

Sl. No.	Roll No.	Student Name	Phone	Date																											
				01	02	03	04	05	06	07	08	09	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28
1	202301087048218	Aswini Chitral Anandakrishna	7707180152																												
2	202301087048217	Aswini Geeta Handenberg	9523128825																												
3	202301087056497	Babari Anika Sathyanarayanan	9074803102																												
4	202301087057076	Aswini Geeta Nishan	9022122870																												
5	202301087064184	Aswini Shikha Sundar	9874294418																												
6	202301087055365	Arjun Anand Rajan	9258471175																												
7	202301087058213	Aswini Anand Suresh	9896112128																												
8	202301087048217	Arjun Anand Suresh	7744121212																												
9	202301087048217	Arjun Anand Suresh	7744121212																												
10	202301087048217	Arjun Anand Suresh	7744121212																												
11	202301087048217	Arjun Anand Suresh	7744121212																												
12	202301087048217	Arjun Anand Suresh	7744121212																												
13	202301087048217	Arjun Anand Suresh	7744121212																												
14	202301087048217	Arjun Anand Suresh	7744121212																												
15	202301087048217	Arjun Anand Suresh	7744121212																												
16	202301087048217	Arjun Anand Suresh	7744121212																												
17	202301087048217	Arjun Anand Suresh	7744121212																												
18	202301087048217	Arjun Anand Suresh	7744121212																												
19	202301087048217	Arjun Anand Suresh	7744121212																												
20	202301087048217	Arjun Anand Suresh	7744121212																												
21	202301087048217	Arjun Anand Suresh	7744121212																												
22	202301087048217	Arjun Anand Suresh	7744121212																												
23	202301087048217	Arjun Anand Suresh	7744121212																												
24	202301087048217	Arjun Anand Suresh	7744121212																												
25	202301087048217	Arjun Anand Suresh	7744121212																												
26	202301087048217	Arjun Anand Suresh	7744121212																												
27	202301087048217	Arjun Anand Suresh	7744121212																												
28	202301087048217	Arjun Anand Suresh	7744121212																												
29	202301087048217	Arjun Anand Suresh	7744121212																												
30	202301087048217	Arjun Anand Suresh	7744121212																												





Sr No	Roll No	Student Name	Student Phone	Subjects																														
				01	02	03	04	05	06	07	08	09	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	
1	202101087018488	Aar Tamanna Suresh	9881940528	P	P	P	-	P	P	P	P	P	-	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
2	2021010870129504	Aanya Pranshi Mahendra	7333211206	P	P	P	-	P	P	P	P	P	-	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
3	2021010870135511	Aanya Sanyasi Parvathy	7322851649	P	P	P	-	P	P	P	P	P	-	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
4	2021010870114695	Aanya Subag Sambani	7311717644	P	P	P	-	P	P	P	P	P	-	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
5	2021010870011617	Chandani Aar Shreya	8894911216																															
6	2021010870134470	Chayan Anshul Saha	732334442	P																														
7	2021010870134485	Chayan Rohit Prakash	800960388																															
8	2021010870195507	Devika Ravi Anand	8521741210	P	P	P	-	P	P	P	P	P	-	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
9	2021010870136513	Dhanya Vidhya Aar	8604781028																															
10	2021010870114447	Diga Subra Suresh	819234440	P	P	P	-	P	P	P	P	P	-	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
11	2021010870136514	Dhruv Anshul Saha	8824911216																															
12	2021010870134497	Jadav Sri Sankar	8894911216	P	P	P	-	P	P	P	P	P	-	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
13	2021010870134486	Jagan Prithvi Ansh	819234440	P	P	P	-	P	P	P	P	P	-	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
14	2021010870134483	Kanika Sanyasi Vimal	8174981216																															
15	2021010870136517	Kanika Srihar Ansh	819234440	P	P	P	-	P	P	P	P	P	-	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
16	2021010870134478	Kanika Srihar Ansh	819234440	P	P	P	-	P	P	P	P	P	-	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
17	2021010870136511	Kanika Sanyasi Vimal	8174981216																															
18	2021010870136519	Kanika Sanyasi Vimal	8174981216																															
19	2021010870134484	Kanika Sanyasi Vimal	8174981216																															
20	2021010870136502	Kanika Sanyasi Vimal	8174981216																															
21	2021010870136515	Kanika Sanyasi Vimal	8174981216																															
22	2021010870136509	Kanika Sanyasi Vimal	8174981216																															
23	2021010870136510	Kanika Sanyasi Vimal	8174981216																															
24	2021010870134482	Kanika Sanyasi Vimal	8174981216																															
25		Suri Shubham	8524911216	P	P	P	-	P	P	P	P	P	-	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	





Month January

B.Sc. I - 2023-24 Attendance

Microbiology

Sl. No.	Student Full Name	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31					
3	11	1																																			
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31																																					

Mate Surang  
Shaikh Simran

No.	Student Full Name	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	
30	Kyasar Bushbach Samudra																																
31	Gund Priti Balesahab																																
32	Maha Swarnajati Ramaya																																
33	Shaikh Sajid Mahomed																																
34	Ganesh Dhring Vinayak																																
35	Jadhav Krishnath Ramchandra																																
36	Chavan Mayuri Milan																																
37	Lake Harshad Bhans																																
38	Barkole Gayatri Gopal																																
39	Shelake Sakarajit Vinayak																																
40	<del>Shelake Sakarajit Vinayak</del>																																
41	Sathe Sujata Shikhar																																
42	Kapane Vanshraj Vikas																																
43	Mali Swapnil Satish																																
44	Sarvate Rutuja Prashant																																
45	Gupta Neha Trishul																																
46	Mate Bhavin Ganesh																																
47	Pawar Pragnan Laxman																																
48	Jadhav Anusha Balesahab																																
49	Katkar Sayali Bharat																																
50	Patil Yashraj Sanjay																																
51	Dhule Rutuja Ramchandra																																
52	Shankh Suman Mahesh																																
53	Mate Om Shitabkumar																																
54	Awari Nisha Sunilbhai																																
55	Rande Maheshwari Devada																																
56	Mate Tejraj Kumar																																
57	Awari Sanku Mahesh																																
58	Karande Sakshi Sanjaybhai																																
59	Chougale Sanjay Balesahab																																
60	Mhargulkar Pooja Pratik																																



Student Full Name	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31		
61 Soundale Vikas Babwahedi																																	
62 Manoj Nikita Tukaram																																	
63 Magar Rutuja Dharam																																	
64 Fati Chitar Anil																																	
65 Pandharnize Mayuri Babresh			P	P	P	P		P	P	P		A	P				P	P	P	P				P	P	P	P	P	P	P	P	P	
66 Nichal Sanika Sambhaj			P	P	P	P		P	P	P		P	P				P	P	P	P				P	P	P	P	P	P	P	P	P	
67 Kade Om Sharad																																	
68 Mote Smit Leeman																																	
69 Aware Gaun Pandurang																																	
70 Salunke Rajeshwari Shivditi			P	P	P	P		P	P	P		P				P	P	P	P				P	P	P	P	P	P	P	P	P	P	
71 Indkar Poo Dattatraya																																	
72 Kadam Sam Dnyaneshwar			P	P	P	P		P	P	P		P					P	P	P	P				P	P	P	P	P	P	P	P	P	
73 Mote Sarangi Vahid																																	
74 Nandawate Vandhana Dattatraya																																	
75 Deshmukh Vikrant Vishwajeet				P	P	P		P	P	P		P					P	P	P	P				P	P	P	P	P	P	P	P	P	
76 Barakar Sushbi Gorakh																																	
77 Nandawate Priya Namdev																																	
78 Dvare Balaji Ashok																																	
79 Deshmukh Sapruddhi																																	
80 Sathie Sundap			P							P	P		A	P					P							P	P	P	P	P	P	P	
81 Mote Anhar																																	
82																																	



No	Student Name	Student Phone	Date																			
			01	02	03	04	05	06	07	08	09	10	11	12	13	14	15	16	17	18	19	20
37	202201087057114	Nuzul Nurra Lambaj	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
38	202201087057109	Muzungut Pichka Pige	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
39	202201087057111	Santhamma Mayuri Reddy	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
40	202201087057128	Veel Girish Reddy	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
41	202201087057124	Veel Sachin Suresh	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
42	202201087057106	Veel Pragna Lakshmi	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
43	202201087057148	Veelka Rajaswari Shrinani	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
44	202201087055208	Sarvika Ruchi Pusharam	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
45	202201087048908	Shakh Anusha Ali	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
46	202201087047012	Shakh Swathi Shakti	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
47	202201087057168	Shelika Lakshika Suresh	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
48	202201087057185	Shelika Swarnal Vijayan	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
49	202201087056805	Shilpa Kavi Shalini	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
50	202201087047111	Shruti Sai Indri	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
51	202201087047756	Srija Simha Sathishrao	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
52	202201087048018	Sreyas Sanket Vishal	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
53	202201087060318	Srujan Saumya Sastryadas	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P

2022 30/11/22

No.	ID	Student Name	Student Phone																														
				01	02	03	04	05	06	07	08	09	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
1	202201087012142	Ashut Samruddhi Pandurang	917544281																														
2	202201087012143	Nat Nikita Dattatraya	9000302932																														
3	202201087012144	Harshita Sakshi Jayashankar	917544281																														
4	202201087012145	Shweta Nikita Anand	9000302932																														
5	202201087012146	Shweta Koral Parthiv	9000302932																														
6	202201087012147	Shweta Sakshi Anand	9000302932																														
7	202201087012148	Shweta Sakshi Anand	9000302932																														
8	202201087012149	Chavan Anand Subhraj	917544281																														
9	202201087012150	Chavan Anand Subhraj	917544281																														
10	202201087012151	Chavan Anand Subhraj	917544281																														
11	202201087012152	Chavan Anand Subhraj	917544281																														
12	202201087012153	Chavan Anand Subhraj	917544281																														
13	202201087012154	Chavan Anand Subhraj	917544281																														
14	202201087012155	Chavan Anand Subhraj	917544281																														
15	202201087012156	Chavan Anand Subhraj	917544281																														
16	202201087012157	Chavan Anand Subhraj	917544281																														
17	202201087012158	Chavan Anand Subhraj	917544281																														
18	202201087012159	Chavan Anand Subhraj	917544281																														
19	202201087012160	Chavan Anand Subhraj	917544281																														
20	202201087012161	Chavan Anand Subhraj	917544281																														
21	202201087012162	Chavan Anand Subhraj	917544281																														
22	202201087012163	Chavan Anand Subhraj	917544281																														
23	202201087012164	Chavan Anand Subhraj	917544281																														











Subject - Microbiology

2023

Month - अप्रैल

	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
1. <u>Dr. D. K. Chavan</u>	-	P	P	P	-	P	P	P	-	P	P	P	P	P	P	-	P	P	-	P	P	-	P	-	P	P	-	P	P	P	
2. <u>Dr. S. S. D. D. D.</u>	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
3. <u>Kokate</u>	P	P	-	P	P	P	-	P	-	P	P	-	P	P	P	-	P	P	-	P	P	-	P	P	-	P	P	-	P	P	
4. <u>Ladhe</u>	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
5. <u>Nikam</u>	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
6. <u>Kadi</u>	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
7. <u>Salunke</u>	P	-	-	P	P	-	P	-	P	P	P	P	P	P	P	-	P	P	-	P	P	-	P	P	-	P	P	-	P	P	

subject - Microbiology

2023

Month - 2023

Sl. No.	Name of the Student	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31			
2	Garud Swapnil Dadasaheb	-	P	P	P	-	P	P	P	-	P	P	-	P	P	-	P	P	-	P	P	-	P	P	-	P	P	-	P	P	-	P	P		
3	Kakade Pratik	P	-	P	P	-	P	P	P	-	P	P	-	P	P	-	P	P	-	P	P	-	P	P	-	P	P	-	P	P	-	P	P		
4	Londhe Sonali Vilas	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P		
5	Nikam Tushar Dadasa	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P		
6	Raddi Abhishek Chandrakant	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P		
7	Salunke Vaibhav Vides	P	-	P	-	P	-	P	-	P	-	P	-	P	-	P	-	P	-	P	-	P	-	P	-	P	-	P	-	P	-	P	-	P	

Date: \_\_\_\_\_  
Page: \_\_\_\_\_

Sl. No.	Roll No.	Student Name	Student Phone	Attendance																											
				1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28
1	202101087019465	Agalve Oskar Bharat	8767534125																												
2	202101087019526	Garad Swapnil Dhanraj	911785478																												
3	202101087000164	Londhe Somnath Vides	800717547																												
4	202101087019614	Nikam Tushar Dadasaheb	9922910732																												
5	202101087019530	Raddi Akhshay Chandrasant	709413104																												
6	202101087000177	Salunke Vaibhav Vikas	9450644462																												
7	2019032500135181	Kakade Dhanashree Satish	94555550																												

Total Present: 44  
Total Absent: 4  
Total: 48

Seminar

Subject - Microbiology

Year 1994

Month - January

Sl. No.	Name of the Student	Date																														
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
2	Garud Anant Dadasaheb	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
3	Kakode <del>Satish</del> <sup>Dharmraj</sup> Kalwat	P	P	P	P	P	-	P	P	P	-	P	P	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
4	Londhe Suman Vilas	P	P	P	P	P	-	P	P	P	-	P	P	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
5	Nikam Tushar Dadasa	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
6	Raddi Abhishek Chandrakant	P	P	P	P	P	-	P	P	P	-	P	P	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
7	Salunke Vaibhav Vikas	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
<b>Total</b>		2	2	3	3	3	3	3	4	4	4	5	5	5	4	3	2	4	3	2	4	3	3	3	3	3	3	3	3	3	3	

Students - Microbiology

2024

Mark Sheet

Sl. No.	Name of Student	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31			
1	Arjun Anant Deshpande	P	P	P	P	P	P	P	P	P	-	-	P	P	P	P	P	P	P	P	P														
2	Kokade Shreyas	-	-	-																															
3	Arjun Anant Deshpande	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
4	Nikam Tushar Dadasaheb	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
5	Kokade Shreyas	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
6	Nikam Tushar Dadasaheb	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
7	Kokade Shreyas	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
Total		5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5



RESULT ANALYSIS 2023-2024  
 DEPARTMENT OF COMPUTER SCIENCE  
 B.Sc.-I Sem-I and II

SR.	STUDENT NAME	PAP ER I	GRAD E	PAPER II	GRAD E	PAPER III	GRA DE	PAPER IV	GRA DE	Percentage A %
	Aware Nisha Sudhakar	28	B+	28	B+	38	A+	38	A+	72.30 %
	Aware Swati Mohan	32	A	31	A	40	O	39	A+	76.92 %
	Chavan Manoj Vilas	31	A	35	A+	38	B+	42	O	76.52 %
	Dalavi Anjali Dhanuabai	26	B+	27	B	40	O	37	A+	72.42 %
	Deviyani Rajaj Achut	30	A	28	B+	37	A+	32	A	68.75 %
	Dhale Rutuja Rameshwar	27	B	26	B+	27	A+	36	A+	70.42 %
	Jadhav Krutimath Rameshchandra	30	A	31	A	36	A+	37	A+	68.00 %
	Jadhav Pooja Dattatray	30	A+	29	B+	41	O	44	O	79.42 %
	Karbhale Ananta Gaudam	37	A+	34	A	44	O	44	O	79.42 %
	Kapase Ruchikesh Sampat	29	B+	30	A	34	A	36	A+	67.58 %
	Majumkar Rutuja Chandraji	29	B+	29	B+	38	A	39	A+	67.58 %
	Mate Rutuja Tukaram	30	A	28	B+	39	A+	36	A+	68.52 %
	Mate Swarnajyoti Ramrao	35	A+	29	A+	40	O	44	O	76.42 %
	Murthy Anil Santosh	38	B+	28	B+	31	A	31	A	61.87 %
	Sharma Pooja Parashuram	40	O	37	A+	49	O	46	O	85.52 %
	Sathe Sandip Sandip	35	A+	37	A	36	A+	36	B+	73.67 %
	Sathe Supriya Shantaji	34	A	31	A	40	O	40	O	73.00 %

18	Shafiq Sirram Mubarak	40	O	D	A-	40	O	40	O	75.0%
19	Saundale Vilas Babasaheb	33	A-	D	A-	40	O	25	A-	60.6%

**SUMMARY OF GIVEN PAPER OF COMPUTER SCIENCE**

Sr. No.	PAPER 1	TOTAL No. of student	PAPER 2	TOTAL No. of student	PAPER 3	TOTAL No. of student	PAPER 4	TOTAL No. of student
1	O+	0	O+	0	O+	0	O+	0
2	O	3	O	0	O	8	O	7
3	A+	3	A+	3	A+	7	A+	20
4	A	4	A	4	A	3	A	4
5	A-	5	A-	3	A-	0	A-	0
6	B	1	B	1	B	0	B	0
7	C+	0	C+	0	C+	0	C+	0
8	C	0	C	0	C	0	C	0
9	F	0	F	0	F	0	F	0



११ महाराष्ट्र शासनाच्या प्रगत शिक्षण विभाग  
Tatyasaheb Kore Institute  
Narasaj Chaudale College, Shelgaon (R),  
Tal. Baram, Dist. Solapur (Maharashtra-431222)



**RESULT ANALYSIS 2023-2024**  
**DEPARTMENT OF COMPUTER SCIENCE**  
**B.SC-III SEM-III & IV**

SER. N O	NAME	PAPER V	GRA DE	PAPER VI	GRA DE	PAPER VII	GRA DE	PAPER VIII	GRA DE	Final Per %
1	Bhosale Yashraj Dadas	27	A+	28	A+	44	O	41	O	81.07%
2	Dange Sandhya Ishwar	25	A+	42	O	43	O	33	A+	79.05%
3	Kapase Samarth Dadas	28	B+	31	A+	33	A	32	A	68.17%
4	Kurbade Mahesh Dhanraj	27	B	32	A	32	A	31	A	70.82%
5	Mahar Ajitkumar Babasaheb	28	B+	33	A	31	A	32	A	67.81%
6	Mare Dhruneshwar Maheshwar	25	B	25	A+	30	A	24	A	67.81%
7	Naygale Anjali Yashraj	38	A+	44	O	44	O	42	O	85.52%
8	Patil Sarvati Sarvati	24	C+	6	F	33	F	48	F	32.27%
9	Rode Yashraj Sarvati	33	A+	48	O	41	O	40	O	82.07%
10	Sathe Chhaya Dadas	21	C	31	A	32	A	28	B+	68.81%
11	Zardiga Vikas Vikas	25	B	32	A	28	B+	27	B	64.82%
12	Gaitwal Anantkumar Ajitkumar	34	A	42	O	44	O	40	O	84.17%





(A Beacon of Knowledge and Intellectual Enrichment)

Yashwantrao Chavan Mahavidyalaya

Hemraj Chaudhari College, Shelgaon (P.L.)

Tal: Baram, Dist: Solapur Maharashtra (431222)



SUMMARY OF OVEN PAPER OF COMPUTER SCIENCE

Sr. No.	PAPER V	TOTAL	PAPER VI	TOTAL	PAPER VII	TOTAL	PAPER VIII	TOTAL
1	DH	0	DH	0	DH	0	DH	0
2	D	0	D	4	D	5	D	4
3	A+	4	A+	3	A+	0	A+	3
4	A	2	A	4	A	5	A	4
5	B+	2	B+	0	B+	2	B+	1
6	B	3	B	0	B	0	B	1
7	C+	3	C+	0	C+	0	C+	0
8	C	1	C	0	C	0	C	0
9	F	0	F	1	F	1	F	1



(The Government of Maharashtra)  
 Maharashtra State Board



Hemaji Chaudhari College, Solapur (P.)

Tal. Solapur Dist. Solapur Maharashtra-413002

RESULT ANALYSIS 2019-2020

DEPARTMENT OF COMPUTER SCIENCE

SSC (C) SEM - V

SR. NO.	STUDENT NAME	PAPER XII	GRADE	PAPER XI	GRADE	PAPER IX	GRADE	PAPER X	GRADE
1	Bhosale Bhakti Jambhavar	56	B+	58	B+	58	B-	54	B
2	Dhargale Om Prasad	57	B+	53	B	48	C+	58	B+
3	Lokhande Sakshi Madhukar	58	B+	52	B	54	B-	58	B+
4	Micko Nikita Dnyaneshwar	58	B+	49	C+	52	B	54	B

DISTRIBUTION OF GRADES PAPER OF COMPUTER SCIENCE

SR. NO.	PAPER XII	TOTAL	PAPER XI	TOTAL	PAPER IX	TOTAL	PAPER X	TOTAL
1	A+	0	B+	0	C+	0	B+	0
2	(B)	0	B	0	B	0	B	0
3	A+	0	B+	0	A+	0	B+	0
4	A	0	A	0	A	0	A	0
5	B+	4	B+	1	B+	0	B+	1
6	B	0	B	2	B	2	B	1
7	C+	0	C+	1	C+	1	C+	0
8	C	0	C	0	C	0	C	0
9	D	0	F	0	F	0	F	0



Dr. Ambedkar Institute of Technology (Autonomous)  
 Maharashtra State Board  
 Hemuji Chaudhari College, Solapur (M.S.)  
 Tel. No. 020-2222-1111, 2222-1112



RESULT ANALYSIS 2023-2024  
 DEPARTMENT OF COMPUTER SCIENCE  
 BSC-III SEM-VI

S. NO.	STUDENT NAME	PAPER III	GRADE	PAPER IV	GRADE	PAPER V	GRADE	PAPER VI	GRADE	Percentage
1	Bhosale Bhakti Jambhavan	78	A+	78	A+	82	D	83	A	71.5%
2	Dhargale Om Prasad	75	A+	70	A+	86	A	82	A	74.5%
3	Lokhande Sakshi Madhukar	73	A+	74	A+	77	A+	57	B+	51.5%
4	Mankar Nikita Dnyaneshwar	70	A+	75	A+	80	D	88	A	80.5%

SUMMARY OF GIVEN PAPER OF Computer Science

SR. NO.	PAPER III	TOTAL	PAPER IV	TOTAL	PAPER V	TOTAL	PAPER VI	TOTAL
1	O+	0	O+	0	O+	0	O+	0
2	O	0	O	0	O+	2	O	0
3	A+	4	A+	4	A+	1	A+	0
4	A	0	A	0	A	1	A	2
5	B+	0	B+	0	B+	0	B+	1
6	B	0	B	0	B	0	B	0
7	C+	0	C+	0	C+	0	C+	0
8	C	0	C	0	C	0	C	0
9	F	0	F	0	F	0	F	0





Sl. No.	Name	15	16	17	18	19	20	21	22
42	SHELAKE SWARANALI VINAYAK								
43	Wajkar Sanket Vithal	20	E	9	F	31	A	28	B+
44	Shinde Kiran Bharat	33	A	10	F	29	B+	32	A
45	Shaikh Saibh Shaukat	32	A	9	F	34	A	38	A
46	DAVANE BALAJI ASHOK	20	C	27	B	36	B+	29	B+
47	Awate Dhruj Anvishet	25	B	30	A	34	A	26	A+
48	Dixit Akash Tajji	20	C	26	B	28	B+	31	A
49	Naravare Priya Nandev	31	A	26	B+	32	A	33	B
50	CHAVAN MAYUR VILAS	30	A	32	A	38	B+	27	B+
51	Garaj Dhruj Vinayak	24	C+	25	B	28	B+	31	A
52	AWATE SWATI MOHAN	35	A+	30	A	34	A	40	O
53	AWATE NISHA SUDHAR	26	B	33	A	37	A+	34	A
54	SHIDE KIRAN BHAJAT	31	A	25	F	28	B+	31	A
55	SOLUNDALE VIKAS BABASHIBH	33	A	F	F	37	B+	34	A



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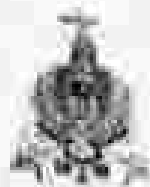
**Hemaji Chandole College, Shelgaon (R),**  
Tal. Borshi, Dist. Solapur (Maharashtra) 431221

**SUMMARY OF DVEN PAPER OF chemistry**

Sr. No.	PAPER I	TOTAL	PAPER II	TOTAL	PAPER III	TOTAL	PAPER IV	TOTAL
1	D+	0	D+	0	D+	0	D+	0
2	D	1	D	0	D	0	D	1
3	A+	3	A+	4	A+	23	A+	28
4	A	13	A	22	A	22	A	28
5	B+	5	B+	1	B+	4	B+	2
6	B	8	B	9	B	3	B	2
7	C+	11	C+	1	C+	2	C+	0
8	C	12	C	9	C	0	C	0
9	F	0	F	2	F	1	F	1



**Principal**  
**Hemaji Chandole College**  
Shelgaon (R), Tal. Borshi, Dist. Solapur



Department of Microbiology  
 Hemaji Chaudhari College, Solapur (M.S.)  
 T.C. Solapur, Dist. Solapur (Maharashtra) 431222



RESULT ANALYSIS 2023-2024

DEPARTMENT OF MICROBIOLOGY

B.Sc-I SEM-I & II

SR.NO	STUDENT NAME	PAPER I	GRADE	PAPER II	GRADE	PAPER III	GRADE	PAPER IV	GRADE
1	More Bharati Ganesh	32	A	28	B+	35	A	30	A
2	Beg. Sanyal Nasim	30	A+	33	A+	35	A+	32	A
	Chavan Ajay Balasaheb	31	A	26	C+	28	B	25	B
4	Dalvi Nitin Santosh	28	C	22	C	25	C	21	C
5	Deshmukh Samrudhi Sushir	28	B+	22	C	27	C	27	B
6	Deshmukh Vikram Vithwajee	36	A+	30	A	28	B+	30	A
7	Gale Omkar uttosh	21	C	24	C+	26	B	26	B
8	Gore Ansha Rajkumar	28	A+	28	A	30	D	32	A
9	Gund Sryajee Divadi	36	A+	28	B	29	B+	26	B
10	Hande Mahuraj Devidas	32	A	28	B+	28	B+	30	A
11	Jadhav Ansha Balasaheb	37	A+	30	B	34	A	36	A+
12	Kadam Nam Dnyaneshwar	35	A+	30	B	30	A	30	A+
13	Kade Rajani Rajendra	41	D	30	A+	38	A+	30	B
14	Karande Saashu Suryakant	35	A+	24	C+	30	A	30	A
15	Lohar Gouri Mahadev	0	A	28	B+	31	A	31	A
16	Mali Swagati Sanyal	38	A+	38	B	38	B+	34	B
17	Mane Yash Ganesh	27	B	27	B	21	C	28	B+
18	More Om Shrikumar	23	C+	21	C	21	C	25	B
19	More Omkar vikram	35	A+	29	B+	28	B+	30	A
20	Munnawar Yashnavi Dattatraya	41	D	31	A	31	A	31	A
21	Nichal Sanika Santosh	37	A+	31	A	30	A	30	A
22	Padharnise Mayur Ramesh	34	A	29	B+	29	B+	32	A
23	Patil Vaishnavi Sanyal	37	A+	36	A+	30	A	30	A
24	Patil Pragati Lakshman	34	A	28	B+	31	A	30	A
25	Salunke Rajeshwar Shroda	38	A	30	A	31	A	30	A
26	Sarvale Rutvik Prabhakar	31	A	30	A	28	B+	30	A
27	Sarvale Rutvik Prabhakar	35	A+	27	B	3	F	1	F
27	Sutar Sanyal Dattatraya	35	A+	33	A	35	A+	28	A
28	SHILAKSHI SWAMINATH VIKRAM	30	A+	33	A	34	C+	26	B
29	Wajkar Santosh Vinod	27	B	32	A	28	B+	28	B+
30	Shinde Anan Bharat	21	C	4	F	21	C	29	B+
31	Shankh Sakshi Shoukat	35	A	28	B+	28	B+	27	B
32	Awara Divya Annapahli	35	A	28	B+	28	B+	28	B
33	Thakur Akshay Tare	26	B	27	B	22	C	28	B





(Hemuji Chaudhari Mahavidyalaya, Solapur)  
 Hemuji Chaudhari Mahavidyalaya  
**Hemuji Chaudhari College, Solapur (B)**  
 Tal. Barga, Dist. Solapur (Maharashtra) 431222



4	Nannaware Priya Nandee	38	A+	33	A	34	A	30	B
5	Gavali Dhiraaj Vinayak	28	B+	24	C+	23	C+	22	C

**SUMMARY OF GIVEN PAPER OF Microbiology**

Sr. No.	PAPER I	TOTAL	PAPER II	TOTAL	PAPER III	TOTAL	PAPER IV	TOTAL
1	D+	0	D+	0	D+	0	D+	0
2	D	2	D	0	D	1	D	0
3	A+	14	A+	3	A+	3	A+	3
4	A	9	A	9	A	11	A	17
5	B+	2	B+	7	B+	8	B+	3
6	B	4	B	7	B	2	B	9
7	C+	1	C+	4	C+	2	C+	0
8	C	3	C	4	C	8	C	3
9	F	0	F	1	F	1	F	1

*[Signature]*  
 Head of the Department  
 Microbiology





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Tal. Solapur, Dist. Solapur (Maharashtra-431002)



RESULT ANALYSIS 2021-2024

DEPARTMENT OF Microbiology

B.Sc-III SEM-III & IV

SR.N	NAME	PAPER	GRADE	PAPER	GRADE	PAPER	GRADE	PAPER	GRADE
0		V		VI		VII		VIII	
1	STUDENT ADSAL SAMRUJHI	42	C	27	B+	28	B+	31	A
2	ALAT NIRITA	41	C	32	B	31	A	32	A
3	BARBADI SAKSHI	37	B+	32	A	34	A	33	A
4	BHOSALE KOMAL	34	A+	35	B+	32	A	25	B
5	BHOSALE SAKSHI	37	B+	35	B+	32	A	28	B+
6	BHOSALE SANIYA	32	A	34	A	29	B	35	A
7	BHADOLE NIRITA	30	A	27	B	29	B+	32	A
8	GHODARE SANDHYA	32	A	30	A	34	A	30	A
9	KASHID SANIKA	33	A	29	B+	33	A	27	A
9	KASHID SANIKA	33	A	29	B+	20	C	22	C
10	MAHE PLINAM	25	B	27	B	20	C	22	C
10	MAHE PLINAM	25	B	26	B	28	B+	29	B+
11	MASAL NIRMALA	27	B	26	B	25	B	29	B+
11	MASAL NIRMALA	27	B	25	B	25	B	29	B+
12	CHAVAN ANAND	29	B+	25	B	30	A	33	A
12	CHAVAN ANAND	29	B+	30	A	30	A	33	A
13	PATEL VAISHNAVI	30	A	30	A	29	B+	40	O
13	PATEL VAISHNAVI	30	A	29	B+	29	B+	40	O
14	PATIL PRITHVIRAJ	32	A	28	B+	25	B+	35	A+
14	PATIL PRITHVIRAJ	32	A	28	B+	25	B+	35	A+
15	PAWAR AISHWARYA	33	A	28	B+	25	B+	35	A+
15	PAWAR AISHWARYA	33	A	21	B	5	F	5	F
16	MASAL CHANAK	28	B+	21	B	5	F	5	F
16	MASAL CHANAK	28	B+	25	B	32	A	42	O
17	PATIL PRATIKSHA	30	A	25	B	32	A	42	O
17	PATIL PRATIKSHA	30	A	32	A	30	A	41	O
18	PATIL SANDHYA	31	A	32	A	30	A	41	O
18	PATIL SANDHYA	31	A	26	B	23	C	29	B+
19	DALAVE ADITYA	29	B+	26	B	23	C	29	B+
19	DALAVE ADITYA	29	B+	21	C	28	B+	33	B
20	SAYHE ROHAN	28	B+	21	C	28	B+	33	B



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Remaji Chandale College, Solgaon (R)

Tal. Baramha, Dist. Solapur (Maharashtra) 431222



**SUMMARY OF GIVEN PAPER OF Microbiology**

SR. NO.	PAPER V	TOTAL	PAPER VI	TOTAL	PAPER VII	TOTAL	PAPER VIII	TOTAL
1	O+	0	O+	0	O+	0	O+	0
2	O	2	O	0	O	0	O	1
3	A+	3	A+	4	A+	1	A+	1
4	A	9	A	6	A	9	A	9
5	B+	4	B+	1	B+	5	B+	4
6	B	2	B	1	B	2	B	1
7	C+	0	C+	0	C+	1	C+	0
8	C	0	C	1	C	1	C	1
9	F	0	F	0	F	1	F	1

*G. J. Patil*  
Head of the Department  
Microbiology





Hemaji Chaudhari Mahavidyalaya  
Tulshibhawan, Solapur  
Hemaji Chaudhari College, Solapur (K)  
Tal: Solapur Dist: Solapur (Maharashtra) 431222



**RESULT ANALYSIS 2023-2024**

**DEPARTMENT OF MICROBIOLOGY**

**BSC-III SEM -VIVA**

Sl. No.	STUDENT NAME	PAPER I DE	GRADE	PAPER II X	GRADE	PAPER III B	GRADE	PAPER IV M	GRADE
1	Agalave Onkar Bharat	57	B+	40	C	51	B	46	C+
2	Garad Swapnil Dashrath	47	C+	52	B	38	C	50	B
3	Nikam Tushar Dadaraj	55	B+	44	C	44	C	54	A
4	Raddi Abhishek Chandrajiv	50	B	44	C	37	C	32	B
5	Londhe Somnath Vilas	50	B+	56	B	42	C	54	B
6	Kakade Dhruvshri Kandas	48	C+	40	C+	42	C	42	A
7	Salunkhe Varthav Vilas	52	B	45	C+	38	C	38	B

**SUMMARY OF GIVEN PAPER OF MICROBIOLOGY**

Sr. No.	PAPER I DE	TOTAL	PAPER II X	TOTAL	PAPER III B	TOTAL	PAPER IV M	TOTAL
1	C+	0	C+	0	C+	0	C+	0
2	D	0	D	0	D	0	D	0
3	A+	0	A+	0	A+	0	A+	0
4	A	0	A	0	A	0	A	0
5	B+	1	B+	0	B+	0	B+	0
6	B	2	B	2	B	1	B	4
7	C+	2	C+	2	C+	0	C+	1
8	C	0	C	1	C	4	C	0
9	F	0	F	0	F	0	F	0

*[Signature]*  
Head of the Department  
Microbiology



**RESULT ANALYSIS 2023-2024**



(Education) under the general category of university

Talashwadi Mahila Mandali

Hemaji Chandole College, Shelgaon (R)

Tal. Baram, Dist. Solapur (Maharashtra-431222)



### RESULT ANALYSIS 2023-2024

DEPARTMENT OF Microbiology

BAC-III SEM-IV

SERIAL NO	STUDENT NAME	PAPER III	GRADE	PAPER IV	GRADE	PAPER V	GRADE	PAPER VI	GRADE
1	Agalave Onkar Dhanraj	57	B+	63	A	52	B	61	C
2	Gerad Swarnit Dhanraj	53	B	57	B+	57	B+	62	B
3	Jyoti Teacher Dadasaheb	68	A	78	A+	75	B+	66	C+
4	Rajesh Abhishek Chandrakant	62	A	64	A	70	B+	69	C+
5	Lalitha Sanjay vinas	62	B	68	A	65	A	62	C
6	Kakade dhayashri Rajendra	75	A+	58	B+	68	A	68	C+
7	Salunkhe valbhav vinas	68	A	67	A	72	B+	68	C+

### SUMMARY OF GIVEN PAPER OF MICROBIOLOGY

SERIAL NO.	PAPER III	TOTAL	PAPER IV	TOTAL	PAPER V	TOTAL	PAPER VI	TOTAL
1	D+	0	D+	0	D+	0	D+	0
2	D	0	D	0	D	0	D	0
3	A+	1	A+	1	A+	1	A+	1
4	A	4	A	4	A	4	A	4
5	B+	1	B+	1	B+	1	B+	1
6	B	3	B	3	B	3	B	3
7	C+	0	C+	0	C+	0	C+	0
8	C	0	C	0	C	0	C	0
9	F	0	F	0	F	0	F	0

**GERALD**  
Head of the Department  
Microbiology





## DEPARTMENT OF MATHEMATICS

### Mapping of Slow and Advanced Learners

SR NO	NAME OF STUDENT	CLASS	STATUS
1	Kapase Samarth Kishor	B.Sc II	Advanced
2	Mudre Aditya Babasaheb	B.Sc II	slow
3	Sathe Onkar Tanna	B.Sc II	slow
4	Parade Samarth Sanjay	B.Sc II	slow
5	Kurhade Mahesh Shankar	B.Sc II	slow
6	More Omzureshwar Mahadev	B.Sc II	slow
7	Zandage Vibhal Vimal	B.Sc II	slow

**Principal**  
Hemaji Chaudhari College  
Baram, Tal. Solapur, Dist. Solapur

**Head of the Department**  
Mathematics

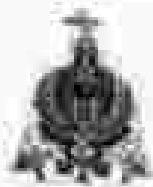


**DEPARTMENT OF MATHEMATICS**  
Mapping of Slow and Advanced Learners

SR NO	NAME OF STUDENT	CLASS	Status
1	Awate Nisha Sudhakar	BC-1	Slow
2	Awate Swati Mohan	BC-1	Slow
3	Bhosale Rushikesh Deepak	BC-1	Advanced
4	Chavan Mayuri Vilas	BC-1	Slow
5	Dalavi Anjali Bhurushab	BC-1	Slow
6	Devyani Balaji Ashok	BC-1	Slow
7	Dhale Rutuja Rameshwar	BC-1	Slow
8	Jadhav Anshuman Ramchandra	BC-1	Advanced
9	Jadhav Pooj Dattatraya	BC-1	Slow
10	Kadam Sayali Bharat	BC-1	Slow
11	Kate Om Shankar	BC-1	Slow
12	Kamble Anvita Ganesh	BC-1	Advanced
13	Kapate Rushikesh Sampat	BC-1	Slow
14	Kulkarni Varshavi Vikas	BC-1	Advanced
15	Magar Rutuja Dhanaji	BC-1	Slow
16	Mare Nikita Tikaram	BC-1	Advanced
17	Mhatre Pranjali Satyawati	BC-1	Slow
18	Mote Sarang Vishnu	BC-1	Slow
19	Mote Sunil Laxmohan	BC-1	Slow
20	Mote Swarajyal Ramraj	BC-1	Advanced
21	Nikam Rohit Santosh	BC-1	Slow
22	Parvate Purnam Parshuram	BC-1	Advanced
23	Sathe Sandip Datt	BC-1	Slow
24	Sathe Supesh Shantaji	BC-1	Advanced
25	Shaikh Sirvan Mubarak	BC-1	Advanced
26	Sourdale Vikas Babasaheb	BC-1	Advanced

  
Principal  
Hemaji Chaudhari College  
Bhindur (P), Solapur, Dist. Solapur

  
Head of the Department  
Mathematics



(The Government is committed to impart the best of knowledge)

Tuljapoovent Mahila Mandal

Hemaji Chaudhari College, Shelgaon (R)

Tal. Solapur, Dist. Solapur (Maharashtra) 431217



DEPARTMENT OF MICROBIOLOGY

SLOW AND ADVANCE LEARNER 2023-24

SR.NO	STUDENTS NAME	CLASS	STATUS	PERCENTAGE
1	More Manali Ganesh	B.Sc I	ADVANCED	67.50%
2	Beg. Saniya Nasim	B.Sc I	ADVANCED	76.50% 1
3	Chavan Ajay Balraohob	B.Sc I	ADVANCED	65.00%
4	Dahi Nitin Santosh	B.Sc I	SLOW	58.33%
5	Deshmukh Samruddh Sudhir	B.Sc I	ADVANCED	68%
6	Deshmukh Vratish Vithwajit	B.Sc I	ADVANCED	70.50%
7	Gate Omkar Umesh	B.Sc I	ADVANCED	64.17%
8	Gole Sneha Rajkumar	B.Sc I	ADVANCED	77.17% 2
9	Gund Shyama Divesh	B.Sc I	ADVANCED	62.17%
10	Harale Mahadevi Divadar	B.Sc I	ADVANCED	64.75%
11	Jadhav Anisha Balraohob	B.Sc I	ADVANCED	71.83% 5
12	Kadam Ram Omprakashwar	B.Sc I	ADVANCED	70.50%
13	Kade Rajani Rajendra	B.Sc I	ADVANCED	77% 3
14	Karande Sakshi Suryakant	B.Sc I	ADVANCED	68%
15	Lohar Gouri Mahadev	B.Sc I	ADVANCED	70.25%
16	Mali Swagati Sanjay	B.Sc I	SLOW	54%
17	Mali Yash Jash	B.Sc I	SLOW	50.50%
18	More Om Shrikumar	B.Sc I	SLOW	57.00%
19	More Omkar Vithwal	B.Sc I	ADVANCED	65.50%
20	Narhware Vanshvi Dattatraya	B.Sc I	ADVANCED	70.50%
21	Nilhal Tanika Santosh	B.Sc I	ADVANCED	71.00%
22	Padhanase Mayan Ramesh	B.Sc I	ADVANCED	64.67%
23	Patil Yashraj Sanjay	B.Sc I	ADVANCED	77.67%
24	Pawar Pragati Laxman	B.Sc I	ADVANCED	68.42%
25	Sahuja Rajeshwar Shivdas	B.Sc I	ADVANCED	69.42%
26	Sarvate Rutvik Pancharam	B.Sc I	ADVANCED	65.75%
27	Sutar Soniya Dattatraya	B.Sc I	SLOW	46.67%
28	Shelase Swarnajit Vinayak	B.Sc I	ADVANCED	74.50% 4
29	Shelar Santosh Vinayak	B.Sc I	ADVANCED	60.17%
30	Shinde Kiran Bharat	B.Sc I	ADVANCED	67.50%
31	Shank Sakshi Shantak	B.Sc I	SLOW	51.33%
32	Shetye Dhruv Anandhar	B.Sc I	ADVANCED	67.25%
33	Shil Anish Tarp	B.Sc I	SLOW	54.00%
34	Narhware Pooja Ramesh	B.Sc I	ADVANCED	70.50%
35	Gavali Dhruv Vinayak	B.Sc I	ADVANCED	66.25%







Education is a ladder to gain the knowledge of  
Tajotkarani Mahila Mandali  
Harnuji Chandale College, Shergaon (R),  
Tal. Ayath, Dist. Solapur (Maharashtra) 431222



DEPARTMENT OF MICROBIOLOGY

SLOW AND ADVANCE LEVNER 2023-24

SR.NO	NAME OF STUDENTS	CLASS	STATUS	PERCENTAGE	
1	ADUL SAMRUDDHI	B.SC-II	ADVANCED	76.82%	
2	ALAT NIKITA	B.SC-II	ADVANCED	81.33%	3
3	BARBODE SAKSHI	B.SC-II	ADVANCED	85.00%	2
4	BHOSALE KOMAL	B.SC-II	ADVANCED	79.83%	
5	BHOSALE SAKSHI	B.SC-II	ADVANCED	80.83%	5
6	BHOSALE SARJITA	B.SC-II	ADVANCED	79.17%	
7	BHADOLE NIKITA	B.SC-II	ADVANCED	78.92%	
8	BHODARE SANDHYA	B.SC-II	ADVANCED	81.17%	4
9	KASHID SANKA	B.SC-II	ADVANCED	77.67%	
10	HANE PUNAM	B.SC-II	ADVANCED	68.92%	
11	MASAL NIRMALA	B.SC-II	SLOW	38.50%	
12	CHAVAN ANAND	B.SC-II	ADVANCED	69.42%	
13	PATE VADHVAI	B.SC-II	ADVANCED	78.33%	
14	PATE PRUTHVIRAJ	B.SC-II	ADVANCED	72.25%	
15	PAWAR ASHWARYA	B.SC-II	ADVANCED	87.00%	1
16	MASAL DHANAJI	B.SC-II	SLOW	42.92%	
17	PATE PRATIKSHA	B.SC-II	ADVANCED	75.67%	
18	PATE SANDHYA	B.SC-II	ADVANCED	74.25%	
19	DALAVE ADITYA	B.SC-II	SLOW	53.33%	
20	SADRE ROMAN	B.SC-II	ADVANCED	65.00%	





Department of Education, Government of Maharashtra

Talashree Mahila Mandal's

Hemaji Chandole College, Shelgaon (R)

Tal. Baram, Dist. Solapur (Maharashtra-431022)



DEPARTMENT OF MICROBIOLOGY

SLOW AND ADVANCE LEARNER 2023-24

SR. NO	STUDENTS NAME	CLASS	STATUS	PERCENTAGE
1	Agalave onkar bhuraj	B.Sc. II	SLOW	53.88 % 7
2	Garad swapani dashrath	B.Sc. II	SLOW	59.55 % 6
3	Nikam kushal dashrath	B.Sc. II	ADVANCED	70.45 % 5
4	Rajot shrikesh chandrashek	B.Sc. II	ADVANCED	82.30 % 4
5	Lodhe vishnath vilas	B.Sc. II	ADVANCED	84.70 % 3
6	Kulkarni dhyanesh kuldevi	B.Sc. II	ADVANCED	86.58 % 2
7	Salunke vijayv vilas	B.Sc. II	ADVANCED	86.59 % 2



# Hemuji chandelle college shelgaon (R)

SR NO	NAME OF STUDENT	CLASS	
	ADVANCED LEARNER		
1	Mate: Bharati Ganesh	Bsc I	Reference
2	Awate Gauri Parusang	Bsc I	✓
3	Baraskar Anshu Girraj	Bsc I	✓
4	Barole Gayatri Gopal	Bsc I	✓
5	Beg: Saniya Nazim	Bsc I	✓
6	Chaudhari Manali Devakar	Bsc I	✓
7	Chavan Ajay Balasaheb	Bsc I	✓
8	Chorghate Suraj Babasaheb	Bsc I	Reference
9	Dalvi Nisha Santosh	Bsc I	✓
10	Deshmukh Anirudh Subhir	Bsc I	✓
11	Deshmukh Vikrant Vinayak	Bsc I	✓
12	Dote Omkar Umesh	Bsc I	✓
13	Gore Ansha Rajkumar	Bsc I	✓
14	Gund Priya Balasaheb	Bsc I	✓
15	Gund Shajeeb Omesh	Bsc I	✓
16	Gupta Anshu Yogesh	Bsc I	✓
17	Hantel Mahadev Devdas	Bsc I	✓
18	Jadhav Anisha Balasaheb	Bsc I	Reference
19	Kadim Ram Drayanshwar	Bsc I	✓
20	Kale Anam Rajendra	Bsc I	✓
21	Kumbhar Rohan Vinayak	Bsc I	✓
22	Kurande Sakshi Sunil	Bsc I	✓
23	Lohar Gauri Mahadev	Bsc I	✓
24	Mate Saayoni Sanjay	Bsc I	✓
25	Mate Tabaja Kumar	Bsc I	✓
26	Mate Yash Sanat	Bsc I	✓
27	Mate Anurag Ganesh	Bsc I	✓
28	Mate Om Shrikumar	Bsc I	✓
29	Mate Omkar Vinayak	Bsc I	✓
30	Naravare Vinayak Dattatray	Bsc I	✓
31	Nichal Sanika Sambhal	Bsc I	✓
32	Patil Anurag Mayur Ganesh	Bsc I	✓
33	Patil Omkar Anil	Bsc I	✓
34	Patil Saayoni Sanjay	Bsc I	✓
35	Pawar Pratik Laxman	Bsc I	✓
36	Sabnis Rajeshwar Shridas	Bsc I	✓
37	Sarale Anshu Pancharam	Bsc I	✓

Head of the Department  
 (Signature)

Principal  
 Hemuji Chandelle College  
 Shelgaon, Shelgaon, Shelgaon

# Hemuji chandelle college shelgaon (R)

28	Shelake Samiksha Vinaya	Bsc I	
29	Sutar Soniya Dattotraya	Bsc I	Admission
30	Shinde Ravi Kedar	Bsc I	
	Slow learner		
1	Vaykar Sanjay Vishal	Class	
2	Shinde Kiran Bharat	Bsc I	
3	Shaikh Sakhib Shaukat	Bsc I	
4	Avhangure Pushkar Popal	Bsc I	
5	Awate Dhiraaj Annaprasad	Bsc I	
6	Dixit Akash Tanji	Bsc I	
7	Nathnaware Priya Namdeo	Bsc I	
8	Mudhe Ranjit Kailas	Bsc I	
9	Gavali Dhiraaj Vinayak	Bsc I	
10	Gaiti Mihiraj Devidas	Bsc I	
11	Lake Harshad Bharat	Bsc I	
12		Bsc I	

Head of the Department  
Zoology

  
Hemuji Chandelle College  
Shelgaon, Tal. Shelgaon, Dist. Solapur



## DEPARTMENT OF PHYSICS

### Mapping of Slow and Advanced Learners

SR NO	NAME OF STUDENT	CLASS	Status
1	Aware Nisha Sureshkar	Bsc I	Slow
2	Aware Swati Mohan	Bsc I	Advanced
3	Bhosale Rushikesh Dheepak	Bsc I	Slow
4	Chavan Manoj Viles	Bsc I	Slow
5	Dalavi Anjali Bhausaheb	Bsc I	Slow
6	Dhavane Balaji Ashok	Bsc I	Slow
7	Dhale Rutuja Rameshwar	Bsc I	Advanced
8	Jadhav Krushnath Ramchandra	Bsc I	Advanced
9	Jadhav Poo Dattatraya	Bsc I	Slow
10	Kadam Savali Bharat	Bsc I	Slow
11	Kode Om Shankar	Bsc I	Slow
12	Kamble Amruta Gautam	Bsc I	Advanced
13	Kapase Rushikesh Sampat	Bsc I	Slow
14	Kapase Vaishnavi Vikas	Bsc I	Advanced
15	Magar Rutuja Dhanaji	Bsc I	Slow
16	Mare Nikita Tukaram	Bsc I	Advanced
17	Meloge Pratikta Satywan	Bsc I	Slow
18	Mote Sarang Yashu	Bsc I	Slow
19	Mote Sush Lakshman	Bsc I	Slow
20	Mude Swaranjali Ramesh	Bsc I	Advanced
21	Nikam Rohit Santosh	Bsc I	Slow
22	Sarawale Purnam Parshuram	Bsc I	Advanced
23	Sathe Sanjay Dilip	Bsc I	Slow
24	Sathe Sayash Shripad	Bsc I	Advanced
25	Shaikh Simran Mubarak	Bsc I	Advanced
26	Sundale Vikas Babasaheb	Bsc I	Advanced

  
Head of the Department  
Physics

  
Principal  
Hemaji Chaudhari College  
Solapur (K) Tel. No. 02132. Dist. Solapur



## DEPARTMENT OF PHYSICS

### Mapping of Slow and Advanced Learners

SR NO	NAME OF STUDENT	CLASS	STATUS
1	Gaikwad Akanksha Appasaheb	BSc II	Advanced
2	Navgude Anjali Tukaram	BSc II	Advanced
3	Dange Sandhya Ishwar	BSc II	Advanced
4	Rode Vaishnavi Sanjivao	BSc II	Advanced
5	Bhosale Vaishnavi Deepak	BSc II	slow
6	Kopase Samarth Kishor	BSc II	Advanced
7	Madre Aditya Babusaheb	BSc II	slow
8	Sathe Onkar Tanaj	BSc II	slow
9	Parade Samarth Sanjay	BSc II	slow
10	Kurhade Mahesh Shankar	BSc II	slow
11	More Dnyanushwar Mahadev	BSc II	slow

*(Signature)*  
Head of the Department

*(Signature)*  
Principal  
Hemaji Chaudhari College  
Vijaynagar, Tal. Nanded, Dist. Solapur

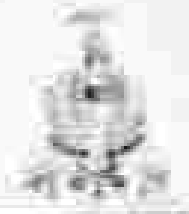


"Education is a light to guide the path of knowledge"

Dr. Jyoti B. Patil's

**Hemaji Chaudale College, Solapur (R).**

Tal. Solapur, Dist. Solapur (Maharashtra) 413222



**Department of chemistry**

Sl NO.	NAME OF STUDENT	CLASS	STATUS
1.	Mishra Bharati Ganesh	BSc I	Advanced
2.	Awate Gauri Parvati	BSc I	Advanced
3.	Wadgaonkar Gankh	BSc I	Advanced
4.	Barbale Gayatri Gopal	BSc I	Slow
5.	Misra Sanjay Manoj	BSc I	Advanced
6.	Chaudhari Manish Devdas	BSc I	Slow
7.	Chavan Ajay Balasaheb	BSc I	Slow
8.	Choughe Suraj Balasaheb	BSc I	Slow
9.	Qalvi Nitin Santosh	BSc I	Slow
10.	Deshmukh Samrudhi Sushil	BSc I	Advanced
11.	Deshmukh Vikrant Vishwasrao	BSc I	Advanced
12.	Gade Anika Umesh	BSc I	Advanced
13.	Gore Sneha Rajkumar	BSc I	Advanced
14.	Gund Poti Balasaheb	BSc I	Slow
15.	Gund Shreyas Dhanraj	BSc I	Advanced

*G. Patil*

**Principal**

**Hemaji Chaudale College**  
Tal-Solapur Dist-Solapur





विद्यया ऽ मृतमश्नुते - विद्यायाः शक्तिः अमर्यादा

ज्ञानमश्नुते - विद्यायाः शक्तिः अमर्यादा

Bhargava Chaudhari College, Srirangapatna (R)

Tel: 08141 016 5462 / 08141016 5423



## DEPARTMENT OF CHEMISTRY 2023-24

SR NO.	NAME OF STUDENT	CLASS	STATUS
1	ADESH SANKRISHN	B.SC-I	ADVANCED
2	ALAY NEETA	B.SC-I	ADVANCED
3	BANSAGE SAROH	B.SC-I	SLOW
4	BHOSALE ROMAL	B.SC-I	ADVANCED
5	BHOSALE SHREY	B.SC-I	ADVANCED
6	BHOSALE SANIYA	B.SC-I	ADVANCED
7	BHOSALE VAISHNAB	B.SC-I	ADVANCED
8	DHANGE SANDHYA	B.SC-I	ADVANCED
9	NAVHOTE ANSHI	B.SC-I	ADVANCED
10	ZACHO SANKA	B.SC-I	ADVANCED
11	SEANI RINSHI	B.SC-I	SLOW
12	GADYAD MANISHA	B.SC-I	ADVANCED
13	KUMI YASHWANT	B.SC-I	ADVANCED
14	CHAVAN ANAND	B.SC-I	SLOW
17	PATE YASHWANT	B.SC-I	ADVANCED
18	PATE PRUTHVIRAJ	B.SC-I	ADVANCED
19	SHET RUPALI	B.SC-I	ADVANCED
20	BHOSALE TRUPTI	B.SC-I	SLOW
21	PATE PRAKASHA	B.SC-I	ADVANCED
22	PATE SANDHYA	B.SC-I	ADVANCED
23	DILKAP ADITYA	B.SC-I	ADVANCED
24	CHAVAN ANSHAG	B.SC-I	SLOW
25	DHANGE TINA	B.SC-I	SLOW



**GREEN  
PAPER**  
Bhargava Chaudhari College Srirangapatna (R)  
M.B. Road, Srirangapatna





(Education is the gateway to the future of knowledge)

Department of Education

Honnaji Chaudhari College, Kelgani (R)

Tal: Barkur, Dist: Koppal (Mysuru) 577222



## DEPARTMENT OF CHEMISTRY 2023-24

SR NO	NAME OF STUDENT	CLASS	STATUS
1	Aarj Tamanna Sharan	BSC II	ADVANCED
2	Aarav Pransh Mahanubis	BSC II	ADVANCED
3	Aarav Samarth Pandurang	BSC II	ADVANCED
4	Aarav Subhag Ramesh	BSC II	ADVANCED
5	Chaudhari Ajeet Balasubbi	BSC II	ADVANCED
6	Chavan Parag Raju	BSC II	SLOW
7	Chavan Rohit Prakash	BSC II	ADVANCED
8	Deedar Ravi Anand	BSC II	ADVANCED
9	Dhage Yashraj Arun	BSC II	SLOW
10	Dighe Rutuja Balasubbi	BSC II	ADVANCED
11	Jadhav Kirti Shantak	BSC II	ADVANCED
12	Jagtap Pritam Umesh	BSC II	ADVANCED
13	Kamble Yashraj Yashraj	BSC II	ADVANCED
14	Kanade Anshul Arun	BSC II	SLOW
15	Kapare Akshay Anil	BSC II	ADVANCED
16	Kapare Tejashree Yashraj	BSC II	ADVANCED
17	Kulkarni Jyotsna Ramesh	BSC II	ADVANCED
18	Kulkarni Pratiksha Kumar	BSC II	SLOW
19	Kulkarni Ramesh Satish	BSC II	ADVANCED
20	Raut Anshu Anand	BSC II	ADVANCED
21	Shinde Chaitanya Rajendra	BSC II	ADVANCED
22	SHERKHANI PRANITA PAVAN	BSC II	SLOW
23	GUIND SRIJESH MALLIKARJUN	BSC II	ADVANCED



  
PRINCIPAL

Honnaji Chaudhari College Kelgani (R)  
Tal-Barkur, Dist Koppal



Education is a ladder to higher form of knowledge

Tejashivaji Madhikar Mandal's

Homaji Chaudhari College, Solapur (M),

Tal. Solapur, Dist. Solapur (Maharashtra) 413002



## DEPARTMENT OF COMPUTER SCIENCE

### Mapping of Slow and Advanced Learners

SR NO	NAME OF STUDENT	CLASS	Status
1	Aware Nisha Sudhakar	Bsc I	Slow
2	Aware Swati Mohan	Bsc I	Advanced
3	Bhosale Rushikesh Deepod	Bsc I	Slow
4	Chavan Mayur Vilas	Bsc I	Slow
5	Dalavi Anjali Bhausaheb	Bsc I	Slow
6	Dhavane Balaji Ashok	Bsc I	Slow
7	Dhale Rutuja Rameshwar	Bsc I	Advanced
8	Jadhav Krishnash Ranachandra	Bsc I	Advanced
9	Jadhav Pooj Dattatraya	Bsc I	Slow
10	Kadam Sayali Bharat	Bsc I	Slow
11	Kale Om Shankar	Bsc I	Slow
12	Kamble Anuradha Gautam	Bsc I	Advanced
13	Kapare Rushikesh Jampati	Bsc I	Slow
14	Kapare Vaishnavi Vilas	Bsc I	Advanced
15	Magar Rutuja Chahanji	Bsc I	Slow
16	Mane Nikita Tukaram	Bsc I	Advanced
17	Meloge Prajanta Satyanam	Bsc I	Slow
18	Mote Sarang Vishnu	Bsc I	Slow
19	Mote Sunil Lakshman	Bsc I	Slow
20	Mote Swarnajali Ramraje	Bsc I	Advanced
21	Nikam Rohit Sambhaji	Bsc I	Slow
22	Sangale Pooam Parshuram	Bsc I	Advanced
23	Sathe Sandip Dilip	Bsc I	Slow
24	Sathe Suyash Chahanji	Bsc I	Advanced
25	Shankh Simran Muktaraj	Bsc I	Advanced
26	Soundale Vikas Babasaheb	Bsc I	Advanced

Head of the Department  
Computer Science

SURAJ K. R.

Principal  
Homaji Chaudhari College  
Solapur (M), Tal. Solapur Dist. Solapur







A Education is a ladder to give the foot of knowledge.

Yashwantrao Chavan Pratishthan

Himmaji Chaudhari College, Solapur (R)

Tal. Baram. Dist. Solapur (Maharashtra) 413212



NOTICE

DATE

All the students hereby informed to attended the first meeting of mentor-mentee on Saturday 24 August 2023 at 9.00 am at science as per list enclosed here with if you have doubts do contact mentor

Miss. Dindore P.A.

MOBILE NO: 9284492095

NAME OF MENTOR: MISS. DINDORE P.A. DEPT OF PHYSICS

LIST OF STUDENTS ALLOWED AS MENTEE

CLASS	STUDENT FULL NAME	MOBILE NO	SIGNATURE
B.SC I	Saundale Vikas Babasaheb	9112134779	V. Saundale
B.SC I	Nikam Robin Santosh	9021191116	N. Santosh
B.SC I	Sathe Sindhu Dilip	9579408945	S. Sindhu
B.SC II	Navgude Anjali Tukaram	9084558808	N. Anjali
B.SC II	Rode Vaishnavi Satish	8767790056	R. Vaishnavi
B.SC II	Bhosale Vaishnavi Dinkar	7744019006	V. Dinkar
B.SC II	Galkwad Akanksha Anandhar	9809422200	A. Anandhar
B.SC II	Gange Sandhya Vinay	9022781027	G. Sandhya
B.SC II	Kapase Samarth Ashok	9022707114	K. Samarth
B.SC II	Mudre Aditya Babasaheb	7770805110	M. Aditya
B.SC II	Rupade Mahesh Shankar	9020296173	R. Mahesh
B.SC II	More Dnyaneshwar Mahadev	8767712141	M. Dnyaneshwar
B.SC II	Parade Samarth Sanjay	9308061916	P. Samarth
B.SC II	Sathe Dinkar Tanay	9011514090	S. Dinkar
B.SC II	Zendege Vishal Vithal	9356796181	Z. Vishal

*P. Dindore*  
Head of the Department  
Physics



॥ Education for a better tomorrow ॥  
 Tatyasaheb Mahadev Kadam's  
**Hemraj Chaudhari College, Solapur (M)**  
 Tal. Bankh. Dist. Solapur (Maharashtra-413002)



**NOTICE**

**DATE**

All the students hereby informed to attend the first meeting of mentor-mentee on Saturday 24 August 2023 at 9.00 am at science as per list enclosed here with if you have doubts do contact mentor

**MISS N.D JADHAV / MOBILE NO 8007547534 / College no 898734423**

**NAME OF MENTOR / MISS JADHAV / N. D. / DEPT OF CHEMISTRY**

**LIST OF STUDENTS ALLOWED AS MENTEE:**

CLASS	STUDENT FULL NAME	MOBILE NO	SIGNATURE
B.SC II	JAGDIP PRITAM DINESH	874285473	Jagdish P
B.SC II	KANAK DEEPAK NEEL	980980770	Kanaka
B.SC II	KAPSE AJAYTA ANU	824985782	Ajayta
B.SC II	KAPSE TRISHVANI SAMPAT	98044188	Trishvani
B.SC II	KATKAR KUNIRA KANLAK	924750079	Katkar
B.SC II	KALI PRATISHA KUNJA	870221802	Kali P
B.SC II	MONTE SUDHNY LATA	870220048	Monte S
B.SC II	NALY ANITA IVAN	980427908	Naly A
B.SC II	SHEKHANI PRANITA PRADAN	870220075	Shekhani
B.SC II	SHEKHANI SARASWATI SUNIL	980441900	Shekhani
B.SC II	SHINDE DIVYANANIL RAJENDRA	781780014	Shinde
B.SC II	SHINDE SHUBHAM	721800873	Shinde S

**MISS N.D JADHAV**  
 Hemraj Chaudhari College Solapur (M)  
 Tal. Bankh. Dist. Solapur  
 Maharashtra

**MISS JADHAV N.D**



H. N. D. College, Solapur (Maharashtra)  
 H. N. D. College, Solapur (Maharashtra) 431002



Notice

Date

All the students hereby informed to attend the first meeting of Mentor - Mentee on Saturday 24 August, 2023 at 9:00 am in Mentor section as per the enclosed form with. If you have doubts do contact  
 Mentor/Miss. Bachule R.S. Mobile no. 999371123

College no. 899794453

Name of Mentor: Miss. Bachule R.S.

Department of CHEMISTRY

List of student allotted as Mentee

Sr NO	CLASS	STUDENT FULL NAME	MOBILE NO	SIGNATURE
1	B.SC III	Atar tamanna sharan	9821860528	[Signature]
2	B.SC III	Aware pranali maharudra	7219181206	[Signature]
3	B.SC III	Aware Samarth pandurang	7823851649	[Signature]
4	B.SC III	Aware Juhag ramhari	7517573644	[Signature]
5	B.SC III	Choudhari ajay jitendra	8308247216	[Signature]
6	B.SC III	Chavan pankaj balu	7821934442	[Signature]
7	B.SC III	Chavan rohit prakash	9359187199	[Signature]
8	B.SC III	Deekar rani anand	9322743230	[Signature]
9	B.SC III	Dhage Vishnu arun	9104240108	[Signature]
10	B.SC III	Dige rutuja balasaheb	9781758465	[Signature]
11	B.SC III	Gund aadeth sunil	8805402197	[Signature]
12	B.SC III	Jadhav hriti shankar	9689655470	[Signature]
13	B.SC III	Kambale swapnil vithal	8275440622	[Signature]

[Signature]  
 Principal sign

Mentor

Miss. bachule R.S.



## Notice

**Date:-**

All the students hereby informed to attend the first meeting of Mentor - Mentee on Saturday, 24 August, 2023 at 9:00 am in science section as per list enclosed here with.

If you have doubts do contact Mentor,  
8080891792

**Mrs. Surash L.E. Mobile no.**

**College no. 899796453**

Sl. No.	Name of students	Mobile No.	Sign.
1	Maske Nikita Dhyanestwar	9527864126	Maske N D
2	Bhosale Dhani Jashwant	8157452210	Bhosale
3	Lokhande Sakshi Manohar	9073154399	Lokhande
4	Dhengele Dni Prasad	9301430542	Dhengele
5	Dongare Dattatray Ambade	8013643389	Dongare
6	More Sarang Yashu	868662700	S.V. More
7	Mote Sand Laxman	9221280188	Mote SL
8	Kale Dni Shresh	788295078	Kale
9	Magee Rutuja Dhannaji	775832082	Magee
10	Mane Nikita Tukaram	9218046417	N.S. Mane
11	Sathe Suprath Shikha	8817945041	Sathe S.S.
12	Jadhav Shreshth Ramchandra	8107841722	Jadhav R.A.
13	Kapase Rishabh Sanjay	726888048	Kapase



**Principal**  
Hemaji Chaudhari College  
Tajikharani Manik Mandali, Shelgaon (D)



## Notice

Date:

All the students hereby informed to attend the first meeting of Mentor - Mentee on Saturday, 24 August, 2023 at 9:00 am at science section as per list enclosed here with. If you have doubts do contact Mentor, Miss. Gavali A. A.

Mobile no. 8329317182

College no. 899796423

Name of Mentor: Miss Gavali A. A.

Department of Microbiology

List of student allotted as Mentee

Sr.no.	Student name	Phone no.	Sign
1	Beg Soniya Nasim	9850657152	Beg S.N.
2	Gore Socha Rajkumar	8698798375	G.R.
3	Kade Rajani Rajendra	9623232519	Kade R.A.
4	Karande Sakshi Suryakant	7887692142	S.Karande
5	Lohar Gauri Mahadev	9623353500	G.M. Lohar
6	Nihal Sanika Sambhaji	7387507134	N.S.N.
7	Pandharnise Mayuri Ramesh	7276166184	Pandharnise M.R.
8	Patil Vaishnavi Sanjay	9307123133	P.V.
9	Shelake Swarnjali Vinayak	7798199947	S.S.V.
10	Salunke Rajeshwari Shivdas	9922146364	Salunke R.S.

*Gavali*  
 Gavali A.A.

*Gavali*  
 Principal  
 Hemaji Chaudhari College  
 Nalgonda (K)





## Notice

Date:

All the students hereby informed to attend the first meeting of Mentor - Mentee on Saturday, 28 August, 2023 at 9.00 am at science section as per list enclosed here with. If you have doubts do contact Mentor, Miss. Urade P.N. Mobile no. 9849238146

College no. 499716447

Name of Mentor: Miss Urade P.N.

Department of Microbiology

List of student allotted as Mentee

Sr.no.	Student name	Phone no.	Sign
1	Aware Gauri Pansurang	950325801	G.P. Aware
2	Buraskar Nrushti Ganesh	9673263419	S.G. Buraskar Ad. Urade
3	Barhote Gayatri / Gopal	9359679179	Gayatri B.
4	Chaudhari Manali Devika	7083257061	Manali D.C. Ad. Urade
5	Deshmukh Sumrathi Sushir	8788148572	S.S. Deshmukh
6	Gund Priya Balasaheb	7559497415	Gund P.
7	Jadhav Anisha Balasaheb	9881972975	J.A. B.
8	Mali swapnali sanjay	8308212458	S.S. Mali
9	Mane sanuja kumar	8265016215	Mane T.K.
10	More bharati ganesh	8468938405	M.B. G.
11	Nannaware priya namdev	9834043340	Priya N.N.
12	Nannaware vaishnavi dattatray	9970780436	V.D.N.
13	pawar pragati laxman	9172695704	Pawar P.
14	Shelake Samiksha Suresh	9122396557	- Ad. Urade
15	Shinde Kiran Bharat	8308930993	Kiran
16	Sutar Soniya Dattatraya	9356905660	Sonika

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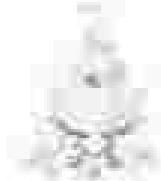


HEMAMI CHAUDHARI MAHILA MANDALI

Subhaswari Mahila Mandali

Hemaji Chaudhari College, Shelgaon (R),

Tal. Baram, Dist. Solapur (Maharashtra) 431222



## Department Of Computer Science(2023-24)

### Teaching Plan

Class- B.Sc. 1

Semester - I

Subject - Computer Science

Paper - I Fundamentals of Computers

Day's	Topic to be completed	Dated on	Attendance	Methodology
Day 1	Introduction to computers, Evolution of personal computers.	1-8-23	9	Lecture
Day 2	Generation of computers, Elements of a computer	2-8-23	10	Lecture
Day 3	Processing system- Hardware & Software, various categories of software, Computer organization Overview.	3-8-23	9	Lecture
Day 4	CPU, I/O devices, storage devices and media, Various type of displays and other peripherals used in PCs.	4-8-23	10	Lecture
Day 5	Mini test	5-8-23	10	Testing
Day 6	Introduction to Operating system, Purpose of Operating Systems, services and features of OS, Types of	7-8-23	8	ECT
Day 7	Operating Systems, Components of OS.	8-8-23	8	Lecture
Day 8	Introduction to PC Operating Systems - DOS, Windows operating system, Linux operating system, Concept	9-8-23	11	Lecture
Day 9	And working with files and folders.	10-8-23	12	Testing
Day 10	Introduction to Mobile Operating Systems - Android, windows, iOS, Symbian	11-8-23	12	Lecture
Day 11	Introduction to Green IT: Environmental impact of IT, Holistic Approach to designing IT, Green IT Standards	14-8-23	13	ECT
Day 12	and file labeling, Internet (Concept of security), Green IT: Benefits of Green computing	15-8-23	11	ECT
Day 13	Hardware like Cache of a Drive or Hardware, Term, Interrupted Illusion.	16-8-23	10	ECT



Principal


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Tal. Baram, Dist. Solapur

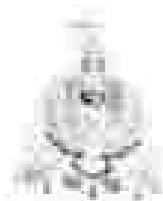
Day 14	Software: Introduction, Energy Saving Software Techniques, Evaluating and Measuring Software Impact	27-8-23	9	Lecture
Day 15	to Platform: Power.	27-8-23	10	Lecture
Day 16	MCG Test	28-8-23	10	writing
Day 17	Microsoft Word: introduction to MS Word opening, creating, saving, deleting document, page setting.	29-8-23	11	TCT
Day 18	Formatting page, Formatting text, adding images, header/footer, border and shading, before, mail merge, table.	30-8-23	12	Lecture
Day 19	graphics, label, Templates, Wizards and Printing Techniques.	31-8-23	13	Experimental
Day 20	Microsoft Excel: -introduction to excel, file management in excel, operations related to workbook, formatting	31-8-23	14	TCT
Day 21	sheet, adding formulae and functions, charts and maps, data menu, view menu.	1-9-23	11	Experimental
Day 22	work with multiple worksheets importing and exporting of data.	2-9-23	10	Experimental
Day 23	Microsoft PowerPoint: Introduction and Applications of Power Point, create a New Presentation.	4-9-23	9	TCT
Day 24	Adding Slides, Clip Arts, Smart art.	5-9-23	7	Experimental
Day 25	Charts, Text, images and other objects.	6-9-23	3	TCT
Day 26	Templates and Master Slides, Going Animation.	8-9-23	10	Experimental
Day 27	effects, Links and Animations.	11-9-23	11	Lecture
Day 28	Revision	12-9-23	12	Lecture

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H. Chandrasekhar College of Engineering & Technology  
Tal-Bachri, Davangere



**Department Of Computer Science(2023-24)**  
**Teaching Plan**

**Class- B.Sc. I**

**Semester – I**

**Subject – Computer Science**

**Paper – I Programming Using C**

Day's	Task to be completed	Date	Attendance	Modelling
Day 1	Programming languages (Machine Languages, Assembly Language, High Level languages).	2-8-23	10	Lecture
Day 2	Compiler, Assembler, Interpreter.	10-8-23	11	Lecture
Day 3	Flowing the Computer Program: Concept of problem solving.	12-8-23	9	Lecture
Day 4	Problem definition/Program design	14-8-23	8	Lecture
Day 5	Debugging: Types of errors in programming.	20-8-23	7	Lecture
Day 6	Documentation, Concept of Algorithm, Characteristics.	21-8-23	10	Lecture
Day 7	Notation of Algorithm, Designing Algorithm(writing step by step procedure).	23-8-23	11	Lecture
Day 8	Flowcharts: Definition, Symbol, features, representation in terms of flow chart.	15-8-23	12	Lecture
Day 9	Advantages and Limitations of Flow Charts, Pseudo code generation, Tracing, Testing.	24-8-23	8	Lecture

Day 10	History, Features of C,	23-5-23	10	Lecture
Day 11	Structure of 'C' programming, C-headers, Data Types, Operators, Control Statements- Conditional control statements, Looping.	30-5-23 1st 6-10-23	12	Lecture Lecture
Day 12	Unconditional control statements, Array definition and declaration.	7-12-23	10	Lecture
Day 13	Types of array, Accessing Array, array manipulation, searching.	9-12-23	10	Experiment
Day 14	Insertion, deletion of an element from an array.	16-12-23	11	Experiment
Day 15	Basic matrix operations, Dynamic array.	13-10-23	12	ICT
Day 16	String Declaration and Initialization of string.	15-12-23	08	ICT
Day 17	operation on string, multi string handling functions.	20-12-23	9	ICT
Day 18	arithmetic operation on string.	28-12-23	10	Lecture
Day 19	table of string	17-12-23	8	Lecture
Day 20	Unit Test	18-12-23	10	Exams
Day 21	Revision	22-12-23	12	Lecture

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Tal-Basti, Dist-Solapur



**Department Of Computer Science(2023-24)**  
**Teaching Plan**

**Class- B.Sc. II**

**Semester – III**

**Subject – Computer Science**

**Paper – V: Data Structures**


Day's	Task to be completed	Class No.	Attendance	Motivation
Day 1	Introduction of Data Structure, Need of Data Structure	1-8-23	5	Lecture
Day 2	Types of Data Structure, ADT	2-8-23	5	Lecture
Day 3	Stack: Introduction to stack, Representation static & dynamic	3-8-23	6	ICT
Day 4	Stack Operations, Applications: Data to postfix & postfix to prefix evaluation	4-8-23	6	ICT
Day 5	Recursive expression validity, Queue: Introduction to Queue, Representation: static & dynamic	5-8-23	7	ICT
Day 6	Operations, Circular queue, Double ended queue, priority queue, Applications of Queue	7-8-23	8	ICT
Day 7	Linked List - introduction to List, Implementation of List - static & dynamic representation	8-8-23	5	ICT
Day 8	Types of Linked List, Operations on List	9-8-23	5	ICT
Day 9	Applications of Linked List - polynomial multiplication	10-8-23	5	Lecture
Day 10	Trees: Concept & Terminologies, Binary tree, Binary search tree, Representation - static & dynamic	11-8-23	6	Lecture
Day 11	Operations on B+T - insert, search, delete, traversal (preorder, inorder, postorder), Sorting: heap, quick sort & Merge sort	12-8-23	6	Lecture
Day 12	Binary search tree: AVL, B-tree, B+ Tree, Graphs: Graph Terminology	14-8-23	7	Lecture
Day 13	Representation of graphs, Graph	17-8-23	7	Lecture
Day 14	Traversal: DFS, Breadth First search, DFS & Graphs	20-8-23	7	Lecture

	first search), Minimum spanning Tree	14-8-23	9	Lecture
		15-8-23	8	writing
Day 15	TES II	16-8-23	7	Lecture
Day 16	Sorting: Bubble sort	17-8-23	5	Lecture
Day 17	Quick sort	18-8-23	4	Lecture
Day 18	Simple insertion sort	19-8-23	9	Lecture
Day 19	Shell sort	20-8-23	5	Lecture
Day 20	Address calculation sort	21-8-23	5	Lecture
Day 21	Selection Sort	22-8-23	6	Lecture
Day 22	Heap Sort	23-8-23	6	Lecture
Day 23	Merge sort	24-8-23	6	Lecture
Day 24	Unit test	25-8-23	7	Lecture
Day 25	Radix Sort	26-8-23	6	Experiment
Day 26	Searching: Linear Search	27-8-23	6	Experiment
Day 27	Binary Search	28-8-23	7	Lecture
Day 28	and Tree searching methods	29-8-23	8	Lecture
Day 29	Multisort search tree	30-8-23	8	Lecture
Day 30	Hash function (open and closed)	31-8-23	8	Lecture
Day 31	Revision of all topics	01-9-23	8	Lecture

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Deoghar, Dist. Deoghar



**Department Of Computer Science(2023-24)**  
**Teaching Plan**

**Class- B.Sc. II**

**Semester – III**

**Subject – Computer Science**

**Paper – VI: Software Engineering**

Day	Task to be completed	Date	Attendance	Mechanology
Day 1	System concepts, Introduction system characteristics	01-9-23	9	Lecture
Day 2	Elements of system, Types of system	03-9-23	8	Lecture
Day 3	System Analysis, Role of System Analyst	05-9-23	8	Lecture
Day 4	Software Engineering Definition, Characteristics of software	08-9-23	9	Lecture
Day 5	Waterfall model, V-shape model	10-9-23	3	Lecture
Day 6	Scrum model, Prototyping	12-9-23	8	Lecture
Day 7	Incremental, RUP, Agile	14-9-23	7	Lecture
Day 8	Software requirements, Types of Requirements	17-9-23	7	Lecture
Day 9	System, Functional, Non-Functional, User	19-9-23	7	Lecture
Day 10	Fact Finding techniques, Interviews, Questionnaires	21-9-23	6	ICT
Day 11	Research Reviews, Observation, Analysis and Design Tools	24-9-23	7	ICT
Day 12	Flow chart, Decision tables and Trees, Structured English	26-9-23	6	Lecture
Day 13	UML: System Design, Use Case Diagrams (Physical, Logical)	28-9-23	7	Lecture
Day 14	Entity relation Diagrams ERD, Data Dictionary	30-9-23	6	Lecture
Day 15	UML Use	02-10-23	6	Lecture
Day 16	structured chart, Input and output design, Case studies, Proj. Prof., Final Project, Inventory	04-10-23	8	writing
		11-10-23	8	Lecture



	System,	13-10-23	6	Lecture
Day 17	College Admission System, Library System, Loan system	13-10-23	8	Lecture
Day 18	Coding: Coding standards, Size Estimation,	14-10-23	7	Lecture
Day 19	Effort Estimation, and Cost Estimation, Software Testing: Need of Testing	14-10-23	7	Lecture
Day 20	Types of testing, Software Implementation and Maintenance: Traditional and incremental approaches.	15-10-23	5	Lecture
Day 21	Conversion methods, Overview of maintenance process.	15-10-23	6	Lecture
Day 22	Types of maintenance, Software Quality Assurance.	16-10-23	6	Lecture
Day 23	SCQA Tasks, Goals and Metrics,	17-10-23	7	Lecture
Day 24	Software Reliability	17-10-23	8	Lecture
Day 25	Unit Test	18-10-23	9	Writing
Day 26	Software risk management: definition.	19-10-23	10	Lecture
Day 27	Types of risk	20-10-23	8	Lecture
Day 28	risk identification	21-10-23	8	Lecture
Day 29	risk monitoring and management	22-10-23	10	Lecture
Day 30	Revision Of All Syllabus	24-10-23	11	Lecture

Suresh S.R.

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**PRINCIPAL**  
 Hemaji Chandra College Shilpacharya (R)  
 Tal-Bidari, Dist-Gulbarga



## Department Of Computer Science(2023-24)

### Teaching Plan

**Class- B.Sc. II**

**Semester – IV**

**Subject – Computer Science**

**Paper – ■ (Core Java)**

Day's	Task to be completed	Dated up	Attendance	Method/Type
Day 1	Overview of Java, Features of Java as programming language	1-1-24	8	Lecture
Day 2	Platform, JRE Environment and Tools	2-1-24	9	Lecture
Day 3	Data types, Variables, Operators, Keywords, Naming	3-1-24	8	Lecture
Day 4	Conventions, Structure of Java Program	4-1-24	9	Lecture
Day 5	Flow Control: Decision, Iterations, Arrays	5-1-24	9	Lecture
Day 6	Class - Members access control, Objects, Constructors, Use of 'this' keyword, Static, non-static	6-1-24	10	Lecture
Day 7	Data members and methods, public, private & protected data members	8-1-24	8	Lecture
Day 8	Access/Scope specifiers protected, Super, extends, single	9-1-24	8	Lecture
Day 9	multiple inheritance, Method overriding, Abstract classes & ADT, final keyword, Encapsulation	10-1-24	9	Lecture
Day 10	Interfaces	11-1-24	7	Lecture
Day 11	Exceptions and Types, try, catch, finally block, throw & throws	12-1-24	7	ICT
Day 12	statements, user defined exceptions	13-1-24	7	Practical
Day 13	Java I/O package, byte & character stream, reader & writer, file reader & writer	14-1-24	8	Lecture
Day 14	Java thread lifecycle, Thread class & runnable interface	17-1-24	8	ICT
Day 15	Thread priorities & synchronization, usage of wait & notify	18-1-24	9	ICT
Day 16		19-1-24	10	Lecture

Day 17	Collection overview, Collection iterators, Collection classes	20-1-24	7	Lecture
Day 18	Vector, Array list, Hash map, Hash table, Tree map, Tree set	21-1-24	10	Lecture
Day 19	Hash set, Properties, Stack	24-1-24	3	Lecture
Day 20	Introduction to swing	27-1-24	2	Experimental
Day 21	difference between AWT and swing, hierarchy of swing classes	29-1-24	3	Lecture
Day 22	Swing controls: - Button, TextField, Label, JCheckBox, JRadioButton, JPane, JTabbedPane, JList	30-1-24	8	Experimental
Day 23	JOptionPane, MenuItem and Menu, etc	31-1-24	9	Lecture
Day 24	Overview of Java	1-2-24	7	Lecture
Day 25	Features of Java as programming language: Platforms, IDE, Environment and	2-2-24	7	Lecture
Day 26	Tools	3-2-24	8	Lecture
Day 27	Data types, Variables, Operators, Keywords, Naming	5-2-24	8	Lecture
Day 28	Conventions, Structure of Java Program, Flow Control: Decision, Iterations, Arrays	6-2-24	9	Lecture
Day 29	Unit Test	13-2-24	10	Examining
Day 30	Class - Members access control, Objects, Constructors, Use of 'this' keyword, Static and static	8-2-24	8	Experimental
Day 31	data members and methods, public, private & protected data members	9-2-24	8	Lecture
Day 32	Access/Scope specifiers protected, Super, extends, implements	10-2-24	5	Lecture

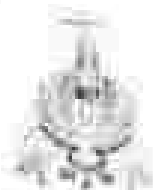
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NAME OF HOD

*Prakash*  
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PRINCIPAL  
Hemvati Nandan College Shimla  
21-02-2024



## Department Of Computer Science(2023-24)

### Teaching Plan

**Class- B.Sc. II**

**Semester – IV**

**Subject – Computer Science**

**Paper – VIII: DBMS Using Oracle**

Day's	Task to be completed	Start on	Duration	Methodology
Day 1	Introduction to database systems-Definition, Limitations of traditional file systems, Advantages of DBMS.	12-2-24	8	Lecture
Day 2	Components of DBMS, Database Architecture	13-2-24	8	Lecture
Day 3	Database Users, Schemas and Instance.	14-2-24	8	Lecture
Day 4	2 tier and 3 tier architecture.	16-2-24	10	Lecture
Day 5	Database languages, Types of data models: relational, Network.	15-2-24	11	Lecture
Day 6	Hierarchical, Distributed	16-2-24	8	Lecture
Day 7	Transaction Management & Concurrency Control - Introduction, Definition	17-2-24	7	Lecture
Day 8	properties, transaction states, scheduling and its types.	20-2-24	8	Lecture
Day 9	conflict and view serializability, Introduction to Concurrency Control	21-2-24	8	T.C.T
Day 10	problems of concurrency control, lock based protocols.	22-2-24	8	T.C.T
Day 11	timestamp-based protocol, deadlock.	23-2-24	7	Lecture
Day 12	deadlock handling, Database recovery and Concepts - Introduction, recovery algorithm.	24-2-24	8	Lecture
Day 13	log based recovery, shadow paging, checkpoints and irregularity of programs.	26-2-24	8	Lecture
Day 14	MCQ Test	27-2-24	10	Writing
Day 15	SQL: DDL, DML, DCL.	28-2-24	11	Experimental
Day 16	select, From, Where, Order by, Group by, Having, Join, View, Cursor.	29-2-24	12	Experimental

Day 17	Distinct, Between, In, Between, Different types of functions, Delete.	2-3-24	10	Lecture
Day 18	Update, Insert, Nested queries, joins, create, alter and drop.	3-3-24	9	Experimentals
Day 19	constraints, index, views, Triggers, Grant, Revoke, Commit, Rollback, Savepoint	4-3-24	8	Lecture
Day 20	Introduction to PL/SQL: Advantages, Architecture, Datatypes.	5-3-24	8	ICT
Day 21	Variable and Constants, Using Built-in Functions, Conditional, Looping and Iteration Statements.	6-3-24	9	Lecture
Day 22	Cursor in PL/SQL: Types of Curses, Cursor Attributes, Cursor with Parameters, Curses with LOOPS/Nested Curses.	7-3-24	8	Lecture
Day 23	Curses with Sub Queries and procedure. Procedures in PL/SQL: STORED PROCEDURES, PROCEDURE with Parameters (IN, OUT and IN OUT).	8-3-24	7	ICT
Day 24	Dropping a Procedure.	11-3-24	7	Lecture
Day 25	Functions in PL/SQL: Difference between Procedure and Functions.	12-3-24	7	Lecture
Day 26	types of functions and parameter modes.	13-3-24	8	Lecture
Day 27	Exceptions in PL/SQL.	14-3-24	8	Lecture
Day 28	Unit Test.	16-3-24	8	Writing

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**Department Of Computer Science (2F)**  
**Teaching Plan**

**Class- B.Sc. III**

**Semester – V**

**Subject – Computer Science**

**Paper – IX (Visual Programming Using C#)**

Day's	Task to be completed	Duration	Attendance	Methods
Day 1	Block diagram of net framework	1-2-23	3	2c/lect
Day 2	The Common Language Runtime, Advantages of Managed code	4-8-23	4	lecture
Day 3	A Closer Look at Intermediate Language & Assembly Support for Object Orientation and runtime	3-8-23	3	Lecture
Day 4	Distinct Value and Reference Types	4-8-23	3	Lecture
Day 5	Strong Data Typing, Garbage Collection	5-8-23	3	Lecture
Day 6	MCQ test	7-8-23	3	Writing
Day 7	Compiling and Running the Program	6-8-23	3	Lecture
Day 8	Variables, Data Types, Flow Control, Enumerations	5-8-23	3	Lecture
Day 9	Namespace-The using Statement, Namespace Alias	8-8-23	3	Lecture
Day 10	Write a Assignment on unit	11-8-23	3	Writing
Day 11	The Main() Method, Multiple Main() Methods	10-8-23	4	Lecture
Day 12	Defining & using functions & its scope, Passing Arguments to Main(), Parameter passing technique	14-8-23	4	Lecture
Day 13	Type of error	17-8-23	4	Lecture
Day 14	Classes and Objects	18-8-23	4	Lecture
Day 15	Class Members- Data Members, Function Members read only Fields, properties and index	19-8-23	3	ICT
Day 16	The Object Class System, Object Methods, The Following() Method	20-8-23	3	Lecture
Day 17	TEST	25-8-23	3	Lecture
Day 18	Introduction Types of inheritance	26-8-23	3	ICT
Day 19	Implementation Inheritance Abstract Classes and Functions	28-8-23	3	ICT
Day 20	Sealed Classes and Functions, Constructors and its types	29-8-23	3	Lecture
Day 21	Declarative, Interface-Defining and Implementing Interfaces, Partial Inheritance, Polymorphism - Method overloading, Operator overloading	28-8-23	4	Lecture

Day 21	<b>Exception Handling:</b> Try catch and throw, finally, throw try Custom exception	15-9-23	1-3	Practical
Day 23	<b>TEST</b>	17-9-23	5	Testing
Day 24	<b>Threading:</b> Introduction, Applications with Multiple Thread	18-9-23	4	Lecture
Day 25	Thread Priorities, Synchronization, Life Cycle	19-9-23	3	Lecture
Day 26	<b>Delegate and Events:</b> Delegates, Types of delegates: single cast, multicast and anonymous delegates, Events	20-9-23	2	Lecture
Day 27	<b>IO and Collection Classes:</b> Stream Classes, Console I/O, File Stream and Byte-Oriented File I/O, Character based File I/O	21-9-23	4	Lecture
Day 28	One step growth experiment	22-9-23	3	Practical
Day 29	<b>Assignment on unit</b>	23-9-23	2	Assignment
Day 30	<b>TEST</b>	24-9-23	2	Testing
Day 31	<b>Controls:</b> Common Control Group, Tab control Group	25-9-23	2	Lecture
Day 32	Dialog control Group, Container control Group, Menus and Context Menu: Menu Strip, Toolbar Strip, DDI and MDI Applications	26-9-23	4	Lecture

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## Department Of Computer Science

**Class- B.Sc. III**

**Semester - V**

**Subject - Computer Science**

**Paper - X (Core Java)**

Day's	Task to be completed	Dated on	Attendance	Method
Day 1	Overview of Java; Features of Java as programming language	13-9-23	4	Lecture
Day 2	Platform, JDK Environment and Tools	14-9-23	3	Lab/lec
Day 3	Data types, Variables, Operators, Keywords, Naming	15-9-23	4	Lecture
Day 4	Conventions, Structure of Java Program	16-9-23	3	Lecture
Day 5	Flow Control: Decision, Iterations, Arrays	20-9-23	2	Lecture
Day 6	Class - Members access control, Objects, Constructors, Use of this keyword, static, final, final	21-9-23	2	Lecture
Day 7	data members and methods, public, private & protected data members	22-9-23	4	Lecture
Day 8	Access, scope specifies protected, Super, extends, implements	25-9-23	3	Lecture
Day 9	multiple inheritance, Method overriding, Abstract classes & ADT, final keyword, Extending	26-9-23	3	Lecture
Day 10	interfaces	27-9-23	4	ICT
Day 11	Exceptions and Types, try, catch, finally block, throw & throws	28-9-23	3	Lecture
Day 12	statement, user-defined exceptions	29-9-23	3	Lecture
Day 13	Java I/O package, byte & character stream, reader & writer, file reader & writer	4-10-23	4	Lecture
Day 14	Java thread lifecycle, Thread class & runnable interface	5-10-23	5	ICT
Day 15	Thread priorities & synchronization, sleep() & wait() & notify()	6-10-23	5	Lecture
Day 16	wait() & notify()	7-10-23	4	Lecture
Day 17	Collection overview, Collection interfaces, Collection classes	8-10-23	5	Lecture
Day 18	Vector, Array, list, Hash map, Hash table, Tree map, Tree set	10-10-23	4	Lecture
Day 19	Hash set, Properties, Stack	11-10-23	3	Lecture
Day 20	Introduction to Swing	12-10-23	3	ICT
Day 21	difference between AWT and swing, hierarchy of Swing classes	13-10-23	3	ICT
Day 22	Swing controls: JButton, JTextField, JLabel, JCheckBox, JRadioButton, JPasswordField, JList, JTable, JDialog	14-10-23	3	Experiment



Day 23	Applet/Pane, MenuItem and Menu etc	16/10/23	5	Lecture
Day 24	Overview of Java	17/10/23	3	Lecture
Day 25	Features of Java as programming language / Platform JRE Environment and	18/10/23	3	Lecture
Day 26	Tools	19/10/23	5	Lecture
Day 27	Data types, Variables, Operators, Keywords, Naming	20/10/23	5	Lecture
Day 28	Conventions, Structure of Java Program, Flow Control, Decision Iterations, Arrays.	21/10/23	3	Lecture
Day 29	Unit Test	22/10/23	3	Workshop
Day 30	Class - Members access control, Objects, Constructors Use of 'this' keyword, Static, non-static	23/10/23	3	Lecture
Day 31	data members and methods, public, private & protected data members	24/10/23	4	Lecture
Day 32	Access/Scope specifiers protected, Super, extends, single.	27/10/23	6	Lecture

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**Department Of Computer Science**

**Class- B.Sc. III**

**Semester – V**

**Subject – Computer Science**

**Paper XI:- Operating System**

Day/4	Task to be completed	Start on	Attendance	Method
Day 1	Definition Operating system, Types of Operating Systems	26-8-23	5	Lecture
Day 2	Batch, Multiprogramming Time	28-8-23	5	Lecture
Day 3	Sharing, Real-Time, Distributed, Parallel, OS Service, System components, System Calls, OS structure: Layered, Monolithic, Microkernel Operating systems -	29-8-23	3	Lecture
Day 4	Concept of Virtual Machine	31-8-23	3	Lecture
Day 5	Displaying PPT on projector, Of Topic OS, Introduction and types components, Giving MCQ Test	1-9-23	2	ICT
Day 6	Concept of Process, Process states, Process Control Block, Context switching, Operating sys	2-9-23	4	Lecture
Day 7	Processes, Co-operating Process, Threads - Types of threads, Benefits of threads.	3-9-23	3	Lecture
Day 8	Concept of Process Scheduling, Types of Schedulers, Scheduling criteria, Scheduling algorithms	5-9-23	3	Lecture
Day 9	Preemptive and Non-preemptive, FCFS, SJF, Round Robin, Priority Scheduling, Multilevel Queue	6-9-23	3	Lecture
Day 10	Scheduling, Multilevel feedback Queue Scheduling	8-9-23	2	Lecture
Day 11	MCQ Test	10-9-23	3	Lecture
Day 12	The Producer/Consumer Problem, Race Conditions, Critical Section Problem, Semaphores	11-9-23	3	Lecture
Day 13	Classical Problems of Synchronization: Reader-Writer Problem, Dining Philosopher Problem	12-9-23	3	Lecture
Day 14	Critical Regions	13-9-23	3	Lecture
Day 15	Definition, System Model, Dead Lock Characterization, Resource Allocation Graph, Methods of	14-9-23	3	Lecture
Day 16	Handling Dead Locks- Deadlock Prevention, Deadlock Avoidance-Banker's Algorithm, resource	16-9-23	3	Lecture

Day 17	Repair algorithm, Deadlock detection and Recovery.	18-9-23		
Day 18	Unit Test of mark	20-9-23	3	writing
Day 19	Memory Management - Basic Hardware Address Binding Logical and Physical address Space.	21-9-23	4	ICT
Day 20	Dynamic Loading, Overlays, Swapping.	23-9-23	3	lecture
Day 21	Memory allocation: Contiguous Memory allocation - Fixed and variable partition - Internal and	25-9-23	3	Lecture
Day 22	External fragmentation and Compaction, Paging, Segmentation Basics of Virtual Memory.	26-9-23	3	Lecture
Day 23	Test	27-9-23	4	writing
Day 24	demand paging, Page fault, Page Replacement policies: Optimal (OPT), First in First Out (FIFO).	28-9-23	4	Lecture
Day 25	Least Recently used (LRU), Thrashing.	30-9-23	4	Lecture
Day 26	Storage Management- File Management: File concept, Access methods, File types, file	1-10-23	4	Lecture
Day 27	operation, Directory structure, File System structure, Allocation methods (contiguous, linked,	4-10-23	4	Lecture
Day 28	indexed), Free space management (bit vector, linked list, grouping).	5-10-23	3	Lecture
Day 29	Disk Management: disk structure, disk scheduling (FCFS, SSTF, SCAN, C-SCAN), disk	6-10-23	3	Lecture
Day 30	reliability, disk formatting, boot block, bad blocks	7-10-23	3	Lecture
Day 31	Test MCQ	8-10-23	4	writing
Day 32	Revision	10-10-23	4	

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Day 15	Manipulating list, Tuples: Introduction to Tuples, Manipulating Tuples, Dictionaries: Concept	14-5-23	3	Lecture
Day 16	of Dictionary: Techniques to create, update & delete dictionary items	15-5-23	3	Lecture
Day 17	<b>Functions, Modules</b> - Difference between a Function and a Method, Functions- Defining a	16-5-23	3	Lecture
Day 18	function, Calling a function, Advantages of functions, Types of functions, Function parameters	17-5-23	3	Lecture
Day 19	Formal parameters, Actual parameters, Anonymous function, Global and local variables	18-5-23	4	Lecture
Day 20	Modules - Importing module, Creating & exploring modules, Math module, Random module	19-5-23	3	Lecture
Day 21	Time module	20-5-23	3	Lecture
Day 22	<b>Unit Test</b>	21-5-23	4	Writing
Day 23	Features, Concept of Class & Objects, Constructor, Types of Variables, Namespaces, Types of	22-5-23	4	Lecture
Day 24	Methods, Inner Classes, Constructors in Inheritance, Overriding Super Class Constructors and	23-5-23	4	Lecture
Day 25	it	24-5-23	3	Lecture
Day 26	Methods, Types of Inheritance, Abstract Classes and Interfaces, The Super() Method, Operator	25-5-23	3	Lecture
Day 27	Overloading, Method Overloading, Method Overriding	26-5-23	3	Lecture
Day 28	<b>Participatory Learning (group discussion On topic Of Application Of Python In Software Industries )</b>	27-5-23	4	Participatory
Day 29	Introduction to Regular Expression, Advantages & Operators, Sequence characters in regular	28-5-23	3	Lecture
Day 30	Expression, Powerful pattern matching and searching, Password, email, url validation using	29-5-23	3	Lecture
Day 31	regular expression, Pattern finding programs using regular expression	30-5-23	2	Lecture
Day 32	<b>Exception</b> - Errors in a Program, Exception, Exception handling, Types of Exceptions, Overload	31-5-23	2	Lecture
Day 33	<b>Revision</b>	01-06-23	4	Lecture

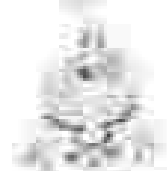
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**Class- B.Sc. I**

**Semester - I**

**Subject - CHEMISTRY**

**Paper - I (PHYSICAL CHEMISTRY)**

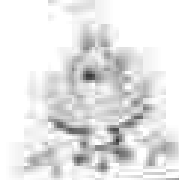
Day	Task to be completed	Dated on	Attendance	Methodology
Day 1	CHEMICAL KINETICS - INTRODUCTION, and a scope	25/08/23	50	lecture
Day 2	Rate of reaction, definition, unit, factors affecting.	26/08/23	52	lecture
Day 3	Order and molecularity of reaction	27/08/23	41	lecture
Day 4	First order of reaction: derivation, characteristic, etc	28/08/23	30	lecture
Day 5	Second order reaction: derivation equal and unequal concentration	29/08/23	65	lecture
Day 6	Pseudo unimolecular reaction and numerical problem	30/08/23	40	Test
Day 7	TEST	31/08/23	45	Test
Day 8	THERMODYNAMICS, INTRODUCTION, and Basic information	01/09/23	50	lecture
Day 9	Spontaneous and non-spontaneous process	02/09/23	40	lecture
Day 10	First law of thermodynamics and its statement	03/09/23	19	lecture
Day 11	Carnot's theorem	04/09/23	18	lecture
Day 12	Carnot cycle and its efficiency	05/09/23	20	lecture
Day 13	Numerical problem	06/09/23	25	lecture
Day 14	TEST	07/09/23	40	Test
Day 15	MATHEMATICAL CONCEPT: INTRODUCTION	08/09/23	40	lecture
Day 16	Graphical representation: graph paper, co-ordinates of a point	09/09/23	45	lecture
Day 17	eq of straight line and intercept, plotting of graph based on experimental data	10/09/23	50	lecture
Day 18	Derivative: rules of differentiations without proof, parsing	11/09/23	50	lecture

Algebraic and exponential functions	15/9/23	60	Lecture
Examples related to chemistry	16/9/23	65	Lecture
Integrations: types of integrations	25/9/23	40	Lecture
Rules of integrations without proof pertaining to algebraic and exponential functions	26/9/23	50	Lecture
Examples related to chemistry: numerical problems and expected	29/9/23	51	Lecture
ASSIGNMENT ON UNIT TEST	6/10/23	60	Test
MCQ TEST	7/10/23	65	m.c.q
GASEOUS STATE: Introduction	9/10/23	70	Lecture
Ideal and non-ideal gas	13/10/23	60	Lecture
Deviation from ideal behavior only (Boyle's law), causes of deviation from ideal behaviour;	14/10/23	65	Lecture
Van der Waals eq., explanation of real gas behaviour by van der Waals eq. explanation	16/10/23	75	Lecture
Critical phenomena, PV isotherms of real gases, continuity of state;	20/10/23	60	Lecture
Liquefaction of gases, Joule-Thomson effect, and problems	21/10/23	62	Lecture

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**Class- B.Sc. I**

**Subject -chemistry**

**Semester -I**

**Paper No -II (INORGANIC CHEMISTRY)**

Day	Task to be completed	Dated on	Attendance	Method/Source
Day 1	ATOMIC STRUCTURE AND PERIODIC PROPERTIES : introduction	19/9/23	50	Lecture
Day 2	Quantum mechanics, schrodinger equation, quantum number	19/9/23	50	Lecture
Day 3	Shapes of S, P, D, orbital, Aufbau principle and Pauli exclusion principle	20/9/23	41	Lecture
Day 4	Hunds rule of maximum multiplicity, stability of half and completely filled orbitals	1/9/23	65	Lecture
Day 5	General electronic configuration of s and p block elements	2/9/23	55	Lecture
Day 6	General characteristics of s and p block elements + 1 atomic and ionic radii, ionization energy, electron affinity,	1/9/23	61	Lecture
Day 7	Electronegativity, reactivity, melting and boiling point	6/9/23	49	Lecture
Day 8	TYPES OF CHEMICAL BONDING - covalent, ionic, coordinate, metallic, hydrogen bonding and weak chemical forces - van der Waals forces, dipole-dipole interaction, induced dipole interaction, with suitable example	11/9/23	49	Lecture
Day 9	ASSIGNMENT UNIT TEST	12/9/23	50	Lecture
Day 10	2. CHEMICAL BONDING AND IONIC SOLIDS introduction, basic information	13/9/23	57	Lecture
Day 11	Ionic bonding, formation of ionic bond, energetic of ionic bonding, lattice potential, electron affinity in lattice energy	18/9/23	55	Lecture
Day 12	Characteristics of ionic compounds, Born Haber cycle for	20/9/23	60	Lecture



	alkali metal halide( $\text{NaCl}$ ), figure only	21/01/23	60	Lecture
Day 13	Radius ratio and crystal structure. Definition radius ratio ( $r^+/r^-$ ) for ionic solids with octahedral geometry	28/01/23	61	Lecture
Day 14	Radius ratio effect on geometry	30/01/23	40	Lecture
Day 15	Crystal structure of $\text{NaCl}$ and $\text{CsCl}$ unit cell, radius ratio, coordination number and stoichiometry.	31/01/23	50	Lecture
Day 16	TEST -	01/02/23	55	Lecture
Day 17	COVALENT BONDING / VALENCE BOND THEORY / (VBT) Introduction basic information	01/02/23	49	Lecture
Day 18	Heitler - London Theory and Pauling - Slater theory - merits and demerits	10/02/23	55	Lecture
Day 19	NEED OF HYBRIDIZATION with $\text{BF}_3$ , $\text{BF}_3$ , $\text{BCl}_2$	11/02/23	60	Lecture
Day 20	TYPES of hybridization AND shapes of simple inorganic molecule $\text{PCl}_5$ , $\text{SF}_6$	12/02/23	65	Lecture
Day 21	VALENCE SHELL ELECTRON PAIR REPUSSION (VSEPR) THEORY with $\text{NH}_3$ , $\text{H}_2\text{O}$	17/02/23	50	Lecture
Day 22	TEST -	18/02/23	55	Lecture
Day 23	COVALENT BONDING: MOLECULAR ORBITAL THEORY (MOT) INTRODUCTION basic information	19/02/23	63	Lecture
Day 24	Atomic and molecular orbital	24/02/23	50	Lecture
Day 25	ICAO PRINCIPLE	25/02/23	55	Lecture
Day 26	Bonding antibonding and nonbonding molecular orbital	25/02/23	60	Lecture
Day 27	Conditions for successful overlap	26/02/23	63	Lecture

Day 28	Different types of overlap.	27/10/20	39	Test
Day 29	Energy level sequence of molecular orbital for $n=1$ and $n=2$	28/10/20	40	Test
Day 30	M.O diagram homonuclear diatomic molecule	29/10/20	45	Test
Day 31	Hetero nuclear diatomic molecule $CO$ , $NO$ WITH BOND ORDER STABILITY AND MAGNETIC PROPERTIES	31/10/20	43	Test
Day 32	TEST MCQ	31/10/20	42	Test

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**Class- B.Sc. II**

**Subject - chemistry**

**Class- B.Sc. II**

**Subject -chemistry**

**Semester -III**

**Paper No -V- (ORGANIC CHEMISTRY )**

Day	Task to be completed	Dated on	Attendance	Methodology
Day 1	ALCOHOL AND PHENOLS, INTRODUCTION, nomenclature dihydric alcohol, method of formation of ethylene glycol, ethylene dibromide and ethylene oxide	23/8/23	27	Lecture
Day 2	Physical properties and chemical reaction of ethylene glycol	24/8/23	25	Lecture
Day 3	Acidic nature, reaction with hydrogen halide, oxidation lead acetate	25/8/23	24	Lecture
Day 4	HNO <sub>3</sub> and nitric acid, uses of ethylene glycol	26/8/23	25	Lecture
Day 5	Pinacol formation pinacol - pinacolone rearrangement and its mechanism	28/8/23	20	Lecture
Day 6	TRIHYDRIC ALCOHOLS: nomenclature, method of formation of glycerol	29/8/23	21	Lecture
Day 7	Fats and oil physical properties, chemical reaction of glycerol	31/8/23	20	Lecture
Day 8	Reaction with electropositive metals, reaction with hydrogen halide HCl and HI reaction with conc. Nitric acid in presence of conc. Sulphuric acid	30/8/23	22	Lecture
Day 9	Reaction with potassium hydrogen sulphate	11/8/23	24	Lecture
Day 10	Esterification, oxidation, uses of glycerol	12/8/23	21	Lecture
Day 11	PHENOL: introduction reaction of phenol (carboic acid)	14/8/23	23	Lecture
Day 12	Acetylation and fries rearrangement ether formation and chlorine rearrangement	15/8/23	20	Lecture
Day 13	Gatterman synthesis carbonylation - Kolbe reaction	16/8/23	23	Lecture
Day 14	Reimer-Tiemann reaction and its mechanism	17/8/23	40	Lecture

Day 15	TEST	4/8/23	20	Lecture
Day 16	<b>Aldehyde and ketone</b> : introduction structure and reactivity of the carboxyl group.	8/9/23	22	Lecture
Day 17	Mechanism of nucleophilic addition to carbonyl group. 2) Aldol condensation (base catalyzed)	9/9/23	24	Lecture
Day 18	2) Perkin reaction 3) Cannizzaro reaction	14/9/23	20	Lecture
Day 19	4) Knoevenagel reaction 3) Benzoin condensation	15/9/23	24	Lecture
Day 20	TEST	16/9/23	22	Lecture
Day 21	<b>STEREOCHEMISTRY</b> : Geometrical isomerism : introduction geometrical isomerism in alkenes and ketones	20/9/23	23	Lecture
Day 22	Configuration of tetrahedral molecules. Fischer transformation configuration of alkenes	24/9/23	25	Lecture
Day 23	Conformational isomerism : introduction conformation of ethane and n-butane, and their representation by saw horse	29/9/23	20	Lecture
Day 24	Fischer and Newman projection formulae conformational analysis of ethane and n-butane with the help of energy profile diagram	30/9/23	26	Lecture
Day 25	Nomenclature of D/L, R/S and E/Z	6/10/23	25	Lecture
Day 26	<b>SPECTROSCOPIC METHOD ULTRA-VIOLET</b> ABSORPTION : introduction to spectroscopy Beer Lambert law	7/10/23	19	Lecture
Day 27	Types of electronic transitions some used in UV spectroscopy	10/10/23	27	Lecture

**Class- B.Sc. II**

**Subject - chemistry**

**Semester -III**

**Paper No -VI (INORGANIC CHEMISTRY)**

Day/ #	Task to be completed:	Dated on	Attendance	Methodology
Day 1	Coordination chemistry : introduction, formation of coordinate covalent bond in $BF_3 \cdot NH_3$ and in $CuSO_4$ .	18/8/23	25	lecture
Day 2	Difference between double salt and complex salt, Werner theory : postulate of theory	19/8/23	20	lecture
Day 3	Application of theory like e.g. $CoCl_2 \cdot 6NH_3$ , $CoCl_2 \cdot 5NH_3$ etc.	22/8/23	23	lecture
Day 4	Defn. of terms : ligands, coordination sphere, coordination number, EAN geometrical isomerism and optical isomerism in coordination compound $CN_4$ and $CN_6$	1/09/23	25	lecture
Day 5	IUPAC nomenclature of coordination compound	2/9/23	20	lecture
Day 6	VBT of transition metal complexes introduction, postulate of VBT basic concept of VBT	5/9/23	21	lecture
Day 7	Role of transition metal in formation of complex silver mirror	6/9/23	22	lecture
Day 8	Application of high and low spin complexes with $CN_4$ and $CN_6$ , limitation of VBT	11/9/23	23	lecture

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		12/9/23	25	TEST
	OF D-BLOCK ELEMENTS: introduction position d-block elements	13/9/23	24	lecture
	oxidation state and electronic configuration of first, second and third transition series	18/9/23	23	lecture
	General characteristics of 3d block elements: oxidation state, colour.	20/9/23	21	lecture
Day 13	Magnetic behaviour: catalytic properties and tendency to form complexes.	21/9/23	22	lecture
Day 14	Comparison of 1 <sup>st</sup> transition series with 2 <sup>nd</sup> and 3 <sup>rd</sup> transition series w.r.t electronic configuration.	28/9/23	23	lecture
Day 15	Reactivity: stability of oxidation state.	30/9/23	24	lecture
Day 16	Magnetic behaviour and stability of complexes (brief review only)	31/9/23	25	lecture
Day 17	TEST	4/10/23	22	TEST
Day 18	CHELATION: a brief introduction w.r.t ligand, chelation and metal chelate	5/10/23	23	lecture
Day 19	Structural requirements of chelate and metal complex	10/10/23	25	lecture
Day 20	Differences between metal chelate and metal complex	13/10/23	24	lecture
Day 21	Classification of chelating agents and applications of chelation w.r.t chelating agents: EDTA and DMS	16/10/23	23	lecture
Day 22	TEST	21/10/23	25	TEST
Day 23	ACIDS AND BASES: introduction, Lewis concept	23/10/23	20	lecture

definition, classification,

Merits and demerits hard and soft acid and base:

Classification of acids and bases as hard and soft.

Pearsons HSAB concepts, acid base strength and hardness - softness

Application of HSAB

Limitation of HSAB principle

Test

		21	lecture
	25/10/23	22	lecture
	26/10/23	21	lecture
	27/10/23	25	lecture
	28/10/23	20	lecture
	29/10/23	25	lecture
	30/10/23	27	Test

NAME OF HOD Bachule Rajkanya.

*Bachule*

SIGN OF HOD  
Dept. of Chemistry

*G. S. Patil*

SIGNATURE OF PRINCIPAL  
Principal

Hemuj Chandale College  
Shriwasti Tal. Baram. Dist. Solapur



	chromophore ,			lecture
	Auxochrome , bathochromic hypsochromic hypochromic and hyperchromic shifts	11/10/23	19	lecture
	Effect of conjugation on position of UV and visible bands , calculation of max by Woodward fiber rules for conjugated dienes and enones	12/10/23	25	lecture
10	Application of UV spectroscopy determine of structure and stereochemistry (cis and trans) Problems:	17/10/23	20	lecture
11	Test	18/10/23	22	Test
12	Ether and epoxides : ethers introduction nomenclature method of formation of anisole by Williamson synthesis	19/10/23	27	lecture
13	Diazomethane , chemical reactions of anisole with it gravimetric estimation of OCED group by azide method	22/10/23	25	lecture
14	Epoxides : introduction and nomenclature , epoxidation method of preparation of ethylene oxide acid and base catalysed ring opening of ethylene oxide	23/10/23	20	lecture
15	Test	25/10/23	27	Test
16	Carboxylic acid : Monocarboxylic acid introduction method of formation butanoic acid and of chloroacetic acid by $UV_2$ reaction	26/10/23	21	lect
17	Hydroxy acids : malic acid, citric acid method of formation (malic acid from malic acid, citric acid from glycerol)	27/10/23	23	lect
18	Unsaturated acid : method of formation acrylic acid from	28/10/23	25	le

	acrolein and by dehydration of beta hydroxy propionic acid	25/11/23	2.5	lecture
	Reaction of acrylic acid addition of $N_2O$ reduction by Na use of acrylic acid cinnamic acid from benzaldehyde using DDM	25/11/23	2.6	lecture
40	Dicarboxylic acid: succinic and phthalic acid: method of formation of succinic acid from ethylene bromide maleic acid	31/10/23	2.7	lecture
41	Test:	2/11/23	2.5	Test
42	Diazonium salt: introduction benzene diazonium chloride: preparation chemical properties formation of iodobenzene	2/11/23	2.0	lecture
43	Sandmeyer's reaction: formation of benzoic acid, formation of phenyl hydrazine, azo coupling: synthesis of methyl orange and congo red.	3/11/23	2.5	lecture
44	Test	4/11/23	2.5	Test

NAME OF HOD Bachute Rajparya

Geeta  
Principal

Head of the Department  
Laboratory

SIGN OF HOD  
Dept. of Chemistry

SIGNATURE OF PRINCIPAL

**Class- B.Sc. III**

**Semester – V**

**Subject –CHEMISTRY**

**Paper – IX (PHYSICAL CHEMISTRY)**

Days	Task to be completed	Dated on	Attendance	Methodology
Day1	Electromotive Force : Introduction thermodynamics of electrode potential ; Nernst equation for electrode and cell potential	14/8/25	20	lecture
Day2	Types of electrode (description in terms of construction ;	16/8/25	21	lecture
Day3	Representation half cell reaction and cell equation	17/8/25	22	lecture
Day4	Eor metal -metal ion electrode ; amalgam electrode metal in soluble salt electrode	18/8/25	23	lecture

	Concentration reduction electrode, reversible and irreversible cell, chemical cell without transference, concentration cell	21/8/23	24	lecture
	Electrode concentration cell, reversible to cation, reversible to anion, electrolyte concentration cell without transference	22/8/23	25	lecture
	Equilibrium constant from cell emf, determination of thermodynamic parameters such as $\Delta G$ , $\Delta H$ and $\Delta S$	23/8/23	25	lecture
	Application of emf measurements, determination of $pH$ solution using hydrogen electrode solubility and solubility product of sparingly soluble salts	24/8/23	23	lecture
	Numerical problem	25/8/23	24	lecture
Day 11	Test	26/8/23	22	TEST
Day 12	<b>PHASE EQUILIBRIA:</b> Introduction Gibbs phase rule, phase rule equation and terms involved in equation	28/9/23	21	lecture
Day 13	Phase diagrams, true and meta stable equilibria, one component system, water system, sulphur system	29/9/23	23	lecture
Day 14	Two component system, azeotropic system, distillation of lead, formation of compound with congruent m.p.	30/9/23	24	lecture
Day 15	Test	1/10/23	25	Test
Day 16	<b>PHOTOCHEMISTRY:</b> Introduction, difference between thermal and photochemical process	2/10/23	20	lecture
Day 17	Laws of photochemistry: (1) Grotthuss-Draper law, Lambert law, Lambert Beer law	11/10/23	21	lecture
Day 18	Stark extinction law, quantum yield, reasons for high quantum yield and low quantum yield	18/10/23	22	lecture
Day 19	Photochemical reaction: dissociation of $H_2$ , photosynthesis, photodimerisation of anthracene	25/10/23	23	lecture
Day 20	Lambert diagram, fluorescence and phosphorescence	1/11/23	24	lecture
Day 21	Chemiluminescence numerical problem	8/11/23	25	lecture

TEST	DATE	MARKS	TEST
Quantum Mechanics	11/9/23	25	Test
Failures of classical mechanics, origin	11/9/23	20	lecture
Black Body radiation, distribution	12/9/23	21	lecture
Planck's quantum theory of black body	13/9/23	23	lecture
25	14/9/23	24	lecture
26	15/9/23	25	lecture
27	16/9/23	20	lecture
28	3/10/23	21	lecture
29	5/10/23	22	lecture
30	6/10/23	25	lecture

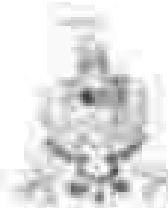
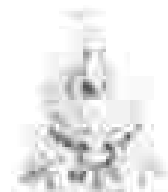
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Tal. Chandele, Dist. Solapur (Maharashtra) 431007



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S/O OF PRINCIPLE  
Principal  
Hemuj Chandele College  
Chandele Tal. Chandele Dist. Solapur

**Class- B.Sc. III**

**Semester - V**

**Subject - CHEMISTRY**

**Paper - X (INORGANIC CHEMISTRY)**

NO. S.	Task to be completed	Dated on	Attendance	Mark
001	METAL-LIGAND BONDING IN TRANSITION METAL	14/9/23	20	100

	COMPLEXES: Introduction, crystal field theory (CFT)	14/8/23	21	lecture
	Basic concept of CFT, formation of complex with crystal field splitting of d orbital, shape of d orbital and electron density	17/8/23	22	lecture
	Formation of octahedral complex with example e.g. High and low spin octahedral complexes of $Co^{3+}$ , $Co^{2+}$	17/8/23	23	lecture
	FORMATION OF TETRAHEDRAL COMPLEX with CFS of d orbital with ex	19/8/23	24	lecture
	Formation of square planar complex with cfs of d orbital with ex	21/8/23	25	lecture
Day 6	Jahn-Teller distortion, factor affecting on crystal field splitting	22/8/23	26	lecture
Day 7	C/S/E calculation of octahedral complexes only	23/8/23	23	lecture
Day 8	Application and limitation of CFT	24/8/23	24	lecture
Day 9	TEST	25/8/23	22	Test
Day 10	MOI: introduction, basic concept, symmetry classes of atomic orbital	26/8/23	21	lecture
Day 11	Formation of octahedral complex, assumption, MO energy diagram for hypothetical octahedral complex	28/8/23	23	lecture
Day 12	e.g. octahedral complex with sigma bonding e.g. $Td^{2+}$ , $Co^{3+}$ , $Co^{2+}$	29/8/23	24	lecture
Day 13	Application and limitation of MOI, comparison between CFT and MOI	31/8/23	25	lecture
Day 14	TEST	1/9/23	20	Test
Day 15	NUCLEAR CHEMISTRY: nuclear reaction and energetics of nuclear reaction	4/9/23	21	lecture
Day 16	Classification of nuclear reaction - artificial transmutation, artificial radio activity, projectile capture reaction	5/9/23	22	lecture
Day 17	Projectile capture particle emission reaction, nuclear fission	6/9/23	23	lecture
Day 18	Nuclear fusion, use of uranium, thorium, plutonium, nuclear reactor	7/9/23	24	lecture
Day 19	Atomic bomb, application of radio isotope as tracer element,	8/9/23	25	lecture

	TEST	9/9/23	25	Test
	<b>BIOINORGANIC CHEMISTRY:</b> Essential and trace element in biological process	11/9/23	20	lecture
	Essential element, macro, micro element, non essential element	12/9/23	21	lecture
	Structure of hemoglobin, structure of myoglobin	13/9/23	23	lecture
	Function of Hb/Mb, cooperativity effect, oxygen binding curve, difference between Hb and Mb	14/9/23	24	lecture
	Role of alkali and alkaline earth metal ions with $\text{Na}^+$ & $\text{Ca}^{2+}$	15/9/23	25	lecture
	Test	16/9/23	20	Test
	<b>CATALYSIS:</b> introduction, classification of catalytic reactor, homogeneous and heterogeneous	18/9/23	21	lecture
Day 28	Types of catalysis, characteristics of catalytic reaction, mechanism of catalysis	20/9/23	22	lecture
Day 29	Adsorption theory, industrial application of catalysis	21/9/23	25	lecture
Day 30	TEST	25/9/23	20	Test
Day 31	<b>FERTILIZERS:</b> Nutrient function in plant growth NPK PK	8/10/23	21	lecture
Day 32	Definition, quality of ideal fertilizer, types of fertilizer, manufacture of fertilizer e.g. urea, superphosphate, ammonium phosphate, triple super phosphate, pollution caused by fertilizer	4/10/23	22	lecture
Day 33	TEST	5/10/23	23	Test

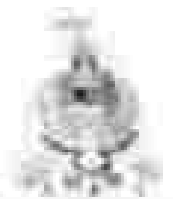
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Shilgaon, Jalgaon District



Hemaji Chaudhari College, Shilgaon (Dist. Jalgaon)  
Tal. Shilgaon, Dist. Jalgaon (Maharashtra) 421222



**Class- B.Sc. III**

**Semester - V**

**Subject - CHEMISTRY**

**Paper - XI (ORGANIC CHEMISTRY)**



Day	Task to be completed	Date	Attendance	Methodology
Day 1	Task to be completed			
Day 1	INFRARED SPECTROSCOPY: INTRODUCTION	14/8/23	20	lecture
Day 2	Principle of IR spectroscopy, double beam IR spectrometer, fundamental mode of vibrations, types of vibrations	17/8/23	21	lecture
Day 3	Hooke's law, factors affecting values of vibrational frequencies, conditions for absorption of radiation and selection rule	13/8/23	22	lecture
Day 4	Fundamental group regions of IR spectrum, fingerprint region, carbonyl region, characteristic absorption of various functional groups	22/8/23	23	lecture
Day 5	Applications of IR spectroscopy - determination of structure, identification of functional groups, spectral problems based on IR	25/8/23	24	lecture
Day 6	TEST	16/8/23	25	Test
Day 7	NMR SPECTROSCOPY: introduction	28/8/23	25	lecture
Day 8	Proton magnetic resonance spectroscopy, principle of PMR spectroscopy, magnetic and non magnetic nuclei	1/9/23	23	lecture
Day 9	Theory of PMR spectroscopy - spinning nuclei, magnetic moment and magnetic field, precessional motion of nuclei without mathematical details, nuclear resonance	5/9/23	24	lecture
Day 10	NMR instrument, schematic diagram, shielding and deshielding effect, chemical shift, measurement of chemical shift by delta scale and tau scale	9/9/23	22	lecture
Day 11	TMS as reference, advantage of TMS, PEAK AREA, spin-spin splitting (n+1 rule), definition of coupling constant (J), value of first order coupling	11/9/23	21	lecture
Day 12	PMR spectra of ethanol, ethyl bromide, acetaldehyde, 1,1,2-trichloroethane, ethyl acetate, acetophenone, benzaldehyde, propionic acid and benzoic acid	16/9/23	23	lecture
Day 13	Problems pertaining to the structure elucidation of simple organic compound using PMR spectrometer data	18/9/23	24	lecture

MASS SPECTROSCOPY : introduction				
17	Theory of mass spectrometry, mass spectrometer - schematic diagram, formations of ions by ionization.	20/9/23	25	lecture
18	Types of ions with example, applications of mass spectrometry: 1) determination molecular weight 2) determination of molecular formula.	20/9/23	20	lecture
19	Stereochemistry : introduction,	27/9/23	21	lecture
20	Bayer strain theory, theory of strain relieving, conformation and stability of cyclohexane and monosubstituted cyclohexane - methylcyclohexane	28/9/23	22	lecture
21	Locking of conformation in 1-butylcyclohexane, stereoselective and stereospecific reactions	30/9/23	23	lecture
22	Stereochemistry of addition of halogens to alkenes: syn and anti-addition: example 1) stereochemistry of addition of bromine to 2-butene.	31/9/23	24	lecture
23	Alkaline hydrolysis of 2-chlorobutane to 2-butanol	4/10/23	25	lecture
24	Test	5/10/23	20	Test
25	NAME REACTION: introduction	6/10/23	21	lecture
26	Mechanism and applications of following reactions: aldol condensation, Oppenauer oxidation	7/10/23	20	Test
27	Meerwein-ponndorf-velte reduction, reformatsky reaction, Hofmann rearrangement	9/10/23	21	lecture
28	Wittig reaction, related problems	12/10/23	23	lecture
29	Test	14/10/23	24	lecture
30	ORGANIC SYNTHESIS VIA ENOLATES: Introduction	15/10/23	25	lecture
31	Reactive methylene group, ethyl acetoacetate - synthesis by Claisen condensation, acidity of methylene hydrogen, keto-enol tautomerism, synthesis, applications - synthesis of alkyl and dialkyl derivatives,	20/10/23	20	Test
32	Keto basic, acidic and alpha and beta unsaturated	21/10/23	21	lecture
33	Test	23/10/23	22	lecture
34	Test	25/10/23	24	lecture
35	Test	28/10/23	25	lecture

NAME OF HOD - Bachate Rajkanya

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Chemistry

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**Class- B.Sc. III**

**Semester - V**

**Subject - CHEMISTRY**

**Paper - XII (ANALYTICAL AND INDUSTRIAL PHYSICAL CHEMISTRY)**

Task to be completed	Date	Attendance	Method/Type
<b>COLORIMETRY</b> : introduction, theories of colorimetry Lambert law, Beer's law, terms used in colorimetry	14/8/23	20	lecture
Application of Beer's law, deviation from Beer law	17/8/23	21	lecture
Classification method of colour photometric measurement method - single cell photoelectric colorimeter	20/8/23	22	lecture
Test	24/8/23	23	Test
<b>POTENTIOMETRY</b> : introduction, study of calomel quinhydrone and glass electrode	28/8/23	24	lecture
Basic circuit diagram of direct reading potentiometer titration , acid base titration, redox titration	1/9/23	25	lecture
Precipitation titration, advantages of potentiometry	5/9/23	25	lecture
Test	9/9/23	23	Test
<b>FLAME PHOTOMETRY</b> : introduction, general principle	11/9/23	24	lecture
Instrumentation, block diagram, types of burner	14/9/23	27	lecture
Application in qualitative and quantitative analysis,	18/9/23	21	lecture
Limitation of flame photometry	25/9/23	23	lecture
Test	26/9/23	24	Test
<b>ELECTROPLATING</b> : introduction, electrolysis, Faraday law	27/9/23	25	lecture
Basic principle of electro plating, cleaning of article	28/9/23	20	lecture
Electroplating of nickel and chromium anodizing	31/9/23	21	lecture
Test	3/10/23	22	Test
<b>CONDUCTIMETRY</b> : basic circuit of DC, Wheatstone bridge measurements of conductance	6/10/23	23	lecture
Use of alternating current, conductivity water, different types of conductivity cells, cell constant	7/10/23	24	lecture
Equivalent and molar conductance conductometric acid base	2/10/23	25	lecture



**Class - B.Sc. I**

**Subject-chemistry**

**Paper - ORGANIC CHEMISTRY**

Day's	Task to be completed	Dated on	Attendance	Methodology
Day 1	FUNDAMENTALS OF ORGANIC REACTION MECHANISM - INTRODUCTION OF REACTION	14/10/23	60	lecture
Day 2	TYPES OF ARROW NOTATION - SINGLE HEADED ARROW, HALF HEADED ARROW, DOUBLE HEADED ARROW	15/10/23	61	lecture
Day 3	TYPES OF BOND BREAKING - HOMOLYTIC AND HETEROLYTIC	16/10/23	59	lecture
Day 4	TYPES OF REAGENT - ELECTROPHILE AND NUCLEOPHILE	17/10/23	55	lecture
Day 5	TYPES AND SUB TYPES OF FOLLOWS REACTION - ELIMINATION & at least one reaction	18/10/23	56	lecture
Day 6	REACTIVE INTERMEDIATES - CARBOCATION, CARBANION, CARBON FREE RADICAL, CARBENS, NITRENIUM	19-10-23	54	lecture
Day 7	TEST	20-10-23	57	Test
Day 8	STRUCTURE AND BONDING - HYBRIDISATION - SP <sup>3</sup> , SP <sup>2</sup> & SP, hybridisation	21-10-23	53	lecture
Day 9	Resonance effect - phenol, and nitrobenzene	22-10-23	45	lecture
Day 10	Inductive effect - with example	23-10-23	49	lecture
Day 11	Hyperconjugation - w.r.t toluene	24-10-23	50	ICT
Day 12	Steric effect - w.r.t. acetic acid	25-10-23	51	lecture
Day 13	TEST	26-10-23	53	Test
Day 14	STEREOCHEMISTRY FOR ORGANIC COMPOUND - INTRODUCTION, BASIC INFORMATION	27-10-23	54	lecture
Day 15	OPTICAL ISOMERISM, GEOMETRICAL ISOMERISM, CONFORMATIONAL ISOMERISM	28-10-23	55	lecture
Day 16	OPTICAL ACTIVITY - ESSENTIAL CONDITION FOR	29-10-23	58	lecture

OPTICAL ACTIVITY - ELEMENT OF SYMMETRY			
	ENANTIOMERS AND DIASTEROISMER		
1	Racemic modification	25-10-23	53
9	Geometrical isomerism	27-10-23	50
	cause of geometrical isomerism	28-10-23	51
20	Geometrical isomerism		62
	w.r.t. C = C Geometrical isomerism in maleic acid and fumaric acid	29-10-23	67
21	TEST	31-10-23	58
22	CYCLOALKANS - INTRODUCTION	2-11-23	56
23	Nomenclature methods of formation (a) Internal. Wurtz reaction	1-11-23	55
24	(b) Distillation of calcium or barium salt of dicarboxylic acid	1-11-23	59
25	Chemical properties of cyclopropane (i) Free radical substitution of chlorine in presence of light	2-11-23	53
26	(ii) Action of HBr and conc. H <sub>2</sub> SO <sub>4</sub> (iii) Catalytic reduction by H <sub>2</sub> /Ni	3-11-23	52
27	TEST	4-11-23	51
28	4. Alkenes, Dienes and Alkynes	5-11-23	49
29	4.1 Nomenclature of alkenes 4.2 Methods of formation of alkenes with mechanism (i) By dehydration of lower	6-11-23	48
30	(ii) By dehydrohalogenation of lower alkyl halides. 4.3 Chemical reactions of alkenes - Hydrogenation, Electrophilic and free radical	7-11-23	47
31	Hydroboration, Oxidation, Epoxidation, Ozonolysis, Hydration, Hydration, Oxidation with KMnO <sub>4</sub> , Polymerization of alkenes - ethylene and	8-11-23	50
32	4.4 Nomenclature and classification of dienes 4.5 Isolated, Conjugated and cumulated dienes 4.6 Butadiene Methods of formation polymerization 1,2 and 1,4 addition and Diels	9-11-23	51
33	4.7 Alkynes - Nomenclature, Acidity of alkynes 4.8 Electrophilic and Nucleophilic addition reactions, Hydroboration, oxidation.	1-11-23	52

	5. Stereochemistry of organic compounds: 1 Types of isomerism - Optical isomerism, Geometrical isomerism and Conformational isomerism.	12-11-23	55	lecture.
	5.2 Chiral center (Explanation with lactic acid) 5.3 Elements of symmetry.	12-11-23	56	lecture.
	5.4 Optical isomerism in lactic acid, tartaric acid and 2,3-dihydroxybutanoic acid 5.5 Enantiomers and diastereoisomers.	16-11-23	57	lecture
	5.6 Racemic modification, 5.7 Geometrical isomerism.	18-11-23	58	lecture.
	cause of geometrical isomerism: 5.8 Geometrical isomerism w.r.t C=C Geometrical isomerism in maleic acid and fumaric acid.			
Day 27	Hyperconjugation w.r.t toluene	16-11-23	59	ECT
Day 28	Steric effect w.r.t maleic acid	17-11-23	60	lecture
Day 29	6. Aromaticity and Benzene: 1) Meaning of the terms - Aromatic, non-aromatic, antiaromatic and pseudoaromatic compounds. 6.2 a) Kekule structure of benzene	19-11-23	61	lecture.
Day 40	b) Resonance structures of benzene. c) Molecular orbital picture of benzene. d) Representation of benzene	26-11-23	62	lecture.
Day 41	6.3 Modern theory of aromaticity. Fundamental Concepts - delocalization of electron	21-11-23	63	lecture.
Day 42	captanarity and Huckel's $(4n + 2) \pi$ rule. Applications of Huckel's rule to naphthalene	22-11-23	64	lecture
Day 43	pyrrole and pyridine: 6.4 Mechanism of electrophilic aromatic substitution in benzene w.r.t. nitration, sulfonation, halogenation and Friedel-Craft's reactions- alkylation and acylation	23-11-23	65	lecture.

  
 Head of Department  
 Chemistry  
 (Signature of HOD)



G. Prasad  
 Principal  
 Government Engineering College  
 (Signature of Principal)



Class - B.Sc. I

Subject-chemistry

Paper - ANALYTICAL CHEMISTRY

Day's	Task to be completed	Dated on	Attendance	Methodology
Day 1	1. Physical properties of liquids 1.1 Introductory, additive and constitutive properties; 2 Viscosity: coefficient of viscosity, determination of Viscosity by Oswald's Viscometer	24-11-23	60	lecture
Day2	1.3 Surface tension (determination of surface tension by Drop - Weight method)	25-11-23	59	lecture
Day3	1.4 Parachor Method: equation and its modification by Napier's applications of parachor in the determination of molecular structure in benzene and NCC	26-11-23	57	lecture
Day4	1.5 Dipole moment: electrical polarization of molecules; 1.6 Use of dipole moment in the study of Molecular structure	28-11-23	58	ICT
Day5	1.7 Refractometry: Refractive index, Snell's law; 1.8 Specific and molecular refractivity; Abbe's refractometer; Principle critical angle	29-11-23	57	lecture
Day6	phenomena: constitution, working and advantages; 1.9 Molecular refractivity and chemical constitution	30-11-23	58	lecture
Day7	test	1-12-23	59	test
Day8	2. Qualitative and Quantitative analysis 4.1 Qualitative analysis of Carbon, Hydrogen, Nitrogen & Sulphur	2-12-23	60	lecture
Day 11	4.2 Quantitative analysis of - (i) Carbon and hydrogen by Combustion	3-12-23	61	lecture



	Method iii) Nitrogen by Kjeldahl's method iv) Halogen and Sulphur by Carius method			lecture
Day 12	4.3 Determination of molecular weight of an acid by titration method.	6-11-23	51	lecture
Day 13	4.4 Empirical formula and molecular formula determination (Numerical Problems Expected)	5-12-23	52	lecture
Day 14	test	6-12-23	53	Test
Day 15	<b>3 Analysis of food product</b> nutritional value of foods, idea about processing and food preservation and adulteration	7-12-23	54	lecture
Day 16	Identification of adulterants in some common food items like milk, coffee powder, chili powder, turmeric powder, coriander powder, pulses	8-12-23	55	lecture
Day 17	test	9-12-23	57	Test
Day 18	<b>4 Chromatography</b> Introduction and general principle of chromatography	10-12-23	56	lecture
Day 19	Classification of chromatography based on nature of stationary and mobile phase	11-12-23	57	lecture
Day 20	Paper Chromatography: principle, experimental procedure and applications	12-12-23	58	lecture
Day 21	1 Fundamental of analytical chemistry - basic principle of titrimetric analysis and classification	13-12-23	59	lecture
Day 22	Preparation and dilution of solutions	14-12-23	60	lecture
Day 23	Normality, molarity and mole fraction / weight by weight	16-12-23	61	lecture
Day 24	Preparation of ppm level solution from source materials	17-12-23	62	ICT
Day 25	Problems are expected	18-12-23	63	lecture
Day 26	Test	19-12-23	64	Test
Day 27	conversion factors, density and specific gravity of solution	20-12-23	60	lecture
Day 28	weight by volume, use of M <sub>1</sub> V <sub>1</sub> =M <sub>2</sub> V <sub>2</sub> formula	21-12-23	61	lecture

**Bachule**  
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Hemaji Chaudhari College, Solapur (R)

Tal. Baram, Dist. Solapur (Maharashtra) 413212



Class - B.Sc. II

Subject-chemistry

Paper - PHYSICAL CHEMISTRY

Day's	Task to be completed	Dated on	Attendance	Methodology
Day 1	Electrochemistry - Introduction, conduction of electricity, Types of conductors, electronic and electrolytic	22-12-23	36	lecture
Day2	Explanation of terms: Conductance, Specific resistance, specific conductance, Equivalent conductance, Molecular conductance	23-12-23	38	lecture
Day3	Variation of specific and equivalent conductance with concentration,	24-12-23	35	lecture
Day4	Migration of ions, Hittorf's rule, Transport number, Determination of transport number by moving boundary method.	1-1-24	33	lecture
Day5	factors influencing transport number: Nature of electrolyte,	2-1-24	34	lecture
Day6	Kohlrausch law, Application of Kohlrausch law:	3-1-24	32	lecture
Day9	E.g. Numerical problems	4-1-24	31	lecture
Day10	<b>Thermodynamics - INTRODUCTION</b>	6-1-24	30	lecture
Day11	concept of entropy, Entropy as a state function, Definition.	5-1-24	34	lecture.

	mathematical expression, unit, physical significance of entropy.			
Day 12	Entropy changes for reversible and irreversible processes in isolated systems.	6-1-24	32	lecture.
Day 13	Entropy changes for an ideal gas as a function of V and T and as a function of P and T.	8-1-24	31	lecture
Day 11	Entropy change in mixing of gases	5-1-24	30	lecture
Day 12	Entropy change in physical transformations :	10-1-24	29	lecture
Day 13	Third law of thermodynamics	11-1-24	28	lecture
Day 14	Determination of entropy changes in chemical reactions	12-1-24	35	lecture
Day 15	Numerical problems	13-1-24	36	lecture
Day 16	TEST	17-1-24	37	Test
Day 17	<b>THE SOLID STATE - INTRODUCTION SPACE LATTICE , UNIT CELL , LATTICE PLANES ,</b>	18-1-24	38	lecture
Day 18	LAWS OF CRYSTALLOGRAPHY , - LAWS OF CONSTANCY OF INTERFACIAL ANGLES.	19-1-24	39	lecture
Day 19	WEISS INDICES AND MILLER INDICES	20-1-24	24	lecture
Day 20	CUBIC LATTICE & TYPES OF CUBIC LATTICE.	23-1-24	25	lecture
Day 21	DIFFRACTION OF X-RAY DERIVATION OF BRAGG'S EQUATION.	24-1-24	26	lecture
Day 22	DETERMINATION OF CRYSTAL STRUCTURE OF NaCl AND KCl ON THE BASIS OF BRAGG'S EQUATIONS.	27-1-24	27	lecture
Day 23	NUMERICAL PROBLEMS	28-1-24	28	lecture
Day 24	TEST	30-1-24	29	Test
Day 25	DISTRIBUTION LAWS - INTRODUCTION -	21-1-24	30	lecture
Day 26	NERST DISTRIBUTION LAW , LIMITATION , AND MODIFICATION WITH RESPECT ASSOTION .	1-2-24	32	lecture
Day 27	APPLICATION OF DISTRIBUTION LAW	2-2-24	33	lecture
Day 28	NUMERICAL PROBLEMS .	3-2-24	34	lecture
Day 29	TEST	5-2-24	35	Test
		6-2-24		lecture



Pachade  
 Head of the Department  
 School of Chemistry



"Education is a ladder to gather pearls of knowledge"

Tuljapurbani Mazda Mandal's

Hemaji Chavale College, Solapur (R)

Tel: Barshi, Dist. Solapur (Maharashtra) 431222



Class - B.Sc. II

Subject-chemistry

Paper - ANALYTICAL & INDUSTRIAL INORGANIC CHEMISTRY

Day's	Task to be completed	Dated on	Attendance	Methodology
Day 1	Volumetric Analysis - INTRODUCTION, Terminology	7-2-24	39	lecture
Day 2	Titrant, Titrant, standard solution, Titration Indicator, Equivalence point, Eod	8-2-24	38	ICT
Day 3	Primary standard, Secondary standard, Strength of solution, volumetric analysis & their types	10-2-24	36	lecture
Day 4	Acid-Base Titration (I) Introduction	12-2-24	37	lecture
Day 5	Theory of Acid-Base indicator: A) Colour change interval B) Theoretic- Chauviald's theory	13-2-24	35	lecture
Day 6	Neutralization curve and choice of indicator for following titration	14-2-24	31	lecture
Day 9	Complexometric titrimetry Introduction	15-2-24	31	lecture
Day 10	Types of EDTA Titrations	16-2-24	30	lecture
Day 11	Metalochromic Indicator w.r.t. Eriochrome Black-T	17-2-24	30	lecture
Day 12	TEST	20-2-24	30	Test
Day 13	Gravimetric Analysis -Introduction, Terminology - Gravimetric analysis, Situations	21-2-24	30	lecture
Day 14	Super-saturation, Sol, Gel, Coagulation or Flocculation	22-2-24	30	lecture

Day 12	Coagulation or Flocculation value.	23-2-24	29	lecture
Day 13	General steps involved in Gravimetry.	24-2-24	29	lecture
Day 14	Precipitation - A) Physical nature of Precipitate: Gelatinous, Curdy and Crystalline.	24-2-24	29	lecture
Day 15	Conditions of Precipitation 2.A. Process of precipitation - A) Nucleation B) Crystal growth C) DIGESTION	27-2-24	29	lecture
Day 16	Co-precipitation and Post precipitation and their difference.	28-2-24	31	lecture
Day 17	Role of Organic precipitants in gravimetric analysis	29-2-24	31	lecture
Day 18	Study of organic precipitants viz. A) DMG, B) Alamine, C) 8-Hydroxyquinoline.	1-3-24	32	lecture.
Day 19	Advantages and disadvantages of organic precipitants.	2-3-24	33	lecture.
Day 20	TEST	4-3-24	34	TEST
Day 21	Industrial heavy Chemicals Introduction	5-3-24	35	lecture
Day 22	Physicochemical Principles & manufacture of following heavy chemicals.	6-3-24	28	lecture
Day 23	Ammonia by Haber process	7-3-24	29	lecture
Day 24	ii) Sulphuric acid by contact process	9-3-24	30	lecture
Day 25	TEST	10-3-24	31	TEST
Day 26	Metallurgy: Introduction Terminology - Metallurgy.	12-3-24	32	lecture
Day 27	Occurrence of metals. Types of ORES	13-3-24	33	lecture
Day 28	Steps involved in metallurgical processes: A) Concentration of ores.	14-3-24	34	lecture
Day 29	Physical methods like gravity separation method.	15-3-24	35	lecture
Day 30	Gravity separation method Chemical Methods	16-3-24	30	lecture
Day 31	Calcination b) Roasting	18-3-24	31	lecture
Day 32	Reduction- i) Chemical methods of reduction	19-3-24	32	lecture.
Day 33	Electrolytic reduction method for e.g. Aluminium and copper	20-3-24	33	lecture.
Day 34	TEST	21-3-24	34	TEST
Day 35	Iron and Steel Occurrence of Iron	22-3-24	35	lecture.

35	Extraction of Iron: Blast furnace	22-3-24	31	lecture
37	Types of Iron	23-3-24	32	lecture
38	Steel- A) Definition B) Types of Steel	1-1-24	30	lecture
39	Manufacture of Steel: a) Bessemer process b) L. D. process c) Heat treatment on Steel	21-24	29	lecture
40	T.S.	3-1-24	28	Test

*[Signature]*  
 Head of the Department  
 SIGNATURE OF HOD

*[Signature]*  
 Principal  
 Hemis Chander College  
 (Signature) (Name of the Post Graduate)





Class - B.Sc. III

Subject-chemistry

PAPER - PHYSICAL CHEMISTRY

Day's	Task to be completed	Dated on	Attendance	Methodology
Day 1	Spectroscopy - Introduction; Electromagnetic radiation;	4-1-24	22	lecture
Day2	Electromagnetic spectrum; Energy level diagram	5-1-24	21	lecture
Day3	Rotational spectra of diatomic molecules - Rigid rotor model; moment of inertia (derivation not expected)	6-1-24	20	ICT
Day4	(Maxwell - Boltzmann distribution), determination of bond length, isotope effect, interaction of radiation with rotating molecule	8-1-24	23	lecture
Day5	Vibrational spectra of diatomic molecules	9-1-24	24	lecture
Day6	Simple Harmonic oscillator model, vibrational energies of diatomic molecules, Determination of force constant, overtones, interaction of radiation with vibrating molecules	10-1-24	25	lecture
Day8	Numerical problems	11-1-24	20	lecture
Day9	TEST	13-1-24	21	Test
Day 11	Solution- Introduction	17-1-24	20	lecture
Day 12	Ideal solutions, Raoult's law, vapour pressure of ideal and non ideal solutions of miscible liquids	18-1-24	22	lecture
Day 13	Vapour pressure and boiling point diagrams of miscible liquids	19-1-24	23	lecture
Day14	type I Systems with immiscible solid	20-1-24	24	lecture

	vapour pressure.			
2	Type III Systems with a minimum in the total vapour pressure	23-1-24	25	lecture
Day 13	Solubility of partially miscible liquids	24-1-24	24	lecture
Day 14	Maximum solution temperature type - Phenol - water system.	27-1-24	23	lecture
Day 15	Minimum solution temperature type - Triethyl amine - water system.	29-1-24	22	lecture
Day 16	Maximum and minimum solution temperature type - Nicotine - water system.	30-1-24	21	lecture
Day 17	TEST	31-1-24	20	Test
Day 18	<b>THERMODYNAMIC INTRODUCTION</b>	1-2-24	19	lecture
Day 19	FREE ENERGY, Gibbs Energy, HELMHOLTZ FUNCTION.	2-2-24	22	LECT
Day 20	RELATION BETWEEN G AND H; Gibbs HELMHOLTZ EQUATION.	3-2-24	23	lecture
Day 21	PHASE EQUILIBRIA; CLAPEYRON - CLAUZIUS EQUATION	5-2-24	24	lecture
Day 22	THERMODYNAMIC DERIVATION OF LAWS OF MASS ACTION, VAN'T HOFF ISOTHERM AND ISOBAR	6-2-24	25	lecture
Day 23	FUGACITY AND ACTIVITY CONCEPTS.	7-2-24	25	lecture
Day 24	NUMERICAL PROBLEM.	8-2-24	23	lecture
Day 25	TEST	10-2-24	22	Test
DAY 26	<b>CHEMICAL KINETICS - INTRODUCTION</b>	12-2-24	21	lecture
DAY 27	<b>EFFECT OF TEMPERATURE ON THE RATE OF REACTION - TEMPERATURE COEFFICIENT</b>	13-2-24	20	lecture
DAY 28	<b>THEORIES OF REACTION RATE - COLLISION THEORY AND</b>	14-2-24	22	lecture
DAY 29	<b>THIRD ORDER REACTION WITH EQUAL CONCENTRATION, CHS &amp; EX</b>	14-2-24	23	lecture
DAY 30	<b>NUMERICAL PROBLEM</b>	15-2-24	24	lecture
PREP. TEST		16-2-24	23	Test

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Class - B.Sc. III

Subject-chemistry

PAPER - INORGANIC CHEMISTRY

Day's	Task to be completed	Dated on	Attendance	Methodology
Day 1	Study of F-block Elements- <b>INTRODUCTION</b>	17-2-24	24	lecture
Day2	Lanthanides - Introduction III Electronic configuration	20-2-24	23	lecture
Day3	Occurrence IV; Separation of Lanthanides - 1) Bulk separation methods	21-2-24	22	lecture
Day4	Actinides - 1) Introduction	22-2-24	21	lecture
Day5	Electronic configuration	23-2-24	20	lecture
Day6	General Methods of preparation - a) Neutron capture followed by $\beta$ - decay	24-2-24	22	lecture
Day9	Accelerated projectile bombardment method	26-2-24	23	lecture
Day10	c) Heavy-ion bombardment method	27-2-24	24	lecture
Day 11	IUPAC Nomenclature of the Super- Heavy Elements with atomic numbers (Z) greater than 100	28-2-24	25	lecture
Day 12	<b>TEST</b>	29-2-24	23	TEST
Day 17	<b>Metals and Semiconductors-</b> Introduction.	1-3-24	22	lecture
Day11	Properties of metallic solids Theories of bonding in metal.	2-3-24	21	lecture
Day12	Free electron theory - Molecular orbital theory (Band theory)	4-3-24	20	lecture
Day13	Classification of solids as conductor, insulators and semiconductors on the basis of band theory	5-3-24	22	lecture





Class - B.Sc. III

Subject-chemistry

PAPER - ORGANIC CHEMISTRY

Day's	Task to be completed	Dated on	Attendance	Methodology
Day 1	Heterocyclic compounds- Introduction and classification	1-1-24	23	lecture
Day 2	Pyridine: 1,2: Methods of synthesis: (i) From acrylonitrile	2-1-24	24	lecture
Day 3	From furan, From nitrilamide	3-1-24	22	lecture
Day 4	Physical properties, Reactivity of pyridine	4-1-24	20	lecture
Day 5	Basic character, Acidic character	5-1-24	21	lecture
Day 6	Electrophilic substitution with general illustration	6-1-24	22	lecture
Day 7	Chemical reactions: (i) reduction, (ii) Oxidation	7-1-24	23	lecture
Day 8	Nitrosation, sulphonation and halogenation	8-1-24	24	lecture
Day 9	Friedel-Craft's reaction: Coupling reaction	10-1-24	23	lecture
Day 10	Piperidine, Methods of synthesis from pyrrolidine	11-1-24	22	lecture
Day 11	From acrylonitrile and hydrogen cyanide	12-1-24	21	lecture
Day 12	Physical properties	13-1-24	20	lecture
Day 13	Chemical reactions: (i) basic character	14-1-24	23	lecture
Day 14	Electrophilic substitution, Nucleophilic substitution - General mechanisms, Reactions with cyanide, sodium hydroxide and n-butyl lithium	15-1-24	24	lecture
Day 15	Quinoline, Synthesis - Skraup's synthesis, Physical properties	16-1-24	22	lecture

	Electrophilic substitution reactions - Nitration and sulphonation.	20-1-24	21	Test
Day 16	Nucleophilic substitution reactions - Reactions with sodium alkylates and acylation	21-1-24	20	Lecture
Day 17	Reduction.	23-1-24	19	Lecture
Day 18	Test	24-1-24	20	Test
Day 19	Carbohydrates - Introduction	27-1-24	21	Lecture
Day 20	Classification and nomenclature	28-1-24	22	Lecture
Day 21	Monosaccharide D-glucose - Open chain structure	29-1-24	23	Lecture
Day 22	Chain lengthening of Aldoses - Kilner synthesis.	31-1-24	24	Lecture
Day 23	Chain shortening of Aldoses - Wurtman's reaction	1-2-24	21	Lecture
Day 24	Interconversion of glucose and fructose.	2-2-24	22	Lecture
Day 25	Configuration of D-glucose from D-galactose.	3-2-24	23	Lecture
Day 26	Objections against open chain structure of D-glucose.	5-2-24	24	Lecture
Day 27	Mutarotation with mechanism.	6-2-24	24	Lecture
Day 28	Ring structure of D-glucose - Determination of size of ring by O Methylating method.	7-2-24	22	Lecture
Day 29	Periodic acid treatment method, X-ray analysis	8-2-24	21	Lecture
Day 30	Disaccharides - Introduction, sucrose and lactose - Sources, structural formulae and uses.	10-2-24	25	Lecture
Day 31	Polysaccharides - Introduction, starch, sources, structural formulae and uses.	12-2-24	23	Lecture
Day 32	Test	13-2-24	22	Test
Day 33	Vitamins and Hormones - General	14-2-24	20	Lecture

	Idea of vitamins, structure and synthesis of Vitamin A.		20	
	General idea of hormones, structure and synthesis of Adrenaline and Thyroxine.	15-2-24	22	lecture
	<b>Pharmaceuticals</b> -Introduction	16-2-24	21	lecture
	Qualities of ideal drug	17-2-24	20	lecture
	Methods of classification of drugs - (Classification based on the therapeutic action)	20-2-24	19	lecture
DAY25	Brief idea of penicillin-(i)	21-2-24	22	lecture
DAY29	Synthesis and uses of the following drugs: (i) Antimalarials - Paludrin	22-2-24	23	lecture
DAY41	Antimicrobials - Isoniazide and Ethambutol.	23-2-24	24	lecture
DAY41	C. N. S. drugs - Phenobarbitone (ii) Antidiabetics - Tolbutamide	24-2-24	25	lecture
DAY42	Anti-inflammatory drugs - Ibuprofen	26-2-24	26	lecture
DAY43	Antibiotic - Chloramphenicol	27-2-24	22	lecture
DAY43	TEST	28-2-24	23	Test
DAY44	<b>Synthetic dyes</b> - Introduction, Qualities of good dye.	29-2-24	20	lecture
DAY45	Classification based on constitution and methods of applications	1-3-24	21	lecture
DAY46	Witt's theory - Colour and constitution	2-3-24	22	lecture
DAY47	Synthesis of Orange IV, Methyl orange, phenolphthalein.	3-3-24	23	lecture
DAY48	TEST	4-3-24	24	Test
DAY49	<b>Agrochemicals</b> - General idea of agrochemicals including pyrethroids.	5-3-24	22	lecture
DAY50	Structure and uses of the following agrochemicals	6-3-24	21	lecture
DAY51	Inhibitors- acetic acid, Streptomycin.	7-3-24	20	lecture
DAY52	Methoxychlor, Ethephon, Carbaryl, DAVDAN	8-3-24	21	lecture
DAY53	TEST	10-3-24	23	Test

*Chand*  
Principal

Amul Chander College  
Muzaffarpur, Bihar  
Principal



*Prabhu*  
Head of the Department  
Chemistry  
SIGNATURE OF HOD



Year - B.Sc. III

Subject - Chemistry

**PAPER - ANALYTIC AND INDUSTRIAL ORGANIC CHEMISTRY**

Day's	Task to be completed	Dated on	Attendance	Methodology
Day 1	Soaps and Detergents- Soap Raw materials.	1-1-24	24	lecture
Day 2	Types of soaps, Manufacture of soap - Hot process	2-1-24	22	ICT
Day 3	Cleaning action of soaps, Detergents	3-1-24	21	lecture
Day 4	Raw materials, Types of detergents - Cationic, anionic, amphoteric, neutral-detergents	4-1-24	20	lecture
Day 5	Preparation of soap and detergent	5-1-24	19	lecture
Day 6		6-1-24	20	lecture
Day 7	Comparison between soaps and detergents.	7-1-24	22	lecture
Day 8	TEST	8-1-24	23	TEST
Day 9	Synthetic polymers, Introduction, Classification.	9-1-24	24	lecture
Day 10	According to origin, composition, method of preparation and general physical properties.	10-1-24	25	lecture
Day 11	Classification based upon structure	11-1-24	23	lecture
Day 12	Process of addition polymerization - free radical polymerization of Alkenes and Diene.	12-1-24	21	lecture
Day 13	ionic polymerization, Ziegler - Natta polymerization	13-1-24	20	lecture
Day 14	Methods of preparation and uses of	14-1-24	22	lecture
Day 15		15-1-24	23	lecture

Day 15	Natural rubber: General idea and vulcanisation.	19-1-24	20	lecture
Day 16	Synthetic rubbers: Synthesis and uses of - Polybutadiene, Buna rubber, Buna N and Buna S.	20-1-24	21	lecture
Day 17	TEST	23-1-24	22	Test
Day 18	<b>Sugar and Alcohol Industry -</b> Manufacture of raw cane sugar.	22-1-24	23	lecture
Day 19	Refining of raw sugar. White sugar	23-1-24	24	lecture
Day 20	By-products of sugar industry.	24-1-24	22	lecture
Day 21	Manufacture of ethyl alcohol from molasses.	30-1-24	20	lecture
Day 22	Rectified spirit, Denatured spirit, absolute alcohol and power alcohol.	31-1-24	21	lecture.
Day 23	By-products of alcohol industry.	1-2-24	20	lecture
Day 24	TEST	2-2-24	19	Test
Day 25	<b>Green Chemistry - Introduction -</b> Twelve principles of green chemistry.	3-2-24	20	lecture
DAY 26	Zeolites - Friedel Crafts alkylation and acylation, oxidation of benzene to phenol and benzquinone.	5-2-24	21	lecture.
DAY 27	Reduction of benzquinone to hydroquinone.	6-2-24	22	lecture
DAY 28	Biocatalytic reaction - Hydroxylation and oxidation using enzymes.	7-2-24	23	lecture.
Day 29	Introduction to microwave assisted reactions.	8-2-24	20	lecture
DAY 30	<b>IONIC LIQUIDS</b>	9-2-24	24	lecture
DAY 31	TEST	12-2-24	20	Test
DAY 32	<b>Chromatography - Introduction</b> General principles.	13-2-24	21	lecture.
DAY 33	Classification.	14-2-24	24	lecture
DAY 34	Study of following chromatographic techniques with reference to principle, methodology and applications.	15-2-24	22	lecture
DAY 35	Paper chromatography, Column chromatography.	16-2-24	23	lecture.

DAY 35	Thin layer chromatography, Gas chromatography	19-2-24	24	lecture
DAY 37	TEST	20-2-24	20	TEST
DAY 38	SYNTHETIC REAGENT - INTRODUCTION	21-2-24	21	lecture
DAY 39	SODIUM BOROHYDRIDE	22-2-24	22	lecture
DAY 40	LITHIUM ALUMINIUM HYDRIDE	23-2-24	23	lecture
DAY 41	OSMIUM TETROXIDE	24-2-24	24	lecture
DAY 42	1,3 DITHINE	25-2-24	25	lecture
DAY 43	SELENIUM DIOXIDE	27-2-24	21	lecture
DAY 44	TEST	28-2-24	23	TEST

Grade

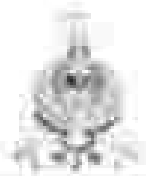
Principal

Mul Ganga College  
PRINCIPAL



*Prabhu*  
Head of the Department  
Chemistry  
SIGNATURE OF HOD





**Class - B.Sc. I**

**Semester -First**

**Subject-Microbiology**

**Paper - Introduction to Microbiology and Microbial diversity**

Day's	Task to be completed	Completion	Attendance	Methodology
Day 1	Contribution of Robert Koch, Antony van Leeuwenhoek	1-8-23	35	ICT
Day 2	Theory of spontaneous generation, Francesco Redi, John Needham	2-8-23	30	ICT
Day 3	Friedrich Schroder, Van Leeuwenhoek	3-8-23	35	ICT
Day 4	John Tyndall, Louis Pasteur	4-8-23	25	ICT
Day 5	Golden era of Microbiology (1857-1914) - I Germ theory of fermentation	5-8-23	31	ICT
Day 6	ii Germ theory disease	7-8-23	35	ICT
Day 7	Contribution of Martinus Beijerinck, Sergei Winogradsky	8-8-23	35	ICT
Day 8	Joseph Lister and Dmitri Ivanovski	9-8-23	35	ICT
Day 9	Edward Jenner, Dr Metchnikoff	10-8-23	25	ICT
Day 10	Salmon Waksman, Alexander Fleming in development of applied microbiology	11-8-23	35	ICT
Day 11	MCQ test	12-8-23	30	Writing
Day 12	National Institute related to microbiology in India - NIV, IARI, NCDC	14-8-23	35	ICT
Day 13	CCMB, Serum Institute of India, Vasanikde Super Institute	17-8-23	35	ICT
Day 14	Test	18-8-23	30	Writing
Day 15	General Characteristics, occurrence and economic importance of microorganisms - Antibiotic Virus (definition and example of Phage)	19-8-23	33	Lecture
Day 16	Eukaryote and Prokaryote	21-8-23	25	Lecture
Day 17	Cellular - Bacteria (Size, Shape and Arrangement)	22-8-23	25	Lecture
Day 18	Fungi	23-8-23	25	Lecture
Day 19	Rickettsia	24-8-23	20	Lecture
Day 20	Actinomyces	25-8-23	25	Lecture
Day 21	Achaebacteria	26-8-23	25	Lecture
Day 22	Algae	29-8-23	25	Lecture

Day 23	Fungi	17-9-23	25	Lecture
Day 24	Practical	18-9-23	25	Lecture
Day 25	50 Mark test	19-9-23	25	Writing
Day 26	Differences between prokaryotic and eukaryotic cell	20-9-23	25	Writing
Day 27	Assignment for unit	21-9-23	25	Lecture
Day 28	Bacterial taxonomy – Basic principles of nomenclature	22-9-23	25	Lecture
Day 29	Critical for bacterial classification and identification	23-9-23	25	Lecture
Day 30	Morphology, Culture, Biochemical and molecular for 16S rRNA gene sequencing	24-9-23	25	Lecture
Day 31	% GC (biochemistry 1001/1002)	25-9-23	25	Lecture
Day 32	MCQ test	26-9-23	25	Writing

Name of NOD - *Drade PA*

*[Signature]*  
 Head of the Department  
 Microbiology  
 Signature of NOD

*[Signature]*  
**Principal**  
 Hemraj Chandra College  
 (Recognized by The Gujarat State Council  
 of Higher Education)  
**SIGNATURE OF PRINCIPLE**





**Class – B.Sc. I**

**Semester – First**

**Subject: Microbiology**

**Paper II: Cell cytology and Microbial Techniques**

Day's	Task to be completed	Date	Attendance	Methodology
Day 1	Structure, composition and function of bacteria	15-3-22	35	ICT
Day 2	Cell wall Gram positive bacteria	16-3-22	35	ICT
Day 3	Cell wall Gram negative bacteria	17-3-22	35	ICT
Day 4	Definitions of spheroplast and protoplast	18-3-22	35	ICT
Day 5	Cell membrane – fluid mosaic model	19-3-22	35	ICT
Day 6	Cytoplasm – ribosome, inclusion and nucleoid	21-3-22	35	ICT
Day 7	Ultrastructure of endospore	23-3-22	35	ICT
Day 8	Capsule and slime layer	25-3-22	35	ICT
Day 9	Flagella and pili	26-3-22	33	ICT
Day 10	MCQ test	27-3-22	32	Writing
Day 11	Microscope – Magnification, numerical aperture and resolving power	29-3-22	35	Lecture
Day 12	Principle, working and application of compound microscope	30-3-22	30	Lecture
Day 13	Electron microscope (staining electron microscope SEM)	3-4-22	35	Lecture
Day 14	Transmission electron microscope (TEM)	4-4-22	31	Lecture
Day 15	Definition, types of stain	5-4-22	35	Lecture
Day 16	Different methods of staining – monochromatic	6-4-22	35	Lecture
Day 17	Negative staining	7-4-22	35	Lecture
Day 18	Differential staining	8-4-22	35	Lecture

Day 19	Special staining - cell wall staining by Gram's method	19-20-21	30	Lecture
Day 20	Capsule staining (by Maubach method)	21-22-23	35	Lecture
Day 21	<b>Test</b>	22-24-25	29	Visiting
Day 22	Definition of disinfectant, decontamination, antiseptic, germicide, microbicides and sanitization	13-14-15	35	Lecture
Day 23	Sterilization by physical agents - Temperature (dry heat and moist heat)	16-17-18	35	Lecture
Day 24	Radiation - UV rays, ionizing radiation	19-20-21	35	Lecture
Day 25	Gas	22-23-24		Lecture
Day 26	Phenol and phenolic compounds, Ethyl alcohol	25-26-27	35	Lecture
Day 27	Halogens - Chlorine and Iodine	28-29-30	35	Lecture
Day 28	Heavy Metals: copper and mercury	31-32-33	33	Lecture
Day 29	Gaseous agents - Ethylene oxide, formalin - formaldehyde, formalin	34-35-36	35	Lecture
Day 30	Assignment for unit	37-38-39	28	Visiting

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**Class - B.Sc. I**

**Semester -II**

**Subject: Microbiology**

**Paper III- Microbial Metabolism and Cultivation**

Day's	Task to be completed	Date on	Attendance	Methodology
Day 1	a) Carbohydrates b) Proteins	1-2-24	35	Lecture
Day 2	c) Lipids	2-3-24	35	Lecture
Day 3	DNA	3-4-24	35	Lecture
Day 4	RNA	4-5-24	33	Lecture
Day 5	First and second law of Thermodynamics	5-7-24	35	Lecture
Day 6	<b>Test</b>	6-7-24	35	Writing
Day 7	Definition of Gibbs free energy, enthalpy and entropy.	8-1-24	35	Lecture
Day 8	High energy compounds and structure of ATP	9-1-24	30	Lecture
Day 9	Definition of Metabolism, Anabolism and Catabolism	10-1-24	35	Lecture
Day 10	Definition: apoenzyme, Coenzyme, cofactor, prosthetic group and heme etc.	11-1-24	35	Lecture
Day 11	<b>MCQ test</b>	12-1-24	35	Writing
Day 12	Type of enzymes - extracellular and intracellular	13-1-24	35	ICT
Day 13	Cooperative and inhibited enzyme	14-1-24		ICT
Day 14	ii) Mechanism of enzyme action: Lock and key hypothesis	17-1-24	35	ICT
Day 15	induced fit hypothesis	18-1-24	35	ICT
Day 16	T.M.P pathways	19-1-24	35	ICT
Day 17	Fate of Pyruvate- Aerobic	20-1-24	35	ICT
Day 18	Anaerobic (Ethanol)	23-1-24	34	ICT
Day 19	Microaerophilic (Lactic acid)	24-1-24	45	ICT

Day 20	0 Nutritional requirements of microorganisms	27-1-24	35	Lecture
Day 21	Nutritional types of Microorganisms based on Carbon and Energy source	28-1-24	35	Lecture
Day 22	Test	30-1-24	35	Writing
Day 23	Culture Media	31-1-24	35	Writing
Day 24	Definitions with example: Living media and Non living media	1-2-24	35	Lecture
Day 25	Natural, Synthetic	2-2-24	35	Lecture
Day 26	Semi synthetic, Differential	3-2-24	35	Lecture
Day 27	Enriched and Selective	4-2-24	35	Lecture
Day 28	Serial dilution	5-2-24	35	Lecture
Day 29	Streak Plate, Spread Plate and Pour Plate techniques	7-2-24	35	Lecture
Day 30	Test	8-2-24	35	Writing

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**Class – B.Sc. I**

**Semester –II**

**Subject-Microbiology**

**Paper IV – Applied microbiology**

Day's	Task to be completed	Date on	Absence	Methodology
Day 1	Water Microbiology) a) Sources of Microorganisms in water	10-2-24	35	Lecture
Day 2	Local pollution of water and its indicator	12-2-24	35	Lecture
Day 3	routine bacteriological analysis of water for detection and differentiation of coliforms – i) qualitative (presumptive, confirmed and completed)	15-2-24	35	Practical & Lecture
Day 4	IMVIC and O/127 test	16-2-24	35	Lecture
Day 5	Quantitative Fats – MPN	18-2-24	35	Lecture
Day 6	Municipal water purification process: Sedimentation, Filtration and Chlorination	19-2-24	35	Lecture
Day 7	<b>Test</b>	17-2-24	35	Writing
Day 8	Waste Microbiology: a) Definition, Types and Microflora of sewage	20-2-24	34	ICT
Day 9	Definition of BOD, DCO and COD	21-2-24	31	ICT
Day 10	Treatment of sewage – Primary (Physical)	22-2-24	35	ICT
Day 11	Secondary (Chemical)	23-2-24	35	ICT
Day 12	Tertiary (Biological) method	24-2-24	33	ICT
Day 13	Definitions- Infection, virulence, microbial agents, disease, pathogen, incubation period, carrier, pathogenesis.	25-2-24	35	ICT
Day 14	virulence, morbidity rate, mortality rate, opportunistic pathogens, carriers, host, epidemiology, prophylaxis.	27-2-24	32	ICT
Day 15	MCQ test	28-2-24	35	Writing
Day 16	pandemic & sporadic	29-2-24	35	Lecture

Day 17	Types of infections: Primary, Secondary	1-2-24	25	Lecture
Day 18	acute, chronic, reinfection	2-3-24	25	Lecture
Day 19	cross infection, Mixed infections, congenital	4-5-24	25	Lecture
Day 20	local, systemic and generalized	6-7-24	25	Lecture
Day 21	<b>Test</b>	8-8-24	35	Written
Day 22	Mode of transmission of diseases: 1) Inoculation 2) Ingestion	9-9-24	35	Lecture
Day 23	3) Contact 4) Inhalation	10-9-24	35	Lecture
Day 24	Prevention and control measures for 1) Water and food borne diseases	11-9-24	35	Lecture
Day 25	2) Air borne diseases	12-9-24	35	Lecture
Day 26	3) Vector borne diseases	13-9-24	35	Lecture
Day 27	4) Diseases transmitted through physical contact	14-9-24	35	Lecture
Day 28	<b>Test</b>	15-9-24	35	Written

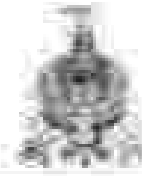
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**Class- B.Sc. II**

**Semester – IV**

**Subject-Microbiology**

**Paper VII( Immunology & Medical Microbiology)**

Day's	Task to be completed:	Dated on	Attendance	Methodology
Day1	<b>Immunity, Antigen and Antibody</b>	1-1-24	20	Lecture
Day2	<b>I. Immunity- Definition and concept</b>	2-1-24	20	Lecture
Day3	<b>a. Innate immunity - Definition, kinds of innate immunity- Individual, racial and species immunity.</b>	3-1-24	18	Lecture
Day4	<b>b. Acquired immunity- definition.</b>	4-1-24	20	Lecture
Day5	<b>Types-Active&amp; passive.</b>	5-1-24	19	Lecture
Day6	<b>Mechanism of innate immunity-mechanical</b>	6-1-24	19	Lecture
Day7	<b>chemical, biological barriers(role of normal flora)</b>	8-1-24	20	Lecture
Day8	<b>cells of innate immunity and their role.</b>	9-1-24	20	Lecture
Day9	<b>Inflammation and fever</b>	10-1-24	20	Lecture
Day10	<b>b. Acquired immunity- definition, types-Active&amp; passive.</b>	11-1-24	19	Lecture
Day11	<b>ASSIGNMENT</b>	12-1-24	20	Writing
Day12	<b>TEST</b>	13-1-24	17	Writing
Day13	<b>2. Antigen</b> <b>a. definition, concept of epitope, antigenic determinant</b>	16-1-24	20	ICT
Day14	<b>b. Types of antigen</b>	17-1-24	20	ICT
Day15	<b>c. Factors affecting antigenicity</b>	18-1-24	20	ICT
Day16	<b>3. Antibody(immunoglobulin)</b> <b>a. Historical perspective-transmission and concept of immunoglobulin</b>	19-1-24	20	Lecture
Day17	<b>b. Basic structure of antibody(immunoglobulin)</b>	20-1-24	19	Lecture
Day18	<b>c. Classes of immunoglobulins: physicochemical &amp; biological properties and functions of immunoglobulin.</b>	23-1-24	20	Lecture

Day 19	TEST			
Day 20	<b>Antigen Antibody reactions and Medical Microbiology</b>	24-1-24	18	Writing
	<b>A. Antigen Antibody reactions</b>	27-1-24	20	ICT
Day 21	1. Purpose of antigen-antibody reactions			
Day 22	2. General features of antigen-antibody reactions	29-1-24	20	ICT
Day 23	3. Measurement of antigen-antibody reactions	30-1-24	20	ICT
Day 24	4. Mechanism of antigen-antibody reactions	31-1-24	20	ICT
Day 25	5. Types of antigen-antibody reactions: Agglutination, precipitation, flocculation	1-2-24	20	ICT
Day 26	TEST	2-2-24	17	Writing
Day 27	<b>B. Medical Microbiology</b>			
	1. Collection, Handling and transportation of Specimen	3-2-24	20	Lecture
Day 28	2. Microbial Diseases: Bacterial: Enteric fever	5-2-24	18	Lecture
Day 29	(i) Fungal: Candidiasis	6-2-24	20	Lecture
Day 30	(ii) Viral: Dengue	7-2-24	20	Lecture
Day 31	TEST	8-2-24	19	Writing

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**Class- B.Sc. II**

**Semester – IV**

**Subject-Microbiology**

**Paper VIII – (Introduction to Industrial Microbiology)**

Day's	Task to be completed	Dated on	Attendance	Methodology
Day 1	<b>Industrial Microbiology</b>	19-2-24	18	Lecture
Day 2	<b>A. Fermentation: Basic Concept, Types-</b>	22-2-24	17	Lecture
Day 3	Surface Culture Submerged Culture	23-2-24	19	Lecture
Day 4	Batch culture	24-2-24	20	Lecture
Day 5	Continuous culture (Chemostat & Turbidostat)	25-2-24	20	Lecture
Day 6	Dual fermentation	26-2-24	20	Lecture
Day 7	Multiple fermentation	27-2-24	20	Lecture
Day 8	TEST	28-2-24	18	Writing
Day 9	Multiple fermentation: Design of typical Fermenter	29-2-24	20	ICT
Day 10	Biofactor: Parts and their functions	30-2-24	17	ICT
Day 11	TEST	31-2-24	20	Writing
Day 12	ASSIGNMENT	01-3-24	18	Writing
Day 13	REVISION	02-3-24	19	Writing
Day 14	<b>B. Fermentation media:</b>	03-3-24	20	Lecture
Day 15	i) Media for Industrial Fermentation	04-3-24	20	Lecture
Day 16	ii) Media Components and Optimization	05-3-24	20	Lecture
Day 17	iii) Use of Waste as a fermentation Media	06-3-24	20	Lecture
Day 18	iv) inoculum and Production media	07-3-24	20	Lecture
Day 19	ASSIGNMENT	08-3-24	20	Writing
Day 20	TEST	09-3-24	20	Writing

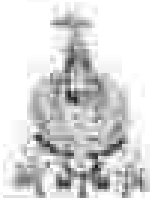
Day 20	Screening, Inoculum Development and Scale up A. Screening: Primary and Secondary	5-3-24	30	ICT
Day 21	Strain Improvement	6-3-24	20	ICT
Day 22	Preservation of industrially important microorganisms	7-3-24	20	ICT
Day 23	B. Inoculum Development	8-3-24	20	ICT
Day 24	C. Scale up of Fermentation	11-3-24	20	ICT
Day 25	ASSIGNMENT	12-3-24	20	Writing
Day 26	TEST	13-3-24	18	Writing
Day 27	B. Specific fermentations i. Penicillin	14-3-24	20	Lecture
Day 28	ii. Alcohol	15-3-24	18	Lecture
Day 29	iii. SCP	17-3-24	20	Lecture
Day 30	TEST	18-3-24	19	Writing

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## SUBJECT MICROBIOLOGY

### SEMESTER III B.Sc. II

#### PAPER V BACTERIAL CYTOLOGY, PHYSIOLOGY & METABISM

Day's	Task to be completed	Duration	Attendance	Methodology
Day 1	Chemical composition of cell membrane	1-8-22	24	Lecture
Day 2	Structure and function cell membrane	2-8-22	19	Lecture
Day 3	Transport across cell membrane - simple diffusion facilitated diffusion	3-8-22	20	Lecture
Day 4	active transport and group translocation	4-8-22	17	Lecture
Day 5	Flagella - mechanism of movement and tactic behavior	5-8-22	20	Lecture
Day 6	Chlorobium vesicle - gas vacuoles	7-8-22	20	Lecture
Day 7	Magnetosome and carboxysoma and their function	8-8-22	18	Lecture
Day 8	Nitrogenous and non nitrogenous reserve food material and their role	9-8-22	20	Lecture
Day 9	Sporulation and germination	10-8-22	18	Lecture
Day 10	Definition of growth, generation time	11-8-22	18	Lecture
Day 11	Growth rate	12-8-22	20	Lecture
Day 12	Growth phase	13-8-22	18	Lecture
Day 13	Concept of diauxic growth	14-8-22	18	Lecture
Day 14	Continuous and synchronous growth	15-8-22	18	Lecture
Day 15	Acidophiles, halophiles, mesophilic	16-8-22	19	Lecture
Day 16	TEST	17-8-22	20	ICT
Day 17	Psychrophiles, mesophiles	18-8-22	19	ICT
Day 18	thermophiles	19-8-22	18	ICT
Day 19	Oxygen - aerobic and anaerobic	20-8-22	20	ICT
Day 20	Facultative anaerobic and microaerophilic	21-8-22	20	ICT
Day 21	Descriptions of mutants, counterselection	22-8-22	18	ICT
Day 22	Chemical balance	23-8-22	18	ICT
Day 23	osmophiles and halophiles	24-8-22	18	ICT
Day 24	Thermy autot	25-8-22	20	Lecture
Day 25	<b>ASSIGNMENT OF UNIT</b>			Lecture
Day 26	Mode of ATP generation, substrate level phosphorylation	26-8-22	18	Lecture
Day 27	Oxidative phosphorylation	27-8-22	18	Lecture
Day 28	Photophosphorylation	28-8-22	20	Lecture
Day 29	Ed pathway	29-8-22	18	Lecture
Day 30	Nomenclature and Classification enzyme as per IUB	30-8-22	18	Lecture

Q1	Effect of factor on enzyme activity	4 - 20	20	Lecture
Q2	TEST	4 - 20	20	Writing

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Class – B.Sc. II

Semester –III

Subject-Microbiology

Paper VI- Bacterial Genetics

Day's	Task to be completed	Dated as	Attendance	Activity
Day 1	Graffith Experiment	16-9-23	20	Lecture
Day 2	Avery, MacLeod and McCarty's experiment	18-9-23	19	Lecture
Day 3	Hershey and Chase experiment	20-9-23	20	Lecture
Day 4	Watson and Crick's model of DNA	21-9-23	18	Lecture
Day 5	A, B, C and Z form of DNA	23-9-23	19	Lecture
Day 6	Modes of replication	25-9-23	17	Lecture
Day 7	Meselson and Stahl's experimental proof of semi-conservative replication	26-9-23	17	Lecture
Day 8	Enzymes involved in replication	27-9-23	18	Lecture
Day 9	Mechanism of DNA replication	29-9-23	19	Lecture
Day 10	Definitions and concepts of Gene, Genome, Genotype, Phenotype, Clones, Recomb.	30-9-23	14	Lecture
Day 11	Mutator: Split gene concept of codon and anticodon	01-10-23	18	Lecture
Day 12	Definition and properties of genetic code	5-10-23	20	Lecture
Day 13	Brief concept of transcription and translation	6-10-23	20	Lecture
Day 14	<b>Test</b>	5-10-23	17	Write
Day 15	Definition of mutation	6-10-23	18	ICG
Day 16	Mutagen - physical and chemical Mutagens	7-10-23	18	ICG
Day 17	Base pair substitution - transition and transversion	9-10-23	20	ICG
Day 18	Missense mutation	10-10-23	20	ICG
Day 19	Nonsense mutation	11-10-23	18	ICG
Day 20	Neutral mutation	12-10-23	18	ICG
Day 21	Silent mutation	13-10-23	17	ICG

Q12	Frame shift mutation	15	10-20	40	ICE
Q13	TEST	16	10-20	43	10/203

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**Class- B.Sc. III**  
**Semester - V**  
**Subject - Microbiology**  
**Paper - IX (Virology)**

	Start on	Completed	Methodology
Task to be completed	1-2-23	07	Lecture
General properties of virus	2-2-23	07	Lecture
Structure of virus	3-2-23	07	Lecture
Vaccins	4-2-23	07	Lecture
Prions	5-2-23	07	Lecture
Viral classification on the basis of ICD system as per International Committee	6-2-23	07	Writing
MCQ test	7-2-23	07	ICE
T4 Bacteriophage - Lytic cycle	8-2-23	07	ICE
Temperate phage	9-2-23	07	ICE
Evolution of A phage	10-2-23	07	Writing
Write a Assignment on A10	11-2-23	07	Lecture
Reproduction of animal viruses: Adenovirus	12-2-23	07	Lecture
Reproduction of animal viruses: Influenza virus	13-2-23	07	Lecture
Types of cancer	14-2-23	07	Lecture
Characteristics of cancerous cell	15-2-23	07	Lecture
Hypothesis of cancer causative mutation	16-2-23	07	Lecture
Viral gene and defective virion	17-2-23	07	Writing
TEST	18-2-23	07	Lecture
Plant virus diseases	19-2-23	07	Lecture
Tobacco etch virus	20-2-23	07	Lecture
Cauliflower mosaic virus	21-2-23	07	Lecture
Prevalence of plant viral disease	22-2-23	07	Lecture
Control of plant viral disease	23-2-23	07	Lecture
TEST	24-2-23	07	Writing
Inclusion of virus	1-3-23	07	Lecture
Exclusion of virus	2-3-23	07	Lecture
Purification of virus	3-3-23	07	Lecture
Immunitation of virus	4-3-23	07	Lecture
One shot growth experiment	5-3-23	07	Lecture
Assignment on A10	6-3-23	07	Writing
TEST	7-3-23	07	Writing

Roll	Examination	Date	Page	Total
022	Test	11-9-23	01	01
		11-9-23	01	01

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### Class- B.Sc. III

### Subject – Microbiology

### Semester V

### Paper No X Agricultural Microbiology

Day's	Task to be completed	Date/yr	Attendance	Methodology
Day 1	Introduction of soil, definition of soil formation of soil	12-10-24	07	Lecture
Day 2	Types, structure and properties of soil	13-10-24	07	Lecture
Day 3	Soil as an ecosystem, atmosphere phytoplankton	14-10-24	07	Lecture
Day 4	Soil microorganisms types and their role in soil fertility	15-10-24	07	Lecture
Day 5	Humus	16-10-24	07	Lecture
Day 6	Interruption in soil	17-10-24	07	Lecture
Day 7	Meq test	18-10-24	07	Practical
Day 8	Carbon cycle	19-10-24	07	Lecture
Day 9	Nitrogen cycle	20-10-24	07	Lecture
Day 10	Sulphur cycle	21-10-24	07	Lecture
Day 11	Phosphorus cycle	22-10-24	07	Lecture
Day 12	Compost production with reference to organic waste	23-10-24	07	Lecture
Day 13	Types of microorganisms and factors affecting growth	24-10-24	07	Lecture
Day 14	C/N/P ratio moisture content, temperature pH and period of composting	25-10-24	07	Lecture
Day 15	Green manure, lactic acid bacteria	26-10-24	07	Lecture
Day 16	Low cost Vermicompost	27-10-24	07	Lecture
Day 17	Biodegradation of cellulose, hemicellulose	28-10-24	07	Lecture
Day 18	Biodegradation of lignin, pectin and pesticides	29-10-24	07	Lecture
Day 19	Common symptoms produced by pathogens	30-10-24	07	Lecture
Day 20	Mode of transmission of plant disease - only type on potatoes Xanthomonas campestris	31-10-24	07	Lecture
Day 21	Whip insect of sugarcane, soft rot of potato	01-11-24	07	Lecture
Day 22	Write assignment on soil	02-11-24	07	Writing
Day 23	Control measure of plant disease	03-11-24	07	Lecture
Day 24	TEST	04-11-24	07	Writing
Day 25	Biofertiliser Azo and Rhizo and PSB	05-11-24	07	Lecture
Day 26	Production and application	06-11-24	07	Lecture
Day 27	Bioinsecticides - Bacillus thuringiensis, Trichoderma viride other sample	07-11-24	07	Lecture
Day 28	Genetical modified crop	08-11-24	07	Lecture

Day 29	Genetical modified crop and example	25-08-20	07	Letter
Day 30	Viral pesticides concept	26-08-20	07	Letter
Day 31	Viral pesticide application	27-08-20	07	Letter
Day 32	Test	28-08-20	06	Writing

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**Class- B.Sc. III**

**Subject - Microbiology**

**Semester V**

**Paper XI Immunology**

Day's	Task to be completed	Date on	Attendance	Methodology
Day 1	Structure and function of lymphoid organ Primary organ Thymus - bone marrow	25-2-25	07	Lecture
Day 2	Secondary lymphoid organ - spleen, lymph node and tonsils associated lymphoid tissue	25-3-25	07	Lecture
Day 3	Classification of cell of immune system - lymphoid and myeloid cell	29-3-25	07	Lecture
Day 4	Structure and function of lymphoid cell T Cell and B Cell subset	21-2-25	07	Lecture
Day 5	NK Cell, ILC and dendritic cell	1-4-25	07	Lecture
Day 6	Structure and function of myeloid cell - Dendritic monocytes and macrophage	2-5-25	07	Lecture
Day 7	<b>MCQ TEST</b>	4-8-25	07	Writing
Day 8	Humoral mediated response cell involved and mechanism	2-4-25	07	Lecture
Day 9	Cell mediated cell involve mechanism cytokines and their role	6-7-25	07	Lecture
Day 10	Primary secondary immune response	8-1-25	07	Lecture
Day 11	Production of monoclonal antibodies	1-2-25	07	Lecture
Day 12	Application of monoclonal antibodies	17-4-25	07	Lecture
Day 13	Diagnosis research and treatment	18-3-25	07	Lecture
Day 14	<b>TEST</b>	13-3-25	07	Writing
Day 15	Quantitation of MHC gene in man	15-9-25	07	Lecture
Day 16	Classes of MHC molecules structure and their role	16-9-25	07	Lecture
Day 17	HLA Typing	18-7-25	07	Lecture
Day 18	Types of graft and the rejection	20-1-25	07	Lecture
Day 19	<b>ASSIGNMENT ON UNIT</b>	2-1-25	07	Writing
Day 20	Component of complement and their properties	3-3-25	07	Lecture
Day 21	Activation of complement classical and Alternate pathway	25-3-25	07	Lecture
Day 22	Biological effect of complement	26-3-25	07	Lecture
Day 23	<b>TEST</b>	07-3-25	07	Writing
Day 24	Hypersensitivity	27-3-25	07	Lecture

Day 25	Classification based time - immediate and delayed hypersensitivity	20-9-23	07	Lecture
Day 26	Anaphylaxis atopy, anaphylactic shock	3-10-23	07	Lecture
Day 27	Arthus reaction serum sickness contact dermatitis allergy of infection, mechanism of autoimmunity	4-10-23	06	Lecture
Day 28	Types of autoimmune disease, haemolytic organ specific non organ group system	5-10-23	07	Lecture
Day 29	TEST	6-10-23	07	Writing practical
Day 30	ABO blood group system - Rh blood group system	7-10-23	07	Practical
Day 31	Blood transfusion reactions and its complications	8-10-23	07	Practical
Day 32	ASSIGNMENT ON UNIT	10-10-23	06	Writing

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Head of the Department  
Microbiology

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Principal  
Ramesh Chandra College  
Tirupattur-617 001  
SINATURE OF PRINCIPAL





**Class- B.Sc. III**

**Subject - Microbiology**

**Semester V**

**Paper XII Industrial Microbiology**

Day	Task to be completed	Remarks	Marking
Day 1	Food as a substrate for microorganisms		
Day 2	Food spoilage and food poisoning		
Day 3	Food born disease		
Day 4	Principle and method of food preservation		
Day 5	Food fermentation		
Day 6	<b>TEST</b>		
Day 7	Spoilage of milk		
Day 8	Fermented dairy product cheese		
Day 9	Yoghurt		
Day 10	<b>ASSIGNMENT ON UNIT</b>		
Day 11	Production of Streptomycin		
Day 12	Production of Yeast		
Day 13	Biomass product insulin		
Day 14	Production vitamin B12		
Day 15	<b>TEST</b>		
Day 16	Definition types of wine		
Day 17	Production of white table wine and red table wine		
Day 18	Post fermented spoilage of wine		
Day 19	Microbial and non microbial spoilage of wine		
Day 20	Definition types of beer		
Day 21	Production of light beer and dark beer		
Day 22	<b>MCQ TEST</b>		
Day 23	Downstream process - Estimation, clarification, filtration		
Day 24	Preservation - astringent extraction		
Day 25	Concentration, centrifugation		
Day 26	Crystallization, Distillation, Adsorption, elution		
Day 27	Precipitation and chromatography		

Test for sterility, pyrogenicity	6-1-23	07	ICE
Allergy, carcinogenicity	7-3-23	09	ICE
Toxicity for pharmaceutical and health care oral liquid product	9-3-23	07	ICE
TEST	10-3-23	07	WITTING
ASSIGNMENT ON UNIT	11-3-23	07	WITTING

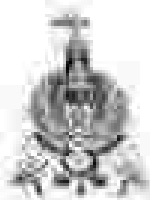
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**NAME OF HOD**

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**SIGN OF HOD**  
 Head of the Department  
 Microbiology

*Ucode*  
**Principal**  
 Hamsar Graduate College  
 Commitment to Higher Education  
**SIGNATURE OF PRINCIPAL**







## Class- B.Sc. III

### SUBJECT - MICROBIOLOGY

### SEMESTER VI

### PAPER -XIII MICROBIAL GENETICS

Day's	Topic to be completed	Dated in	Attendance	Methodology
Day 1	Structural organization of <i>Escherichia coli</i>	1-1-25	07	Lecture
Day 2	Folded fiber model	2-1-25		Lecture
Day 3	Replication of DNA	3-1-25		Lecture
Day 4	Enzymes involved and mechanisms of replication	4-1-25		Lecture
Day 5	Transcription RNA Polymerase enzyme	5-1-25		Lecture
Day 6	Process and post transcriptional modification	6-1-25		Lecture
Day 7	Operon concept, lac operon	7-1-25		Lecture
Day 8	<b>TEST</b>	8-1-25		Writing
Day 9	Effect of mutation on translation	9-1-25		Lecture
Day 10	Effect of mutation on phenotype	10-1-25		Lecture
Day 11	Time course of phenotype expression	11-1-25		Lecture
Day 12	Selection direction mutation of mutants	12-1-25		Lecture
Day 13	Genetic complementation, cis and trans test	13-1-25		Lecture
Day 14	<b>MCQ TEST</b>	14-1-25		Writing
Day 15	Electrophoresis	15-1-25		Test
Day 16	DNA Sequencing - Sanger, dideoxy method	16-1-25		Test
Day 17	DNA finger printing - method and application	17-1-25		Test
Day 18	<b>ASSIGNMENT ON UNIT</b>	18-1-25		Writing
Day 19	Introduction, tool and techniques of genetic engineering	19-1-25		Lecture
Day 20	Genetic engineering	20-1-25		Lecture
Day 21	Application of genetic engineering	21-1-25		Lecture
Day 22	Protein engineering - method and application	22-1-25		Lecture
Day 23	<b>TEST</b>	23-1-25		Writing

Introduction of bioinformatic	5 - 2 - 20	07	online
Introduction of major bioinformatic resource on internet	3 - 2 - 20	07	Website
NCBI	5 - 2 - 20	07	Website
DDX	7 - 2 - 20	07	Website
EMBL	7 - 2 - 20	07	Website
Protein data bank	10 - 2 - 20	07	Website
Nucleic acid sequence database	10 - 2 - 20	07	Website
The basic local alignment	12 - 2 - 20	07	Website
TEST	12 - 2 - 20	07	Writing

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Principal  
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Gulgaonchi, Jalgaon Dist. Gujarat  
SIGNATURE OF PRINCIPAL





### Class- B.Sc. III

### SUBJECT - MICROBIOLOGY

### SEMESTER-VI

### PAPER - XIV ENVIRONMENTAL MICROBIOLOGY

Day	Task to be completed	Dated in	Assessment	Mode/Type
Day 1	Concept and definition of bioremediation	01-2-24	07	Lecture
Day 2	Object of bioremediation- NHT guidelines	05-2-24	07	Lecture
Day 3	Regulatory in India - recombinant DNA	06-2-24	07	Lecture
Day 4	Advisory committee - Institutional Bioprocess systems	07-2-24	07	Lecture
Day 5	District level bioremediation - continue	20-2-24	07	Lecture
Day 6	Microorganisms in air - attaching transport deposition of aerosol - survival of microorganisms in air	21-2-24	07	Lecture
Day 7	Significance of microorganisms in air (environmental and industrial)	22-2-24	07	Lecture
Day 8	Air - method to study - Nasal microorganisms sampling, quantitative, (perilamin) method	23-2-24	07	Lecture
Day 9	Biocorrosion control	24-2-24	07	Lecture
Day 10	Test	25-2-24	07	Lecture
Day 11	Microorganisms in water - water method to study aquatic microorganisms - characteristics of marine environment type of organisms and their role	27-2-24	07	Lecture
Day 12	Fresh water ecosystem - Eutrophication, classification of lake	28-2-24	07	Lecture
Day 13	Sources, consequences, control	29-2-24	07	Writing
Day 14	Assignment on unit	30-2-24	07	Lecture
Day 15	General characteristics of extremophiles and their role	01-3-24	07	Lecture
Day 16	Acidophiles, alkaliphiles, thermophiles	02-3-24	07	Lecture
Day 17	Psychrophiles, halophiles, xerophiles	03-3-24	07	Writing
Day 18	MCQ TEST	04-3-24	07	ICT
Day 19	Types of waste water assessment and management BOD and COD	05-3-24	07	ICT
Day 20	Characteristics and treatment of waste from different industries	06-3-24	07	ICT
Day 21	Paper and pulp - sugar and refinery, textiles and dairy industries	07-3-24	07	ICT
Day 22	Microbiological fuel recovery systems and references	08-3-24	07	ICT

23	substance	15-16	01	Lecture
23	TEST	15-16	01	Lecture
24	Introduction: microorganism involve, biochemistry of microbial leaching	17-18	01	Lecture
25	Commercial leaching	19-20	01	Lecture
26	Slips: heap, tank leaching	21-22	01	Lecture
27	leaching of iron copper and uranium	23-24	01	Lecture
28	bioleaching	25-26	01	Lecture
29	Primary and secondary and microbial enhanced oil recovery	27-28	01	Lecture
30	Concept of carbon sequestration	29-30	01	Lecture
31	Carbon credit	31-32	01	Lecture
32	TEST	31-32	01	Lecture

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NAME OF HOD

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Hermal Chindore College  
Gangapur, Tal. Dahanu, Dist. Dahanu  
SIGNATURE OF PRINCIPAL





**Class- B.Sc. III**

**SUBJECT MICROBIOLOGY**

**Sem - VI**

**PAPER MIC XV CLINICAL MICROBIOLOGY**

	Task to be completed	Days	Attendance	Mode/Activity
	Bacterial disease - <i>Pseudomonas aeruginosa</i> , <i>mycobacterium</i> <i>tuberc</i>	1-1-24	07	Lecture
	<i>Clostridium perfringens</i> <i>shiga</i> <i>cholera</i>	2-1-24	07	Lecture
	Viral disease - rabies, AIDS	3-1-24	07	Lecture
	<i>Salmonella</i> <i>typhi</i>	4-1-24	07	Lecture
	Fungal disease - <i>dimorphomyces</i> , <i>cryptococcus</i>	5-1-24	07	Lecture
	Protozoal disease - malaria, giardiasis	6-1-24	07	Lecture
	<b>Unit</b>	7-1-24	07	Writing
	Define pathogenesis and concept of pathogenicity	8-1-24	06	Lecture
	Basic concept of microbial adhesion	10-1-24	07	Lecture
	Mechanism of bacterial invasion	11-1-24	07	Lecture
	Bacterial toxin	12-1-24	07	Lecture
	Types and mechanism of action	13-1-24	07	Lecture
	Mechanism of pathogenicity of viral and fungal infection	14-1-24	07	Lecture
	<b>Unit test</b>	19-1-24	07	Writing
	Blood culture technique	20-1-24	07	Lecture
	Types of antimicrobial drug administered, <i>antibiotics</i>	23-1-24	06	Lecture
	New generation vaccine - subunit, recombinant, conjugated	24-1-24	07	Lecture
	<b>DNA</b>			
	Definition, characteristics of bioreactors	27-1-24	07	Lecture
	Advantages and disadvantages of Bioreactors examples	28-1-24	07	Lecture
	<b>ASSIGNMENT ON UNIT</b>	30-1-24	07	Writing

21	Characteristics of chemotherapy agent	31-1-24	07	ICT
22	Mechanism of action of different chemotherapeutic agent	1-2-24	07	ICT
23	Acting on cell wall penicillin	3-2-24	07	ICT
24	Bacitracin, vancomycin	3-2-24	07	ICT
25	Acting on protein synthesis streptomycin and chloramphenicol	3-2-24	07	ICT
26	Acting on nucleic acid synthesis quinolone rifampicin	6-2-24	07	ICT
27	Drug acting on folic acid	7-2-24	07	ICT
28	Antiviral agent, antifungal agent, antiparasitic agent	8-2-24	07	ICT
29	Mechanism of antibiotic resistance	10-2-24	07	ICT
30	Test to guide chemotherapy	12-2-24	07	ICT
31	Diffusion and dilution method	13-2-24	07	ICT
32	TEST	14-2-24	07	ICT

Grade P.N.

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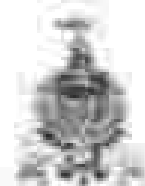
Head of the Department  
Microbiology

*Grade*  
Principal

Hemraj Chandra College  
Gangadhar, Tal-Berhampur, Dist-Bhubaneswar

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**SUBJECT: MICROBIOLOGY**

**SEMESTER VI**

**PAPER NAME - MICROBIAL BIOCHEMISTRY  
XVI**

Day	Task to be completed	Day/Date	Attendance	Methodology
Day 1	Define Enzyme and their properties, specificity	4-2-24	07	Lecture
Day 2	Mechanism of action of enzyme	5-2-24	07	Lecture
Day 3	Define allosteric enzyme and two model explaining mechanism of action	12-2-24	07	Lecture
Day 4	Ribozyme and isozyme	17-2-24	06	Lecture
Day 5	Factor affecting catalytic efficiency of enzyme activity and orientation, strain and distorting	20-2-24	07	Lecture
Day 6	Acid base catalysis, covalent catalysis	21-2-24	06	Lecture
Day 7	Derivation of Michaelis menten equation significance of Km and Vmax	22-2-24	07	Lecture
Day 8	Regulation of enzyme synthesis (positive control - repressor system)	23-2-24	07	Lecture
Day 9	End product repression - tryptophan operon catalytic repression	24-2-24	07	Lecture
Day 10	<b>TEST</b>	25-2-24	06	Writing
Day 11	Cell disruption and homogenization of membrane bound extraction	27-2-24	07	ICT
Day 12	Purification of enzymes on the basis - molecular size - activities	28-2-24	07	ICT
Day 13	Absorption characteristics, biological affinity - double change	29-2-24	06	ICT
Day 14	Immobilization of enzyme methods and applications	1-3-24	06	ICT
Day 15	Assay of enzyme	2-3-24	07	ICT
Day 16	<b>ASSIGNMENT ON UNIT</b>	4-3-24	07	Writing
Day 17	Assimilation of carbon	5-3-24	07	ICT
Day 18	Assimilation of nitrogen	6-3-24	06	ICT
Day 19	Assimilation sulphur	7-3-24	06	ICT
Day 20	<b>ASSIGNMENT ON UNIT</b>	9-3-24	07	Writing
Day 21	Preparation key metabolite, Metabolic pathway	11-3-24	05	Lecture
Day 22	TD Pathway, glyoxylate bypass	12-3-24	07	Lecture

Day 23	Pentose phosphate pathway	14-3-24	07	Lecture
Day 24	Phosphoketolase pathway	15-3-24	07	Lecture
Day 25	Bioluminescence	16-3-24	07	Lecture
Day 26	TEST	18-3-24	05	Writing
Day 27	Biosynthesis of nucleotide	17-3-25	07	Lecture
Day 28	Biosynthesis of purine	20-3-25	06	Lecture
Day 29	Biosynthesis of pyrimidine	19-3-25	06	Lecture
Day 30	Biosynthesis of protein	22-3-25	07	Lecture
Day 31	Biosynthesis of peptidoglycan	23-3-25	07	Lecture
Day 32	TEST	24-3-25	05	Writing

Grade P.N.  
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Principal NATURE  
Hemuj Chandola College  
Changanassery, Talukam, Changanassery







# Syllabus completion report AY 2023-24

## Department of Chemistry

Sr.No.	Class	Course Name	Syllabus Completed
1	B.Sc. I	Physical & Inorganic chemistry	100%

Sr.No.	Student Name	Signature of students
1	Smitanjali Kirtak Chitab	
2	Mansi Pandurang	
3	Rajeev Rajendra Konde	
4	Abhinav Shrikant Shinde	
5	Prachi Mahadev Konde	
6	Sachin Sambhaji Chitab	
7	Vishnuvijay Sanjay Patil	
8	Anisha Kalisubhar Tadhai	
9	Rajeshwari Shinde Salunke	
10	Konande Sakshi Sunil Konde	
11	Disale Rutuja Ramchandra	
12	Shalith Smita Dubane	
13	Anuraag Sunil Patil	
14	Smita Puran Parsharam	

HOD  
 Dept of Chemistry

PRINCIPAL  
 H. C. College, Shriyani  
 Tel: 020-25411111



Bhavit Sarvale	Defunct
Yash More	<del>Defunct</del>
Dhiraj Gavali	<del>Defunct</del>
Om More	<del>Defunct</del>
Satyajeet Gund	<del>Defunct</del>
More Rajul	More D.B.
Chavan Rajul	Chavan B.
More Mahadev	<del>Defunct</del>
Ante Anbar	<del>Defunct</del>
Devraj Vihari	Devraj B.

  
HOD

  
Hemraj Choudhary  
Principal  
Hemraj Choudhary College, Sholapur (K)  
1st Floor, Old, Sahay Mahadevi

## Syllabus completion report AY 2023-24

## Department of Chemistry

Sr.No.	Class	Course Name	Syllabus Completed
1	B.Sc. II	Inorganic chemistry	100 %
2	B.Sc. II	Organic chemistry	100 %

Sr.No.	Student Name	Signature of students
1	Alot Nikita Dattatray	N. D. Alot
2	Angade Gajanan Sunil	Angade
3	Galwad Akanksha A	Galwad
4	Navgude Anjali Tukaram	Navgude A.T.
5	Bhosale Sakshi Manmath	Bhosale
6	Bhosale Vaishnavi Dipak	V. S. Bhosale
7	Bhosale Kamal Pradip	Bhosale
8	Bhosale Sakshi Mahesh	Bhosale
9	Ghodake Rupali Rajendra	T. R. Ghodake
10	Pali Vaishnavi Dayanand	Pali
11	Pali Samruddhi Pradip	Pali
12	Donge Sandhya Ishwar	Donge
13	Rode Vaishnavi Sanjay	Rode

HOD

Dept of Chemistry

Hemaji Chaudhari College, P.S.  
Tal-Baramli, Dist-Solapur



## Syllabus completion report AY 2023-24

### Department of chemistry

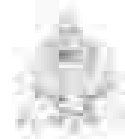
Sr.No.	Class	Course Name	Syllabus Completed
1	B.Sc. III	Physical chemistry	100%
2	B.Sc. III	Inorganic chemistry	100%
3	B.Sc. III	Organic chemistry	100%
4	B.Sc. III	Analytical chemistry	100%

Sr. no	Name of students	Signature
1	Raut Anshita Jeevan	A.J. Raut
2	Chinde Divyanshi	D.K. Chinde
3	Alar Jyotika	T.S. Alar
4	Sheshmane Pranita	Sheshmane
5	Mishra Jyoti	Mishra
6	Dige Rutuja	Rutuja Dige
7	Kapse Tejashwini	Kapse T.S.
8	Mali Pratiksha	P.K. Mali
9	Jagtap Pooja	P.S. Jagtap
10	Jadhav Kirti	K.S. Jadhav
11	Dekar Ganesh	Dekar
12	Kanade Snehal	Snehal K.
13	Jadhav Anika	Kulkarni P.R.
14	Maware Samarth	Maware

Hall of Chemistry

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 Head of the Department  
 Department of Chemistry





## Syllabus completion report AY 2023-24 Department of microbiology

Sr.No.	Class	Course Name	Syllabus Completed
1	B.Sc. I	1) Introduction to Microbiology and Microbial diversity	100%
2	B.Sc. I	2) Cell cytology and Microbial Techniques	100%

Sr.No.	Student Name	Signature of students
1	Sonika Nishita Mishra	
2	Mansi Anshu Singh	
3)	Dialvi Nitin Saurabh	
4)	Ananya Anil Koushik	
5)	Anurag Anil	
6)	Harshita Anandeshwar	
7)	Adarsh Anand	
8)	Sahana Anand	
9)	Nikhil Anand	
10)	Sukanya Anand	
11)	Sumudra Anand	
12)	Maitri Anand	
13)	Suraj Anand	
Sr.No.	Student Name	Signature of students



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 Head of the Department  
 Microbiology

Sr.No	Student Name	Signature of students
15	Batal-V.S	V.S. Batal
16	Nichal-S.S	S.S. Nichal
16	Stor-S.P	S.P. Stor
17	Beg-S.H	S.H. Beg
18	Kate-S.R	S.R. Kate
19	Shelake-S.V	S.V. Shelake
20	Pandharnise M.R	M.R. Pandharnise
21	Jadhav-A.B	A.B. Jadhav
22	Hande-M.D	M.D. Hande
23	Gund-S.O	S.O. Gund
24	Akash-T. Dinkar	T. Dinkar Akash
25	Kadam R.D	R.D. Kadam
26	Samate-S.P	S.P. Samate
27	Wate-S.V	S.V. Wate
28	More-S.V	S.V. More
29	Asare-M.A	M.A. Asare
30	Wankar-S.V	S.V. Wankar
31	Dabavi-N.S	N.S. Dabavi



**Syllabus completion report AY 2023-24**  
**Department of microbiology**

Sr.No.	Class	Course Name	Syllabus Completed
1	B.Sc. I	Microbial Metabolism And cultivation	100 %
2	B.Sc. I	Applied Microbiology	100%

Sr.No.	Student Name	Signature of students
1	Arjun Kumar	[Signature]
2	Arjun Kumar	[Signature]
3	Dalini	[Signature]
4	Chandan Raju	[Signature]
5	Arjun Kumar	[Signature]
6	Arjun Kumar	[Signature]
7	Arjun Kumar	[Signature]
8	Arjun Kumar	[Signature]
9	Arjun Kumar	[Signature]
10	Arjun Kumar	[Signature]
11	Arjun Kumar	[Signature]
12	Arjun Kumar	[Signature]
13	Arjun Kumar	[Signature]
14	Arjun Kumar	[Signature]



Head of the Department  
 Microbiology



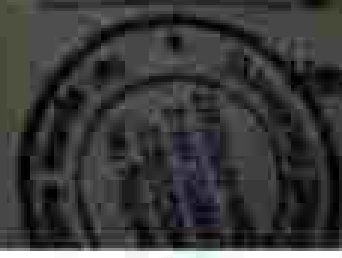
Sl. No.	Student Name	Signature of students
15	Pallavi S.S	V.S. Pallavi
16	Nicholas S.S	S.S. Nicholas
17	Gore S.A	S. Gore
18	Tej S.M	T. Tej
19	Kate A.A	A. Kate
20	Shubha S.V	S. Shubha
21	parthasarathi S.A	P. S.A.
22	Tathya P.S	P. Tathya
23	Hansam A.	A. Hansam
24	Gund S.D	S. Gund
25	Akash T. Dhill	A. T. Akash
26	Krishna S.D	S. Krishna
27	Sarvika S.P	S. Sarvika
28	Gale S.V	S. Gale
29	Pratibha S.V	S. Pratibha
30	Ananya S.A	A. Ananya
31	Ananya S.V	S. Ananya
32	General N.O	N.O. General



## Practical Syllabus completion report AY 2023-24 Department of microbiology

Sr.No	Class	Course Name	Syllabus Completed
1	B.Sc. II	V. Bacterial cytology & Metabolism	100%
2	B.Sc. II	VI. Fundamentals of Bacterial genetics	100%

Sr.No.	Student Name	Signature of students
1)	Aditya Patil	
2)	Anand Chavhan	
3)	Aditya Dalavre	
4)	Shubham Kamthip	
5)	Chasale Sakshi	
6)	Shubham Kamthip	
7)	Rishi Kamthip	
8)	Pratik Kamthip	
9)	Chasale Komal	
10)	Sakshi Babbar	
11)	Sarika Kamthip	
12)	Aditya Kamthip	
13)	Sakshi Chasale	
14)	Sapna Kadamkar	
15)	Shubham Kamthip	
16)	Pat Sakshi	
17)	Loka Kamthip	



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Department of microbiology

Syllabus completion report AY 2023-24

Sr.No.	Class	Course Name	Syllabus Completed
1	B.Sc II	SEM I Immunology of Animals and Fish	100%
2	B.Sc II	SEM II Invertebrate Zoology	100%

Sr.No.	Student Name	Signature of students
1	Mulking Jitli	[Signature]
2	Manoj Chavan	[Signature]
3	Aditya Dubey	[Signature]
4	Atul Singh	[Signature]
5	Arshad Khan	[Signature]
6	Chhobda Nitin	[Signature]
7	Choudhary Manoj	[Signature]
8	Patil Pratiksha	[Signature]
9	Patil Sandhya	[Signature]
10	Singh Anshu	[Signature]
11	Singh Anshu	[Signature]
12	Singh Anshu	[Signature]
13	Singh Anshu	[Signature]
14	Singh Anshu	[Signature]
15	Singh Anshu	[Signature]
16	Singh Anshu	[Signature]
17	Singh Anshu	[Signature]



[Signature]  
Head of the Department  
Microbiology









**COURSE OUTCOME**  
**NAME OF DEPARTMENT : MATHEMATICS**

Name of Program: B.Sc. I

Name of Subject: Mathematics

Semester: Sem I

Course No. / Paper No.: Paper II

Title of Course (Name of Paper): Calculus

Course content	Objectives	Outcomes
<p><b>Differentiation:</b></p> <p>Indeterminate forms and L' Hospital's Rule, Successive differentiations, nth derivatives of standard functions, Leibnitz rule, Taylor's theorem and Maclaurin's Theorem (Only Statements), Series expansions of, <math>\cos x</math>, <math>\sin x</math>, <math>(1+x)^n</math>, <math>\log(1+x)</math>.</p>	<p>To introduce to student about indeterminate forms of limit, L' Hospital's Rule, Successive differentiations, nth derivatives of standard functions, Leibnitz rule, Taylor's theorem and Maclaurin's Theorem</p>	<p>The Students can express the power series expansion of a given function and evaluate limits</p>
<p><b>Function of two variables:</b></p> <p>Limit and Continuity of functions of two variables, Partial derivative, partial derivative of higher orders, Homogeneous functions, Euler's theorem on Homogeneous functions.</p>	<p>To introduce to student about limits and continuity of two variables, partial derivatives and its higher orders, homogeneous functions, Euler's theorem.</p>	<p>The Students will able to solve limits, partial derivatives of functions of two variables</p>
<p><b>Reduction formulae:</b></p> $\int_0^{\pi/2} \sin^n x \, dx, \int_0^{\pi/2} \cos^n x \, dx,$ $\int_0^{\pi/2} \sin^n x \cos^m x \, dx$	<p>To introduce to student about integration of sine and cosine formulae for higher degree.</p>	<p>The Students are able to use techniques for solving integration of sine and cosine</p>
<p><b>Vector Calculus:</b></p> <p>Scalar point function, Vector point function, Directional derivative, Gradient, divergence and Curl and its properties.</p>	<p>To introduce to student about vector differentiation with vector differential operator.</p>	<p>The Students will able to use different vector differential operator</p>

Signature of Lecturer:



Signature of HOD

  
Head of the Department  
Mathematics

FEDERAL  
TRUST  
PRINCIPAL

Hirendra Chandra College  
Shigwan (N) Ja-Bans

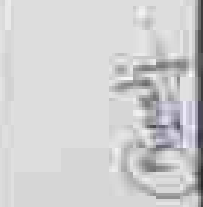


Page 7



**COURSE OUTCOME  
NAME OF DEPARTMENT: MATHEMATICS**

Name of Program: B.S.C.I  
 Name of Subject: Mathematics  
 Semester: Sec-II  
 Course No./Paper No.: Paper III  
 Title of Course (Name of Paper): Calculus

Course content	Objective	Outcomes
<p><b>Change of Axis</b></p> <p>Translations, Reflections, Inversions, Identifications of optical form general form of second degree equations, Polar Coordinates, Conversion formulae.</p>	<p>1. To introduce to student about change of axis.</p>	<p>1. The student will understand the change of axis.</p>
<p><b>Plane</b></p> <p>General equation of plane, Normal equation, Intercept form, Angle between two planes, Plane through three points, Plane through a given point, Slope of a plane, Distance of a point from a plane, Family of planes.</p>	<p>2. To introduce to student about plane.</p>	<p>2. This student will understand the plane.</p>
<p><b>Sphere</b></p> <p>Centre radius form, General form, Diameter form, Equation of Tangent Plane and condition for tangency, Family of spheres <math>S + \lambda S_1 = 0, S + \lambda S_2 = 0</math>.</p>	<p>3. To introduce to student about sphere.</p>	<p>3. This student will understand the sphere.</p>

Lecturer  
 Head of the Department  
 Mathematics  
 Principal  
 Mansel Chaudhry College  
 Peshawar, Pakistan

Level of Program: B.Sc. I COURSE OUTCOME NAME OF DEPARTMENT: MATHEMATICS

Name of Subject: Mathematics Semester: III - I

Course No. / Paper No. / Paper IV

Title of Course (Name of Paper): Differential Equations

Course content

Differential Equations of first order and first degree (Part-I)

Variables separable, Homogeneous and homogeneous differential equations.

Differential Equations of first order and first degree (Part-II)

Exact differential equations, Necessary and sufficient condition for exactness, Integrating factor with test, Exact differential equations of the form  $\frac{dy}{dx} + P_1y = Q_1$

Bernoulli's Equation  $\frac{dy}{dx} + Py = Qy^n$

Linear Differential Equations With Constant Coefficients (Part-I)

Complementary function and particular integral, General solution of (ED)  $y''+X$ , Solution of (ED)  $y''+X$  non-homogeneous: method, real and complex root.

Linear Differential Equations with Constant Coefficients (Part-II)

Solution of (ED)  $y''+X$ , where  $X$  is of the form  $e^{ax}$ ,  $\sin(ax)$ ,  $\cos(ax)$ ,  $e^{ax}P(x)$ ,  $V, W$ .

Objectives

To introduce to student about some method to find solutions of first order and first degree.

To introduce to student about some method to find solutions of first order and first degree.

To introduce to student about some method to find solutions of linear differential equations with constant coefficients.

To introduce to student about some method to find solutions of linear differential equations with constant coefficients.

Outcomes

The students will able to solve first order and first degree.

The students will able to solve first order and first degree.

The students will able to use techniques for solving linear differential equations with constant coefficients.

The students will able to use techniques for solving linear differential equations with constant coefficients.

Signature of Lecturer  


Signature of HOD  
  
Head of the Department  
Mathematics

Signature  
  
Head of the Course Culture  
Engineering, Tel-Center

Date: / /

**PROGRAM SUBJECT OUTCOME**  
**NAME OF DEPARTMENT : MATHEMATICS**

Name of Program (B.Sc.)		
Name of Subject: Mathematics		
Semester: Sem I		
Course No. / Paper No.: Paper I		
Title of Course (Name of Paper): Algebra		
Course content	Objectives	Outcomes
<p><b>Matrices :</b></p> <p>Symmetric and Skew symmetric, Elementary transformations, Rank of a Matrix (Echelon and Normal form), Characteristic equation of a matrix, Cayley Hamilton theorem and its use in finding the inverse of a matrix.</p> <p><b>Linear Equations :</b></p> <p>Applications of matrices to a system of linear (both homogeneous and non-homogeneous) equations, Eigen values and Eigen vectors.</p> <p><b>Complex Number :</b></p> <p>Modulus and Argument of a Complex Number, De Moivre's theorem and its applications, Roots of Unity, Roots of Complex Numbers.</p> <p><b>Transcendental Functions :</b></p> <p>Circular Functions and their inverses and Hyperbolic function of a complex variable with their inverses.</p>	<p>1. To introduce to student about types of matrices rank of a matrix.</p> <p>2. To introduce to student about solution of simultaneous Equations Eigen values and Eigenvectors.</p> <p>3. To introduce to student about complex numbers, De Moivre's theorem and its applications roots of unity and roots of complex number.</p> <p>4. To introduce to student about circular functions and their inverses, hyperbolic functions of a complex number.</p>	<p>1. The Students are able to use techniques for solving matrices.</p> <p>2. The Students are able to use matrices techniques for solving system of linear equations, Eigen values and Eigen vectors.</p> <p>3. The Students are able to use techniques for solving complex roots of unity.</p> <p>4. The student can understand the transcendental functions.</p>

*[Signature]*

Signature of Lecturer

*[Signature]*

Head of the Department  
Mathematics

Signature of HOD

*[Signature]*  
PRINCIPAL

Hemul Chandra College  
Shillong (D) Te-Bark

PRINCIPAL

Page 2

**PROGRAM SUBJECT OUTCOME**  
**NAME OF DEPARTMENT : MATHEMATICS**

Name of Program: B.Sc. I		
Name of Subject: Mathematics		
Semester: Sem I		
Course No. / Paper No.: Paper II		
Title of Course (Name of Paper): Calculus		
Course content	Objectives	Outcomes
<p><b>Differentiation:</b></p> <p>Indeterminate forms and L' Hospital's Rule, Successive differentiations, nth derivatives of standard functions, Leibnitz rule, Taylor's theorem and Maclaurin's Theorem (Only Statements). Series expansions of, <math>\cos x</math>, <math>\sin x</math>, <math>(1+x)^n</math>, <math>\log(1+x)</math>.</p> <p><b>Function of two variables:</b></p> <p>Limit and Continuity of functions of two variables, Partial derivative, partial derivative of higher orders, Homogeneous functions, Euler's theorem on Homogeneous functions.</p> <p><b>Reduction formulae:</b></p> $\int_0^{\pi/2} \sin^n x dx, \int_0^{\pi/2} \cos^n x dx,$ $\int_0^{\pi/2} \sin^m x \cos^n x dx$ <p><b>Vector Calculus:</b></p> <p>Scalar point function, Vector point function, Directional derivative, Gradient, divergence and Curl and its properties.</p>	<p>1. To introduce to student about Indeterminate forms of limit, L' Hospital's Rule, Successive differentiations, nth derivatives of standard functions, Leibnitz rule, Taylor's Theorem and Maclaurin's Theorem.</p> <p>2. To introduce to student about limits and continuity of two variables, partial derivatives and its higher orders, homogeneous functions, Euler's theorem.</p> <p>3. To introduce to student about integration of sine and cosine formulae for higher degree.</p> <p>4. To introduce to student about vector differentiation with vector differential operator.</p>	<p>1. The Students can express the power series expansion of a given function and evaluate limits.</p> <p>2. The Students will be able to solve limits, partial derivatives of functions of two variables.</p> <p>3. The Students are able to use techniques for solving integration of sine and cosine.</p> <p>4. The Students will be able to use different vector differential operator.</p>

Signature of Lecturer

*(Signature)*

Signature of Head

*(Signature)*

Head of the Department  
MATHEMATICS

Principal

*(Signature)*

Principal  
Manna Chandra College  
Bhagwanpur, Tezpur

Page 3

**PROGRAM SUBJECT OUTCOME  
NAME OF DEPARTMENT : MATHEMATICS**

Name of Program: [B.Sc.]		
Name of Subject: Mathematics		
Semester: Sem-II		
Course No. / Paper No.: Paper III		
Title of Course (Name of Paper): Geometry		
Course content	Objectives	Outcomes
<p><b>Change of Axis :</b></p> <p>Translations, Rotations, Invariants, Identifications of conics from general form of second degree equations, Polar Coordinates, Conversion formulae.</p> <p><b>Plane :</b></p> <p>General equation of plane, Normal equation, Intercept form Angle between two planes, Plane through three points, Plane through a given point, Sides of a plane, Distance of a point from a plane, Family of planes.</p> <p><b>Sphere :</b></p> <p>Centre radius form, General form, Diameter form, Equation of Tangent Plane and condition for tangency, Family of spheres <math>S + \lambda S' = 0</math>, <math>S - \lambda P = 0</math></p>	<p>1. To introduce to student about change of axis.</p> <p>2. To introduce to student about plane.</p> <p>3. To introduce to student about sphere.</p>	<p>1. The student will understand the change of axis.</p> <p>2. The student will understand the plane.</p> <p>3. The student will understand the sphere.</p>

Signature of Lecturer

*(Signature)*

Top Head of the Dept

*(Signature)*  
Head of the Department  
Mathematics

Principal

*(Signature)*  
Principal  
Hemraj Chandra College  
Gurgaon (R), Te-Bihar

Page 4




Name of Department:

(B.Sc. Botany)

### Program Outcome [B.Sc. Botany]

- Students have scope in forestry
- Students can build their tissue culture lab
- Students can start to grow plants for nursery
- Students can apply for various examinations of MPSC & UPSC
- Students can build up their research carrier in field of Botany
- Students can build up their research carrier in field of Taxonomy of plants
- Students can build up their research carrier in field of plant breeding
- Students can be able to follow new methodology for plant growth and propagation.
- Students can apply new methodologies in farms for better yield.
- Students can prepare pesticides, perfumes, herbal medicines, cosmetics by using various plant sources.
- Students get basic knowledge about algae, bryophytes, fungi, pteridophytes and gymnospermic plants.
- Students will get criteria of plant classification, identification and nomenclature of plants.
- Students will get appropriate knowledge about concepts in enzymology, biomolecules and cell biology.
- Students will get knowledge about instrumentation.
- Students will get detail knowledge about applications of different instruments in industry.
- Students will get detail knowledge about ethenobotany of plants.
- Students get basic knowledge about basic concepts in biostat.
- Students get basic knowledge about median and human genetics of plant classification, identification and nomenclature of plants.

  
Head of the Department  
Botany

  
Principal  
Hemaji Chandele College  
Shejgaon(R), Tal. Bhusel Dist. Solapur

## COURSE OUTCOME

Name of Department - Botany

- B.Sc. 1st		
NAME OF SUBJECT - Botany		
SEM - I / II / III / IV		
COURSE NUMBER ( PAPER NUMBER) - I		
TITLE OF COURSE (NAME OF PAPER)- Microbiology and Phycology		
COURSE CONTENT	OBJECTIVES	OUTCOME
<b>Unit 1 :</b> Introduction of Microbiology	To get the knowledge about the basic concepts in microbiology.	The student can understand the basic concepts of microbiology.
<b>Unit 2:</b> Viruses: General characters, structure, classification (plant, animal and bacterial viruses) and economic importance of viruses.	To get the knowledge about the characters, structure and economic importance of viruses.	The student can understand in detail about the viruses.
<b>Unit 3:</b> Bacteria: Characteristics of bacteria, size, forms (Shapes), ultra structure of bacterial cell, Economic importance (Useful and harmful).	To get the knowledge about the forms, size and diversity of bacteria.	The student can understand in detail about the bacteria.



Unit 4 : Mycoplasma: (Phytoplasma and Spiroplasma) Characters, Structure, classification and significance:	To get the knowledge about the Mycoplasma	The student can understand in detail about the Mycoplasma
Unit 5 : Algae: 5.1 General characters and classification of algae (As per Smith-	To get the knowledge about the characters, classification and reproduction of algae.	The student can understand in detail about the algae

55) up to class. Range of thallus organization Methods of reproduction		
Unit 6 : Cyanophyta: General Characters of Cyanophyta Study of <i>Nostoc</i> – Occurrence, Classification, thallus structure and reproduction	To get the knowledge about the Characters, occurrence & reproduction of Cyanophyta division of algae	The student can understand in detail about the division Cyanophyta
Unit 7 : Chlorophyta: General Characters of Chlorophyta Study of <i>Spirogyra</i> - Occurrence, Classification, thallus structure and reproduction	To get the knowledge about the Characters, occurrence & reproduction Chlorophyta division of algae	The student can understand in detail about the division Chlorophyta
Unit 8 : Phaeophyta: General Characters of Phaeophyta Study of <i>Sargassum</i> - Occurrence, Classification, thallus structure and reproduction (excluding developmental details of sex organs and sporophyte)	To get the knowledge about the Characters, occurrence & reproduction in Phaeophyta division of algae	The student can understand in detail about the division Phaeophyta

<p><b>Unit 9</b>  <b>9.1 - Applied Physiology:</b>          Role of algae in the environment, agriculture, biotechnology and industry.</p>	<p>To get the knowledge about the application of algae in various field.</p>	<p>The students can understand in detail about the importance &amp; uses of algae.</p>
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*P. Sidhu*  
 Signature of HOD  
 Head of the Department  
 Botany

*G. S. Choudhary*  
 Principal  
 Hemuji Chandel College  
 Bhilgaon (PO) Talwandi Dist. Sahiwal



## COURSE OUTCOME

- B.Sc. -I		
NAME OF SUBJECT - Botany		
SEM - I / II / III - IV -I		
COURSE NUMBER ( PAPER NUMBER) - II		
TITLE OF COURSE (NAME OF PAPER)- FUNGI and ARCHIGONIATE (Bryophytes, Peridophytes, Gymnosperms)		
COURSE CONTENT	OBJECTIVES	OUTCOME
<b>Unit 1: Introduction</b> 1.1 Unifying characters of archegoniates and Alternation of generations.	To get the knowledge about the general introduction of Archegoniates.	The student can understand about the general introduction of Archegoniates.
<b>Unit 2: Bryophytes</b> 2.1 General characteristics and Classification (As per G. M. Smith). Study of <i>Riccia</i> with respect to occurrence, classification, thallus structure and reproduction ( without developmental stages) Economic importance	To get the knowledge about the Bryophytes with suitable example.	The student can understand about the Bryophytes and life cycle of <i>Riccia</i> .

<p><b>Unit 3: Pteridophytes</b>          General characteristics and classification, up to class (as per Smith).          Study of <i>Selaginella</i> with respect to occurrence, classification morphology of sporophyte, anatomy (stem) and reproduction (without developmental stages)          Economic importance</p>	<p>To get the knowledge about the Pteridophytes with suitable example</p>	<p>The student can understand about the Pteridophytes and life cycle of <i>Selaginella</i>.</p>
<p><b>Unit 4: Gymnosperms</b>          4.1: General characteristics and classification (Sporne)          4.2: Study of <i>Cycas</i> with respect to occurrence, classification, morphology, sporophyte and Coralloid roots. Anatomy of Leaf and coralloid root and reproduction-structure of male cone and megasporophyll (without developmental stages)          4.3: Economic importance</p>	<p>To get the knowledge about the Gymnosperms with suitable example.</p>	<p>The student can understand about the Gymnosperms and life cycle of <i>Cycas</i>.</p>

*G. Patil*  
**Principal**

Hemuji Chandele College  
 Shrigaon (P), Tal. Barshi Dist. Solapur

*P. Pathuri*  
**Head of the Department**  
**Botany**



## COURSE OUTCOME

Name of Department - Botany

<b>B.Sc.I</b>		
<b>NAME OF SUBJECT</b>		<b>Botany</b>
<b>SEM. I / II / III / IV /</b>		<b>II</b>
<b>COURSE NUMBER ( PAPER NUMBER)</b>		<b>III</b>
<b>TITLE OF COURSE (NAME OF PAPER) : PLANT ECOLOGY</b>		
COURSE CONTENT	OBJECTIVES	OUTCOME
<b>Unit-1 - Introduction</b> 1.1) Climatic factors 1.2) Edaphic factors	To get the knowledge about the climatic and Edaphic factors of environment.	The student can understand about the Climatic and Edaphic factors of environment.
<b>Unit-2 Community Ecology-</b> 2.1) Form and structure of communities 2.2) Classification and Physiognomy. 2.3) Community characteristics	To get the knowledge about the Community ecology.	The student can understand about the Community ecology.
<b>Unit-3 Ecosystems</b> 3.1) Concept and types 3.2) Components and Organization of ecosystem 3.3) Ecological pyramids, Food chains and food webs.	To get the knowledge about the ecosystem.	The student can understand about the Concept , types, various ecological pyramids and various biogeochemical

Energy flow in ecosystem. Biogeochemical cycles – Nitrogen, Oxygen, Carbon		cycles.
Unit-4 Ecological Succession 4.1) Concept and process 4.2) Primary and Secondary succession 4.3) Hydrosere and xerosere	To get the Knowledge about the Ecological succession.	The student can understand about the Ecological succession.
Unit-5 Ecological adaptations 5.1) Concept 5.2) Xeric, Hydric and Mesic adaptations	To get the Knowledge about the Ecological adaptations.	The student can understand about the Ecological adaptations in plants.
Unit-VI-Pollution :- 6.1) Introduction 6.2) Air pollution- Sources of air pollutants, their effects and control measures. 6.3) Water pollution- Sources of water pollutants, their effects and control measures	To get the Knowledge about the air pollution and water pollution.	The student can understand about the Air and water pollution.

*[Signature]*  
Head of the Department  
Botany  
Signature of HOD

*[Signature]*  
Principal  
Hemul Chandrle College  
Shelgaon (P), Tal. Solapur Dist. Solapur

## COURSE OUTCOME


Name of Department - Botany

: B.Sc. I		
NAME OF SUBJECT : Botany		
SEM. I / II / III / IV : II		
COURSE NUMBER ( PAPER NUMBER) : IV		
TITLE OF COURSE (NAME OF PAPER) : & Taxonomy of Angiosperms		
COURSE CONTENT	OBJECTIVES	OUTCOME
<b>Unit 1: Apical meristem:</b> Introduction & Classification of meristems, Functions of meristem, Theories of structural development- The Apical cell theory Histogen theory Tunica corpus theory	To get the knowledge about the meristem in plants.	The student can understand about the Meristematic tissue in plants.
<b>Unit 2 : Permanent tissues:</b> Structure and functions of simple tissues, Structure and functions of complex tissues. Types of vascular bundles.	To get the knowledge about the permanent tissues in plants.	The student can understand about the permanent tissue in plants.
<b>Unit 3 : Tissue system and their functions:</b>	To get the knowledge about	The student can understand about the

<p>Epidermal tissue System,          Secretary Tissue System,          Mechanical tissue System</p>	<p>the tissue system          and their function          in plants.</p>	<p>tissue system in          plants.</p>
<p><b>Unit 4 : Secondary body of          the plant:</b>          Normal secondary growth in          Dicot root and Stem,          Periderm, Lenticels and          annual rings.          Basic structure of wood and          its types.</p>	<p>To get the          knowledge about          the Secondary          body of the plant.</p>	<p>The student can          understand about the          Secondary body          plants.</p>
<p><b>Unit 5: Taxonomy of          Angiosperms;</b>          Morphology of Inflorescence,          Flower, Fruit.          Study of Angiosperm families          with respect to classification-          morphology of vegetative &amp;          reproductive parts, floral          formula, floral diagram,          diagnostic features and           economic importance:          1. Combretaceae          2. Asclepidaceae          3. Amaranthaceae          4. Liliaceae</p>	<p>To get the          knowledge about          the Taxonomy of          angiosperms.</p>	<p>The student can          understand about the          taxonomy of          angiosperms.</p>

  
**Principal**

**Hemuji Chandse College**  
 Ghelgaon (R), Tal-Baramshi, Dist-Solapur

  
 Signature of HOD  
**Head of the Department**  
**Botany**





### COURSE OUTCOME

Name of Department - Botany

B.A. / B.Sc. / M.A. / M.Sc. - B.Sc.		
NAME OF SUBJECT : Botany		
SEM : I / II / III / IV / V / VI : III		
COURSE NUMBER ( PAPER NUMBER) : V		
TITLE OF COURSE (NAME OF PAPER) : Plant Anatomy		
COURSE CONTENT	OBJECTIVES	OUTCOME
<b>Unit 1: Apical meristem:</b> Introduction & Classification of meristems, Functions of meristem, Theories of structural development- The Apical cell theory, Histogen theory, Tunica corpus theory	To get the knowledge about the meristem in plants.	The student can understand about the Meristematic tissue in plants.
<b>Unit 2 : Permanent tissues:</b> Structure and functions of simple tissues, Structure and functions of complex tissues, Types of vascular bundles.	To get the knowledge about the permanent tissues in plants.	The student can understand about the permanent tissue in plants.
<b>Unit 3 : Tissue system and their functions:</b> Epidermal tissue System, Secretory Tissue System, Mechanical tissue System	To get the knowledge about the tissue system and their function in plants.	The student can understand about the tissue system in plants.

<p><b>Unit 4 : Secondary body of the plant:</b>          Normal secondary growth in Dicot root and Stem.          Periderm, Lenticels and annual rings.          Basic structure of wood and its types.</p>	<p>To gain the knowledge about the secondary body of the plant.</p>	<p>The student can understand about the Secondary body plants.</p>
<p><b>Unit 5:- Tissue System</b>          Epidermal tissue system          Secrerary tissue system          Mechanical tissue system</p>	<p>Knowledge about Tissue System</p>	<p>understand about the Tissue System</p>

*S. D. Patil*  
**Principal**  
**Hemaji Chandole College**  
 Chalgandhru, Tal. Warananagar Dist. Solapur

*S. D. Patil*  
**Head of the Department**  
 Botany



**COU**      **OUTCOME**

B.A. / B.Sc. / M.A. / M.Sc. –	
NAME OF SUBJECT - Botany	
SEM - I / II / III / IV / V / VI / VII	
COURSE NUMBER / PAPER NO.	
TITLE OF COURSE (NAME OF)	
<b>COURSE CONTENT</b>	<b>OBJECTIVES</b>
<b>Unit 1: ATP-Synthesis</b> 1.1: Introduction. 1.2: Structure of ATP molecule. 1.3: Mechanism of ATP synthesis (Oxidative and photophosphorylation). 1.4: ATP synthase, Boyer's conformational model, Rankin's experiment; Jagendorf's experiment.	The student can understand about ATP synthesis in plants.
<b>Unit 2: Carbon Oxidation</b> 2.1: Introduction. 2.2: Glycolysis. 2.3: Pentose phosphate pathway. 2.4: oxidative decarboxylation of pyruvate. 2.5: Regulation of PDH, NADH shuttle. 2.6: TCA cycle. 2.7: Mitochondrial electron transport. 2.8: oxidative phosphorylation. 2.9: cyanide-resistant respiration.	The student can understand about carbon oxidation.
<b>Unit 3: Carbohydrate Metabolism</b> 3.1: Introduction and broad classification. 3.2: Monosaccharides: Properties and Examples: Trioses, Tetroses, Pentoses and Hexoses.	The student can understand about carbohydrate metabolism.

3.3: Oligosaccharides—  
 Properties and Examples—  
 Sucrose, Maltose and Lactose.  
 3.4: Polysaccharides—  
 Properties and Examples—  
 Starch and Cellulose.  
 : Isomers, enantiomers and  
 epimers.  
 : Biosynthesis of sucrose and  
 starch.  
 : Degradation of sucrose and  
 starch.

Unit 4: Lipid Metabolism  
 4.1: Introduction and  
 classification.  
 4.2: Saturated fatty acids—  
 properties and examples—  
 Stearic and palmitic acids.  
 4.3: Unsaturated fatty acids—  
 Properties and Examples—  
 Linoleic and linolenic acids.  
 4.4: General outline of fatty  
 acid biosynthesis.  
 : Beta oxidation of fatty  
 acids.  
 : Gluconeogenesis of fatty  
 acids during germination.  
 : Properties and significance  
 of lipids.

The  
 student  
 can  
 understand  
 about  
 lipid  
 metabolism

The student can  
 understand about lipid  
 metabolism

*Principal*  
**Principal**  
 Hemuji Chandole College  
 Chhapra, Tal-Sambh. Dist-Solapur

*Head of the Department*  
**Head of the Department**  
 Solapur

**COURSE OUTCOME**

B.A. / B.Sc. / M.A. / M.Sc. : B.S.		
NAME OF SUBJECT : Botany		
SEM : I / II / III / IV / V / VI		
COURSE NUMBER ( PAPER NUMBER) : VII		
TITLE OF COURSE (NAME OF PAPER): Plant Physiology		
COURSE CONTENT	OBJECTIVES	OUTCOME
<p><b>Unit 1: Photosynthesis:</b>                      Introduction and significance                      Photosynthetic apparatus                      Photosynthetic pigments, accessory pigments                      Photosystems – reaction center complexes                      Light reaction-cyclic and non-cyclic                      Dark reactions Calvin cycle, C4 cycle CAM.</p>	<p>To gain the knowledge about the photosynthesis.</p>	<p>The student can understand about the How photosynthesis process carry out in plants.</p>
<p><b>Unit 2: Nitrogen metabolism</b>                      Introduction                      Nitrogen cycle                      Biological N<sub>2</sub> fixation – Definition, types &amp; organisms involved                      Mechanism of Biological Nitrogen fixation                      Significance of Biological Nitrogen fixation.</p>	<p>To gain the knowledge about the Nitrogen metabolism.</p>	<p>The student can understand about the Nitrogen metabolism.</p>

<p><b>Unit 3: Genetics-</b>  3.1: Introduction, terminology  3.2: Mendelism- History  3.3: Principles of inheritance-&gt;  Law of dominance,  Law of purity of gametes, Law  of independent assortment.  3.4: Gene interaction-&gt;  Definition, types-&gt;  complementary,  supplementary and inhibitory  genes.</p>	<p>Explain the  knowledge  about the basic  concepts and  principles of  genetics.</p>	<p>The student can  understand about the  Basic concepts and  principles of  genetics.</p>
<p><b>Unit 4: Classical genetics</b>  4.1: Linkage-Definition, kinds  of linkage-complete,  incomplete and linkage  groups. Significance of  linkage.  4.2: Crossing over-definition,  Mechanism of crossing over,  Break and exchange theory,  Significance of crossing over.</p>	<p>Explain the  knowledge  about the  linkage and  crossing over.</p>	<p>The student can  understand about the  Linkage and crossing  over.</p>
<p><b>Unit 5: Multiple allelism-</b>  5.5: Introduction and  definition  5.2: Eye color in Drosophila  5.3: Blood groups in man  5.4: Self incompatibility in  plant.</p>	<p>Explain the  knowledge  about the  multiple alleles.</p>	<p>The student can  understand about the  Multiple alleles.</p>

*G. Patil*  
Principal

Hemaji Chandele College  
Chandole (W), Tal-Baramhi Dist-Solapur

*J. Shinde*  
Head of the Department  
Botany



## COURSE OUTCOME

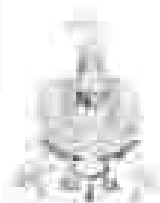
- B.Sc-II		
NAME OF SUBJECT - Botany		
SEM - I / II / III / IV - IV		
COURSE NUMBER ( PAPER NUMBER) - VIII		
TITLE OF COURSE (NAME OF PAPER)- Embryology of Angiosperm		
COURSE CONTENT	OBJECTIVES	OUTCOME
<b>Unit 1: Structural Organization of Flower</b> : Induction of flowering. : Flower as a modified determinate shoot.	To get the knowledge about the flower development	The student can understand about the development of flower.
<b>Unit 2: Pollination and fertilization</b> 2.1: Anther wall Structure and function 2.2: Microsporogenesis. : Callose deposition and its significance. : Male Gametophyte Development. : NPC system (in brief). : Palynology and scope (a brief account of Melissopalynology)	To get the knowledge about the anther and pollen biology.	The student can understand about anther and pollen biology.

<ul style="list-style-type: none"> <li>: Structure; Types of ovule.</li> <li>: Megasporogenesis, Female gametophyte (Embryo sac).</li> <li>: Female gametophyte development - Monosporic, Bisporic and Tetrasporic.</li> </ul>	<p>To get the knowledge about the structure, types and development of embryo sac in ovule</p>	<p>The student can understand about the ovule.</p>
<ul style="list-style-type: none"> <li>: Pollination types and significance.</li> <li>: Structure of stigma and style.</li> <li>: Path of pollen tube in pistil.</li> <li>: Double fertilization.</li> </ul>	<p>To get the knowledge about the pollination and fertilization in plants.</p>	<p>The student can understand about the pollination and fertilization.</p>
<p>Unit 3: Embryo, Endosperm development</p> <ul style="list-style-type: none"> <li>: Introduction.</li> <li>: Structure and types of endosperm.</li> <li>: Structure of monocot and dicot seed.</li> </ul> <p>3.4. Seed dispersal.</p>	<p>To get the knowledge about the structure of embryo and endosperm</p>	<p>The student can understand about the embryo and endosperm.</p>
<p>Unit 4: Seed and Fruit dispersal</p> <ul style="list-style-type: none"> <li>: Introduction</li> <li>Agent and mechanism of seed and fruit dispersal</li> </ul>	<p>To get the knowledge about the dispersal of seed and fruit</p>	<p>The student can understand about the dispersal of seed and fruits</p>

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**Name Department: CHEMISTRY**

**Program Outcome [B.Sc. Chemistry]**

- Obtain knowledge with facts and findings related to chemistry.
- Understands the fundamental concept, principles and working of theories related to scientific phenomena
- Gain enough skill in handling instruments, planning and execution of innovative experiments
- Obtain the observations and drawing logical answers from the conducted experiments.
- Able to do creative thinking and put the conclusions based on scientific findings.
- Develop the critical thinking ability and analytical mindset.
- Realize the knowledge of the subject and utilize it for the benefit of the human mankind.

**Name of Department: Chemistry**

<b>B.Sc.I</b>
<b>NAME OF SUBJECT: Physical Chemistry</b>
<b>SEM - I</b>
<b>COURSE NUMBER ( PAPER NUMBER): P-1</b>
<b>TITLE OF COURSE (NAME OF PAPER): Physical Chemistry</b>

COURSE CONTENT	OBJECTIVES	OUTCOME
<p><b>Chemical kinetics</b>            Chemical Kinetics and it's scope, Rate of reaction, Definition and units of rate constant.            Factors affecting rate of reaction. Concentration, pressure, temperature and catalyst.            Order and Molecularity of reaction.            First order reaction:            Derivation of Rate constant. Characteristics of first order reaction.            Examples: Decomposition of <math>N_2O_5</math>            Second order reaction:            Derivation of rate constant for equal and unequal concentration of the reactants. Characteristics of Second order reaction.            Examples: i) Reaction between <math>K_2S_2O_8</math> and <math>KI</math>.            Pseudo-unimolecular reactions such as Hydrolysis of methyl acetate in presence of acid.            Methods to determine the order of reaction.</p>	<p><b>TO know the basic concept of</b>            Chemical Kinetics and it's scope, Rate of reaction, Definition and units of rate constant.            Factors affecting rate of reaction. Concentration, pressure, temperature and catalyst.            Order and Molecularity of reaction.            First order reaction:            Derivation of Rate constant. Characteristics of first order reaction.            Examples: Decomposition of <math>N_2O_5</math>            Second order reaction:            Derivation of rate constant for equal and unequal concentration of the reactants. Characteristics of Second order reaction.            Examples: i) Reaction between <math>K_2S_2O_8</math> and <math>KI</math>.            Pseudo-unimolecular reactions such as Hydrolysis of methyl acetate in presence of Acid.            Methods to determine the</p>	<p><b>Students should understand</b>            Chemical Kinetics and it's scope, Rate of reaction, Definition and units of rate constant.            Factors affecting rate of reaction. Concentration, pressure, temperature and catalyst.            Order and Molecularity of reaction.            First order reaction:            Derivation of Rate constant. Characteristics of first order reaction.            Examples: Decomposition of <math>N_2O_5</math>            Second order reaction:            Derivation of rate constant for equal and unequal concentration of the reactants. Characteristics of Second order reaction.            Examples: i) Reaction between <math>K_2S_2O_8</math> and <math>KI</math>.            Pseudo-unimolecular reactions such as Hydrolysis of methyl acetate in presence of Acid.            Methods to determine the order of reaction.</p>

<p>a) Integration method, b) Graphical method c) Half change method, d) Ostwald's isolation method (Numerical Problems Expected)</p>	<p>order of reaction: a) Integration method, b) Graphical method c) Half change method, d) Ostwald's isolation method (Numerical Problems Expected)</p>	<p>a) Integration method, b) Graphical method c) Half change method, d) Ostwald's isolation method (Numerical Problems Expected) <b>Students should understand the basic concept like</b></p>
<p><b>Mathematical concept</b> Graphical representation : Graph paper, co-ordinates of a point, equation of straight line and intercept, plotting of graph based on experimental data. Derivative : Rules of differentiation (without proof) pertaining to algebraic and exponential functions. Example related to chemistry. Integration : Rules of Integration (without proof) pertaining to algebraic and exponential functions. Example related to chemistry. (Numerical Problems not expected)</p>	<p><b>To develop a skill of solving Numerical Problems.</b> Graphical representation : Graph paper, co-ordinates of a point, equation of straight line and intercept, plotting of graph based on experimental data. Derivative : Rules of differentiation (without proof) pertaining to algebraic and exponential functions. Example related to chemistry. Integration : Rules of Integration (without proof) pertaining to algebraic and exponential functions. Example related to chemistry. (Numerical Problems not expected)</p>	<p><b>Students should increase the ability of solving Numerical Problems.</b> Graphical representation : Graph paper, co-ordinates of a point, equation of straight line and intercept, plotting of graph based on experimental data. Derivative : Rules of differentiation (without proof) pertaining to algebraic and exponential functions. Example related to chemistry. Integration : Rules of Integration (without proof) pertaining to algebraic and exponential functions. Example related to chemistry. (Numerical Problems not expected)</p>
<p><b>Thermodynamics</b> 3.1 Spontaneous and non spontaneous processes, Second law of thermodynamics and its different statements. 3.2 Carnot's Theorem (Heat engine), Carnot cycle and its efficiency. (Numerical Problems Expected) 4.1 a) Gaseous State Ideal and Non ideal gases, b) Deviation from ideal behaviour. (Only Boyle's law) c) Causes of deviation, van der Waal's equation, explanation</p>	<p><b>To understand the basic concept like</b> 3.1 Spontaneous and non spontaneous processes, Second law of thermodynamics and its different statements. 3.2 Carnot's Theorem (Heat engine), Carnot cycle and its efficiency. (Numerical Problems Expected)  <b>To understand the basic</b></p>	<p><b>Students Should understand the basic concepts in Thermodynamics.</b> 3.1 Spontaneous and non spontaneous processes, Second law of thermodynamics and its different statements. 3.2 Carnot's Theorem (Heat engine), Carnot cycle and its efficiency. (Numerical Problems Expected)  <b>Students Should understand the basic concepts in Ideal and Non ideal gases, b)</b></p>

<p>of real gas behavior by van der Waal's equation.          Critical Phenomena: PV-          Isotherms of real gases          (Andrew's isotherms),          continuity of state,          Relationship between critical          constants and van der Waal's          constants.          Liquification of gases,          Joule-Thomson effect.          (Numerical Problems          expected)</p>	<p>concept like          Ideal and Non-ideal gases, fr)          Deviation from ideal          behaviour. (Only Boyle's          law)          c) Causes of deviation, van          der Waal's equation,          explanation of real gas          behavior by van der          Waal's equation.          4.2 Critical Phenomena: PV-          Isotherms of real gases          (Andrew's isotherms),          continuity of state,          Relationship between critical          constants and van der Waal's          constants.          4.3 Liquification of gases,          Joule-Thomson effect.          (Numerical Problems          expected)</p>	<p>Deviation from ideal          behaviour. (Only Boyle's law)          c) Causes of deviation, van der          Waal's equation, explanation of          real gas behavior by van der          Waal's equation.          4.2 Critical Phenomena: PV-          Isotherms of real gases          (Andrew's isotherms),          continuity of state,          Relationship between critical          constants and van der Waal's          constants.          4.3 Liquification of gases,          Joule-Thomson effect.          (Numerical Problems expected)</p>
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**Principal**

**Hemuj Chandole College**  
 Shegaon (N), Tal. Gadchiroli, Dist. Gadchiroli

*Ashutosh*  
 Signature of HOD  
**Head of the Department**  
**Chemistry**

B.A. / B.Sc. / M.A. / M.Sc.		: B.Sc. I
NAME OF SUBJECT		: Inorganic Chemistry
SEM I / II / III / IV / V / VI		: Sem. I
COURSE NUMBER (PAPER NUMBER)		: P-II
TITLE OF COURSE (NAME OF PAPER)		: Inorganic Chemistry
<b>COURSE CONTENT</b>	<b>OBJECTIVES</b>	<b>OUTCOME</b>
<b>I. Atomic Structure and periodic properties</b> 1.1 Atomic Structure a) Shapes of s, p, d orbitals b) Aufbau and Pauli's exclusion principle, Hund's rule of maximum multiplicity c) General electronic configuration of s and p	Students should get knowledge about structure and periodical properties of Atoms.	Students have understood about the atomic structure, electronic configuration, and periodical properties of Atoms from s and

<p>block elements.</p> <p>1.2 General Characteristics of s and p block elements w.r.t. Atomic and Ionic radii, Ionization energy, Electron affinity, Electronegativity, Reactivity, Melting and Boiling point</p>		<p>p block elements.</p>
<p><b>2. Chemical bonding and Ionic Solids</b></p> <p>2.1 Types of chemical bonding</p> <p>2.2 Ionic Bonding</p> <p>a) Formation of ionic bond, Energetics of ionic bonding : Ionisation potential, Electron affinity and Lattice energy.</p> <p>b) Characteristics of ionic compounds.</p> <p>c) Born-Haber Cycle for Alkali metal halide (NaCl).</p> <p>d) Fajan's rules.</p> <p>2.3 Radius ratio and crystal structure.</p> <p>a) Definition; Radius ratio (<math>r^+ / r^-</math>), Coordination number, Stoichiometry and unit cell.</p> <p>b) Concept and calculation of radius ratio (<math>r^+ / r^-</math>) for ionic solid with octahedral geometry.</p> <p>c) Radius ratio effect on geometry.</p> <p>d) Crystal structure of NaCl and CsCl w.r.t. unit cell, radius ratio, coordination number and stoichiometry.</p>	<p>Students should get knowledge about Chemical bonding and crystal structure of ionic solids.</p>	<p>Students have understood about; How the chemical bonds are formed and what are their types. Stability of crystal structure, Internal structure of ionic solids like NaCl, CsCl etc.</p>
<p><b>3. Covalent bonding: Valence Bond Theory (VBT) Approach</b></p> <p>3.1 Valence Bond Theory: Heitler-London Theory and Pauling-Slater Theory</p> <p>3.2 Limitations of VBT</p> <p>3.3 Need of Hybridization</p> <p>3.4 Types of hybridization and shapes of simple inorganic molecules: <math>\text{BeCl}_2</math>, <math>\text{BF}_3</math>, <math>\text{SiCl}_4</math>, <math>\text{PCl}_5</math>, <math>\text{SF}_6</math>, <math>\text{IF}_7</math></p> <p>3.5 Valence Shell Electron Pair Repulsion (VSEPR) Theory w.r.t. <math>\text{NH}_3</math>, <math>\text{H}_2\text{O}</math>, <math>\text{ClF}_3</math></p>	<p>Students should get knowledge about hybridization concept, structure and bonding in covalent inorganic compounds.</p>	<p>Students have understood about formation of diatomic molecules, concept of hybridization, structure and bonding in covalent inorganic compounds.</p>
<p><b>4. Covalent bonding: Molecular Orbital Theory (MOT) Approach</b></p> <p>Atomic and Molecular orbitals, L.C.A.O. Principle</p> <p>4.3 Bonding, Antibonding and Nonbonding Molecular orbitals.</p> <p>4.4 Conditions for successful overlap</p> <p>4.5 Different types of overlap (<math>\sigma</math>, <math>\pi</math>, <math>\delta</math>, <math>\pi</math> -</p>	<p>Students should get knowledge about formation of molecular orbital's, bonding and characteristics of simple diatomic molecules.</p>	<p>Students have understood about construction of molecular orbital's and there use for the explanation of bonding and characteristics</p>

$p_x$  and  $p_y$ ;  $p_y$  or  $p_z$ ;  $p_z$ )  
 4.6 Energy level sequence of molecular orbitals for  $n = 1$  and  $n = 2$   
 4.7 M. O. Diagrams for: a) Homonuclear diatomic molecule.  $H_2$ ,  $Li_2$ ,  $Be_2$ ,  $C_2$ ,  $N_2$  and  $O_2$   
 b) Heteronuclear diatomic molecules  $CO$  and  $NO$  w.r.t. bond order stability and magnetic properties.

(Magnetic behavior and stability) in simple diatomic molecules, Concept of electron deficient bonding ( $BCl_3$ ,  $ICl_3$  etc.)

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A. Achute

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 Chemistry

B.Sc. I

NAME OF SUBJECT: Organic Chemistry

SEM II

COURSE NUMBER ( PAPER NUMBER) P-III

TITLE OF COURSE (NAME OF PAPER): Organic Chemistry

COURSE CONTENT	OBJECTIVES	OUTCOME
<p>1. Fundamentals of organic reaction mechanism</p> <p>1.1 Meaning of reaction mechanism.</p> <p>1.2 Curved arrow notation, Half headed and double headed arrows.</p> <p>1.3 Types of bond breaking Homolytic and Heterolytic.</p> <p>1.4 Types of reagents : Electrophilic and Nucleophilic.</p> <p>1.5 Types and sub-types of following organic reactions with definition and at least one example of each: a) Substitution b) Addition c) Elimination d) Rearrangement. (Mechanism is not expected)</p> <p>1.6 Reactive Intermediates with examples carbocations, carbanions (formation, structure).</p>	<p>To study</p> <p>Meanings of terms involved in organic reactions like arrow notations, types of bonding, Types of reagents and intermediates formed in the reaction.</p>	<p>Students gain in understanding of basic terms involved in the organic reactions. Types and subtypes of reactions, reagents and intermediates in the organic reactions.</p>

<p>stability and reactions are expected). Carbon free radicals, carbenes, arynes, nitrenes (Definition with example only)</p>		
<p><b>2. Structure and Bonding</b>  2.1 Hybridization: <math>sp^3</math>, <math>sp^2</math> and <math>sp</math> w.r.t. methane, ethylene and acetylene respectively.  2.2 Bond length, Bond angle and Bond energy with factors affecting these properties w.r.t. : <math>sp^3</math>, <math>sp^2</math> and <math>sp</math> hybridization  2.3 Resonance effect with respect to phenol, and nitrobenzene.  2.4 Hyperconjugation w.r.t. toluene.  2.5 Inductive effect, +I and -I.  2.6 Steric effect w.r.t. mesitoic acid</p>	<p><b>To study</b>  2.1 Hybridization: <math>sp^3</math>, <math>sp^2</math> and <math>sp</math> w.r.t. methane, ethylene and acetylene respectively.  2.2 Bond length, Bond angle and Bond energy with factors affecting these properties w.r.t. : <math>sp^3</math>, <math>sp^2</math> and <math>sp</math> hybridization  2.3 Resonance effect with respect to phenol, and nitrobenzene.  2.4 Hyperconjugation w.r.t. toluene.  2.5 Inductive effect, +I and -I.  2.6 Steric effect w.r.t. mesitoic acid</p>	<p><b>Students gain an understanding of :</b>  The Hybridization involved in molecule and get knowledge of Bond length, Bond angle and Bond energy possess by molecule. Students gains the knowledge of various effects exerted by the organic compounds like Resonance effect with respect to phenol, and nitrobenzene, Hyperconjugation w.r.t. toluene, Inductive effect, +I and -I, Steric effect w.r.t. mesitoic acid</p>
<p><b>3. Alkanes and Cycloalkanes</b>  3.1 Alkanes : Methods of formation with special reference to Wurtz reaction, Kolbe reaction, Corey-House reaction and decarboxylation of carboxylic acid.  3.2 Mechanism of free radical halogenation of alkanes.  3.3 Cycloalkanes - Nomenclature methods of formation  (a) Internal Wurtz reaction  (b) Distillation of calcium or barium salt of dicarboxylic acid.  3.4 Chemical properties of cyclopropane  (i) Free radical substitution of chlorine in presence of light.  (ii) Action of HBr and conc. <math>H_2SO_4</math> (iii) Catalytic reduction by <math>H_2/Ni</math></p>	<p><b>To study</b>  3.1 Alkanes : Methods of formation with special reference to Wurtz reaction, Kolbe reaction, Corey-House reaction and decarboxylation of carboxylic acid.  3.2 Mechanism of free radical halogenation of alkanes.  3.3 Cycloalkanes - Nomenclature methods of formation  (a) Internal Wurtz reaction  (b) Distillation of calcium or barium salt of dicarboxylic acid.  3.4 Chemical properties of cyclopropane  (i) Free radical substitution of chlorine in presence of light.  (ii) Action of HBr and conc. <math>H_2SO_4</math> (iii) Catalytic reduction by <math>H_2/Ni</math></p>	<p><b>Students gain an understanding of :</b>  3.1 Alkanes : Methods of formation with special reference to Wurtz reaction, Kolbe reaction, Corey-House reaction and decarboxylation of carboxylic acid.  3.2 Mechanism of free radical halogenation of alkanes.  3.3 Cycloalkanes - Nomenclature methods of formation  (a) Internal Wurtz reaction  (b) Distillation of calcium or barium salt of dicarboxylic acid.  3.4 Chemical properties</p>

<p>II-VI</p>		<p>of cyclopropane to free radical substitution of chlorine in presence of light.</p> <p>(ii) Action of <math>HBr</math> and (conc. <math>H_2SO_4</math>) Catalytic reduction by <math>H_2/Ni</math></p>
<p><b>I. Alkenes, Dienes and Alkynes (Contact hrs: 09)</b> Nomenclature of alkenes. Methods of formation of alkenes with mechanisms i) By dehydration of lower alcohols. ii) By dehydrohalogenation of lower alkyl halides. Chemical reactions of alkenes - Hydrogenation, Electrophilic and free radical addition, Hydroboration, Ozonolysis, Epoxidation, Diene/alkene, Hydroxylation, Hydroxylation, Oxidation with <math>KMnO_4</math>, Polymerisation of alkenes - ethylene and propylene Nomenclature and classification of dienes. Isolated, Conjugated and cumulated dienes. Diene: Methods of formation, polymerisation, 1,2 and 1,4-additions and Diels-Alder reaction. Alkynes - Nomenclature, Acidity of alkyne, Electrophilic and Nucleophilic addition reactions, Hydroboration, oxidation.</p>	<p>To study Nomenclature of alkenes. Methods of formation of alkenes with mechanism i) By dehydration of lower alcohols. ii) By dehydrohalogenation of lower alkyl halides. Chemical reactions of alkenes - Hydrogenation, Electrophilic and free radical addition, Hydroboration, Oxidation, Epoxidation, Ozonolysis, Hydration, Hydroxylation, Oxidation with <math>KMnO_4</math>, Polymerisation of alkenes - ethylene and propylene Nomenclature and classification of dienes. Isolated, Conjugated and cumulated dienes. Diene: Methods of formation, polymerisation, 1,2 and 1,4-additions and Diels-Alder reaction. Alkynes - Nomenclature, Acidity of alkyne, Electrophilic and Nucleophilic addition reactions, Hydroboration, oxidation.</p>	<p>Students gain an understanding of:</p> <p>Nomenclature, methods of preparation, chemical reactions of Alkenes, Dienes and Alkynes.</p>



<p><b>5. Stereochemistry of organic compounds</b>  Types of stereoisomerism - Optical isomerism, Geometrical isomerism and Conformational isomerism.  Chiral center [Explanation with lactic acid]  Elements of symmetry  Optical isomerism in lactic acid, tartaric acid and 2,3-dihydroxybutanoic acid  Enantiomers and diastereoisomers.  Racemic modification.  Geometrical isomerism - cause of geometrical isomerism.  Geometrical isomerism w.r.t. C=C  Geometrical isomerism in maleic acid and fumaric acid.</p>	<p><b>To study</b>  Types of stereoisomerism - Optical isomerism, Geometrical isomerism and Conformational isomerism.  Chiral center [Explanation with lactic acid]  Elements of symmetry  Optical isomerism in lactic acid, tartaric acid and 2,3-dihydroxybutanoic acid  Enantiomers and diastereoisomers.  Racemic modification.  Geometrical isomerism - cause of geometrical isomerism.  Geometrical isomerism w.r.t. C=C  Geometrical isomerism in maleic acid and fumaric acid.</p>	<p>Students gain an understanding of :  Types of stereoisomerism, their examples, Enantiomers and diastereoisomers.  Racemic modification.  Geometrical isomerism - cause of geometrical isomerism.  Geometrical isomerism w.r.t. C=C  Geometrical isomerism in maleic acid and fumaric acid.</p>
<p><b>6. Aromaticity and Benzene</b>  Meaning of the terms - Aromatic, non-aromatic, antiaromatic and pseudoaromatic compounds.  a) Kekule structure of benzene  b) Resonance structures of benzene.  c) Molecular orbital picture of benzene.  d) Representation of benzene ring.  6.3 Modern theory of aromaticity. Fundamental Concepts - delocalisation of electrons.  coplanarity and Huckel's <math>(4n + 2) \pi</math> rule. Applications of Huckel's rule to naphthalene.</p>	<p><b>To study</b>  Meaning of the terms - Aromatic, non-aromatic, antiaromatic and pseudoaromatic compounds.  a) Kekule structure of benzene  b) Resonance structures of benzene.  c) Molecular orbital picture of benzene.  d) Representation of benzene ring.  Modern theory of aromaticity.  Fundamental Concepts - delocalisation of electrons, coplanarity and Huckel's <math>(4n + 2) \pi</math> rule. Applications of Huckel's rule to naphthalene, pyrrole and pyridine.  Mechanism of electrophilic aromatic substitution in benzene w.r.t. nitration, sulphonation,</p>	<p>Students gain an understanding of :  Meaning of different terms. Resonance and Molecular orbital picture of benzene.  Fundamental Concepts - delocalisation of electrons.  Mechanism of electrophilic aromatic substitution in benzene w.r.t. nitration, sulphonation,  halogenation and Friedel-Craft's reaction - alkylation and acylation</p>

pyrrole and pyridine.  
6.4 Mechanism of electrophilic aromatic substitution in benzene w.r.t. nitration, sulphonation, halogenation and Friedel - Craft's reaction- alkylation and acylation

halogenation and Friedel - Craft's reaction- alkylation and acylation

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*Aschale*  
Head of the Department  
Chemistry

B.Sc. I

NAME OF SUBJECT: Chemistry

SEM : II

COURSE NUMBER ( PAPER NUMBER): P-IV

TITLE OF COURSE (NAME OF PAPER): Analytical Chemistry

COURSE CONTENT	OBJECTIVES	OUTCOME
<p><b>I. Physical properties of liquids</b> Introduction, additive and constitutive properties   2 Viscosity: coefficient of viscosity, determination of viscosity by Ostwald's Viscometer Surface tension: Determination of surface tension by Drop - Weight method Parachor: Macleod equation and its modification by Sugden, applications of parachor in the determination of molecular structures as benzene and NO<sub>2</sub> group Dipole moment: electrical polarization of molecules Use of dipole moment in the study of molecular structure Refractometry: Refractive index, Snell's law Specific and molecular refractivity, Abbe's refractometer: Principle-critical angle phenomenon-construction, working and advantages Molecular refractivity and chemical constitution.</p>	<p>To understand the properties like Introduction, additive and constitutive properties Viscosity, coefficient of viscosity, determination of viscosity by Ostwald's Viscometer Surface tension: Determination of surface tension by Drop - Weight method Parachor - Macleod equation and its modification by Sugden, applications of parachor in the determination of molecular structures as benzene and NO<sub>2</sub> group Dipole moment, electrical polarization of molecules Use of dipole moment in the study of molecular structure Refractive index, Snell's law</p>	<p>Student understands the concepts: Introduction, additive and constitutive properties Viscosity, coefficient of viscosity, determination of viscosity by Ostwald's Viscometer. Surface tension - Determination of surface tension by Drop - Weight method Parachor - Macleod equation and its modification by Sugden, applications of parachor in the determination of molecular structures as benzene and NO<sub>2</sub> group Dipole moment, electrical polarization of molecules Use of dipole moment in the study of molecular</p>

		<p>structure</p> <p>1.7 Refractive index.</p> <p>Snell's law</p>
<p><b>2. Environmental Chemistry:</b></p> <p><b>Air pollution</b></p> <p>Introduction: Meaning of terms: Environment, Pollution, Pollutant, Threshold Limit Value (TLV), Dissolved Oxygen (DO), Chemical Oxygen Demand (COD) and Biological Oxygen Demand (BOD)</p> <p>Types of Pollution (Only Introduction): Air pollution, Water pollution, Sound pollution, Soil pollution, Automobile pollution and nuclear pollution.</p> <p>Air Pollution: Classification of Air pollutants, Oxides of carbon, Sulphur and Nitrogen as air pollutants with respect to source and health hazards.</p>	<p><b>To study</b></p> <p>Introduction: Meaning of terms: Environment, Pollution, Pollutant, Threshold Limit Value (TLV), Dissolved Oxygen (DO), Chemical Oxygen Demand (COD) and Biological Oxygen Demand (BOD)</p> <p>Types of Pollution (Only Introduction): Air pollution, Water pollution, Sound pollution, Soil pollution, Automobile pollution and nuclear pollution.</p> <p>Air Pollution: Classification of Air pollutants, Oxides of carbon, Sulphur and Nitrogen as air pollutants with respect to source and health hazards.</p>	<p><b>Students gain an understanding of :</b></p> <p>Introduction: Meaning of terms: Environment, Pollution, Pollutant, Threshold Limit Value (TLV), Dissolved Oxygen (DO), Chemical Oxygen Demand (COD) and Biological Oxygen Demand (BOD)</p> <p>Types of Pollution (Only Introduction): Air pollution, Water pollution, Sound pollution, Soil pollution, Automobile pollution and nuclear pollution.</p> <p>Air Pollution: Classification of Air pollutants, Oxides of carbon, Sulphur and Nitrogen as air pollutants with respect to source and health hazards.</p>
<p><b>3. Environmental Chemistry:</b></p> <p><b>Water pollution</b></p> <p>Introduction: Resources of water, Types of water Pollutants, water Pollution and its sources (Brief Account)</p> <p>Treatment of water:</p> <p>A) Potable Water: Parameters of potability of water</p> <p>Step I: Removal of suspended matter</p> <p>a) Prolonged storage b) Screening c) Sedimentation d) Coagulation e) Filtration</p> <p>Step II: Removal of germs and</p>	<p><b>To Study</b></p> <p>Introduction: Resources of water, Types of water Pollutants, water Pollution and its sources (Brief Account)</p> <p>Treatment of water:</p> <p>A) Potable Water: Parameters of potability of water</p> <p>Step I: Removal of suspended matter :</p> <p>a) Prolonged storage b) Screening c) Sedimentation d) Coagulation e) Filtration</p> <p>Step II: Removal of germs and bacteria- Physical and Chemical</p>	<p><b>Students gain an understanding of :</b></p> <p>Step I: Removal of suspended matter</p> <p>a) Prolonged storage b) Screening c) Sedimentation d) Coagulation e) Filtration</p> <p>Step II: Removal of germs and bacteria- Physical and Chemical method.</p> <p>Physical Methods : a) Boiling b) Exposure to UV or Sunlight</p>

<p><b>Factors- Physical and Chemical method</b>  <b>Physical Methods :</b> a) Boiling b) Exposure to UV or Sunlight c) Distillation.  <b>Chemical Method :</b> a) Chlorination b) Fluorination c) Ozonisation d) Aeration  <b>A) Use of <math>KMnO_4</math></b>  <b>B) Industrial Water:</b> Mention names of the methods only, Ion exchange method in detail.  <b>C) Municipal Sewage:</b> Meaning of Sewage; mention the names of methods; activated sludge process in detail.</p>	<p><b>method</b>  <b>Physical Methods :</b> a) Boiling b) Exposure to UV or Sunlight c) Distillation.  <b>Chemical Method :</b> a) Chlorination b) Fluorination c) Ozonisation d) Aeration  <b>A) Use of <math>KMnO_4</math></b>  <b>B) Industrial Water:</b> Mention names of the methods only, Ion exchange method in detail.  <b>C) Municipal Sewage:</b> Meaning of Sewage; mention the names of methods; activated sludge process in detail.</p>	<p>e) Distillation.  <b>Chemical Method :</b> a) Chlorination b) Fluorination c) Ozonisation d) Aeration  <b>A) Use of <math>KMnO_4</math></b>  <b>B) Industrial Water:</b> Mention names of the methods only, Ion exchange method in detail.  <b>C) Municipal Sewage:</b> Meaning of Sewage; mention the names of methods; activated sludge process in detail.</p>
<p><b>4. Qualitative and Quantitative elemental analysis</b>  <b>Qualitative analysis of Carbon, Hydrogen, Nitrogen &amp; Sulphur</b>  <b>Quantitative analysis of -</b>  <b>i) Carbon and hydrogen by Combustion method</b>  <b>ii) Nitrogen by Kjeldahl's method</b>  <b>iii) Halogen and Sulphur by Carius method.</b>  <b>Determination of molecular weight of an acid by titration method.</b>  <b>Empirical formula and molecular formula determination. (Numerical Problems Expected)</b></p>	<p><b>To study</b>  <b>Qualitative analysis of Carbon, Hydrogen, Nitrogen &amp; Sulphur</b>  <b>Quantitative analysis of -</b>  <b>i) Carbon and hydrogen by Combustion method</b>  <b>ii) Nitrogen by Kjeldahl's method</b>  <b>iii) Halogen and Sulphur by Carius method.</b>  <b>Determination of molecular weight of an acid by titration method.</b>  <b>Empirical formula and molecular formula determination. (Numerical Problems Expected)</b></p>	<p><b>Students gain an understanding of :</b>  <b>Qualitative analysis of Carbon, Hydrogen, Nitrogen &amp; Sulphur</b>  <b>Quantitative analysis of -</b>  <b>i) Carbon and hydrogen by Combustion method</b>  <b>ii) Nitrogen by Kjeldahl's method</b>  <b>iii) Halogen and Sulphur by Carius method</b>  <b>Determination of molecular weight of an acid by titration method</b>  <b>Empirical formula and molecular formula determination. (Numerical Problems Expected)</b></p>
<p><b>5. Petroleum and petrochemicals (Contact hrs: 07)</b>  <b>Constituents and refining of petroleum, cracking, knocking, octane, hydro-forming</b>  <b>Synthesis and Industrial applications of following petrochemicals:</b>  <b>a) Ethylene oxide</b>  <b>b) Adipic acid</b>  <b>c) Styrene</b></p>	<p><b>To Study</b>  <b>Constituents and refining of petroleum, cracking, knocking, octane, hydro-forming</b>  <b>Synthesis and Industrial applications of following petrochemicals:</b>  <b>a) Ethylene oxide</b>  <b>b) Adipic acid</b>  <b>c) Styrene</b>  <b>d) 2-Phenyl ethanol</b>  <b>e) Paracetamol</b></p>	<p><b>Students gain an understanding of :</b>  <b>Constituents and refining of petroleum, cracking, knocking, octane, hydro-forming</b>  <b>Synthesis and Industrial applications of following petrochemicals:</b>  <b>a) Ethylene oxide</b>  <b>b) Adipic acid</b></p>

d) 2-Phenyl ethanol  
e) Paracetamol

c) Styrene  
d) 2-Phenyl ethanol  
e) Paracetamol

*Bachik*  
Signature of HOD

Head of the Department  
Chemistry

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Principal

Hemuj Chandole College  
Shegaon (M) Dist. Solapur

Name of Department: Chemistry

B.Sc. II

NAME OF SUBJECT: Organic Chemistry

SEM III

COURSE NUMBER ( PAPER NUMBER): P-V

TITLE OF COURSE (NAME OF PAPER): Organic Chemistry

COURSE CONTENT	OBJECTIVES	OUTCOME
<p>6. Spectroscopic Methods Ultra-Violet (UV) absorption : Introduction to Spectroscopy, Beer – Lambert law ( mathematical derivation not expected), Types of electronic transitions, Terms used in UV spectroscopy: Chromophore, Auxochrome, Bathochromic/Hypsochromic, Hypochromic and Hyperchromic shifts, Effect of conjugation on position of UV and visible bands. Calculation of <math>\lambda_{max}</math> by Woodward-Fieser rules for conjugated dienes and enones. Applications of UV spectroscopy – Determination of structure and stereochemistry (cis and trans) spectral problems based on UV.</p>	<p>To study Introduction to Spectroscopy, Beer – Lambert law ( mathematical derivation not expected), Types of electronic transitions, Terms used in UV spectroscopy: Chromophore, Auxochrome, Bathochromic/hypsochromic, Hypochromic and Hyperchromic shifts, Effect of conjugation on position of UV and visible bands. Calculation of <math>\lambda_{max}</math> by Woodward-Fieser rules for conjugated dienes and enones. Applications of UV spectroscopy – Determination of structure and stereochemistry (cis and</p>	<p>Student understands the concepts: Beer – Lambert law, Types of electronic transitions, Terms used in UV spectroscopy: Chromophore, Auxochrome, Bathochromic/Hypsochromic, Hypochromic and Hyperchromic shifts, Effect of conjugation on position of UV and visible bands. Students are able to solve the problems related UV spectroscopy.</p>
<p>2. Stereochemistry (8) Geometrical isomerism : Introduction,</p>	<p>To study the 2.1. Geometrical</p>	<p>Students gain an understanding of : Types of stereoisomerism, their examples, Enantiomers and</p>

<p>Geometrical isomerism in aldoximes and ketoximes, configuration of ketoximes- Beckmann transformation (Mechanism &amp; Proof are not expected) configuration of aldoximes.</p> <p><b>2.2. Conformational Isomerism :</b> Introduction, conformation of ethane and n-butane and their representation by using Saw-Horse, Fischer (dotted Wedge line) and Newmann's projection formulae.</p> <p><b>2.3. Conformational analysis of ethane and n-butane with the help of energy profile diagrams.</b></p> <p><b>2.4. Nomenclature – D &amp; L, R &amp; S, E &amp; Z systems</b></p>	<p><b>isomerism :</b> Introduction, Geometrical isomerism in aldoximes and ketoximes, configuration of ketoximes-Beckmann transformation (Mechanism &amp; Proof are not expected) configuration of aldoximes.</p> <p><b>2.2. Conformational Isomerism :</b> Introduction, conformation of ethane and n-butane and their representation by using Saw-Horse, Fischer (dotted Wedge line) and Newmann's projection formulae.</p> <p><b>2.3. Conformational analysis of ethane and n-butane with the help of energy profile diagrams.</b></p> <p><b>2.4. Nomenclature – D &amp; L, R &amp; S, E &amp; Z system</b></p>	<p>diastereoisomers. Racemic modification, Geometrical isomerism-cause of geometrical isomerism, Geometrical isomerism w.r.t. C=C</p> <p>Geometrical isomerism in maleic acid and fumaric acid.</p>
<p><b>3. Alcohols and Phenols (8)</b></p> <p><b>3.1. Alcohols :</b> <b>Introduction</b> i. Dihydric alcohols : Nomenclature, Methods of formation of ethylene glycol from ethylene, ethylene dibromide and ethylene oxide, physical properties &amp; chemical reactions of ethylene glycol – acidic nature, reaction with hydrogen halide, oxidation – lead acetate, HCl and nitric acid, Uses of ethylene glycol. Pinacol formation, Pinacol-Pinacolone rearrangement and its mechanism.</p> <p>ii. Trihydric alcohols : Nomenclature, Methods of formation of glycerol – from fats and oils physical properties. Chemical reactions of glycerol –</p>	<p>To study the</p> <p>i. Dihydric alcohols : Nomenclature, Methods of formation of ethylene glycol from ethylene, ethylene dibromide and ethylene oxide, physical properties &amp; chemical reactions of ethylene glycol – acidic nature, reaction with hydrogen halide, oxidation – lead acetate, HCl and nitric acid, Uses of ethylene glycol. Pinacol formation, Pinacol-Pinacolone rearrangement and its mechanism.</p> <p>ii. Trihydric alcohols : Nomenclature, Methods of formation of glycerol – from fats and oils physical properties. Chemical reactions of glycerol – reaction with electropositive metals.</p>	<p>Students gain an understanding of :</p> <p>To study the acyclic aliphatic and aromatic alcohols Also the study Mono, Di, Tri- hydric alcohols Synthesis of phenols and alcohols Applications of aliphatic and aromatic alcohols</p>

<p>reaction with electropositive metals; reaction with hydrogen halide HCl and HI Reaction with conc. nitric acid in presence of conc. sulphuric acid. Reactions with potassium hydrogen sulphate, esterification, oxidation. Uses of glycerol.</p>	<p>reaction with hydrogen halide HCl and HI Reaction with conc. nitric acid in presence of conc. sulphuric acid. Reactions with potassium hydrogen sulphate, esterification, oxidation. Uses of glycerol.</p>	
<p><b>3.2. Phenols :</b> Introduction, Reactions of phenol (carboic acid) :  i. Acylation and Fries rearrangement  ii. Ether formation and claisen rearrangement  iii. Gattermann Synthesis  iv. Carboxylation – Kolbe’s reaction  v. Reimer – Tiemann reaction and its mechanism.</p>	<p><b>3.2. Phenols :</b> Introduction, Reactions of phenol (carboic acid) :  i. Acylation and Fries rearrangement  ii. Ether formation and claisen rearrangement  iii. Gattermann Synthesis  iv. Carboxylation – Kolbe’s reaction  v. Reimer – Tiemann reaction and its mechanism.</p>	
<p><b>4. Aldehydes and Ketones</b>  Introduction, Nomenclature, structure and reactivity of the carboxyl group. Mechanism of nucleophilic additions to carbonyl group. Study of following reactions with mechanism  1) Aldol condensation (base catalysed),  2) Perkin reaction, 3) Cannizzam’s reaction, 4) Knoevenagel reaction 5) benzoin condensation.</p>	<p><b>To study</b>  Nomenclature, structure and reactivity of the carboxyl group. Mechanism of nucleophilic additions to carbonyl group. Study of following reactions with mechanism  1) Aldol condensation (base catalysed),  2) Perkin reaction, 3) Cannizzam’s reaction, 4) Knoevenagel reaction 5) benzoin condensation.</p>	<p>Students gain an understanding of :  Nomenclature, structure and reactivity of the carboxyl group. Mechanism of nucleophilic additions to carbonyl group. Study of following reactions with mechanism: 1) Aldol condensation (base catalysed), 2) Perkin reaction, 3) Cannizzam’s reaction, 4) Knoevenagel reaction 5) benzoin condensation.</p>
<p><b>5. Ethers and Epoxides</b>  Ethers : Introduction, Nomenclature, Methods of formation of anisole by Williamson’s synthesis and from diazomethane, chemical</p>	<p><b>To study</b>  <b>5.1. Ethers :</b> Introduction, Nomenclature, Methods of formation of anisole by Williamson’s synthesis and from diazomethane, chemical</p>	<p>Students gain an understanding of :  <b>Ethers :</b> Nomenclature, Methods of formation of anisole by Williamson’s synthesis and from diazomethane, chemical reactions of anisole with HI, Gravimetric estimation of –OC<sub>2</sub>H<sub>5</sub> group by Ziesel’s</p>



<p>reactions of anisole with HI. Gravimetric estimation of <math>-OCH_3</math> group by Ziesel's method (Related problems are expected based on % of <math>-OCH_3</math> and number of <math>-OCH_3</math> groups).</p> <p><b>5.2. Epoxides</b> (introduction, Nomenclature, commercial method of preparation of ethylene oxide. Acid and base catalysed ring opening of ethylene oxide, reactions of Grignard and organolithium reagents with ethylene oxide.</p>	<p>reactions of anisole with HI. Gravimetric estimation of <math>-OCH_3</math> group by Ziesel's method (Related problems are expected based on % of <math>-OCH_3</math> and number of <math>-OCH_3</math> groups).</p> <p><b>5.2. Epoxides</b> (introduction, Nomenclature, commercial method of preparation of ethylene oxide. Acid and base catalysed ring opening of ethylene oxide, reactions of Grignard and organolithium reagents with ethylene oxide.</p>	<p>method (Related problems are expected based on % of <math>-OCH_3</math> and number of <math>-OCH_3</math> groups).</p> <p><b>Epoxides</b> : Introduction, Nomenclature, commercial method of preparation of ethylene oxide. Acid and base catalysed ring opening of ethylene oxide, reactions of Grignard and organolithium reagents with ethylene oxide.</p>
<p><b>6. Carboxylic acids (7)</b></p> <p><b>Monocarboxylic acids</b> : Introduction. Methods of formation of Halo acids, di- and trichloroacetic acid by HVZ reaction, substitution reactions of monochloroacetic acid by nucleophiles <math>CN^-</math>, <math>OH^-</math>, <math>I^-</math>, and <math>NH_3</math>.</p> <p><b>Hydroxyacids</b> : Malic acid and citric acid, Methods of formation of malic acid from acid and moist <math>Ag_2O</math>. Reactions of malic acid – action of heat, oxidation reaction and reaction with HI, uses of malic acid. Methods of formation of citric acid from glycerol. Reactions of citric acid. Acetylation with acetic anhydride reduction by HI. Action of heat at <math>422^{\circ}K</math>. Uses of citric acid.</p> <p><b>Unsaturated acids</b> : Methods of formation of acrylic acid from acrolein and its dehydration of <math>\alpha</math>-hydroxyl</p>	<p><b>To study</b></p> <p><b>Monocarboxylic acids</b> : Introduction. Methods of formation of Halo acids, di- and trichloroacetic acid by HVZ reaction, substitution reactions of monochloroacetic acid by nucleophiles <math>CN^-</math>, <math>OH^-</math>, <math>I^-</math>, and <math>NH_3</math>.</p> <p><b>Hydroxyacids</b> : Malic acid and citric acid, Methods of formation of malic acid from acid and moist <math>Ag_2O</math>. Reactions of malic acid – action of heat, oxidation reaction and reaction with HI, uses of malic acid. Methods of formation of citric acid from glycerol. Reactions of citric acid. Acetylation with acetic anhydride reduction by HI. Action of heat at <math>422^{\circ}K</math>. Uses of citric acid.</p> <p><b>Unsaturated acids</b> : Methods of formation of acrylic acid from acrolein and by dehydration of <math>\alpha</math>-hydroxyl</p>	<p><b>Students gain an understanding of :</b></p> <p><b>Monocarboxylic acids</b> : Introduction. Methods of formation of Halo acids, di- and trichloroacetic acid by HVZ reaction, substitution reactions of monochloroacetic acid by nucleophiles <math>CN^-</math>, <math>OH^-</math>, <math>I^-</math>, and <math>NH_3</math>. Hydroxyacids : Malic acid and citric acid, Methods of formation of malic acid from acid and moist <math>Ag_2O</math>. Reactions of malic acid – action of heat, oxidation reaction and reaction with HI, uses of malic acid. Methods of formation of citric acid from glycerol. Reactions of citric acid. Acetylation with acetic anhydride reduction by HI. Action of heat at <math>422^{\circ}K</math>. Uses of citric acid.</p> <p><b>Unsaturated acids</b> : Methods of formation of acrylic acid from acrolein and by dehydration of <math>\alpha</math>-hydroxyl propionic acid. Reactions of acrylic acid – Addition of <math>H_2O</math> reduction by <math>Na / CH_3OH</math>. Uses of acrylic acid. Methods of formation of cinnamic acid from benzaldehyde using diethyl malonate and by using acetic anhydride and sodium acetate. Reactions of cinnamic acid – bromination, oxidation. Uses of cinnamic acid.</p> <p><b>Dicarboxylic acids</b> : Succinic and phthalic acids. Methods of formation of succinic acid</p>

<p>propionic acid. Reactions of acrylic acid – Addition of H<sub>2</sub>O reduction by Na / C<sub>2</sub>H<sub>5</sub>OH. Uses of acrylic acid.</p> <p>Methods of formation of cinnamic acid from benzaldehyde using diethyl malonate and by using acetic anhydride and sodium acetate. Reactions of cinnamic acid – bromination, oxidation. Uses of cinnamic acid.</p> <p><b>6.4. Dicarboxylic acids :</b> Succinic and phthalic acids. Methods of formation of succinic acid from ethylene bromide, maleic acid. Reactions of succinic acid – action of heat, action of NaHCO<sub>3</sub>, C<sub>2</sub>H<sub>5</sub>OH in presence of acid. Uses of succinic acid. Methods of formation of phthalic acid from o-xylene and naphthalene. Reactions of phthalic acid – action of heat, reaction with sodalime, NH<sub>3</sub>. Uses of phthalic acid.</p>	<p>propionic acid. Reactions of acrylic acid – Addition of H<sub>2</sub>O reduction by Na / C<sub>2</sub>H<sub>5</sub>OH. Uses of acrylic acid.</p> <p>Methods of formation of cinnamic acid from benzaldehyde using diethyl malonate and by using acetic anhydride and sodium acetate. Reactions of cinnamic acid – bromination, oxidation. Uses of cinnamic acid.</p> <p><b>6.4. Dicarboxylic acids :</b> Succinic and phthalic acids. Methods of formation of succinic acid from ethylene bromide, maleic acid. Reactions of succinic acid – action of heat, action of NaHCO<sub>3</sub>, C<sub>2</sub>H<sub>5</sub>OH in presence of acid. Uses of succinic acid. Methods of formation of phthalic acid from o-xylene and naphthalene. Reactions of phthalic acid – action of heat, reaction with sodalime, NH<sub>3</sub>. Uses of phthalic acid.</p>	<p>from ethylene bromide, maleic acid. Reactions of succinic acid – action of heat, action of NaHCO<sub>3</sub>, C<sub>2</sub>H<sub>5</sub>OH in presence of acid. Uses of succinic acid. Methods of formation of phthalic acid from o-xylene and naphthalene. Reactions of phthalic acid – action of heat, reaction with sodalime, NH<sub>3</sub>. Uses of phthalic acid.</p>
<p><b>7. Diazonium Salts (4)</b></p> <p>7.1 Diazonium salts : Introduction, benzene diazonium chloride – preparation, chemical properties.</p> <ol style="list-style-type: none"> <li>Formation of iodo benzene</li> <li>Sandmeyer's reaction</li> <li>Formation of benzene</li> <li>Formation of phenylhydrazine</li> <li>Azo coupling – synthesis of methyl orange and congo red.</li> </ol>	<p><b>To study</b></p> <p>7.1 Diazonium salts : Introduction, benzene diazonium chloride – preparation, chemical properties.</p> <ol style="list-style-type: none"> <li>Formation of iodo benzene</li> <li>Sandmeyer's reaction</li> <li>Formation of benzene</li> <li>Formation of phenylhydrazine</li> <li>Azo coupling – synthesis of methyl orange and congo red.</li> </ol>	<p><b>Student understands the concepts</b></p> <p>7.1 Diazonium salts : Introduction, benzene diazonium chloride – preparation, chemical properties.</p> <ol style="list-style-type: none"> <li>Formation of iodo benzene</li> <li>Sandmeyer's reaction</li> <li>Formation of benzene</li> <li>Formation of phenylhydrazine</li> <li>Azo coupling – synthesis of methyl orange and congo red.</li> </ol>

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B.A. / B.Sc. / M.A. / M.Sc.		...
NAME OF SUBJECT		Inorganic Chemistry
SEM. I / II / III / IV / V / VI		Sem. III
COURSE NUMBER ( PAPER NUMBER)		P-VI
TITLE OF COURSE (NAME OF PAPER)		Inorganic Chemistry
COURSE CONTENT	OBJECTIVES	OUTCOME
<p><b>I. Co-ordination Chemistry :</b>          1.1 Definition and terminology of co-ordination compound based on the NLD and on [NDS] -          1.2 Distinction between double salt and complex salt.          1.3 Werner's theory - A. Derivation of theory.          B. Applications of theory: Theory applied to cobalt amine viz. a) <math>\text{CoCl}_3 \cdot 6\text{NH}_3</math>, b) <math>\text{CoCl}_3 \cdot 5\text{NH}_3</math>, c) <math>\text{CoCl}_3 \cdot 4\text{NH}_3</math>, d) <math>\text{CoCl}_3 \cdot 3\text{NH}_3</math>          C. Limitations          1.4 Description of terms - a) ligand, b) co-ordination number, c) co-ordination sphere, d) effective atomic number, e) Geometrical isomerism and optical isomerism in co-ordination compounds for <math>\text{CN}^-</math> and <math>\text{N}_3^-</math> &amp;          1.5 IUPAC nomenclature of co-ordination compounds.          1.6 Valence bond theory of transition metal complexes          A. Introduction          B. Postulates of VBT/ basic concepts of VBT          C. Role of transition metal in the formation of complex          D. Spin state process of formation of</p>	<p>Students should get familiar with Werner's theory of coordination compounds.          2) Werner's and VBT approach for the bonding and structure of coordination compounds.          band.          3) Isomerism and IUPAC nomenclature of co-ordination compounds.</p>	<p>Students should be able to distinguish between double salt and complex salt.          2) Derive Werner's theory of coordination compounds and apply it to cobalt amine complexes.          3) Explain the bonding and structure of coordination compounds using VBT.          4) Identify isomerism in coordination compounds and write their IUPAC names.</p>

<p>complex : Salient features.  E. Applications: High spin and low spin-complexes w.r.t. CN = 4 and CN = 6.  F. Limitations of Valence bond theory.</p>		
<p><b>2. Chelation</b>  A brief introduction w.r.t. ligand, chelating agent, chelation and metal chelate.  Structural requirements of chelate formation.  Difference between metal chelate and metal complex.  Classification of chelating agents (with specific illustrations of bidentate chelating agent).  Applications of chelation w.r.t. chelating agents : EDTA and DMG.</p>	<p>Students should get knowledge about application of coordination chemistry as chelating agents and metal chelate.</p>	<p>Students have understood about difference between metal complex and metal chelate. Also they understood the applications of chelating agents in our life.</p>
<p><b>3. Acids and Bases</b>  Lewis Concept : A. Definition, B. classification, C. merits and D. demerits.  Hard and soft acids and bases (HSAB) :  A. Classification of acids and bases as hard and soft.  B. Pearson's HSAB concept.  C. Acid-base strength and hardness-softness.  D. Applications and limitations of HSAB principle.</p>	<ol style="list-style-type: none"> <li>To develop the thinking of students for acid base concept.</li> <li>To understand various concepts of acids and bases.</li> <li>To help student to classify Hard and soft acids and bases.</li> </ol>	<ol style="list-style-type: none"> <li>Students are able to distinguish between various examples.</li> <li>Students are able to apply knowledge in various content.</li> </ol>
<p><b>4. Study of d-block elements</b>  Introduction,  Position of d-block elements in periodic table,  Names &amp; electronic configuration of 1st, 2nd &amp; 3rd three transition series.  General Characteristics of 3 d-block elements w.r.t. -  a) oxidation state b) colour c) Magnetic behavior (spin only formula)</p>	<ol style="list-style-type: none"> <li>Enable students to distinguish between properties s-block, p-block and d-block element</li> <li>To help the students to understand properties of d-block element.</li> <li>To help the students to understand electronic configuration, name, symbol, atomic number of 1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup> transition series elements.</li> </ol>	<ol style="list-style-type: none"> <li>Students are able to distinguish between properties of s-block, p-block and d-block element.</li> <li>Students are able to give properties of d-block element.</li> <li>Students are able to give electronic configuration, atomic number, symbol and name of the three transition series element.</li> </ol>

<p>d) catalytic properties and e) tendency to form complexes.</p> <p>4.5. Comparison of 1st transition series with 2nd &amp; 3rd transition series w.r.t. -</p> <p>a) electronic configuration b) reactivity. c) stability of oxidation state</p> <p>d) magnetic behavior and e) stability of complexes (Brief account only)</p>	<p>4. To help the students to understand various properties of 3d transition series element</p> <p>5. To help the students to compare properties of three transition series.</p>	<p>4. Students are able to understand the characteristics of various properties of 3-d block element and students can apply those characters in various concept related to 3-d series elements such as co-ordination chemistry, chelation, acid base concept also in research in studies in metal complexes.</p>
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Signature of HOD

Head of the Department  
Chemistry

RS6, II

NAME OF SUBJECT: Physical Chemistry

SEM / IV

COURSE NUMBER / PAPER NUMBER: P-VII

TITLE OF COURSE (NAME OF PAPER): Physical Chemistry

COURSE CONTENT	OBJECTIVES	
<p>Electrochemistry</p> <p>1.1. Introduction, conduction of electricity, Types of conductors</p>	<p>To study</p> <p>1.1. conduction of electricity, Types of conductors : electronic and electrolytic</p>	<p>Students gain</p> <p>1.1. Conductivity</p>

<p>electronic and electrolytic.</p> <p>Explanation of terms : Conductance, Specific resistance, specific conductance, Equivalent conductance, Molecular conductance.</p> <p>Variation of specific and equivalent conductance with concentration, Equivalent conductance at infinite dilution. (Mention Onsager equation, <math>\Lambda_c v = - \infty \lambda</math> from graph)</p> <p>Migration of ions, Hittorf's rule, Transport number, Determination of transport number by moving boundary method, factors influencing transport number: Nature of electrolyte, concentration, temperature, complex formation and Degree of hydration.</p> <p>Kohlrausch law, Applications of Kohlrausch law :</p> <ol style="list-style-type: none"> <li>Determination of relationship between ionic conductance, ionic mobility and transport number.</li> <li>Determination of equivalent conductance at infinite dilution of weak electrolytes.</li> <li>Determination of degree of dissociation of weak electrolyte.</li> <li>Determination of ionic product of water.</li> <li>Determination of solubility of sparingly soluble salts.</li> </ol> <p>1.6. Numerical problems.</p>	<p>Explanation of terms : Conductance, Specific resistance, specific conductance, Equivalent conductance, Molecular conductance.</p> <p>Variation of specific and equivalent conductance with concentration, Equivalent conductance at infinite dilution. (Mention Onsager equation, <math>\Lambda_c v = - \infty \lambda</math> from graph)</p> <p>Migration of ions, Hittorf's rule, Transport number, Determination of transport number by moving boundary method, factors influencing transport number: Nature of electrolyte, concentration, temperature, complex formation and Degree of hydration.</p> <p>Kohlrausch law, Applications of Kohlrausch law :</p> <ol style="list-style-type: none"> <li>Determination of relationship between ionic conductance, ionic mobility and transport number.</li> <li>Determination of equivalent conductance at infinite dilution of weak electrolytes.</li> <li>Determination of degree of dissociation of weak electrolyte.</li> <li>Determination of ionic product of water.</li> <li>Determination of solubility of sparingly soluble salts.</li> </ol> <p>To solve 1.6. Numerical problems.</p>	<p>Explanation of terms : Conductance, Specific resistance, specific conductance, Molecular conductance.</p> <p>Variation of specific and equivalent conductance with concentration, Equivalent conductance at infinite dilution. (Mention Onsager equation, <math>\Lambda_c v = - \infty \lambda</math> from graph)</p> <p>Migration of ions, Hittorf's rule, Transport number, Determination of transport number by moving boundary method, factors influencing transport number: Nature of electrolyte, concentration, temperature, complex formation and Degree of hydration.</p> <p>Kohlrausch law, Applications of Kohlrausch law :</p> <ol style="list-style-type: none"> <li>Determination of relationship between ionic conductance, ionic mobility and transport number.</li> <li>Determination of equivalent conductance at infinite dilution of weak electrolytes.</li> <li>Determination of degree of dissociation of weak electrolyte.</li> <li>Determination of ionic product of water.</li> <li>Determination of solubility of sparingly soluble salts.</li> </ol> <p>Students become problems based</p>
<p><b>2. Thermodynamics</b></p> <p>Introduction, concept of entropy, Entropy as a state function: Definition, mathematical expression, unit, physical significance of entropy.</p> <p>Entropy changes for reversible and irreversible processes in isolated systems.</p> <p>Entropy changes for an ideal gas as a function of V and T and as a function of P and T.</p> <p>Entropy change in mixing of gases.</p> <p>Entropy change in physical transformations :</p>	<p><b>To study</b></p> <p>concept of entropy, Entropy as a state function: Definition, mathematical expression, unit, physical significance of entropy.</p> <p>Entropy changes for reversible and irreversible processes in isolated systems.</p> <p>Entropy changes for an ideal gas as a function of V and T and as a function of P and T.</p> <p>Entropy change in mixing of gases.</p> <p>Entropy change in physical transformations :</p>	<p><b>Students gain</b></p> <p>concept of function.</p> <p>Definition unit, physical significance of entropy.</p> <p>Entropy changes for reversible and irreversible processes in isolated systems.</p> <p>Entropy changes for an ideal gas as a function of V and T and as a function of P and T.</p> <p>Entropy change in mixing of gases.</p> <p>Entropy change in physical transformations :</p> <ol style="list-style-type: none"> <li>Fusion of a solid</li> <li>Vaporization</li> </ol>

<p>i. Fusion of a solid.  ii. Vaporization of a liquid.  iii. Transition from one crystalline form to another.</p> <p>Third law of thermodynamics, Absolute entropy and Evaluation of absolute entropy, use of absolute entropies:  Determination of entropy changes in chemical reactions.  Numerical problems:</p>	<p>i. Fusion of a solid.  ii. Vaporization of a liquid.  iii. Transition from one crystalline form to another.</p> <p>Third law of thermodynamics, Absolute entropy and Evaluation of absolute entropy, use of absolute entropies:  Determination of entropy changes in chemical reactions.  <b>To solve</b>  Numerical problems.</p>	<p>iii. Transition I  2.6. Third law - entropy and Evaluation of absolute entropy  Determination reactions.  Students gains problems.</p>
<p><b>Physical properties of liquids</b>  Introduction, additive and constitutive properties  <b>Viscosity:</b> coefficient of viscosity, determination of viscosity by Ostwald's Viscometer  <b>Surface tension:</b> Determination of surface tension by Drop - Weight method  <b>Parachor:</b> MacLeod equation and its modification by Sugden, applications of parachor in the determination of molecular structures as benzene and NCC group.  <b>Dipole moment:</b> electrical polarisation of molecules.  Use of dipole moment in the study of molecular structure  <b>Refractometry:</b> Refractive index, Snell's law  Specific and molecular refractivity, Abbe's refractometer: Principle-critical angle phenomenon-construction, working and advantages  Molecular refractivity and chemical constitution</p>	<p>To understand basic concepts of viscosity, S.T, parachors, dipole moment refractive index, etc.</p>	<p>Student should course.</p>

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B.A. / B.Sc. / M.A. / M.Sc.  
NAME OF SUBJECT

: B.Sc. II  
: Inorganic Chemistry

SEM I / II / III / IV / V / VI		Sem. IV	
COURSE NUMBER ( PAPER NUMBER )		VIII	
TITLE OF COURSE ( NAME OF PAPER )		Analytical and Industrial Inorganic Chemistry	
COURSE CONTENT	OBJECTIVES	OUTCOME	
<p><b>1. Volumetric Analysis :</b>  Introduction, Terminology :-  Titrant, Titrand, standard solution,  Titration Indicator, Equivalence  point, End  point, Primary standard, Secondary  standard, Strength of solution,  volumetric analysis &amp; their types:-  Acid Base Titration</p> <p>i) Introduction  ii) Theory of Acid-Base indicator :-  A) Colour change Interval  B) Theories-Ostwald's theory  &amp;Quinoid theory,  iii) Neutralization curve and choice of  indicator for following titrations :-  A) Strong acid and Strong Base  B) Strong Acid and Weak Base  C) Weak Acid and Strong Base</p> <p>1.3 Complexometric titration :-  A) General account,  B) Types of EDTA Titrations,  C) Metalochromic Indicator w.r.t.  Eriochrome Black-T</p>	<p>1. To help the students to understand various concepts of volumetric analysis</p> <p>2. to help the students to understand different types of volumetric analysis</p> <p>3. to help the students to understand various types of acid base reactions</p>	<p>1. Students are able to understand various type of volumetric analysis</p> <p>2. Students are able to distinguish between types of titrations</p> <p>3. Students are able to apply knowledge to various fields of chemistry</p>	
<p><b>2. Gravimetric Analysis:</b>  Introduction, Terminology :-  Gravimetric analysis, Saturation,  Super-saturation, Sol, Gel,  Coagulation or Flocculation,  Coagulation or Flocculation value,  Peptization, Precipitation, Precipitate,  Precipitant, Solubility, Aging or  digestion, Ignition,  General steps involved in  gravimetry  Precipitation – A) Physical  nature of Precipitate: Gelatinous,  Curdy and Crystalline.  B) Conditions of Precipitation</p> <p>2.4. Process of precipitation – A)  Nucleation B) Crystal growth C)</p>	<p>1. To enable students to understand various concept of gravimetric analysis</p> <p>2. to enable students to understand steps in gravimetric analysis</p> <p>3. to help the students to understand various applications of gravimetric analysis in field of chemistry</p>	<p>1. Students understood various concept of gravimetric analysis</p> <p>2. Students understood steps of gravimetric analysis</p> <p>3. Students are able to apply gravimetric analysis in various field of chemistry</p>	



<p><b>Digestion</b>  Co-precipitation and Post precipitation and their difference.  Role of Organic precipitants in gravimetric analysis.  Study of organic precipitants viz. A) DMG, B) Aluminium, C) 8-Hydroxyquinoline.  2.8. Advantages and disadvantages of organic precipitants.</p>		
<p><b>3. Industrial heavy Chemicals:</b>  Introduction  Physicochemical Principles &amp; manufacture of following heavy chemicals:  i) Ammonia by Haber process  ii) Sulphuric acid by contact process.</p>	<p>To help the students to understand heavy chemicals such as ammonia, sulphuric acid.</p>	<p>Students understood the concept of manufacturing of heavy chemicals.</p>
<p><b>4. Metallurgy:</b>  Introduction: Terminology:- Metallurgy, Mineral, Ore, Gangue, Flux, Slag.  Occurrence of metals: Types of ores  Steps involved in metallurgical processes:  A) Concentration of ores-  I. Physical methods:  a) Gravity separation method, b) Magnetic separation method, c) Froth flotation process.  II. Chemical Methods  a) Calcination b) Roasting  B) Reduction: i) Chemical methods of reduction  ii) Electrolytic reduction method for e.g. Aluminium and copper.</p>	<p>Students should get knowledge about; The concept of Metallurgy, occurrence of metals and their separation methods.</p>	<p>Students understood the existence of metallic elements and the types of their compounds in the nature. They also learn the principle and methodology of separation techniques of metals.</p>
<p><b>5. Iron and Steel:</b>  Occurrence of Iron  Extraction of Iron: Blast furnace  Types of Iron  Steel-  A) Definition  B) Types of Steel  C) Manufacture of Steel: a) Bessemer process b) L. D process</p>	<p>Students should get knowledge about; Chemistry of iron and their compound.</p>	<p>Students understood the occurrence of iron, their separation from source and preparation of steel from cast iron.</p>

(D) Heat treatment on Steel

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**COURSE OUTCOME**  
Name of Department: Chemistry

B.Sc. III		
NAME OF SUBJECT: Physical Chemistry		
SEM V		
COURSE NUMBER ( PAPER NUMBER) P-IX		
TITLE OF COURSE (NAME OF PAPER): Analytical and Industrial Physical Chemistry		
COURSE CONTENT	OBJECTIVES	OUTCOME
<p><b>Phase Equilibri</b> Introduction Gibbs phase rule : Phase rule equation and explanation of terms involved in the equation. 1.3 Phase diagram, true and metastable equilibria. 1.4 One component systems : (i) Water system (ii) Sulphur system with explanation for polymorphism. 1.5 Two component systems : (i) Eutectic system : (Ag - Pb system); Desilverisation of lead, (ii) Formation of compound with congruent melting point (FeCl<sub>2</sub> - H<sub>2</sub>O)<sub>2</sub></p>	<p>To understand the basic knowledge about homogeneous, heterogeneous reactions, Gibbs' phase rule one and two components system</p>	<p>Student should able to apply the phase rule to various systems and should explain.</p>
<p><b>Photochemistry. [12]</b> 3.1 Introduction 3.2 Difference between thermal and photochemical processes. 3.3 Laws of photochemistry : Gröthius - Draper law,</p>	<p>To understand the basic knowledge about Difference between thermal and photochemical processes. 3.3 Laws of photochemistry : Gröthius - Draper law, Lambert law, Lambert - Beer's law (with derivation), Stark -</p>	<p>i) At the end of the course, the student will be able to explain basic concept of Quantum yield, Photosensitized reactions, Jablonski diagram. ii) Student should understand the basic concepts and satisfied. Solve the problems.</p>

Lambert law, Lambert - Beer's law (with derivation), Stark - Einstein law.

Quantum yield. Reasons for high quantum yield (e.g.  $H_2 - Cl_2$ ) and low quantum yield. (e.g. Decomposition of  $H_2$  and  $HBr$ ).

Photosensitized reactions - Dissociation of  $H_2$ , Photosynthesis, Photodimerisation of anthracene.

Jablonski diagram depicting various processes occurring in the excited state

Qualitative description of fluorescence and phosphorescence.

Chemiluminescence, Numerical problems.

**Reference Books:**

Einstein law, 3.4 Quantum yield, Reasons for high quantum yield (e.g.  $H_2 - Cl_2$ ) and low quantum yield. 5. Photosensitized reactions - Dissociation of  $H_2$ , Photosynthesis.

Photodimerisation of anthracene.

Jablonski diagram depicting various processes occurring in the excited state :

Qualitative description of fluorescence and phosphorescence.

Chemiluminescence, Numerical problems.

**Electro chemistry**

Introduction Thermodynamics of electrode potentials, Nernst equation for electrode and cell potentials in terms of activities.

Types of electrodes : Description in terms of construction, representation, half cell

reaction and emf equation for, i) Metal - metal ion electrode. ii ) Amalgam electrode. iii) Metal - insoluble salt electrode. iv) Gas - electrode. v) Oxidation - Reduction electrode.

2.4 i) Reversible and Irreversible cells. ii) Chemical cells without transference. iii) Concentration cells a. Electrode concentration cell i) Reversible to cation ii) Reversible to anion.

**To know the basic concept of Introduction**

Thermodynamics of electrode potentials, Nernst equation for electrode and cell potentials in terms of activities.

Types of electrodes : Description in terms of construction, representation, half cell reaction and emf equation for,

i) Metal - metal ion electrode. ii ) Amalgam electrode. iii) Metal - insoluble salt electrode. iv) Gas - electrode. v) Oxidation - Reduction electrode.

2.4 i) Reversible and Irreversible cells. ii) Chemical cells without transference. iii) Concentration cells a. Electrode concentration cell i) Reversible to cation ii) Reversible to anion b. Electrolyte concentration cells without transference

**Students will**

basic concept Thermodynamics of electrode potentials

Nernst equation for electrode and cell potentials

Types of electrodes : construction, representation and emf equation for, i) Metal - metal ion electrode. ii) Metal - insoluble salt electrode. iii) Metal - gas electrode. iv) Oxidation - Reduction electrode.

2.4 i) Reversible and Irreversible cells. ii) Chemical cells without transference. iii) Concentration cells a. Electrode concentration cell i) Reversible to cation ii) Reversible to anion b. Electrolyte concentration cells without transference

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B.A. / B.Sc. / M.A. / M.Sc. : B.Sc. III

NAME OF SUBJECT : Inorganic Chemistry SEM I

SEM I/II/III/IV/V/VI : Sem. V

COURSE NUMBER ( PAPER NUMBER) : X

TITLE OF COURSE (NAME OF PAPER) : Inorganic Chemistry

COURSE CONTENT	OBJECTIVES	OUTCOME
<p><b>Metal Ligand Bonding in Transition Metal Complexes</b></p> <p><b>A) Crystal Field Theory (CFT).</b> 1.A.1) Introduction - What is CFT 1.A.2) Basic concept of CFT. 1.A.3) Formation of complexes with Crystal field splitting of 'd' orbitals i. Shapes of d orbitals and their electron density region ii. Formation of octahedral Complex with Crystal field splitting of 'd' orbitals, e.g. High spin and low spin octahedral complexes of <math>\text{Co(III)}</math>, <math>[\text{CoF}_6]^{3-}</math>, <math>[\text{Co(NH}_3)_6]^{3+}</math>. iii. Formation of tetrahedral Complex with Crystal field splitting of 'd' orbitals, e.g. <math>[\text{CoCl}_4]^-</math>. iv. Formation of square planar Complex with Crystal field splitting of 'd' orbitals e.g. <math>[\text{Co(CN)}_4]^{2-}</math>. 1.A.4. Jahn - Teller distortion. 1.A.5. Factors affecting the Crystal - field splitting. 1.A.6. Crystal field stabilization energy (a). Calculation for octahedral</p>	<p>1. Enable students to understand various theories of metal ligand bonding in transition metal complex 2. To help the students to understand crystal field theory, concept of CFT, shapes of d-orbital, formation of complexes - octahedral complex and square planar complexes 3. To help the students to understand Molecular orbital theory, concept, formation of octahedral complex</p>	<p>1. Students understood nature of metal ligand bonding in metal complexes and the characteristics of coordinate compounds on the basis of CFT and MOT.</p>

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<p>complexes only. 1.A.7. Applications and limitations of CFT. <b>B) Molecular Orbital Theory (MOT).</b> 1.B.1. Introduction. 1.B.2. Basic concept 1.B.3. Symmetry classes of atomic orbitals 1.B.4. Formation of octahedral complex a) Assumptions b) M.O. energy level diagram for hypothetical octahedral complex. 1.B.5. Examples: octahedral complexes with sigma bonding only such as- e.g. <math>[\text{Ti}(\text{H}_2\text{O})_6]^{3+}</math>, <math>[\text{FeF}_6]^{3-}</math>, <math>[\text{Fe}(\text{CN})_6]^{3-}</math>, <math>[\text{CoF}_6]^{3-}</math>, <math>[\text{Co}(\text{NH}_3)_6]^{3+}</math>, <math>[\text{Ni}(\text{NH}_3)_6]^{2+}</math>. 1.B.6. Applications and limitations of MOT. 1.B.7. Comparison between CFT AND MOT</p>		
<p><b>Nuclear Chemistry:</b> 2.1. Nuclear reaction and energetics of nuclear reactions. 2.2. Classification of nuclear reactions and Types of nuclear reactions: a) Artificial transmutation. b) Artificial radioactivity. iii) Projectile capture reaction. iv) Projectile capture - particle emission reaction. v) Nuclear fission. vi) Nuclear fusion. 2.3. Use of Uranium,- Thorium and Plutonium for- a. Nuclear reactor b. Atomic Bomb. 2.4. Applications of radioisotopes as tracers. i). Chemical investigation - Esterification. ii) Structural determination - Phosphorus pentachloride. iii) Analytical Chemistry - isotopic dilution method for determination of volume of blood. iv) Age determination - Dating by <math>\text{C}^{14}</math></p>	<p>1. To help the students to understand nuclear reactions 2. To help the students to understand difference between chemical reactions and nuclear reactions 3. To help the students to understand various types of nuclear reactions 4. To help the students to understand applications of nuclear reactions in energy production 5. To help the students to understand applications of radioactivity in various fields</p>	<p>1. Students understood nuclear reactions, difference between chemical and nuclear reactions 2. Students understood various types of chemical reactions and their beneficial characteristic 3. Students understood application of nuclear reactions 4. Students can apply radioactive techniques in various fields</p>
<p><b>Bioinorganic Chemistry:</b> 3.1. Essential and trace elements in biological process. i). Essential</p>	<p>1. Enable students to understand requirement of essential and trace elements in</p>	<p>1. Students understood role of essential and trace elements in biological process 2.</p>

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<p>elements a) Macro / major elements b) Micro/trace/minor elements i) Non-essential elements 3.2. Metalloporphyrins with special reference to haemoglobin and myoglobin. i) Structure of Haemoglobin(Hb) ii) Structure of Myoglobin (Mb) iii) Function of Haemoglobin (Hb) and Myoglobin (Mb) as Oxygen transport from lungs to tissues iv) Function of Haemoglobin as Carry back CO<sub>2</sub> to lungs v) Co-operativity vi) Oxygen binding curve vii) Difference between Haemoglobin (Hb) and Myoglobin (Mb) 3.3- Role of alkali and alkaline earth metal ions with special reference to Na<sup>+</sup>, K<sup>+</sup> and Ca<sup>2+</sup></p> <p>i) Role of Na<sup>+</sup> and K<sup>+</sup> ii) Role of Ca<sup>2+</sup></p>	<p>biological processes as major and minor element 2. Enable students to understand structure of hemoglobin myoglobin, function of hemoglobin, myoglobin 3. Help the students to understand role of alkali and alkaline earth metal</p>	<p>Students understood structure of hemoglobin and myoglobin 3. Students understood role of alkali and alkaline earth metal ions</p>
<p><b>Catalysis</b> 4.1. Introduction 4.2. Classification of catalytic reactions : Homogeneous &amp; Heterogeneous 4.3. Types of catalysis 4.4. Characteristics of catalytic reactions 4.5. Mechanism of catalysis : i) Intermediate compound theory ii) Adsorption theory. 4.6. Industrial Applications of Catalysis.</p>	<p>1. To help the students to understand about catalyst 2. Enable students to understand various types of catalytic reactions 3. To help the students to understand various types of catalysis 4. To help the students to understand mechanism of catalysis 5. Enable students to understand various industrial applications of catalyst</p>	<p>1. Students are able to understand about catalyst 2. Students are able to understand various types of catalytic reactions 3. Students are able to understand various types of mechanism of catalysis 4. Students are able to apply catalyst in various field and various branches of chemistry and other field</p>
<p><b>Fertilizers</b> 5.1. Nutrient Functions in plant growth : Nitrogen, Phosphorus, Potassium, Calcium, Magnesium, Sulphur, Boron, Iron, Zinc, Manganese, Copper, Molybdenum, Chlorine, Role of these nutrients as : Functions, Excess supply and Deficiency. 5.2. Definition and qualities of an</p>	<p>1. Enable students to understand various nutrient required for plant growth 2. Enable students to understand definition, qualities of fertilizer 3. To help the students to understand manufacturing process of various fertilizer</p>	<p>1. Students understood various plant nutrient 2. Students understood definition, qualities of various fertilizer 3. Students can apply these manufacturing process in analytical chemistry</p>



Ideal fertilizers: 5.3.  
Classification or types of  
fertilizers: 5.4. Manufacture of  
fertilizers, eg. Urea, Ammonium  
sulphate, Superphosphate, Triple  
superphosphate, Ammonium  
phosphate, 5.5. Mixed fertilizers,  
Compound or complex  
fertilizers, 5.6. Pollution caused  
by fertilizers

  
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B.Sc. III

NAME OF SUBJECT: Organic Chemistry

SEM : V

COURSE NUMBER / PAPER NUMBER: P- XI

TITLE OF COURSE (NAME OF PAPER): Organic Chemistry

COURSE CONTENT	OBJECTIVES	OUTCOME
<p><b>I Spectroscopic Method. [20]</b></p> <p><b>1.1. Infrared Spectroscopy :</b></p> <p>1.1.1 Introduction, 1.1.2 Principle of IR spectroscopy, 1.1.3 Double beam IR spectrophotometer- Schematic diagram, 1.1.4 Fundamental modes of vibration, 1.1.5 Types of vibration 1.1.6 Hooke's law, 1.1.7 factors affecting values of vibrational frequencies, 1.1.8 conditions for absorption of radiation and selection rule, 1.1.9 fundamental group regions of IR spectrum, 1.1.10 Functional group region, Finger print region, 1.1.11 characteristic absorption of various functional groups, 1.1.12 Applications of IR spectroscopy – Determination of structure, Identification of functional groups spectral problems based on IR</p> <p><b>1.2 NMR Spectroscopy.</b></p> <p>1.2.1 Introduction 1.2.2 Proton magnetic resonance ( <sup>1</sup>H ) spectroscopy (PMR). 1.2.3 Principles of PMR</p>	<p>To study the:</p> <p>1.1.2 Principle of IR spectroscopy, 1.1.3 Double beam IR spectrophotometer- Schematic diagram, 1.1.4 Fundamental modes of vibration, 1.1.5 Types of vibration 1.1.6 Hooke's law, 1.1.7 factors affecting values of vibrational frequencies, 1.1.8 conditions for absorption of radiation and selection rule, 1.1.9 fundamental group regions of IR spectrum, 1.1.10 Functional group region, Finger print region, 1.1.11 characteristic absorption of various functional groups, 1.1.12 Applications of IR spectroscopy – Determination of structure, Identification of functional groups spectral problems based on IR. To solve 1.6 Spectral problems based on IR. 1.2 NMR Spectroscopy</p> <p>1.2.2 Proton magnetic resonance ( <sup>1</sup>H ) spectroscopy (PMR). 1.2.3 Principles of PMR spectroscopy, 1.2.4 Magnetic and non-magnetic</p>	<p>Students gain 1</p> <p>All spectroscopic factors on IR and Applications of Determination of functional groups IR</p> <p>Students gain 1</p> <p>Theory of PMR Shielding and de Chemical shift, by Delta scale and TMS as reference</p> <p>Peak area (integ Spin - spin split Definition of couple</p> <p>Students are ab</p> <p>Problems pertaining of simple organic PMR spectroscopic UV data to be g</p>

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<p>spectroscopy. 1.2.4 Magnetic and non-magnetic nuclei. 1.2.5. Theory of PMR spectroscopy - spinning nuclei, magnetic moment and magnetic field, precessional motion of nuclei without mathematical details, nuclear resonance. 1.2.6 NMR - Instrument. Schematic diagram. 1.2.7. Shielding and deshielding. 1.2.8. Chemical shift, measurement of chemical shift, by delta scale and tau scale. 1.2.9. TMS as reference. Advantages of TMS. 1.2.10. Peak area (integration) 1.2.11. Spin - spin splitting (<math>n + 1</math> rule). 1.2.12. Definition of coupling constant (<math>J</math> value) of first order coupling. 1.2.13. PMR spectra of ethanol, ethyl bromide, acetaldehyde, 1, 1, 2-tribromoethane, ethyl acetate, acetophenone, benzaldehyde, propanoic acid and benzoic acid 1.2.14. Problems pertaining to the structure elucidation of simple organic compounds using PMR spectroscopic data (supporting IR and UV data to be given).</p>	<p>nuclei. 1.2.5. Theory of PMR spectroscopy - spinning nuclei, magnetic moment and magnetic field, precessional motion of nuclei without mathematical details, nuclear resonance. 1.2.6 NMR - Instrument. Schematic diagram. 1.2.7. Shielding and deshielding. 1.2.8. Chemical shift, measurement of chemical shift, by delta scale and tau scale. 1.2.9. TMS as reference. Advantages of TMS. 1.2.10. Peak area (integration) 1.2.11. Spin - spin splitting (<math>n + 1</math> rule). 1.2.12. Definition of coupling constant (<math>J</math> value) of first order coupling. 1.2.13. PMR spectra of ethanol, ethyl bromide, acetaldehyde, 1, 1, 2-tribromoethane, ethyl acetate, acetophenone, benzaldehyde, propanoic acid and benzoic acid 1.2.14. Problems pertaining to the structure elucidation of simple organic compounds using PMR spectroscopic data (supporting IR and UV data to be given).</p>	
<p><b>1.3 Mass spectroscopy.</b> 1.3.1 Introduction. 1.3.2 Theory of mass spectroscopy 1.3.3 Mass spectrometer - schematic diagram 1.3.4 Formation of ions by ionization 1.3.5 Types of ions with examples. 1.3.6. Applications of mass spectroscopy. i) Determination of molecular weight. ii)</p>	<p>To study, Introduction and Theory of mass spectroscopy, Instrumentation of Mass spectrometer, Formation of ions, Types of ions, Applications of mass spectroscopy</p>	<p>Student got under Mass spectroscopy Instrumentation, Ion formation, Types of ions, Applications</p>

Determination of molecular formula.		
<b>2. Stereochemistry</b>	<ul style="list-style-type: none"> <li>To understand the concept of stereochemistry.</li> </ul>	<ul style="list-style-type: none"> <li>Students able to</li> </ul>
<p>A) Introduction. B) Baeyer's strain theory. C) Theory of strainless rings. D) Conformation and stability of cyclohexane and monosubstituted cyclohexanes - methyl cyclohexane. E) Locking of conformation in t-butyl cyclohexane. F) Stereoselective and stereospecific reactions :</p> <p>1) Stereochemistry of addition of halogens to alkenes: syn and anti addition. Example - Addition of bromine to 2-butene. (mechanism not expected) 2) Alkaline hydrolysis of 2-chlorobutane to 2-butanol (Example of S<sub>N</sub>2 reaction)</p>	<ul style="list-style-type: none"> <li>How calculate the angle and stability of cyclic compounds by Baeyer theory.</li> <li>Effect of large groups in cyclic compounds.</li> <li>Using stereochemistry, stereoselective and stereospecific reactions and stereochemical different products formation with different examples.</li> </ul>	<ul style="list-style-type: none"> <li>various types of sp<sup>3</sup>i</li> <li>Students know and why there is energy (more stab</li> <li>Students unders compound with larg compounds.</li> <li>Students underst stereoselective and what is meaning products.</li> </ul>
<p>3. Name reactions. Mechanism and applications of following reactions : 3.1 Stobbe condensation. 3.2 Oppenauer oxidation. 3.3 MeerweinPonndorfVerley reduction. 3.4 Reformatsky reaction. 3.5 Wagner - Meerwein Rearrangement. 3.6 Hofmann rearrangement reaction. 3.7 Wittig reaction. 3.8 Related problems.</p>	<p>To study, Mechanism and applications of following reactions : Stobbe condensation, Oppenauer oxidation, MeerweinPonndorfVerley reduction, Reformatsky reaction, Wagner - Meerwein Rearrangement, Hofmann rearrangement reaction, Wittig reaction. Related problems.</p>	<p>Students gain i Mechanism and following reacti Stobbe condensation, Oppenauer oxidation, MeerweinPonndorf Reformatsky rea Wagner - Meerw Hofmann rearra Wittig reaction. Related problems.</p>
<p><b>4. Organic synthesis via Enolates</b> 4.1 Introduction - Reactive methylene group. 4.2 Ethyl acetoacetate - synthesis by Claisen condensation, acidity of methylene hydrogen (salt formation), Keto-enol tautomerism, synthetic applications - Synthesis of</p>	<p>To study 4.1 Introduction - Reactive methylene group. 4.2 Ethyl acetoacetate - synthesis by Claisen condensation, acidity of methylene hydrogen (salt formation), Keto-enol tautomerism, synthetic applications - Synthesis of alkyl and dialkyl derivatives.</p>	<p>Students gain i Basic terms invol</p> <ul style="list-style-type: none"> <li>Types and subyintermediates in - To study the re Ethyl acetoacetate condensation, ac</li> <li>hydrogen (salt f</li> <li>Also study of cond</li> </ul>

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<p>alkyl and dialkyl derivatives, monobasic, dibasic and <math>\alpha</math>-<math>\beta</math>-unsaturated acid, heterocyclic compound, 4.3 Diethyl malonate - Synthesis, acidity of methylene hydrogen (salt formation). Synthetic applications - Synthesis of alkyl and dialkyl derivatives, monobasic, dibasic acid, <math>\alpha</math>-<math>\beta</math>-unsaturated acid, <math>\alpha</math>-amino acid and heterocyclic compound.</p>	<p>monobasic, dibasic and <math>\alpha</math>-<math>\beta</math>-unsaturated acid, heterocyclic compound, 4.3 Diethyl malonate - Synthesis, acidity of methylene hydrogen (salt formation). Synthetic applications - Synthesis of alkyl and dialkyl derivatives, monobasic, dibasic acid, <math>\alpha</math>-<math>\beta</math>-unsaturated acid, <math>\alpha</math>-amino acid and heterocyclic compound.</p>	<p>organic synthesis</p>
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*Prakash*  
 Head of the Department  
 Chemistry  
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*Chitra*  
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B.Sc. III		
NAME OF SUBJECT: Physical Chemistry		
SEM V		
COURSE NUMBER ( PAPER NUMBER) P-XII		
TITLE OF COURSE (NAME OF PAPER): Analytical and Industrial Physical Chemistry		
COURSE CONTENT	OBJECTIVES	OUTCOME
Potentiometry: 1) Introduction. 2) Detail study of calomel, quinhydrone and glass electrodes and their use in determination of pH 3) Potentiometric titrations: Classical and Analytical methods for locating end points. I) Acid –Base titrations. II) Redox Titrations. III) Precipitation titrations. 4) Advantages of Potentiometric titrations 5) Basic circuit of direct reading potentiometer	Detail study of calomel, quinhydrone and glass electrodes and their use in determination of pH Potentiometric titrations: Classical and Analytical methods for locating end points. Types of potentiometric titrations Acid –Base, Redox and Precipitation Titrations. Advantages of Potentiometric titrations	Student should able to know various types of electrodes as reference and indicator electrodes To study the end points of reactions by potentiometric titrations
Flame Photometry: 1) General Principles. 2) Instrumentation; Block diagram, Burners: Total consumption burner, luminous flame burner and Lindergerph burner, mirror, slits, monochromators, filters and detectors. 3) Applications in qualitative and quantitative analysis. 4) Limitations of flame photometry	Principle Various components of flame photometry Burners: Total consumption burner, luminous flame burner and Lindergerph burner, mirror, slits, monochromators, filters and detectors. Applications in qualitative and quantitative analysis. Limitations of flame photometry	The students can know the basic knowledge of flame photometry as analytical techniques

Electroplating 3.1. Introduction. 3.2 Electrolysis, Faraday's laws, Cathode current efficiency. 3.3 Basic principles of electroplating, cleaning of articles. 3.4 Electroplating of	To study 3.2 Electrolysis, Faraday's laws, Cathode current efficiency. 3.3 Basic principles of electroplating, cleaning of articles. 3.4 Electroplating of Nickel and	Student understands the concepts: 3.2 Electrolysis, Faraday's laws, Cathode current efficiency. 3.3 Basic principles of electroplating, cleaning of
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Nickel and Chromium. 3.5 Anodising	Chromium. 3.5 Anodising	articles. 3.4 Electroplating of Nickel and Chromium. 3.5 Anodising
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<p><b>1. Colorimetry.</b> 1.1 Introduction 1.2 General discussion of theory of colorimetry : Lambert law, Beer's law (Derivation not expected), Terms used in Colorimetry, Application of Beer's law, Deviation from Beer's law.</p> <p>1.3 Classification of methods of 'colour' measurement or comparison. Photoelectric photometer method - single cell photo-electric colorimeter</p>	<p>information about functioning of Colorimeter, its use in measuring concentration of unknown solutions which improves their practical skills.</p>	<p>Students will learn functioning of Colorimeter, improving their skills in practicals by working with the machine in determining the concentration of unknown solutions</p>
<p><b>Conductometry:</b> 5.1 Measurement of conductance by Wheatstone bridge. Basic circuit of D.C. Wheatstone bridge, use of alternating current, conductivity water, Different types of conductivity cells, cell constant and its determination. Experimental determination of specific, equivalent and molecular conductance's.</p> <p>5.2 Conductometric acid-base titrations i. Strong acid against strong base ii. Strong acid against weak base iii. Weak acid against strong base. iv. Weak acid against weak base.</p> <p>5.3 Advantages of conductometric titrations</p>	<p>To study 5.1 Measurement of conductance by Wheatstone bridge, Basic circuit of D.C. Wheatstone bridge, use of alternating current, conductivity water, Different types of conductivity cells, cell constant and its determination. Experimental determination of specific, equivalent and molecular conductance's.</p> <p>5.2 Conductometric acid-base titrations i. Strong acid against strong base ii. Strong acid against weak base iii. Weak acid against strong base. iv. Weak acid against weak base.</p> <p>5.3 Advantages of conductometric titrations</p>	<p>Students gain an understanding of:</p> <p>5.1 Measurement of conductance by Wheatstone bridge, Basic circuit of D.C. Wheatstone bridge, use of alternating current, conductivity water, Different types of conductivity cells, cell constant and its determination. Experimental determination of specific, equivalent and molecular conductance's.</p> <p>5.2 Conductometric acid-base titrations i. Strong acid against strong base ii. Strong acid against weak base iii. Weak acid against strong base. iv. Weak acid against weak base. 5.3 Advantages of</p>

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B.Sc. III

NAME OF SUBJECT: Physical Chemistry

SEM VI

COURSE NUMBER ( PAPER NUMBER) : P-XIII

TITLE OF COURSE (NAME OF PAPER): Physical Chemistry

COURSE CONTENT	OBJECTIVES	
<p><b>Spectroscopy</b> 1.1 Introduction 1.2 Electromagnetic radiation. 1.3 Electromagnetic spectrum, Energy level diagram. 1.4 Rotational spectra of diatomic molecules : Rigid rotor model; moment of inertia (derivation not expected); energy levels of rigid rotor; selection rule; spectral intensity; distribution using population distribution (Maxwell - Boltzman distribution). determination of bond length; isotope effect. Interaction of radiation with rotating molecule. 1.5 Vibrational spectra of diatomic molecules : Simple Harmonic oscillator model, Vibrational energies of diatomic molecules. Determination of force constant, overtones. Interaction of radiation with vibrating molecules.</p>	<p>To study the: 1.2 Electromagnetic radiation. 1.3 Electromagnetic spectrum; Energy level diagram. 1.4 Rotational spectra of diatomic molecules : Rigid rotor model; moment of inertia (derivation not expected); energy levels of rigid rotor; selection rule; spectral intensity; distribution using population distribution (Maxwell - Boltzman distribution). determination of bond length; isotope effect. Interaction of radiation with rotating molecule. 1.5 Vibrational spectra of diatomic molecules : Simple Harmonic oscillator model, Vibrational energies of diatomic molecules. Determination of force constant, overtones. Interaction of radiation with vibrating molecules. To solve 1.6 Numerical problems.</p>	<p>Students gain the 1.2 Electromagneti 1.3 Electromagneti diagram. 1.4 Rotational spec Rigid rotor model; not expected); ener selection rule; spec population distrib distribution), descri isotope effect. Inter rotating molecule. 1.5 Vibrational spec Simple Harmonic osc energies of diatomic force constant, over radiation with vibra Students are able 1.6; Numerical problem</p>
<p><b>Solution</b> 2.1 Introduction 2.2 Ideal solutions, Raoult's law, Vapour pressure of ideal and non ideal</p>	<p>To understand the basic concept of Normality, Molarity, Molality, Mole fraction, 2.1 Introduction 2.2</p>	<p>Students will gain basic concept of Nor Mole fraction, Raoult's Raoult's law</p>

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<p>solutions of miscible liquids. 2.1 Vapour pressure and boiling point diagrams of miscible liquids. Type I : Systems with intermediate total vapour pressure. (i.e. System in which B.P. increases regularly - Zeotropic) Type II : Systems with a maximum in the total vapour pressure. (i.e. System with a B.P. minimum - Azeotropic)</p>	<p>Ideal solutions, Raoult's law, vapour pressure of ideal and non ideal solutions of miscible liquids. 2.3 Vapour pressure and boiling point diagrams of miscible liquids. Type I : Systems with intermediate total vapour pressure. (i.e. System in which B.P. increases regularly - Zeotropic) Type II : Systems with a maximum in the total vapour pressure.</p>	<p>2.1 Introduction 2.2 Ideal solutions, of ideal and non ideal liquids. 2.3 Vapour pressure miscible liquids. Type I : Systems with pressure. (i.e. System in which Zeotropic) Type II : Systems</p>
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<p>Type III : Systems with a minimum in the total vapour pressure. (i.e. System with a B.P. Maximum - Azeotropic) Distillation of miscible liquid pairs. 2.4 Solubility of partially miscible liquids. (i) Maximum solution temperature type : Phenol - water system. (ii) Minimum solution temperature type : Triethyl amine - water system. (iii) Maximum and minimum solution temperature type : Nicotine - water system</p>	<p>(i.e. System with a B.P. minimum - Azeotropic) Type III : Systems with a minimum in the total vapour pressure. (i.e. System with a B.P. Maximum - Azeotropic) Distillation of miscible liquid pairs. 2.4 Solubility of partially miscible liquids. (i) Maximum solution temperature type : Phenol - water system. (ii) Minimum solution temperature type : Triethyl amine - water system. (iii) Maximum and minimum solution temperature type : Nicotine - water system.</p>	<p>vapour pressure. (i.e. System with a Type III : Systems with vapour pressure. (i.e. System with a Distillation of misc 2.4 Solubility of pa (i) Maximum solut water system. (ii) Minimum solut amine - water system. • (iii) Maximum and type : Nicotine - water</p>
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B.A. / B.Sc. / M.A. / M.Sc. : B.Sc. III		
NAME OF SUBJECT : Inorganic Chemistry		
SEM I / II / III / IV / V / VI - Sem. VI		
COURSE NUMBER ( PAPER NUMBER ) : P - XIV		
TITLE OF COURSE ( NAME OF PAPER ) : Inorganic Chemistry		
COURSE CONTENT	OBJECTIVES	OUTCOME
<p><b>1) Study of f-block Elements</b></p> <p>1.1 Lanthanides :- I) Introduction II) Electronic configuration III) Occurrence IV) Separation of Lanthanides i) Bulk separation methods ii) Individual separation of lanthanides- Mention names of methods only (Ion exchange method in detail) ; 2 Actinides :- I) Introduction II) Electronic configuration III) General Methods of preparation - a) Neutron-capture followed by <math>\beta</math>-decay b) Accelerated projectile bombardment method c) Heavy-ion bombardment method 1.3 IUPAC Nomenclature of the Super Heavy Elements with atomic numbers (Z) greater than 100.</p>	<p>1. To help the students to understand about lanthanide and actinide 2. To help the students to understand electronic configuration, occurrence separation techniques of lanthanides 3. To help the students to understand electronic configuration, methods of preparation of trans-uranic element</p>	<p>1. Students understand lanthanide and actinides 2. Students understand electronic configuration, separation techniques of lanthanide 3. Students understand preparation techniques of actinide</p>
<p><b>2) Metals and Semiconductors.</b></p> <p>2.1 Introduction 2.2 Properties of metallic solids 2.3 Theories of bonding in metal. a) Free electron theory. b) Molecular orbital theory (Band theory). 2.4 Classification of solids as conductor, insulators and semiconductors on the basis of band theory. 2.5 Semiconductors: a) Types of</p>	<p>Students should get knowledge about Metallic solids, bonding in metallic solids and their classification as conductor, insulator and conductor.</p>	<p>Students understood the preparation and conduction mechanism in semiconductor and ceramic superconductors.</p>

<p>semiconductors - intrinsic and extrinsic semiconductors. b) Applications of semiconductors. 2.6 Superconductors : a) Ceramic superconductors - Preparation and structures of mixed oxide <math>YBa_2Cu_3O_{7-x}</math> b) Applications of superconductors</p>		
<p><b>3) Structural Chemistry.</b> 3.1 Structural study of following compounds. i) Diborane ii) Borazine, iii) Xenon compounds <math>\rightarrow</math> <math>XeF_2</math>, <math>XeF_4</math>, <math>XeO_4</math> (w.r.t. VBT only.) 3.2 Structural study of Oxides of Sulphur and Phosphorous i) Oxides of Sulphur : <math>SO_2</math> and <math>SO_3</math> ii) Oxides of Phosphorous : <math>P_4O_6</math> and <math>P_4O_{10}</math></p>	<p>To get Knowledge of structure and bonding of some inorganic halide and oxide compounds.</p>	<p>Students understood the Hybridization concept, VSEPR theory, structure and bonding in halides and oxides of Xe, S &amp; P.</p>
<p><b>4) Corrosion and Passivity.</b> 4.1 Corrosion :- I. Introduction II. Types of corrosion, III. Electrochemical theory of corrosion IV. Factors affecting the corrosion: i) Position of metal in emf series. ii) Purity of metal. iii) Effect of moisture. iv) Effect of oxygen. v) Hydrogen over voltage. V. Methods of protection of metals from corrosion. 4.2 Passivity :- I. Definition. II. Types of passivity. III. Oxide film theory. IV. Application of passivity.</p>	<p>To get knowledge of the concept of corrosion and passivity.</p>	<p>Students understood the, Concept of corrosion and passivity, their effects, protection and applications.</p>
<p><b>5. Organometallic Chemistry.</b></p>	<p>1. To help the students to understand organometallic compounds 2.</p>	<p>1. Students understand concept of organometallic</p>

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5.1 Introduction - Definition, 5.2 Nomenclature of organometallic compounds. 5.3 Synthesis and structural study of alkyl and aryl compounds of Li, Be and Al. 5.4 Mononuclear carbonyl and nature of bonding in simple metal carbonyls.	To help the students to understand synthesis of organometallic compounds	compounds 2. Students understand synthesis of organometallic compounds.
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*Prabhu*  
Head of the Department  
Chemistry

B.Sc. III		
NAME OF SUBJECT: Organic Chemistry		
SEM VI		
COURSE NUMBER ( PAPER NUMBER) P-XV		
TITLE OF COURSE (NAME OF PAPER): Organic Chemistry		
COURSE CONTENT	OBJECTIVES	OUTCOME
1 Heterocyclic compounds 1.1 Introduction and classification. 1.2 Pyrrole. 1.2.1 Methods of synthesis: i) From acetylene. ii) From furan. iii) From succinamide	To study the classification of Heterocyclic compounds. To study methods of preparation and chemical reactions of Pyrrole, Pyridine, and Quinoline	Students gain the Classification of Heterocyclic compounds. Methods of preparation of Pyrrole, Pyridine.
1.2.2 Physical properties. 1.2.3 Reactivity of pyrrole: i) Basic character. ii) Acidic character. iii) Electrophilic substitution with general mechanism. 1.2.4 Chemical reactions: i) Reduction. ii) Oxidation. iii) Nitration, sulphonation and halogenation. iv) Friedel Craft's reaction. v) Coupling reaction. 1.3 Pyridine. 1.3.1 Methods of synthesis. i) From acetylene and hydrogen cyanide. ii) From piperidine. 1.3.2 Physical properties. 1.3.3 Chemical reactions i) Basic character ii) Electrophilic substitution (nitration,		

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<p>sulphonations and bromination) reactions iii) Nucleophilic substitution - General mechanism. Reactions with sodamide, sodium hydroxide and n-Butyl lithium. 1.4 Quinoline 1.4.1 Synthesis - Skraup's synthesis 1.4.2 Physical properties. 1.4.3 Reactions of quinoline : i) Electrophilic substitution reactions - Nitration and sulphonation. ii) Nucleophilic substitution reactions - Reactions with sodamide, alkylation and arylation. iii) Reduction</p>		
<p><b>2. Carbohydrates 2.1</b> Introduction. 2.2 Classification and nomenclature. 2.3 Monosaccharide D-glucose - Open chain structure. 2.4 Chain lengthening of Aldoses - Kiliani synthesis. 2.5 Chain shortening of Aldoses - Weerman's reaction. 2.6 Interconversion of glucose and fructose. 2.7 Configuration of D-glucose from D-arabinose.</p>	<p><b>To study the:</b> 2.2 Classification and nomenclature. 2.3 Monosaccharide D-glucose - Open chain structure. 2.4 Chain lengthening of Aldoses - Kiliani synthesis. 2.5 Chain shortening of Aldoses - Weerman's reaction. 2.6 Interconversion of glucose and fructose. 2.7 Configuration of D-glucose from D-arabinose.</p>	<p><b>Students gain the</b> Classification and Configuration of Monosaccharides. Objections against glucose. Ring structure of D-glucose. Size of ring by, Methylation method. Periodic acid treatment. Disaccharides - Int. - Sources, structure formulae and uses. Polysaccharides - structural formulae.</p>
<p>2.8 Objections against open chain structure of D-glucose. 2.9 Muta-rotation with mechanism. 2.10 Ring structure of D-glucose - Determination of size of ring by. i) Methylation method. ii) Periodic acid treatment method. iv) X-ray analysis. 2.11 Disaccharides - Introduction, alicose and</p>	<p>2.8 Objections against open chain structure of D-glucose. 2.9 Muta-rotation with mechanism. 2.10 Ring structure of D-glucose - Determination of size of ring by. i) Methylation method. ii) Periodic acid treatment method. iv) X-ray analysis. 2.11 Disaccharides -</p>	

<p>lactone - Sources, structural formulae and uses. 2.12 Polysaccharides - Introduction starch. - Sources, structural formulae and uses</p>	<p>Introduction, sucrose and lactose - Sources, structural formulae and uses. 2.12 Polysaccharides - Introduction starch. - Sources, structural formulae and uses</p>	
<p><b>3. Vitamins and Hormones</b> 2.1 General idea of vitamins, structure and synthesis of vitamin A 3.2 General idea of hormones, structure and synthesis of Adrenaline and Thyroxin</p>	<p>To study the General idea of vitamins, structure and synthesis of vitamin A General idea of hormones, structure and synthesis of Adrenaline and Thyroxin</p>	<p>Students gain the General idea of vitamins, of vitamin A General idea of bio of Adrenaline and</p>
<p><b>4. Pharmaceuticals</b> 4.1 Introduction. 4.2 Qualities of ideal drug. 4.3 Methods of classification of drugs - Classification based on the therapeutical action. 4.4 Brief idea of penicillin-G ( constitution, sythesis not expected) 4.5 Synthesis and uses of the following drugs : i) Antimalerials - Paludrin, ii) Antituberculars - Isoniazide and Ethambutol, iii) C. N. S. drugs - Phenobarbitone, iv) Antidiabatic - Tolbutamide, v) Antiinflammatory drugs - Ibuprofen, vi) Antibiotic - Chloramycetin</p>	<p>To study the Qualities of ideal drug. Methods of classification of drugs - Classification based on the therapeutical action. Synthesis and uses of the following drugs : i) Antimalerials - Paludrin, ii) Antituberculars - Isoniazide and Ethambutol, iii) C. N. S. drugs - Phenobarbitone, iv) Antidiabetics - Tolbutamide, v) Antiinflammatory drugs - Ibuprofen, vi) Antibiotic - Chloramycetin</p>	<p>Students gain the Qualities of ideal Methods of classifc based on the them Synthesis and uses i) Antimalerials - ii) Antituberculars iii) C. N. S. drugs iv) Antidiabetics - v) Antiinflammatory vi) Antibiotic - Chloramyc</p>
<p><b>5 Synthetic dyes.</b> 5.1 Introduction, Qualities of good dye. 5.2. Classification based on constitution and methods of applications. 5.3 Witt's theory - Colour and constitution. 5.4 Synthesis of Orange IV, Malechite green, phenolphthalein</p>	<p>To study the: Qualities of good dye. Classification based on constitution and methods of applications. Witt's theory - Colour and constitution. Synthesis of Orange IV, Malechite green, phenolphthalein</p>	<p>Students gains the Qualities of good. Classification base of applications. Witt's theory - Colour Synthesis of Orza phenolphthalein</p>
<p><b>6 Agrochemicals.</b> 6.1 General</p>	<p>To study the:</p>	<p>Students gain the</p>

Idea of agrochemicals including pyrethroids, 6.2. Synthesis and uses of the following agrochemicals : i) Indole-3-acetic acid, ii) Monocrotophos, iii) Methoxychlor, iv) Ethionan, v) Carbaryl.	General idea of agrochemicals including pyrethroids. Synthesis and uses of the following agrochemicals : i) Indole-3-acetic acid, ii) Monocrotophos, iii) Methoxychlor, iv) Ethionan, v) Carbaryl.	General idea of ag pyrethroids. Synthesis and uses agrochemicals : i) Indole-3-acetic ii) Monocrotophos, iii) Methoxychlor, iv) Ethionan, v) Carbaryl, of TMS
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B.Sc. III		
NAME OF SUBJECT: Analytical and Industrial Organic Chemistry		
SEM VI		
COURSE NUMBER ( PAPER NUMBER) P.XVI		
TITLE OF COURSE (NAME OF PAPER): Analytical and Industrial Organic Chemistry		
COURSE CONTENT	OBJECTIVES	OUTCOME
<b>1. Soaps and Detergents. [08]</b> 1.1 Soap i) Raw materials, ii) Types of soaps, iii) Manufacture of soap - Hot process, iv) Cleansing action of soaps. 1.2 Detergents i) Raw materials, ii) Types of detergents - Cationic, anionic, amphoteric, neutral detergents, iii) Preparation of soap and detergent. 1.3 Comparison between soaps and detergents	<b>To study the:</b> Soap Raw materials, Types of soaps, Manufacture of soap - Hot process, Cleansing action of soaps, Detergents Raw materials, Types of detergents - Cationic, anionic, amphoteric, neutral detergents, Preparation of soap and detergent, Comparison between soaps and detergents.	<b>Students gain the understanding of:</b> Soap and detergents, their raw materials, manufacturing processes, cleansing action of soap and types of detergents
<b>2. Synthetic polymers. [08]</b> 2.1 Introduction. 2.2 Classification : i) According to origin, composition method of preparation and general physical properties, ii) Classification based upon structure. 2.3 Process of addition polymerisation - free radical polymerisation of alkenes and Diene. 2.4 Ionic polymerisation. 2.5 Ziegler - Natta polymerisation. 2.6	<b>To study the:</b> Classification of polymer, Process of addition polymerisation - free radical polymerisation of alkenes and Diene. Methods of preparation and uses of : i) Polythene, ii) Polystyrene iii) PVC, iv) Phenol formaldehyde resin, v) Urea formaldehyde resin vi) Poly urethane 2.7 Natural rubber : General	<b>Students gain the understanding of:</b> - Polymerisation processes, Methods of preparation and uses of : i) Polythene, ii) Polystyrene iii) PVC, iv) Phenol formaldehyde resin, v) Urea formaldehyde resin, vi) Poly urethane 2.7 Natural rubber : General idea and vulcanisation, 2.8 Synthetic

<p>Methods of preparation and uses of : i) Polythene, ii) Polystyrene iii) PVC, iv) Phenol formaldehyde resin, v) Urea formaldehyde resin vi) Poly urethane 2.7 Natural rubber : General idea and vulcanisation, 2.8 Synthetic rubbers : Synthesis and uses of - i) Polychloroprene, ii) Buna rubber - Buna N and Buna S.</p>	<p>idea and vulcanisation, 2.8 Synthetic rubbers : Synthesis and uses of - i) Polychloroprene, ii) Buna rubber - Buna N and Buna S.</p>	<p>rubbers : Synthesis and uses of - i) Polychloroprene, ii) Buna rubber - Buna N and Buna S</p>
<p><b>3. Sugar and Alcohol Industry [09]</b> 3.1 Manufacture of raw cane sugar, 3.2 Refining of raw sugar, 3.3 White sugar, 3.4 By-products of sugar industry, 3.4.1 Manufacture of ethyl alcohol from molasses 3.4.2 Rectified spirit, Denatured spirit absolute alcohol and power alcohol, 3.4.3 By-products of alcohol industry</p>	<p>To study the: Manufacture of raw cane sugar, Refining of raw sugar, White sugar, By-products of sugar industry, Manufacture of ethyl alcohol from molasses, Rectified spirit, Denatured spirit absolute alcohol and power alcohol, By-products of alcohol industry.</p>	<p>Students gain the understanding of: Manufacture of raw cane sugar, Refining of raw sugar, White sugar, By-products of sugar industry, Manufacture of ethyl alcohol from molasses, Rectified spirit, Denatured spirit absolute alcohol and power alcohol, By-products of alcohol industry.</p>
<p><b>4. Textile chemistry [4]</b> 4.1 Introduction, classification of fibers, 4.2 Sizing: object of sizing, sizing ingredients and their functions, 4.3 General idea of processes like singeing, desizing, scouring, 4.4 Bleaching: i) Brief study of the outline of the process of bleaching cotton and synthetic material, 4.5 Dyeing : Study of dyeing of cellulosic material and synthetic fibers with dyes like direct, vat, reactive and disperse dyes</p>	<p>To study the: Classification of fibers, Sizing: object of sizing, sizing ingredients and their functions, General idea of processes like singeing, desizing, scouring, Bleaching, Dyeing.</p>	<p>Students gain the understanding of: Classification of fibers, Sizing: object of sizing, sizing ingredients and their functions, General idea of processes like singeing, desizing, scouring, Bleaching, Dyeing.</p>
<p><b>5. Green Chemistry, 3.1</b> Introduction - Twelve</p>	<p>To study the: Twelve principles of green</p>	<p>Students gain the understanding of: Twelve</p>



<p>principles of green chemistry, 5.2 Zeolites - Friedel Crafts alkylation and acylation, oxidation of benzene to phenol and benzoquinone, Reduction of benzoquinone to hydroquinone, 5.3 Biocatalytic reaction - Hydroxylation and oxidation using enzymes, 5.4 Introduction to microwave assisted reactions</p>	<p>chemistry, Zeolites - Friedel Crafts alkylation and acylation, oxidation of benzene to phenol and benzoquinone, Reduction of benzoquinone to hydroquinone, Biocatalytic reaction - Hydroxylation and oxidation using enzymes, Introduction to microwave assisted reactions</p>	<p>principles of green chemistry, Zeolites - Friedel Crafts alkylation and acylation, oxidation of benzene to phenol and benzoquinone, Reduction of benzoquinone to hydroquinone, Biocatalytic reaction - Hydroxylation and oxidation using enzymes, Introduction to microwave assisted reactions</p>
<p>6. Chromatography 6.1 Introduction, 6.2 General principles, 6.3 Classification, 6.4 Study of following chromatographic techniques with reference to principle, methodology and applications. i) Paper chromatography, ii) Column chromatography, iii) Thin layer chromatography, iv) Gas chromatography</p>	<p>To study the: General principles, Classification, Study of following chromatographic techniques with reference to principle, methodology and applications. i) Paper chromatography, ii) Column chromatography, iii) Thin layer chromatography, iv) Gas chromatography</p>	<p>Students gain the understanding of: General principles, Classification, Study of following chromatographic techniques with reference to principle, methodology and applications, i) Paper chromatography, ii) Column chromatography, iii) Thin layer chromatography, iv) Gas chromatography</p>

  
Head of the Department

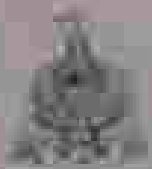
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**Program Outcome**  
**Name of Department: Physics**

1. Demonstrate a deep and understanding of the laws and principles of physics which include mechanics, electromagnetism, optics, quantum mechanics, electronics and nuclear physics.
2. Students will demonstrate understanding of the application of numerical techniques and apply critical reasoning skills to solve physics problems.
3. Demonstrate proficiency in the measurement and interpretation of data.
4. Communicate scientific information in oral, written and graphical forms.

  
 Head of the Department  
 Physics

  
 Head of the Institution  
 Thang Chandra College

  
 Lecturer

Signature of HOD

Signature of Head of the Institution

Signature of Lecturer

Signature of Head of the Institution

Signature of Lecturer

# Hemuji Chandele College, Shelgaon R

Program Outcome

Name of Department: Physics

- ☐ Demonstrate a rigorous understanding of the core theories and principles of physics, which include
- mechanics, electromagnetism, thermodynamics, quantum mechanics, electronics and nuclear
  - physics.
  - Students will demonstrate understanding of the applications of numerical techniques and apply
  - critical reasoning skills to solve physics related problems.
  - Demonstrate proficiency in the measurement, analysis and interpretation of data.
  - Communicate scientific information in oral, written, and graphical formats

B.A. / B.Sc. / M.A. / M.Sc. - B.Sc.

NAME OF SUBJECT: Physics

SERIAL / I / II / III / IV / V / VI - SEMESTER


COURSE NUMBER ( PAPER NUMBER ): Paper I

COURSE CONTENT	OBJECTIVE	OUTCOME
Moment of inertia Review of M.I., Moment of inertia of 1) Circular disc 2) Rectangular lamina 3) Spherical Shell 4) Fly wheel	To understand the concept of Moment of Inertia and to calculate moment of Inertia of various rigid bodies	Student understood the important concepts of Moment of Inertia. The students are able to calculate moment of inertia of various rigid bodies
Pendulums Introduction, Theory of compound pendulum, Bar pendulum, Kater's Pendulum, Bessel's Theory, Bifilar pendulum (parallel suspensions of equal lengths), Torsional Pendulum.	To understand theory of compound pendulum. To study various pendulums like Bar pendulum, Kater's Pendulum, Bifilar pendulum, Torsional Pendulum.	Students understood the working theory of compound pendulum. Students are successfully able to understand theory of various pendulums like Bar pendulum, Kater's Pendulum, Bifilar pendulum, Torsional Pendulum.

<p><b>Elasticity</b> Introduction, Equivalence of shear strain to compression and extension strains, Relation between elastic constants, Poisson's ratio of rubber tube (Theory and experimental method)</p>	<p>To understand the concept of elasticity. To study elastic constant and relation between them. To study the Poisson's ratio of rubber tube.</p>	<p>Students understood the concept of elasticity. Students understood the relation between elastic constants. Students also studied the Theory and experimental method to study Poisson's ratio.</p>
<p><b>Surface Tension</b> Review of S.T., relation between excess pressure and surface tension, excess pressure inside a liquid drop and soap bubble, Jaeger's method to determine Surface Tension, Factors affecting Surface Tension, Applications of Surface Tension.</p>	<p>To understand the concept of surface tension. To understand relation between excess pressure and surface tension, excess pressure inside a liquid drop and soap bubble. To study the factors affecting Surface Tension and Applications of Surface Tension.</p>	<p>Students understood the concept of surface tension. Students understood the relation between excess pressure and surface tension, excess pressure inside a liquid drop and soap bubble. Students understood the factors affecting Surface Tension and Applications of</p>

		Surface Tension
Viscosity and Fluid dynamics Introduction, Newton's law of viscosity, streamline and turbulent flow, Critical velocity and Reynolds number, Equation of continuity, Energy possessed by liquid, Poiseuille's equation, Bernoulli's theorem and its applications (6-1) Venturimeter, 2) Automiser, Factors Affecting on viscosity.	To understand the concept of viscosity and fluid dynamics. To understand Energy possessed by liquid, Poiseuille's equation, Bernoulli's theorem and its applications.	Students understood concept of viscosity and fluid dynamics. To understand Energy possessed by liquid, Poiseuille's equation, Bernoulli's theorem and its applications.

  
 Hemuji Chandele College  
 Shelgaon R, Maharashtra

  
 Signature of HOD  
 Head of the Department  
 Physics

**Hemuji Chandele College, Shelgaon R**

**COURSE OUTCOME**

Name of Department: Physics

		Surface Tension
<p>Viscosity and Fluid dynamics</p> <p>Introduction, Newton's law of viscosity, streamline and turbulent flow, Critical velocity and Reynolds number, Equation of continuity</p> <p>Energy possessed by liquid, Poiseuille's equation, Bernoulli's theorem and its applications to 1) Venturimeter 2) Atomiser, Factors Affecting on viscosity.</p>	<p>To understand the concept of Viscosity and Fluid dynamics</p> <p>To understand Energy possessed by liquid, Poiseuille's equation, Bernoulli's theorem and its applications.</p>	<p>Students understand concept of Viscosity and Fluid dynamics</p> <p>To understand Energy possessed by liquid, Poiseuille's equation, Bernoulli's theorem and its applications.</p>

**Principal**  
**Hemuji Chandele College**  
 Shelgaon R, Maharashtra

**Signature of HOD**  
 Head of the Department  
 Physics

**Hemuji Chandele College, Shelgaon R**

COURSE OUTCOME

Name of Department: Physics

B.A. / B.Sc. / M.A. / M.Sc. / D.Sc.

NAME OF SUBJECT: Physics

SEM I / II / III / IV / V / VI Sem -

COURSE NUMBER ( PAPER NUMBER) Paper II

TITLE OF COURSE (NAME OF PAPER): Optics and Laser

COURSE CONTENT	OBJECTIVES	OUTCOME
Geometrical Optics and aberrations Introduction, Fermat's principle, Deduction of laws of reflection and refraction by Fermat's principle, Chromatic and Spherical aberration, methods to minimize Chromatic and Spherical aberrations.	To understand Fermat's Principle, its application, Aberration and its types.	The students understand Fermat's principle and Aberration.
Optical Instruments Introduction, Types of eye-pieces, Gauss eye piece, Ramsden's eye-piece, Huygen's eye-piece,  Construction, working and Application of Spectrometer and Optical	To get knowledge of types, construction and working of eye pieces, spectrometer and optical bench.	The students get knowledge of types, construction and working of eye pieces, spectrometer and optical bench.



bench,		
<p>Interference Introduction, interference in parallel faced thin film (Reflected light only), wedge shaped film, Newton's rings and its applications.</p>	<p>To get knowledge of interference phenomenon in parallel faced, wedge shaped thin film and Newton's rings experiment.</p>	<p>The students get knowledge of interference phenomenon in parallel faced, wedge shaped thin film and Newton's rings experiment.</p>
<p>Diffraction Introduction, Types of diffraction, Plane diffraction grating and its elementary theory, its application to determine wavelength, Comparison between prism and grating spectra</p>	<p>To get knowledge of Types of diffraction, Plane diffraction and its elementary theory, its applications.</p>	<p>The students get knowledge of Types of diffraction, Plane diffraction and its elementary theory, its applications.</p>

<p>Laser Introduction, Spontaneous and Stimulated emission and absorption, Einstein's Coefficients, Population inversion, Optical Pumping, Cavity resonator, He-Ne and Ruby Laser, Properties and application.</p>	<p>To get knowledge of Laser basics, construction and working of He-Ne and Ruby Laser.</p>	<p>The students get knowledge of Laser basics, construction  and working of He- Ne and Ruby Laser.</p>
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Principal  
Hemuji Chandele College  
Shelgaon R

  
Signature of HOD,  
Head of the Department  
Physics

## Hemuji Chandele College, Shelgaon R

### COURSE OUTCOME

Name of Department: Physics


D.A. / B.Sc. / M.A. / M.Sc. / B.Sc.
NAME OF SUBJECT: Physics
SEM I / II / III / IV / V / VI: Sem-II
COURSE NUMBER ( PAPER NUMBER ): V
TITLE OF COURSE (NAME OF PAPER): General Physics, Heat and Sound

COURSE CONTENT	OBJECTIVE	OUTCOME
Vectors 1.1 Scalar and vector triple product 1.2 Scalar and vector fields 1.3 Del operator 1.4 Gradient of a scalar 1.5 Divergence of a vector, curl of vector and their physical significance	To get knowledge of scalar and vector triple product, Scalar and vector fields, Del operator, Gradient of a scalar, Divergence of a vector, curl of vector and their physical significance	The students get knowledge of scalar and vector triple product, scalar and vector fields, Del operator, Gradient of a scalar, Divergence of a vector, curl of vector and their physical significance
Precessional Motion 2.1 Precession 2.2 Nutation 2.3 Gyroscope 2.4 Lanchester's rules 2.5 Gyrostatic pendulum 2.6 Motion of rolling disc 2.7 Gyroscopic applications in brief	To understand Precession, Nutation, Lanchester's rules, Gyroscope and its applications.	The students understand Precession, Nutation, Lanchester's rules, Gyroscope and its applications
Elasticity 3.1 Bending of a beam 3.2 Bending moment 3.3 Cantilever 3.4 Centrally loaded beam	To get knowledge of elasticity, Bending moment, Cantilever and expression for $Y$ and $n$ of Flat spiral spring	The students get knowledge of elasticity, Bending moment, Cantilever and expression for $Y$ and $n$ of Flat spiral spring.

<p>3.5 Flat spiral spring expression for <math>T</math></p> <p>3.6 Flat spiral spring expression for <math>T</math></p>		
<p>4.3 Viscosity</p> <p>4.1 Viscosity of liquid by rotating cylinder method</p> <p>4.2 Searle's viscometer</p> <p>4.3 Ostwald's viscometer</p>	<p>To get knowledge of Viscosity, Searle's viscometer and Ostwald's viscometer.</p>	<p>The students get knowledge of Viscosity, Searle's viscometer and Ostwald's viscometer.</p>
<p>5.1 Heat</p> <p>5.1 Entropy</p> <p>5.2 Change in entropy</p> <p>5.3 Physical concept and physical significance of entropy</p> <p>5.4 T - S diagram</p> <p>5.5 Entropy of a perfect gas</p> <p>5.6 Entropy of a steam</p>	<p>To study Entropy, physical significance of entropy, T - S diagram and Entropy of a perfect gas &amp; steam.</p>	<p>The students understand Entropy, physical significance of entropy, T-S diagram and Entropy of a perfect gas &amp; steam.</p>
<p>6.1 Sound</p> <p>6.1 Transducer</p> <p>6.2 Pressure microphone</p> <p>6.3 Moving coil Loudspeaker</p> <p>6.4 Acoustics and its affecting</p>	<p>To get knowledge of Transducer, Acoustics and its affecting factors, Reverberation time, Requirements of good acoustics, Sabine's formula and production, Detection</p>	<p>The students get knowledge of Transducer, Acoustics and its affecting factors, Reverberation time,</p>

<p>factors E.5 Reverberation time E.6 Optimum reverberation time E.7 Requirements of good acoustics E.8 Sabine's formula E.9 Ultrasonic production by piezoelectric method E.10 Detection of ultrasonic E.11 Properties and applications of ultrasonic</p>	<p>Properties and applications of ultrasonic.</p>	<p>Requirements of good acoustics, Sabine's formula and production, Detection, Properties and applications of ultrasonic</p>
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Principal  
Hemuji Chandele College  
Sheelgaon R. Shelgaon

  
Head of the Department  
Physics

**Hemuji Chandele College, Shelgaon R**

COURSE OUTCOME

Name of Department: Physics

BA / BSC / MA / MSc

NAME OF SUBJECT: Physics

SEM: I / II / III / IV / V / VI

COURSE NUMBER / PAPER NUMBER: VI

TITLE OF COURSE (NAME OF PAPER): ELECTRONICS

COURSE CONTENT	OBJECTIVES	OUTCOME
<p>Transistor amplifier</p> <ul style="list-style-type: none"><li>1.1 Transistor biasing: voltage divider bias</li><li>1.2 Two stage R-C coupled transistor amplifier</li><li>1.3 Frequency response curve of an amplifier</li><li>1.4 Feedback</li><li>1.5 Effect of negative feedback on the frequency response curve</li><li>1.6 Differential amplifier</li><li>1.7 Modes of operation</li><li>1.8 Common mode and differential mode signals</li><li>1.9 Comparison</li></ul>	<p>To understand biasing and its need in its amplifiers.</p> <p>Modifications in amplifiers with feedback. Differential amplifier.</p>	<p>The students understand amplifier and modifications in amplifiers.</p>

between  
normal amplifier  
and  
differential amplifier.

Oscillator  
2.1 Types of  
waveforms  
2.2 Oscillations  
from tank  
circuit  
2.3 Barkhausen's  
criterion for  
sustained  
oscillations  
2.4 Concept of AF  
and RF  
Oscillator  
2.5 Phase shift  
oscillator  
2.6 Colpitt's  
oscillator  
2.7 Hartley  
oscillator  
2.8 Crystal  
Oscillator

(Qualitative treatment  
only)

Unipolar Devices:  
3.1 FET:  
Construction,  
operation and  
characteristics  
3.2 Application of  
FET as VVU  
3.3 JFET

To understand  
oscillators, theory of  
oscillations and  
different types of  
oscillators.

The student's  
understand  
oscillations and  
different  
types of oscillators.

To study unipolar  
devices -FET and JFET  
with its construction  
and operation and  
application

The student's  
understand  
FET and JFET with its  
construction and  
operation  
and application

<p>Construction, operation and characteristics        3.4 UJT as voltage sweep generator</p>		
<p>Digital Electronics        4.1 De Morgan's theorem        4.2 Half adder        4.3 Full adder        4.4 Construction and working of RS flip flop        4.5 Construction and working of JK flip flop</p>	<p>To study digital electronics with different gates with related adders and flip-flops.</p>	<p>The students understand digital electronics with different gates with related adders and flip-flops.</p>
<p>Regulated power supply        5.1 Regulated power supply (with block diagram) and its need        5.2 Line and load regulation        5.3 Transistor Series power supply        5.4 IC voltage regulators        5.5 Fixed output voltage regulators (using IC 78XX and 79XX)        5.6 Dual power supply</p>	<p>To study different regulated power supply with IC voltage regulators</p>	<p>The students studied different regulated power supply with IC voltage regulators</p>



UNIT 5

Electronic Instruments  
5.1 Principle, Construction and working of CRT  
5.2 Block diagram of CRO  
5.3 Uses of CRO  
5.4 Block diagram of digital multimeter (DMM) and its applications

To study Electronic Instruments: CRO and DMM

The students studied CRO and DMM

  
Principal

Hemraj Chandola College  
Kangra (Distt. Kangra) Himachal Pradesh

  
Head of the Department

Physics

# Hemuji Chandele College, Shelgaon R

## COURSE OUTCOME

Name of Department: Physics

BA/BSC / MA/MSC / BSc

NAME OF SUBJECT: Physics

SEM I/II/III/IV/V/VI/IV

COURSE NUMBER ( PAPER NUMBER) VI

TITLE OF COURSE (NAME OF PAPER) OPTICS

COURSE CONTENT	OBJECTIVES	OUTCOME
Cardinal points: 1.1 Lagrange's equation 1.2 Cardinal points of optical system 1.3 Graphical construction of image using cardinal points 1.4 Newton's formula 1.5 Relation between focal lengths for any optical system 1.6 Relation between lateral, axial and angular magnifications 1.7 Thick lens (introduction)	To study Cardinal points, Newton's formula, Relation between focal lengths for any optical system, Relation between lateral, axial and angular magnifications, Thick lens (introduction) combination of	Students studied Cardinal points, Newton's formula, Relation between focal lengths for any optical system, Relation between lateral, axial and angular magnifications, Thick lens (introduction) combination of two thin lenses

1.5 combination of two thin lenses

two thin lenses

Interference of light:  
2.1 Michelson's interferometer  
2.2 Applications of Michelson's interferometer to measure i) wavelength of light  
ii) Difference in wavelengths and iii) Refractive index of thin film  
2.3 Construction and working of Michelson's interferometer  
2.4 Superiority of F.P. Interferometer over Michelson's Interferometer

To study Michelson's interferometer and Michelson's interferometer.

Students studied Michelson's Interferometer and Michelson's Interferometer

Diffraction of light:  
3.1 Fresnel's half period zones  
3.2 Explanation of rectilinear propagation of light  
3.3 Zone plate  
3.4 Fresnel's diffraction at straight edge

To study Fresnel's half period zones, Explanation of rectilinear propagation of light, Zone plate, Fresnel's diffraction at straight edge

Students studied Fresnel's Half period zones, Explanation of rectilinear propagation of light, Zone plate, Fresnel's diffraction at straight edge

<p>Resolving power:  4.1 Geometrical and spectral resolution  4.2 Distinction between magnification and resolution  4.3 Rayleigh's criterion for the limit of resolution  4.4 Modified Rayleigh's criterion  4.5 R.P. of plane diffraction grating  4.6 R.P. of prism</p>	<p>To study Resolving power, Geometrical and spectral resolution, Distinction between magnification and resolution, Rayleigh's criterion for the limit of resolution, Modified Rayleigh's criterion, R.P. of plane diffraction grating, R.P. of prism</p>	<p>Students studied Resolving power, Geometrical and spectral resolution, Distinction between magnification and resolution, Rayleigh's criterion for the limit of resolution, Modified Rayleigh's criterion, R.P. of plane diffraction grating, R.P. of prism</p>
<p>Polarization:  5.1 Double refraction  5.2 Huygen's explanation of double refraction through uni-axial crystals  5.3 Nicols prism  5.4 Phase retardation plates  5.5 Elliptically and circularly polarized light  5.6 Optical rotation  5.7 Laws of rotation of plane of polarization  5.8 Applications a) Polarimeter  b) Liquid crystal Displays</p>	<p>To study Polarization, Double refraction Huygen's explanation of double refraction through uni-axial crystals, Nicols prism, Phase retardation plates, Elliptically and circularly polarized light, Optical rotation</p>	<p>Students studied Polarization, Double refraction Huygen's explanation of double refraction through uni-axial crystals, Nicols prism, Phase retardation plates, Elliptically and circularly polarized light, Optical rotation, Laws of rotation of</p>

	Law of rotation of plane of polarization, Applications	plane of polarization, Applications
<p>Optical Fibers</p> <p>6.1 Structure and types of fibers</p> <p>6.2 Numerical aperture (definition only)</p> <p>6.3 Pulse dispersion in step index fiber.</p> <p>6.4 Fiber optic communication system (Qualitative treatment only)</p> <p>6.5 Advantages of optical fibre</p>	<p>In study structure and types of fibers, Numerical aperture (definition only), Pulse dispersion in step index fiber, fiber optic communication system</p> <p>Advantages of optical fibre</p>	<p>Students studied structure and types of fibers, Numerical aperture (definition only), Pulse dispersion in step index fiber, Fiber optic communication system, Advantages of optical fibre</p>

Principal  
Hemraj Choudhary College  
Sector 11, Gurgaon, Haryana

Signature of HOD  
Head of the Department  
Physics

# Hemuji Chandele College, Shelgaon R

## COURSE OUTCOME

Name of Department: Physics

BA / B.Sc. / M.A. / M.Sc. : B.Sc.

NAME OF SUBJECT : PHYSICS

SEM I / II / III / IV / V / VI : IV

COURSE NUMBER / PAPER NUMBER : VI

TITLE OF COURSE (NAME OF PAPER) : modern physics

Course contents	objectives	outcomes
1. Theory of relativity. [9 hr] 1.1 Inertial frame of reference 1.2 Galilean transformation 1.3 Invariance of laws of mechanics under Galilean transformation 1.4 Ether hypothesis 1.5 Michelson-Morley experiment 1.6 Einstein's postulates of the special theory of relativity 1.7 Lorentz transformation	To study Theory of relativity Inertial frame of reference. Invariance of laws of mechanics under Galilean transformation and Variation of time with velocity	Students studied inertial frame of reference, galilean transformation, ether hypothesis, Lorentz transformation, variation of time with velocity, velocity addition theorem

<p>1.8 Variation of length with velocity  1.9 Variation of time with velocity  1.10 Velocity addition theorem  1.11 Variation of mass with velocity  1.12 Mass energy relation  1.13 Twin paradox</p>		
<p>2. Matter waves: (8 hr)  2.1 De Broglie's hypothesis of matter waves  2.2 De Broglie's wavelength  2.3 Particle velocity, group velocity, phase velocity &amp; their interrelationship  2.4 Properties of matter waves  2.5 Bohr's quantum condition on the basis of matter wave hypothesis  2.6 Heisenberg's uncertainty principle and its illustrations</p>	<p>To study De Broglie's hypothesis of matter waves, 3. Particle velocity, group velocity, phase velocity &amp; their interrelationship and Heisenberg's uncertainty principle</p>	<p>Students studied the concept of De Broglie's hypothesis of matter waves, 3. Particle velocity, group velocity, phase velocity &amp; their interrelationship and Heisenberg's uncertainty principle</p>
<p>3. Vector atom model: (8 hr)  3.1 Space quantization  3.2 Spin hypothesis  3.3 Stern-Gerlach experiment  3.4 Quantum numbers associated with vector atom model  3.5 Pauli's exclusion principle  3.6 Spin orbit coupling</p>	<p>To study Space quantization Spin hypothesis Stern-Gerlach experiment Quantum numbers associated with vector atom model Pauli's exclusion principle</p>	<p>Students studied the concept of Space quantization Spin hypothesis Stern-Gerlach experiment Quantum numbers associated with vector atom model Pauli's exclusion principle Spin orbit coupling</p>

<p>3.7 Hund's rule  3.8 Total angular momentum  3.9 L-S coupling  3.10 j-j coupling  3.11 Zeeman effect  3.12 Normal and anomalous Zeeman effect  3.13 Debye's explanation of normal Zeeman effect</p>	<p>Spin orbit coupling  Hund's rule</p>	<p>Hund's rule</p>
<p>4. Compton effect: (3 hr)  4.1 Compton Effect  4.2 Expression for change in wavelength for scattered photon.  4.3 Experimental verification of Compton effect.</p>	<p>To study Compton effect and expression for change in wavelength for scattered photon.  Experimental verification of Compton effect</p>	<p>Students studied the concept of Compton effect and expression for change in wavelength for scattered photon.  Experimental verification of Compton effect</p>
<p>5. Nuclear Energy sources: (4 hr)  5.1 Neutron induced nuclear reaction  5.2 Nuclear fission  5.3 Energy released in fission  5.4 Chain reaction (Atomic Bomb)  5.5 Nuclear reactor  5.6 Atomic energy in India</p>	<p>To study nuclear energy sources: neutron induced nuclear reaction  Nuclear fission  Energy released in fission  Chain reaction</p>	<p>Students studied nuclear energy sources: neutron induced nuclear reaction and nuclear fission and chain reaction</p>

*Geeta*  
Principal  
Hansraj Chaudhary College  
Muzaffarnagar

*Prakash*  
Head of the Department  
Physics





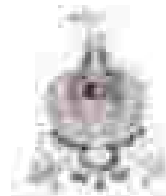
## DEPARTMENT OF MICROBIOLOGY

### Program Outcome (B.Sc. I – Microbiology)

- Historical development of microbiology
- Scope of microbiology
- Beneficial and harmful effects of microorganisms
- Diversity in types of microorganisms
- General characters of different microorganisms
- Principles of microscopy and use of it to observe and study microbes
- Different staining techniques, Sterilization Techniques, Cultivation techniques of microorganisms, Methods of Pure culture, Maintenance and preservation of pure cultures
- Basic Biochemistry, Microbial Metabolism, Microbial Nutrition and Growth
- Applied branches of microbiology such as water microbiology, sewage microbiology, milk microbiology, medical microbiology

### Program Outcome (B.Sc. II – Microbiology)

- Ultra structure and Functions different organelle of bacterial cell
- Bacterial Growth, Effect of Environmental factors on Bacterial growth, Metabolism
- Virology
- Structure of nucleic acids & Replication of Bacterial DNA
- Gene, Genetic code and Transcription, Plasmids
- Bacterial Mutation
- Immunity
- Antigen and Antibody
- Clinical Microbiology
- Pathogenicity, Microbial Diseases
- scope of Industrial microbiology, Fermentation Media, Screening, Inoculum Development and Scale Up, Microbiological assay, Specific fermentations



### Program Outcome (B.Sc. III – Microbiology)

- Classification of Viruses, Reproduction of bacterial and animal viruses, Plant Viruses, Techniques in Virology
- Soil microorganisms, types and their role in elemental cycle
- Composting and Biodegradation, Plant diseases Applications of Biotechnology in Agriculture
- Adaptive Immunity, Monoclonal antibodies, Major Histocompatibility complex, Complement system, Immunological disorders
- ABO blood group system, Rh blood group system, Blood transfusion reaction and its complications
- Food Microbiology, Dairy Microbiology, Industrial production of Streptomycin, Lysin, rDNA products, Production of alcoholic beverages, Downstream processing and quality control
- Basic concepts of microbial genetics, Effect of mutation in bacteria, Genetic engineering and Protein engineering, Techniques in molecular biology, Bioinformatics
- Enzyme, Enzyme kinetics and regulation, Extraction, purification and assay of enzymes
- Bioenergetics, Biosynthesis of Nucleotides, Proteins, Peptidoglycan
- Air microbiology, Marine microbiology and Fresh water ecosystem, Extremophiles, Geomicrobiology.
- Environmental impact assessment and Industrial Waste Management
- Clinical Bacteriology, Mycology, Parasitology, Virology, Chemotherapy

*(Signature)*

PRINCIPAL

Hemaji Chande College  
Shelgaon(R) Tal-Baramati

## COURSE OUTCOME

Name of Department: - Microbiology

B.A. / B.Sc. / M.A. / M.Sc. / B.Sc.		
NAME OF SUBJECT : Microbiology		
SEM I / II / III / IV / V / VI : Sem I		
COURSE NUMBER ( PAPER NUMBER) : PAPER - I		
TITLE OF COURSE (NAME OF PAPER) :- Introduction to Microbiology and Microbial diversity		
COURSE CONTENT	OBJECTIVES	OUTCOME
UNIT-I: History of Development of Microbiology	To know the historical events occur for the development of advance Microbiology. To know the various contributions in development of Microbiology by the scientists.	Students will come to know or familiar the history of microbiology and various contributions by the scientists.
UNIT -II: Diversity of microbial world	To know the microbial diversity and identify through morphological, cultural characterization and biochemical characterization.	Students will be able to identify microorganisms through morphological, cultural and biochemical characterization.
UNIT -III: General characters of different groups of microorganisms -Cellular & acellular.	To study general characters of various groups of microorganisms cellular as well as acellular.	Students will come to know to general characters of various groups of microorganisms cellular as well as acellular.
UNIT - IV: An overview of Scope of Microbiology	To know the various branches of Microbiology. To know the beneficial and harmful roles of various microorganisms.	Students will be able to know various branches of Microbiology and beneficial and harmful roles of microorganisms. Signature

*(Signature)*

PRINCIPAL

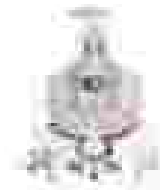
Hemaji Chandele College  
Shelgaon (R) Tal-Barshi



### COURSE OUTCOME

Name of Department Microbiology

B.A. / B.Sc. / M.A. / M.Sc. / B.Sc.		
NAME OF SUBJECT / Microbiology		
SEMESTER / II / III / IV / V / VI / Sem I		
COURSE NUMBER / PAPER NUMBER / II		
TITLE OF COURSE (NAME OF PAPER) / Microbial techniques		
COURSE CONTENT	OBJECTIVES	OUTCOME
Unit 1: Microscopy	To understand the principle and applications of Microscope	Students will use microscope efficiently
Unit 2: Staining techniques	To aware of various types of stains. To provide an intensive and in depth learning about various staining methods	Students will apply the theoretical knowledge to perform different staining methods to stain bacteria & study different properties of bacteria
Unit 3: Sterilization techniques	To study various terms related to sterilization techniques	Students will be acquainted with various sterilization techniques & use various methods to control microbes.
Unit 4: Cultivation techniques of microorganisms	To train the students to prepare culture media & cultivate various types of microorganisms to know the preservation techniques for maintenance of	Students will be able to cultivate various microorganisms & also will be able to maintain pure cultures of microorganisms



### COURSE OUTCOME

Name of Department Microbiology

B.A. / B.Sc. / M.A. / M.Sc. : B.Sc.		
NAME OF SUBJECT : Microbiology		
SEM I / II / III / IV / V / VI : Sem I		
COURSE NUMBER ( PAPER NUMBER ) : II		
TITLE OF COURSE (NAME OF PAPER) Microbial techniques		
COURSE CONTENT	OBJECTIVES	OUTCOME
Unit 1: Microscopy	To understand the Principle and applications of Microscope	Students will use microscope efficiently
Unit 2: Staining techniques	To aware of various types of stains. To provide an intensive and in depth learning about various staining methods.	Students will apply the theoretical knowledge to perform different staining methods to stain bacteria & study different organelle of bacteria
Unit 3: Sterilization techniques	To study various terms related to sterilization techniques	Students will : • be acquainted with various sterilization techniques • Use various methods to control microbes.
Unit 4: Cultivation techniques of microorganisms.	To train the students to prepare culture media & cultivate various types of microorganisms To know the preservation techniques for maintenance of pure cultures	Students will be able to cultivate various microorganisms & also will be able to maintain pure cultures of microorganisms.

*G. J. Patil*  
**PRINCIPAL**  
 Hemaji Chaudhari College  
 Shelgaon(R) Tal-Barshi

### COURSE OUTCOME

Name of Department Microbiology

B.A. / B.Sc. / M.A. / M.Sc. : B.Sc		
NAME OF SUBJECT : Microbiology		
SEMESTER II		
COURSE NUMBER ( PAPER NUMBER ) : PAPER III		
TITLE OF COURSE (NAME OF PAPER) (Microbial Biochemistry and Physiology)		
COURSE CONTENT	OBJECTIVES	OUTCOME
UNIT-I Basic Biochemistry	To understand the structure and applications of various macromolecules like carbohydrates, proteins lipids, DNA and RNA	Students will use knowledge in day today life
UNIT-II-Microbial Enzymes	To understand the structure, mechanism of action and applications of various enzymes	Students will apply the knowledge in studying living system and role of enzymes
UNIT- III - Microbial Metabolism-	To study basic concepts of metabolism	The students will know about how organisms use resources for their growth.
UNIT- IV - Microbial Nutrition and Growth.	To make aware the students to prepare culture media role of nutrient and nutritional classification pure culture	Students will be able to cultivate various microorganisms & also will be able to grow microorganisms using knowledge of nutritional requirements.

*GRACE*  
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 Shelgaon(R), Tal-Baram

**COURSE OUTCOME**

Name of Department Microbiology

B.A. / B.Sc. / M.A. / M.Sc. : B. Sc.		
NAME OF SUBJECT : Microbiology		
SEMESTER II		
COURSE NUMBER / PAPER NUMBER : PAPER IV		
TITLE OF COURSE (NAME OF PAPER) (Applied Microbiology)		
COURSE CONTENT	OBJECTIVES	OUTCOME
UNIT-I - WATER MICROBIOLOGY	To understand the microbial flora of water, causes of water pollution, examination of water and control of pollution	Students will use knowledge in day today life. They can do the microbial examination of water. And water possibility.
UNIT-II- SEWAGE MICROBIOLOGY	To understand the composition, types, microbial flora, parameters for strength of sewage like B.O.D and C.O.D, significance of sewage treatment.	Students will apply the knowledge in studying role of microorganisms in treatment of sewage & its significance. Dangerous effects of discharge of sewage in natural streams.
UNIT- III - MILK MICROBIOLOGY	To study basic concepts of milk, milk composition, contamination of milk, microbiological examination, preservation of milk, Pasteurization etc.	The students will know about role of organisms in contamination of milk, use of various methods of Pasteurization of milk so as to preserve the milk. They can use knowledge in day to day life.
UNIT- IV - MEDICAL MICROBIOLOGY	To make aware the students about medical terminologies, in general basis: inheritance of infection, disease, cause, spread, types, prevention and control	Students will be enriched in knowledge about harmful activities of microorganisms using knowledge and using this they will come to know about pathogens, types of diseases spread control, vaccination.

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## COURSE OUTCOME

Name of Department Microbiology

B.A. / B.Sc. / M.A. / M.Sc. : B.Sc		
NAME OF SUBJECT : Microbiology		
SEM I / II / III / IV / V / VI : Sem III		
COURSE NUMBER ( PAPER NUMBER) : Paper V		
TITLE OF COURSE (NAME OF PAPER) Cytology and Physiology of Microorganisms		
COURSE CONTENT	OBJECTIVES	OUTCOME
Unit I : Ultra structure and Functions	To understand the structure of and functions of bacterial cell organelles	Students will know about fundamental structure of organelles of bacteria
Unit II: Bacterial Growth	To understand the growth pattern of bacteria	Students will know the growth of bacteria & apply the theoretical knowledge in various aspects
Unit III: Effect of Environmental factors on Bacterial growth	To study the effects of various environmental factors on bacterial growth	students will apply knowledge in studying effects of various environmental factors on bacterial growth
Unit IV: Metabolism	To understand the metabolism students to prepare culture media & cultivate various types of microorganisms	Students will be able to describe metabolism of glucose, modes of ATP generation by various Methods
Unit V Virology	To study basic structure of viruses and their cultivation	Students will know about structure of viruses and their cultivation



## COURSE OUTCOME

Name of Department: - Microbiology

B.A. / B.Sc. / M.A. / M.Sc. : B.Sc.

NAME OF SUBJECT : Microbiology

SEM I / II / III / IV / V / VI : Sem III

COURSE NUMBER ( PAPER NUMBER ) : Paper-VI

TITLE OF COURSE ( NAME OF PAPER ) : - Bacterial Genetics

COURSE CONTENT	OBJECTIVES	OUTCOME
UNIT-I: Structure of nucleic acids & Replication of Bacterial DNA	To understand the detail structure of nucleic acids. To learn the concept of bacterial DNA replication	Students will be able to know or familiar the structure of DNA and the concept of bacterial DNA replication.
UNIT-II: Gene, Genetic code and Transcription	To study or learn the concept of Gene, Genetic code and Transcription	Students will be able to learn or understand the concept of Gene, Genetic code and Transcription.
UNIT-III: Bacterial Mutation	To study or learn the concept of bacterial mutation through mutagenesis by different mutagens	To study or learn the concept of bacterial mutation through mutagenesis by different mutagens
UNIT - IV: Plasmids	To understand the basic concept of covalently closed circular DNA To know various functions of plasmids and transformation	Students will be able to know the concept of Plasmids
Unit - V: Bacterial Recombination	To study or learn the concept of bacterial recombination	Students will be able to know the concept of bacterial recombination

  
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**COURSE OUTCOME.**

Name of Department: - Microbiology

B.A. / B.Sc. / M.A. / M.Sc. / B.Sc.		
NAME OF SUBJECT : Microbiology		
SEM I / II / III / IV / V / VI : SEM IV		
COURSE NUMBER ( PAPER NUMBER) : Paper VIII		
TITLE OF COURSE (NAME OF PAPER) :- : Industrial Microbiology - I		
COURSE CONTENT	OBJECTIVES	OUTCOME
UNIT-I: Industrial Microbiology	To understand the concept of industrial production through the process of fermentation by the involvement of various microorganisms.	Students will be able to know the concept of industrial microbiology
UNIT -II: Fermentation Media	To learn or know the procedure or sources for the preparation of media are available for the production of various industrial products through fermentation.	Students will be able to know the concept of media used for the production of various fermented products
UNIT III: Screening, broodium Development and scale Up	To study or learn to the students about screening, product development and scale up in industrial microbiology	Students will be able to know the concept of Screening, broodium Development and scale up
UNIT -IV) Microbiological assay	To study or determine the compound sensitivity towards the microorganism through microbiological assay	Students will be able to know the concept of Microbiological assay
Unit - V : Specific fermentation	To understand the concept of specific fermentations for different industrial products	Students will be able to know the concepts of specific fermentations

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Shadgaon (R), Tal-Baramli

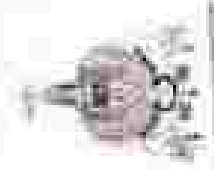


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Tel: 0431-2222222

**Hemaji Chaudhary College, Shajapur (R)**

Shajapur, Dist. Solapur (Maharashtra) 431222



### COURSE OUTCOME

Name of Department Microbiology

**B.A. / B.Sc. / M.A. / M.Sc. : B.Sc.**

**NAME OF SUBJECT : Microbiology**

**SEM I/II/III/IV/V/VI : Sem V**

**COURSE NUMBER ( PAPER NUMBER) : DSE – I- A: Paper MIC IX: Virology**

**TITLE OF COURSE (NAME OF PAPER) : Virology**

**COURSE CONTENT**

Unit I: Introduction and Classification of Viruses

**OBJECTIVES**

To understand the General properties and structure of virus. To acquire knowledge of Viruses and Prions. To understand Viral classification on the basis of ICBT system and to get international committee

**OUTCOME**

Students will get knowledge of General properties and structure of virus. And also acquire knowledge of Viruses and Prions. Students will come to know the present status and schemes of classification of viruses.

Unit II: Reproduction of bacterial viruses

To impart the knowledge of productive cycle of T- phage. Lytic cycle and Temporal phages and biology of T- phages

Students will be able to understand the productive cycle of phage reproduction as well as the unproductive i.e. lysogenic cycle of temperate phages

Unit IV: Plant Viruses

To study Viral plant Diseases - TMV, CMV, Infection and Control of Plant Viral Disease

students will understand nature of TMV and CMV and diseases caused by them and prevention and control of plant diseases

Unit V: Techniques in Virology

To train the students to isolation, cultivation, purification and examination of viruses. A. To know One step growth experiment

Students will be able to learn the methods used for cultivation, purification and examination of viruses




Name of Department: Microbiology

### COURSE OUTCOME

Name of Department: Microbiology

B.A. / B.Sc. / M.A. / M.Sc. : B.Sc		
NAME OF SUBJECT: Microbiology		
SEM I / II / III / IV / V / VI : Sem V		
COURSE NUMBER ( PAPER NUMBER) : X		
TITLE OF COURSE (NAME OF PAPER): Agricultural Microbiology		
COURSE CONTENT	OBJECTIVES	OUTCOME
Unit I: Introduction to Soil Microbiology	To understand the soil structure, ecosystem and change in soil and applications of	Students will about the importance of soil in with respect to m-organ
Unit II: Role of microorganisms in elemental cycle	To aware of various types of elements required by living system and their transformation	Students will apply the theoretical knowledge to study elemental transformation
Unit III: Composting and Biodegradation	To study various composting methods and role of microorganisms in composting	students can apply knowledge of composting in preparation compost in help to society in solving the problem of solid waste management
Unit IV: Plant pathology	To study the harmful activities like plant diseases caused by organisms, their symptoms, control.	Students will be able in identify plant diseases. And help in control of diseases and make aware the farmers about them
Unit V Applications of Biotechnology in Agriculture	To study role of various types of microorganisms in biotechnology and agriculture	Students can apply knowledge to get rid of problems in the society

  
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## COURSE OUTCOME

Name of Department Microbiology

B.A. / B.Sc. / M.A. / M.Sc. : <b>B.Sc.</b>		
NAME OF SUBJECT : <b>Microbiology</b>		
SEM I / II / III / IV / V / VI : <b>Sem V</b>		
COURSE NUMBER ( PAPER NUMBER) <b>DSE-3-A paper MIC-31</b>		
TITLE OF COURSE (NAME OF PAPER) <b>Immunology</b>		
COURSE CONTENT	COURSE CONTENT	COURSE CONTENT
Unit I: Immune response	To inculcate knowledge in human immune response towards micro organisms	Students will gain knowledge in human immune response towards micro organisms
Unit II: Major Histocompatibility complex	To study structure and function of MHC	Students will acquire knowledge about structure and function of MHC
Unit III: Complement system	To study properties of complement and activation pathways and its biological effects	Study will understand concept of complement activation pathway and biological effects
Unit IV: Immunological disorders	To study concept of allergy types and its pathogenesis To study autoimmunity	Study will understand concept of allergy and its pathogenesis, autoimmunity
Unit V: Immunohaematology	To study ABO and Rh blood groups blood transfusion reaction	Students will gain knowledge of ABO and Rh blood groups and blood transfusion reactions

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**Hemaji Chaudale College, Solgaon (R)**

Tal. Berar, Dist. Solapur (Maharashtra) 413222



## COURSE OUTCOME

Name of Department Microbiology

B.A. / B.Sc. / M.A. / M.Sc. : B.Sc.

NAME OF SUBJECT : Microbiology

SEMI / II / III / IV / V / VI : Semi V

COURSE NUMBER ( PAPER NUMBER ) : SEC - 1 : Paper MIC - XII

TITLE OF COURSE (NAME OF PAPER) : Industrial Microbiology - I

TITLE OF COURSE (NAME OF PAPER) :- Microbial Biochemistry	COURSE CONTENT	COURSE CONTENT
Unit I:-Food Microbiology	To study of various microorganisms in the food substrate and food spoilages, and the concepts of food preservation for long term of food storage and fermented food production.	Students will come to know food spoilages, concepts of food preservation for long term of food storage and fermented foods
Unit-II: Dairy Microbiology	To know milk spoilages by microorganisms and production of various fermented dairy products	Students will be able to know microbial action in milk spoilages and production of dairy fermented products.
Unit III: Industrial production.	To study various industrial products through fermentation process by desired microorganisms.	Students will be able to know to the production of various fermented products.
Unit - IV) Production of alcoholic beverages	To study of production of alcoholic beverages such as wine and beer and post-fermentation of spoilages of wine	Students will be able to know production of wine and beer and concept of wine spoilages.
Unit-V)-Downstream processing and quality control	To study or learn the concepts of downstream and quality control processes in fermentation industry	Students will be able know or learn the various downstream and quality control processes in fermentation industry

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Hemuji Chaudale College, Shelgaon (R),

Tal. Baram, Dist. Solapur (Maharashtra) 431222



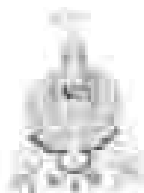
## COURSE OUTCOME

Name of Department - Microbiology

B.A. / B.Sc. / M.A. / M.Sc. : B.Sc		
NAME OF SUBJECT : Microbiology		
SEM I/II / III / IV / V / VI : Sem VI		
COURSE NUMBER / PAPER NUMBER : DSE - 2 - B: Paper MIC - XI		
TITLE OF COURSE (NAME OF PAPER) :- Microbial Biochemistry		
COURSE CONTENT	OBJECTIVES	OUTCOME
Unit I :- Enzyme, Enzyme kinetics and regulation	To obtain a general knowledge about how enzymes work To study of enzyme kinetics and its regulation in biochemical reactions	Students will be able to know or learn the concepts of enzymes, enzyme kinetics and regulation of enzymes in biochemical reactions
Unit -II: Extraction, purification and assay of enzymes	To study of extraction processes of enzyme and understand the quality of enzyme through purification and assay	Students will be able to know extraction processes, purification and assay of enzymes
Unit III: Assimilation of Carbon, Nitrogen and Sulphur	To study the metabolic reactions of microorganisms for assimilation of carbon, nitrogen and sulphur	Students will be able to know the concepts of metabolic reactions of microorganisms
Unit - IV: Bioenergetics	To study how living organisms acquire and transform energy in order to perform biological work and metabolic pathways	Students will be able to know or learn the concepts of Bioenergetics and metabolic pathways.
Unit V:- Biosynthesis of Nucleotides, Protein and Polysaccharide	To study or learn the concepts of Biosynthesis of Nucleotides, Protein and Polysaccharide	Students will be able know or learn the concepts of biosynthesis

  
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Hemaji Chaudole College, Shilgaon (R)

Tal, Barshi, Dist- Solapur (Maharashtra)-413222



### COURSE OUTCOME

Name of Department Microbiology

B.A. / B.Sc. / M.A. / M.Sc. : B.Sc		
NAME OF SUBJECT : Microbiology		
SEM I / II / III / IV / V / VI : Sem V		
COURSE NUMBER ( PAPER NUMBER) : XV		
TITLE OF COURSE (NAME OF PAPER) Environmental Microbiology		
COURSE CONTENT	OBJECTIVES	OUTCOME
Unit I : Air microbiology	To understand the environment , microorganisms in air , its pollution and its control.	Students will know about microorganisms in air , their role and pollution studies.
Unit II: Marine microbiology and Fresh water ecosystem	To aware about study of Water ecosystem To provide an intensive and in depth learning about various Fresh & marine water habitat	Students will apply the theoretical knowledge to study water ecosystem and apply various methods to control pollution.
Unit III: Extremophiles	To study various extremophile organisms , character and their role.	students will get more knowledge about diversity of microflora in the extreme environments.
Unit IV: Environmental impact assessment and Industrial Waste Management.	To understand the effects of pollutants from industrial wastes on water bodies to the students.	Students will be able to think about impact of waste water and apply the knowledge in removal of pollution besides of pollution control.
Unit V Geomicrobiology	To study various techniques for extraction of metals and oil recovery from low grade ores oil wells respectively.	Students may enriched with knowledge of various aspects environmental microorganisms.

  
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### COURSE OUTCOME

Name of Department Microbiology

B.A. / B.Sc. / M.A. / M.Sc. : B.Sc.

NAME OF SUBJECT : Microbiology

SEM I / II / III / IV / V / VI

COURSE NUMBER / PAPER NUMBER) DSE-3-paper MC-XVI

TITLE OF COURSE (NAME OF PAPER) Clinical microbiology-I

COURSE CONTENT	OBJECTIVES	OUTCOME
Unit I: Clinical bacteriology	To inculcate knowledge in relationship between human disease and bacterial pathogens, their pathogenicity, laboratory diagnosis and treatment methods.	Students will acquire knowledge about etiology, epidemiology, pathogenesis, laboratory diagnosis, prophylaxis of bacterial diseases.
Unit II: Clinical mycology	To inculcate knowledge in relationship between human disease and fungal pathogens, their pathogenicity, laboratory diagnosis and treatment methods.	Students will acquire knowledge about etiology, epidemiology, pathogenesis, laboratory diagnosis, prophylaxis of fungal diseases.
Unit III: Clinical parasitology	To inculcate knowledge in relationship between human disease and protozoal pathogens, their pathogenicity, laboratory diagnosis and treatment methods.	Students will acquire knowledge about etiology, epidemiology, pathogenesis, laboratory diagnosis, prophylaxis of protozoal diseases.
Unit IV: Clinical virology	To inculcate knowledge in relationship between human disease and viral pathogens, their pathogenicity, laboratory diagnosis and treatment methods.	Students will acquire knowledge about etiology, epidemiology, pathogenesis, laboratory diagnosis, prophylaxis of viral diseases.
Unit V: Chemotherapy	To study drugs antimicrobics, their mechanism of action, drug resistance.	Students will gain the knowledge of drugs antimicrobics their mechanism of action and drug resistance.

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Hemaji Chaudhari College  
Shelgaon (R), Tal. Borshi



Programme Outcome

- This program is the fundamental unit of basic sciences studied at Graduate level
- Understanding about the fundamental concepts, principles and processes underlying the academic field of Zoology and its different subfields (animal diversity, principles of ecology, comparative anatomy and developmental biology) of vertebrates, physiology and biochemistry, genetics and evolutionary biology, animal biotechnology, applied Zoology, aquatic biology, immunology, reproductive biology, and insect, vectors and diseases, apiculture, aquarium fish keeping, medical diagnostics, and sericulture; (ii) procedural knowledge that creates different types of professionals in the field of Zoology and related fields such as apiculture, medical diagnostics, and sericulture, etc. (iii) skills related to specialization areas within Zoology as well as within subfields of Zoology, (including broader interdisciplinary subfields (Chemistry, Bio-Physics and Mathematics).
- Students gain knowledge and skill in the fundamentals of animal sciences
- understands the ecologies, interactions among various living organisms
- The courses should be delivered in terms of concepts, mechanisms, biological designs & functions and evolutionary significance cutting across organisms at B.Sc. level. These courses should be studied by students of all branches of biology.
- Both chalk and board, and PowerPoint presentation can be used for teaching the course.
- The students should do the dissertation/ project work under practical of different courses, wherever possible.
- Analyse complex interactions among the various animals of different phyla, their distribution and their relationship with the environment
- Apply the knowledge of internal structure of cell, its functions in control of various metabolic functions of organisms.
- Apply the knowledge and understanding of Zoology to one's own life and work.
- Develops empathy and love towards the animals.
- The program helps to develop scientific temper and attitudes, which in turn empowers to be beneficial for the society since the scientific developments can make a nation or society to grow at a rapid pace.
- This will provide them ample opportunities to explore different career avenues.
- The program will also provide a platform for classical genetics in order to understand distribution or inheritance of different traits.
- Science graduates can go to serve in industries or may opt for establishing their own industrial unit.
- Practical and theoretical skills gained in this program will be helpful in designing different public health strategies for social welfare.
- They should be able to appreciate shifting their orientation of learning from a descriptive explanation of biology to a unique style of learning through graphic designs and quantitative parameters to realize how contributions from research and innovation have made the subjects modern, and applied and laid the foundations of Zoology, Animal Sciences, Life Sciences, Molecular Biology and Biotechnology.

  
Head of the Department  
Zoology

  
Principal  
Hemuj Chandola College  
Muzaffarpur, Te-261110, Dist-Sitohar

- These courses and their practical exercises will help the students to apply their knowledge in future course of their career development in higher education and research.
- In addition, they may get interested to look for engagements in industry and commercial activities employing Life Sciences, Molecular Biology and Biotechnology.
- The program has been designed to provide in-depth knowledge of applied subjects ensuring the inculcation of employment skills so that students can achieve a career and become an entrepreneur in diverse fields.
- After Undergraduate, students can get admission to M.Sc. Zoology, M.Sc. Environmental Science, M.Sc., Biotechnology etc.
- The successful students will be able to establish research organizations with the help of agriculture, environment protection and also their own industry for transgenic animals, clinical pathology, genetic counseling, human karyotyping etc. Scientific Research Organizations, Universities in India & abroad.
- Contributes the knowledge for Nation building.

#### Course Outcome :

<p>B.Sc I Sem- I</p> <p>PAPER I</p> <p>Animal Diversity- I</p> <p>Theory and Practical</p>	<ul style="list-style-type: none"> <li>• Provides students with an in-depth knowledge of the diversity in form, structure and habits of invertebrate.</li> <li>• Learn basics of systematics and understand hierarchy of different categories.</li> <li>• Obtain overview of economically important invertebrates.</li> <li>• Classify all the invertebrate phyla up to class.</li> <li>• Develop understanding in the diversity of the life in regards to protists and Non chordates.</li> <li>• Group the animals on the basis of morphological structures.</li> <li>• Develop critical understanding about evolution of animals and acquire knowledge of both living and extinct animals. Paper</li> </ul>
<p>PAPER II</p> <p>Animal diversity-II</p> <p>Theory and Practical</p>	<ul style="list-style-type: none"> <li>• Provides students with an in-depth knowledge of the diversity in form, structure and habits of vertebrates.</li> <li>• Learn general characters and classification of different classes of vertebrates.</li> <li>• Understand the vertebrate evolutionary tree. Obtain overview of economically important vertebrates.</li> </ul>
<p>B.Sc I Sem- II</p>	

<p><b>PAPER III</b>  <b>Comparative Anatomy of vertebrates</b>  <b>Theory and Practical</b></p>	<ul style="list-style-type: none"> <li>• This course provides students with the basic knowledge in vertebrate anatomy and biology from both functional and evolutionary points of view.</li> <li>• Students also gain knowledge about fundamental steps in vertebrate development from fertilization to organogenesis.</li> <li>• The students will be able to describe the vertebrate structures and relate morphology, function and evolution.</li> </ul>
<p><b>PAPER- IV</b>  <b>Developmental Biology of vertebrates</b>  <b>Theory and Practical</b></p>	<ul style="list-style-type: none"> <li>• Be able to list the types of characteristics that make an organism ideal for the study of developmental biology.</li> <li>• Know the broad phylogenetic relationships of animal phyla.</li> <li>• Be able to describe the stages and cellular mechanisms like invagination, of gastrulation in the frog and chick. Be able to describe the functions of gastrulation.</li> <li>• Be able to describe in general terms how vertebrates gastrulate (frog, fish, chick, and mammal).</li> <li>• Be able to label macromeres, mesomeres, and micromeres and know which cell types are derived from each of these cell layers in the early embryo (e.g. primary and secondary mesenchyme, coelom, endoderm, mesoderm).</li> </ul>

**II SEM (SEM-III& IV)**

**CHOICE BASED CREDIT SYSTEM SYLLABUS: ZOOLOGY**

**II SEM: III**

**Paper- V**

**Cell Biology Theory and Practical**

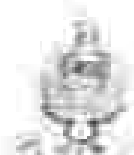
- Cellular architecture & their functions at organismic level.
- This knowledge will help students in future to explore areas like oncology, medical diagnostics and Treatment. Understand the functioning of nucleus and extra nuclear organelles and understand the intricate cellular mechanisms involved.
- Acquire the detailed knowledge of different pathways related to cell signaling and apoptosis thus cell death.

	<ul style="list-style-type: none"> <li>• them to understand the atmosphere in career.</li> <li>• Develop an understanding how cells work in healthy and diseased states and to give a "healthforecast" by analyzing the genetic database and cell information.</li> <li>• Get new avenues of joining research in areas such as genetic engineering of cells, cloning, vaccines development, human fertility programme, organ transplant, etc.</li> </ul>
<p>Paper VI Principles of Zoology Theory and Practical</p>	<ul style="list-style-type: none"> <li>• Ecological principles &amp; applications that govern the planet Earth</li> <li>• This knowledge will help students in future to explore areas like biodiversity, conservation biology, forestry &amp; natural resource management.</li> <li>• Know the evolutionary and functional basis of animal ecology.</li> <li>• Understand what makes the scientific study of animal ecology a crucial and exciting endeavor.</li> <li>• Engage in field-based research activities to understand well the theoretical aspects taught besides learning techniques for gathering data in the field.</li> <li>• Analyze a biological problem, derive testable hypotheses and then design experiments and put the tests into practice.</li> <li>• Solve the environmental problems involving interaction of humans and natural systems at local or global level.</li> </ul>
<p>B.Sc. II, Sem-IV PAPER.VII: Fundamentals of Biochemistry Theory and Practical</p>	<ul style="list-style-type: none"> <li>• Understand the structure and biological significance of carbohydrates, amino acids, proteins, lipids and nucleic acids.</li> <li>• Understand the structure and function of immunoglobulins. Understand the concept of enzyme-its mechanism of action and regulation.</li> <li>• Understand the process of DNA replication, transcription and translation.</li> </ul>

	<ul style="list-style-type: none"> <li>• Learn the preparation of models of peptides and nucleotides.</li> <li>• Learn biochemical tests for amino acids, carbohydrates, proteins and nucleic acids.</li> <li>• Learn measurement of enzyme activity and its kinetics.</li> </ul>
<p><b>PAPER-VIII</b>  <b>Animal Physiology: Controlling and Coordinating Systems</b>  <b>Theory and Practical</b></p>	<ul style="list-style-type: none"> <li>• Acquire knowledge of the coordinated physiological functions.</li> <li>• Realize that very physiological mechanisms are used in very diverse organisms.</li> <li>• Understand how cells, tissues, and organisms function at different levels.</li> <li>• Develop an understanding of the related disciplines, such as cell biology, neurophysiology, pharmacology, histochemistry etc. Get a flavor of research by working on project besides improving their writing skills.</li> <li>• It will further enable the students to think and interpret individually.</li> <li>• Undertake research in any aspect of animal physiology in future.</li> </ul>

*P. Madhavi*  
**Head of the Department**  
**Zoology**

*Geeta*  
**Principal**  
**Mamaji Chandole College**  
**Solapur (P), Tal. Solapur Dist. Solapur**



**Department Of Computer Science**  
**Program Outcome**  
**B.Sc. I – Computer Science**

- Historical development of Computer Science.
- Scope of Computer Science.
- Application And Uses of Computer Science.
- Introduction of operating systems.
- Introduction of Application software such as Microsoft office.
- Concept of Green IT.
- Introduction of Programming languages such as machine Assembly, High level Language, Study of 'C' Programming Language
- Introduction Of Web Designing with HTML, CSS and Java script.

**Program Outcome [B.Sc. II – Computer Science]**

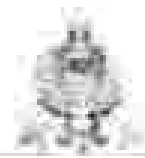
- Introduction of Data Structure such as Stack, Queue, linked list, Graph Searching, Sorting Tree.
- Study of Software Engineering
- Introduction of Object Oriented programming language like Java Language
- Study of Database Management System



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Tel-02061, Dist-Solapur





**Program Outcome [B.Sc. III-Computer Science ]**

- To Understand how to design ,implement ,test , debug C# Application
- To study the concept of Object oriented programming such as threading ,windows application
- To understand the concept of Core Java programming
- Operating System Concept such as Processes management ,Storage Management
- To create Python Application
- To Study and create Web application using ASP.Net ,Advance Java
- To Study the Data communication and Networking concept
- Introduction Of software testing concept

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Signature of Lecturer

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Signature of HOD

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 Tal-Sursik, Dist-Solapur





### Department Of Computer Science

**Laboratory Skills: Computer Science** students would master the following laboratory skills

- work with standard lab safety protocols and procedures.
- work effectively in a team environment.
- document and maintain a record of all lab activities.
- Document and report on experimental protocols, results and conclusions
- review procedures and put them into your own words.
- understand and use of Computer System :-
- preparation of Algorithm and flowchart before doing Program.
- use appropriate methods to do Programming
- Analyse the Programming concepts
- use common lab equipment
- Understand the programming Problem in different language and solve them in own words
- prepare the small Project of any language such as C++,C, Web technology and Python

*[Signature]*

Signature of Lecturer

*[Signature]*

Signature of HOD

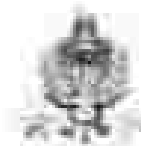
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 Tal-Bambh, Dist Solapur





### COURSE OUTCOME

Name of Department: Computer Science

B.A./B.Sc./M.A./M.Sc.

B.Sc.

NAME OF SUBJECT

Computer Science

SEM I/II/III/IV/V/VI

Sem - I

COURSE NUMBER ( PAPER NUMBER) -Paper -1

TITLE OF COURSE (NAME OF PAPER): Fundamental of Computer

COURSE CONTENT	OBJECTIVES	OUTCOME
<p><b>Unit-I</b>  <b>Unit I-Introduction to Computer</b>            Introduction to computers, Evolution of personal computers; Generation of computers; Elements of a computer processing system- Hardware &amp; Software; various categories of software; Computer Organization Overview-CPU, I/O devices, storage devices and media; Various types of displays and other peripherals used in PC.</p>	<p>Learn and practice basic concepts of computers, types of computer, software, hardware input device like keyboard and mouse etc.</p>	<p>Successful students will able to learn computer peripherals, types, knowledge of software &amp; hardware etc.</p>
<p><b>Unit-II</b>  <b>Operating System Concept</b>            Introduction to Operating system, Purpose of Operating Systems, services and features of OS, Types of Operating System, Components of OS, Introduction to PC Operating Systems- DOS, Windows operating System, Linux operating system, Concept and working with files and folders, Introduction to Mobile Operating system-Android, Windows, IOS, Symbian  <b>Introduction to Green IT-Environmental Impacts of IT- Holistic Approach to Greening IT, Green IT Standards and Eco- Labelling, Enterprise Green IT Strategy, Green IT: Burden or Opportunity?Hardware- Life Cycle of a Device or Hardware, Reuse, Recycle and Dispose Software- Introduction, Energy-Saving Software Techniques, Evaluating and Measuring Software Impact to Platform Power.</b></p>	<p>Learn basic concepts of computer and mobile Operating System Concept and Green IT concepts</p>	<p>Understanding the concept of Operating system, services and features of OS, Introduction to Mobile Operating System-Android, Windows, IOS, Symbian</p>



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<p><b>Unit III:-Microsoft Office</b>  <b>Microsoft Word-</b>Introduction to MS Word, opening, creating, saving, deleting document, page setting, formatting page, formatting text, adding images, Header footers, border and shading, bullets, mail merge, Table graphics, label, Templates, Wizards and Printing Techniques. <b>Microsoft Excel-</b> Introduction to excel, File management in excel, operations related to workbook, Formatting sheet, adding formulas and functions, charts and maps, data</p>	<p>learn basic word processing skills with Microsoft Word, such as text input and formatting, editing, cut, copy and paste, spell check, margin and tab controls, keyboard shortcuts, printing. At well as how to include some graphics such as pictures and charts.</p>	<p>Successful students will be able to create Powerpoint presentation, Word documents, Excel knowledge.</p>
<p>merge, view menu, work with multiple workbooks, importing and exporting of data. <b>Microsoft PowerPoint:</b> Introduction and Applications of Power Point, Create a New Presentation, Adding Slides, Clip Arts, Smart art, Charts, Text, images and other objects, Templates and Master Slides, Giving Animation effects, Links and Action buttons</p>		

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### COURSE OUTCOME

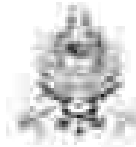
Name of Department: Computer Science

B.A. / B.Sc. / M.A. / M.Sc.	B.Sc.	
NAME OF SUBJECT	Computer Science	
SEM I / II / III / IV / V / VI	Sem - I	
COURSE NUMBER ( PAPER NUMBER) -Paper -II		
TITLE OF COURSE (NAME OF PAPER) -Programming Using C++		
COURSE CONTENT	OBJECTIVES	OUTCOME
<b>Unit I- Introduction to Programming</b> Programming languages (Machine Languages, Assembly Languages, High level languages), Compiler, Assembler, Interpreter, Planning the Computer Program, Concept of problem solving, Problem definition, Program design, Debugging, Types of errors in programming, documentation, Concept of Algorithm, Characteristics, Notation of Algorithm, Designing Algorithms Writing step by step procedure, Flowcharts- Definition, Symbol, features, Representation in terms of Flow chart, Advantages and Limitations of Flow Charts, Pseudo code generation, Tracing, Testing.	Learn and practice basic concepts of Programming types of computer language, and learn the algorithm, flowchart etc.	Successful students will able to learn computer language, Types language of etc.
<b>Unit II- Introduction to 'C'</b> History, Features of C, Structure of 'C' programming, C-Tokens, Data types, Operators, Control Statements, Conditional control statements, Looping, Unconditional control statements	Learn basic concepts of computer language 'C', Control structure, data types etc.	Understanding the concept History, Features of C, Structure of 'C' programming, C-Tokens, Data types, Operators, Control Statements



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<p><b>Unit III - Arrays and String</b>          Array definition and declaration, Types of array, Accessing Array, array manipulation, searching, Insertion, deletion of an element from an array, basic matrix operations, dynamic array, String, Declaration and Initialization of String, operation on string, inbuilt String handling functions, arithmetic operation on string, table of string</p>	<p>Learn Array and string concept such as Types of array, Accessing Array, array manipulation, searching, Insertion, deletion of an element from an array, basic matrix operations, dynamic array and String handling</p>	<p>Successful students will be able to create program of Array and String</p>
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Headmaster of Lecturer

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 Tal. Barchi, Dist. Sonpur





### COURSE OUTCOME

Name of Department: Computer Science

B.A. / B.Sc. / M.A. / M.Sc.	B.Sc.	
NAME OF SUBJECT	Computer Science	
SEM. I / II / III / IV / V / VI	Sem. II	
COURSE NUMBER ( PAPER NUMBER) Paper III		
TITLE OF COURSE (NAME OF PAPER): Introduction to Web Designing		
COURSE CONTENT	OBJECTIVES	OUTCOME
<p><b>Unit-I</b> Introduction to HTML &amp; HTML5 and CSS: Introduction to HTML, Overview of basic HTML, Structure of HTML, Creating and opening HTML, Go, Singular and paired tags: Text, Formatting tag, Anchor tag, Link, Image, Image Map, Table, Frames and Frameset, HTML5: Introduction to HTML5, Void of HTML5, DOCTYPE, Element, Tag-Section, Article, aside, header, footer, nav, dialog, figure etc. Events in HTML5, Input tag (Type, Auto focus, placeholder, required etc. attributes) in HTML5, Graphics in HTML5, Media tags in HTML5</p>	<p>Learn and practice basic concepts of HTML &amp; HTML5. Introduction to Internet, Requirements for Internet.</p>	<p>Successful students will able to design web pages using HTML &amp; HTML5 languages, also students get the knowledge of Internet &amp; Networking concepts.</p>
<p><b>Unit-II</b> Introduction to CSS Introduction to CSS, Use of CSS, Types of CSS, Selectors, Properties, Values, CSS Properties - Background, Text, Form, Link, List, Table, Box Model, Border, Margin, Padding, Display, Positioning, Floating, Opacity, Media type, Backgrounds and Borders Images, Values and Keyword Content, Text Effects, 2D/3D Transformations, Animations, Multiple Column Layout, User Interface, CSS interact with JavaScript.</p>	<p>Learn basic concepts of CSS, types of CSS, how to add border, Margin, Padding, Display etc in web pages.</p>	<p>Understanding the concept of CSS. How to apply CSS in web pages. (Hurt) a graphics within a web page. Create a link within a web page. Create a table within a web page.</p>



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<p><b>Unit -III</b>  <b>JavaScript</b>          Introduction to JavaScript, JavaScript          Variables &amp; Data types, Operators, Built in          Functions in JavaScript, Control structure in          JavaScript, DOM, Math, Array, History,          Navigator, Location, Windows, String, Date,          Document objects, user defined function,          Validation in JavaScript, event &amp; event handling          in JavaScript.</p>	<p>Understand the basics of          JavaScript.          Write the SCRIPT element          for including javascript in          a web page.          Be able to write out to a          page using document.          write.          Declare and set values for          javascript variables.</p>	<p>Successful students          will be able to create          Use operators,          variables, arrays,          control structures,          functions and objects          in javascript.          Map HTML using the          DOM - Document          Object Model.          Identify popular          JavaScript Libraries.          Create dynamic styles.          Create animation on a          web page.</p>
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### COURSE OUTCOME

Name of Department: Computer Science		
B.A./B.Sc./M.A./M.Sc. B.Sc.		
NAME OF SUBJECT Computer Science		
SEM - I/II/III/IV/V/VI Sem - II		
COURSE NUMBER / PAPER NUMBER Paper IV		
TITLE OF COURSE (NAME OF PAPER) Programming Using C++		
COURSE CONTENT	OBJECTIVES	OUTCOME
<p><b>Unit I - Function and Pointer</b> Definition, declaration, function prototypes, Local and global variables, User defined functions, Recursion, passing array and string to function, Storage classes Pointers-Definition and declaration, Operation on pointer, Pointer initialization, Pointer and function, Pointer and array, Pointer of pointer, Call by value and Call By reference, Dynamic memory allocation.</p>	<p>Understand the basics of Function and pointer such as recursion using function call by reference and call by value, Dynamic memory allocation</p>	<p>Successful students will able to design Program of function and pointer</p>
<p><b>Unit II - Structures and Union</b> Definition and declaration, copying and comparing of structure, Array of structures, Passing structure to function, Pointer to structure, Nested structure, self-referential structure, Size of and type def, Definition and declaration of union, difference between structure, union and array</p>	<p>Understand the concept of structure and union such as declaration, comparing of structure difference between structure, union and array</p>	<p>Successful students will be able to use structure and union in program</p>
<p><b>Unit III - File Handling</b> Defining, opening and closing of file, operations on file, Standard input and output functions, formatted input and output functions, File opening modes, Error handling, Random access of file, command line argument, Macros and Preprocessing Features of C preprocessor, Macro - Declaration, Expansion, File Inclusion Graphics using C - VDU Basics, Simple library functions-get pixel, put pixel, line, rectangle, circle, ellipse, arc etc.</p>	<p>Understand the basics of file handling such as input and output function, file opening mode, error handling, macro definition, use of graphics etc.</p>	<p>Successful students will be able to create program into file and graphics mode</p>

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Head of the Department  
Computer Science

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Hemraj Chaudhari College  
Shri Gagan (RA)

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## COURSE OUTCOME

Name of Department: Computer Science

B.A. / B.Sc. / M.A. / M.Sc.	B.Sc.
NAME OF SUBJECT	Data Structure
SEM. I / II / III / IV / V / VI	Sem - III
COURSE NUMBER / PAPER NUMBER	paper -X
TITLE OF COURSE (NAME OF PAPER) Data Structure	

COURSE CONTENT	OBJECTIVES	OUTCOME
<p><b>Unit 1</b>                      Introduction of Data Structure, Need of Data Structure, Types of Data Structure, ADT, Stack, Introduction to stack, Representation - static &amp; dynamic, Stack Operations, Application - infix to postfix &amp; postfix, postfix evaluation, recursion, expression validity, Queue: Introduction to Queue, Representation - static &amp; dynamic, Operation, Circular queue, Double ended queue, priority queues, Applications of Queue.</p>	<p>To impart the basic concepts of data structures and algorithms</p> <p>To understand the concepts about stacks, queues, lists, trees and graphs</p>	<p>1. Differentiate primitive and non-primitive structures</p>
<p><b>Unit 2</b> Linked List: Introduction to List, Implementation of List - static &amp; dynamic representation, Types of Linked List, Operations on List, Applications of Linked List - polynomial manipulation                      Trees: Concept &amp; Terminologies, Binary tree, binary search tree, Representation - static &amp; dynamic, Operations on BST - create, insert, delete, traverse (preorder, inorder, postorder), counting leaf, min-leaf &amp; total nodes, Height balance tree- AVL, B tree, B+ Tree, Graph: Graph terminology, Representation of graphs, Graph Traversal: BFS (breadth first search) DFS (depth first search), Minimum spanning Tree</p>	<p>To understand concepts about searching and sorting techniques</p> <p>To impart the basic concepts of data structures and algorithms.</p>	<p>Choose appropriate data structures and algorithms, understand the ADT libraries, and use it to design algorithms for a specific problem</p>



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Tal: Baram, Dist: Solapur (Maharashtra) 431222



<p><b>UNIT 1 (15)</b>          Sorting: Bubble sort, Quick sort, Simple Insertion sort, Shell sort, Address calculation sort, Selection Sort, Heap Sort, Merge sort, Radix Sort.          Searching: Linear Search, Binary Search, and Tree searching methods, Multisearch tree, Hash function (open and close).</p>	<p>To impart the basic concepts of data structures and algorithms</p>	<p>Apply sorting and searching algorithms to the small and large data sets</p>
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**COURSE OUTCOME**

Name of Department: Computer Science

B.A. / B.Sc. / M.A. / M.Sc.	B.Sc.	
NAME OF SUBJECT	Web Design using Bootstrap and WordPress	
SEM I / II / III / IV / V / VI	Sem - III	
COURSE NUMBER ( PAPER NUMBER)	SEC-1	
TITLE OF COURSE (NAME OF PAPER) Web Design using Bootstrap and WordPress		
COURSE CONTENT	OBJECTIVES	OUTCOME
<p><b>Unit 1</b> Introduction about Bootstrap, (Bootstrap History, Why Use Bootstrap), Downloading Bootstrap, Bootstrap CDN, Downloading the Bootstrap Files, Understanding the File Structure Layout, Bootstrap Grid System, Creating Fixed Layout, Fluid Layout, Responsive Web Design or Layout, Bootstrap Typography Bootstrap Forms- Form control, Select, Checks &amp; radios, Range, input group, Floating labels, layout, Validation Bootstrap Tables, Lists, Images, Media Object, Icons.</p>	<p>To study development of responsive website using Bootstrap Web Design or Layout, Bootstrap Typography Bootstrap Forms- Form control, Select, Checks &amp; radios, Range, input group, Floating labels, layout, Validation Bootstrap Tables, Lists, Images, Media Object, Icons.</p>	<p>Students have understood all history of Bootstrap and Web Design or Layout, Bootstrap Typography Bootstrap Forms- Form control, Select, Checks &amp; radios, Range, input group, Floating labels, layout, Validation etc.</p>
<p><b>Unit 2</b> Bootstrap Components: Accordion, Alerts, Badges, Breadcrumbs, Buttons, Button group, Card, Carousel, Close button, Collapse, Dropdowns, List group, Modal, Nav bar, Nav &amp; tabs, Offcanvas, Pagination, Placeholder, Popovers, Progress, Scrollspy, Spinners, Toasts, Tooltips. Case study- Design e-commerce and your college website</p>	<p>To study the Bootstrap component such as Bootstrap Components- Accordion, Alerts, Badge, Breadcrumbs, Buttons, Button group, Card, Carousel, Close button, Collapse, Dropdowns, List group, Modal, Nav bar, Nav &amp; tabs, Offcanvas, Pagination, Placeholder, Progress, Scrollspy, Spinners, Toasts, Tooltips and case study</p>	<p>Students have understood and develop various types of bootstrap components and case study</p>



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<p><b>Unit 3</b>          Introduction CMS And WordPress, Why CMS, Advantages and Disadvantages of CMS, com vs. WordPress.org          Creating a Word Press Site, Installing Word Press, Setting up Word Press in Local Server, Logging into the Word Press Admin &amp; General Site Settings          Writing Posts &amp; Formatting Text: Posts versus Pages, Creating a New Blog Post, Using the Visual Editor, Formatting Without Formatting &amp; Clearing Formatting, Formatting Headings, Formatting Bulleted &amp; Numbered Lists, Formatting Block quotes, Publishing a Post, Deleting a Post, Restoring a Post from the Trash (or Deleting it Permanently)          Creating Pages, Formatting pages, Publishing Pages, Moving, Installing Themes, adding plugins, Working with Widgets</p>	<p>To get knowledge of global Bootstrap CSS classes for images, typography, tables, grids, forms, buttons, buttons, and more.          Use the reusable bootstrap components including boxes, dropdowns, alert messages, breadcrumbs, popovers, and many more.          Utilize the bootstrap JavaScript Plugins to develop modern web pages          Customize Bootstrap's elements with fewer variables and jQuery plugins to build our version.          Build attractive website using Word Press or Bootstrap</p>	<p>Understand global Bootstrap CSS classes for images, typography, tables, grids, forms, buttons, and more          Understand the reusable bootstrap components including boxes, dropdowns, alert messages, breadcrumbs, popovers, and many more.          Utilize the bootstrap JavaScript Plugins to develop modern web pages          Customize Bootstrap's elements with fewer variables and jQuery plugins to build our version.          Build attractive website using Word Press or Bootstrap</p>
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Tal-Nashik, Dist Solapur



### COURSE OUTCOME

Name of Department: Computer Science

B.A. / B.Sc. / M.A. / M.Sc. B.Sc.

NAME OF SUBJECT: Software Engineering

SEM: I / II / III / IV / V / VI SEM III

COURSE NUMBER / PAPER NUMBER: Paper VI

TITLE OF COURSE (NAME OF PAPER): Software Engineering

COURSE CONTENT	DIRECTIVES	OUTCOME
<p><b>Unit 1</b> System concepts: Introduction system, characteristics, Elements of system, Types of system, System Analysis, Role of System Analyst, Software Engineering: Definition, Characteristics of software, Qualities of software, System Development life cycle- Waterfall model, V-shape model, Spiral model, Prototyping, incremental, RAE, Agile.</p>	<p>To study fundamental concepts in software engineering, SDLC, software requirements specification, formal requirements specification and verification</p>	<p>At the end of the course, the student should be able to:</p> <p>Basic knowledge and understanding of the analysis and design of software systems.</p>
<p><b>Unit 2</b> Software requirements: Types of Requirements: System, Functional, Non-Functional, User, Use finding techniques: Interviews, Questionnaire, Record reviews, Observation, Analysis and Design Tools: Flow chart, Decision tables and Trees, Structured English, IPO, System Design, Data flow Diagram (Physical, Logical), Entity relation diagram ERD, Data Dictionary, structured chart, Input and output design, Case studies: Pay Roll, Fixed Deposit, Inventory system, College Admission System, Library System, Exam system etc.</p>	<p>To study the basic techniques for improving quality of software. Understand the fundamental principles of Software Engineering &amp; will also have a good knowledge of responsibilities of project manager and how to handle them.</p>	<p>Ability to apply software engineering principles and techniques to develop, maintain and evaluate large-scale software systems.</p> <p>To produce efficient, reliable, robust and cost-effective software solutions.</p>
<p><b>Unit 3</b> Coding: Coding standards, Size Estimation, Effort Estimation, and Cost Estimation, Software Testing: Need of Testing, types of testing, Software Implementation and Maintenance: Traditional and incremental approaches, conversion methods, Overview of maintenance process, types of maintenance, Software Quality Assurance, SQA Tools, Error and Metrics, Software Reliability, Software Risk management, definition, types of risk, Risk identification, risk measuring and management.</p>	<p>To understand the basic knowledge of different models.</p>	<p>Ability to perform independent research and analysis.</p> <p>Ability to work as an effective member or leader of software engineering team.</p>

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Head of the Department  
Computer Science

Hemraj Chaudhari College  
Shergarh (H) Tal: Bhatinda

Signature of Lecturer

Signature of HOD

Principal





**COURSE OUTCOME**

Name of Department: Computer Science

B.A. / B.Sc. / M.A. / M.Sc.	B.Sc.
NAME OF SUBJECT	Core Java
SEM. I / II / III / IV / V / VI	Sem. IV
COURSE NUMBER (PAPER NUMBER) VII	
TITLE OF COURSE (NAME OF PAPER) Core Java	

COURSE CONTENT	OBJECTIVES	OUTCOME
<p><b>Unit 1: Introduction to Java Programming:</b>            Overview of Java, Features of Java in programming language (Platform, IDE, Environment and Tools)            Java Programming Fundamentals: Data types, Variables, Operators, Keywords, Naming Conventions, Structure of Java Program, Flow Control- Decision, Iteration, Arrays, Object oriented programming in Java: Class - Memory access control, Objects, Constructors, Use of this, key word, Static, non-static data members and methods, public, private &amp; protected data members            Inheritance &amp; Polymorphism: Access Scope Specifiers protected, Super, extends, single, multiple inheritance, Method overriding, Abstract classes &amp; ADT, final keyword, Enuming interface</p> <p><b>Unit 2: Exception Handling: Exceptions and Types, try, catch, finally block, throw &amp; throws statement, user-defined exceptions, Java IO packages, byte &amp; character streams, reader &amp; writer, file reader &amp; writer Threading: Java thread lifecycle, Thread class as run able interface Thread priorities &amp; Synchronization, Usage of wait &amp; notify</b>  <b>Collection Framework:</b> - Collection overview, Collection interfaces, Collection classes Vector, Array, List, Hash map, Hash table</p>	<p>To understand how to design, implement, run, debug programs that use basic data types and computations, simple I/O, conditional and control structures, using handling and functions in Java.</p> <p>2. To understand the importance of Classes &amp; objects along with Constructors and Arrays in Java.</p>	<p>Implement Object Oriented programming concept using basic constructs of control structures, strings and functions for describing logic of logic, building activity using Java.</p> <p>2. Identify classes, objects, members of a class and the relationships among them needed for a finding the solution to specific problem in Java.</p>
<p><b>Unit 3: Introduction to JDBC, Components of JDBC, Architecture of JDBC, JDBC Drivers</b>            Introduction to Swing, difference between AWT and swing, hierarchy of Swing classes, Swing controls: JLabel, JCheckBox, JButton, JPasswordField, JList, JRadioButton, JSlider and JSpinner.</p>	<p>To understand the principles of inheritance, interface and packages and demonstrate through problem analysis, demonstrate how they relate to the design of methods, abstract classes and interfaces.</p> <p>To understand importance of multi-threading &amp; different exception handling mechanisms</p>	<p>Demonstrate how to achieve reusability using inheritance, interface and packages and describe some application development can be achieved.</p> <p>Demonstrate understanding and use of different exception handling mechanisms and concept of multi-threading for robust, secure and efficient application development.</p>
<p>To understand how to develop GUI applications using Swing and JDBC technology</p>	<p>To understand how to develop GUI applications using Swing and JDBC technology</p>	<p>Able to develop GUI applications using Swing technology</p>



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**COURSE OUTCOME**

Name of Department: Computer Science

EA - B.Sc / BA / M.Sc		B.Sc
NAME OF SUBJECT		DBMS Using Oracle
SEM - I / II / III / IV / V / VI		Sem - IV
COURSE NUMBER / PAPER NUMBER - 18		
TITLE OF COURSE / NAME OF PAPER - DBMS Using Oracle		
COURSE CONTENT	OBJECTIVES	OUTCOME
<p><b>Unit 1 (08)</b> Introduction to database systems: Definition, Limitations of traditional file systems, Advantages of DBMS, Components of DBMS, Database Architecture, Database Users, Schemas and instances, 2 tier and 3 tier architecture, Database languages, Types of data models: relational, Network, Hierarchical, Distributed.</p> <p><b>Unit 2 (08)</b> ER Model: ER Diagram, entities, attributes and its types, Relationship and relationship sets, Cardinality, Degree, Generalization, Specialization, Aggregate Relational Model and Database design- Relation, Domain, Tables, types of keys, relational integrity rules, Dr. Codd's rules, Relational Algebra operations - Select, Project, Cartesian Product, Union, Set difference, Natural Join, Outer Join, Dependencies and its types, Normalization and its types-1NF, 2NF, 3NF, BCNF, Inclusion join.</p>	<p>To understand the Fundamental concepts of database.</p> <p>2. It helps in developing skills for the design and implementation of a database application.</p>	<p>Demonstrate the concepts of Relational Database Model, ER model and Distributed Database.</p> <p>2. Design ER Model for given requirements and convert the same into database tables.</p>
<p><b>Unit 3 (08)</b> Transaction Management &amp; Consistency Control: Introduction, Definition, properties, transaction model, scheduling and its types, conflict and view serializability, Introduction to Consistency Control, problems of consistency control, lock based protocols, timestamp based protocol, deadlock, deadlock handling, Database recovery and Recovery algorithms, Recovery algorithms, log based recovery, shadow paging, checkpoints or snapshots or savepoints.</p>	<p>To understand analysis, implementation and querying of data in database.</p>	<p>Apply the concepts of Transaction processing, Consistency control, Database Recovery and Backup in applications.</p>



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<p><b>Unit 3:</b>          MSQ - INSERT, DELETE, DCL, select, Filter, Where, Order By, Group By, Having, Inner Join, Union, Distinct, Between, In, Between, Different types of functions, Delete, Update, Insert, Nested queries, joins, views, alter and drop, constraints, index, views, Triggers, Grant, Revoke, Commit, Rollback, Savepoint, Introduction to PL/SQL, Advantages, Architecture, Datatypes, Variable and Constants, Using Bulk in Functions, Conditional, Looping and Iterations, Semantics, Cursor in PL/SQL - Types of Curses, Cursor Attributes, Cursor with Parameters, Cursor with FOR LOOP, Nested Cursors, Cursor with Sub Queries and procedure, Procedures in PL/SQL - STORED PROCEDURES, PROCEDURE with Parameters (IN,OUT and IN OUT), Dropping a Procedure, Functions in PL/SQL - Difference between Procedure and Functions, types of functions and parameter mode, Exceptions in PL/SQL</p>	<p>3. Understanding SQL and PL/SQL.</p>	<p>The database management system in MSQ &amp; PL/SQL.</p>
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Lecturer

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Harnaji Chaudhari College Shergaon (R)  
 Tal-Barshi, Dist-Solapur



**COURSE OUTCOME**

Name of Department: **COMPUTER SCIENCE**

U.A. / B.Sc. / M.A. / M.Sc.      B.Sc.

NAME OF SUBJECT      **Visual Programming Using C#**

SEM. I / II / III / IV / V / VI      Sem V

COURSE NUMBER ( PAPER NUMBER)

TITLE OF COURSE (NAME OF PAPER) **Visual Programming Using C#**

COURSE CONTENT	OBJECTIVES	Outcomes
<p><b>Unit 1: Introduction to .NET and C#</b>                      Brief diagram of .net framework, The Common Language Runtime, Advantages of Managed Code, A Closer Look at Intermediate Language &amp; Assemblies, Support for Object Orientation and Interfaces, Distinct Value and Reference Types, Strong Data Typing, Garbage Collection, Compiling and Running the Program, Variables, Data Types, Flow Control, Exceptions, Namespaces- The using Statement, Namespace Aliases, The Main() Method (Multiple Main) Methods, defining &amp; using namespace &amp; to solve, Parameter Arguments: Many, Parameter Passing Instance</p>	<p>To understand how to design, implement, test, debug, and document programs that use basic abstractions of control, types and composition, simple I/O, conditional and control structures, string handling and functions.</p>	<p>Implement Object Oriented programming concepts using basic structure.                      Storage and function for developing skills of logic building activity using Java.</p>
<p><b>Unit 2: Object oriented programming in C#</b>                      Classes and Structs, Class Members: Get, Members, Function Members read-only fields, properties and indexers, The Class Case-System, Object Methods, The ToString() Method, Abstraction and Polymorphism: Introduction, Types of Interfaces, Implementation Interfaces, Abstract Classes and Functions, Sealed Classes and Functions, Constructors and its types, Destructor, Interfaces: Defining and Implementing Interfaces, Derived Interfaces, Polymorphism: Method overloading, Operator overloading</p>	<p>Discuss the principles of interfaces, services and packages and demonstrate through problem solving assignments how they relate to the design of methods, classes, classes and interfaces and packages.</p>	<p>Demonstrate how to access metadata using assemblies, interfaces and packages and services                      Better application development can be achieved.</p>
<p><b>Unit 3: Exception, Threading, Delegate and IO</b>                      Exception Handling: Try, catch, and finally, finally, Nested try, Custom exception                      Threading: introduction, Applications with Multiple Threads, Thread Pooling, Synchronization, Life Cycle Delegate and Events- Delegates, Types of delegates- single cast, multicast and anonymous delegate, EventHandler and Collection Classes- Task, Classes, Console I/O, File Stream, and Binary Oriented File I/O.</p>	<p>To understand importance of Multi Threading &amp; different exception handling techniques</p>	<p>Demonstrate understanding and use of different exception handling mechanisms and concept of multi-threading for better faster and efficient application development</p>



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Control, Document control Group, Data control Group, Design control Group, Customer control Group, Material and Control Material (Mater. Supp. Control) Grp, MII and MII Applications	Design EITD tool applications application using CAE	AutoCAD AutoCAD applications using CAE
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**COURSE OUTCOME**

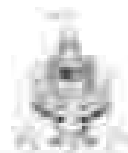
Name of Department: **COMPUTER SCIENCE**

U.A. / B.Sc. / M.A. / M.Sc.	B.Sc.
NAME OF SUBJECT	Core Java
SEM - I / II / III / IV / V / VI	Sem V
COURSE NUMBER ( PAPER NUMBER)	Paper X
TITLE OF COURSE (NAME OF PAPER)	Core Java

COURSE CONTENT	OBJECTIVES	OUTCOME
<p><b>Unit 1: Introduction to Java Programming.</b>            Overview of Java, Features of Java as programming language / Platform, IDE Environment and tools  <b>Java Programming Fundamentals-</b> Data types, Variables, Operators, Keywords, Naming Conventions, Structure of Java Program, Flow Control- Decision, Iterations, Arrays.</p>	<p>To understand how to design, implement, test, debug, and document program that use basic abstractions of control types and computation, simple I/O, conditional and control structures, string handling and functions.            To understand the importance of Classes &amp; objects along with constructors, Arrays and Vectors</p>	<p>Implement Object Oriented programming concepts using basic Structures.            design and function for developing skills of high building activity using Java</p>
<p><b>Unit 2: Object oriented programming in Java</b>            Class - Members access control, Objects, Constructors, Use of 'this' keyword, static, constant data members and methods, public, private &amp; protected data members.  <b>Inheritance &amp; Polymorphism-</b> Access Control specifiers protected, Super, extends, single, multiple inheritance, Method overriding, Abstract classes &amp; ADT, 'final' keyword, Extending interfaces.</p>	<p>Discuss the principles of inheritance, interface and packages and demonstrate through problem analysis assignments how they relate to the design of methods, abstract classes and interfaces and packages.</p>	<p>Identify classes, objects, members of a class and the relationships among them needed for a finding the solution to specific problem in Java.            2. Demonstrates how to achieve modularity using inheritance, interfaces and packages and describes how application development can be achieved</p>
<p><b>Unit 3: Exception Handling, Threading and Collection framework</b>            Exceptions and Types, try, catch, finally block, throw &amp; throws statement, user-defined exceptions, Java I/O package, byte &amp; character streams, reader &amp; writer, file reader &amp; writer  <b>Threading-</b> java thread lifecycle, Thread class &amp; Runnable interface Thread priorities &amp; synchronization, Usage of</p>	<p>To understand importance of Multi-threading &amp; different exception handling mechanisms</p>	<p>Demonstrate understanding and use of different exception handling mechanisms and concept of multithreading for robust faster and efficient application development.</p>



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<p><b>Unit 4: Lists</b>  <b>Collection Framework:</b> Collections overview, Collection interfaces, Collection classes Vector, Array list, hash map, hash table, Tree map, Tree set, Hash set, Properties, Stack</p>		
<p><b>Unit 5: Swing and event handling</b>          Introduction to swing, difference between AWT and swing, hierarchy of swing classes, Swing controls - Button, TextField, Label, JCheckBox, JRadioButton, JForm, JTable, JList, JSpinner, JDate, JMonth and JMonth etc.</p>	<p>Is understood how to develop GUI applications using Swing technology</p>	<p>Is able to develop GUI applications using Swing technology</p>



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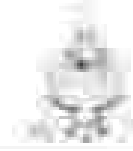
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 Shelgaon (R) Tal-Barshi

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**COURSE OUTCOME**

Name of Department: **COMPUTER SCIENCE**

U.A. / B.Sc. / M.A. / M.Sc.	B.Sc.
NAME OF SUBJECT	Operating System
SEM. I/II/III/IV/V/VI	Sem. V
COURSE NUMBER / PAPER NUMBER	Page XI
TITLE OF COURSE (NAME OF PAPER)	Operating System

COURSE CONTENT	OBJECTIVES	OUTCOME
<b>Unit 1: Introduction Operating System:-</b> Definition Operating systems, Types of Operating Systems-batch, Multiprogramming, Time Sharing, Real-Time, Distributed, Parallel, OS Service, System components, System Calls, OS Structure: Layered, Monolithic, Microkernel <b>Operating Systems - Concept of Virtual Machine</b>	To understand the main components of an OS & their functions	Describe the important computer system resources and the role of operating system in their management policies and algorithms
<b>Unit 2: Process Management:-</b> Concept of Process, Process states, Process Control Block; Context switching, Operations on Process; Co-operating Process; Threads - Types of Threads, Benefits of threads; Concept of Process Scheduling; Types of Schedulers; Scheduling criteria; Scheduling algorithms-Preemptive and Non-pre-emptive -FCFS, RR, Round Robin, Priority Scheduling, Multilevel Queue Scheduling, Multilevel-Feedback Queue Scheduling.	To study the process management and scheduling	Explain the process management policies and scheduling of processes by CPU
<b>Unit 3: Process Synchronization and Deadlocks:-</b> The Producer-Consumer Problem, Race Conditions, Critical Section Problem, Semaphores, Classical Problems of Synchronization: Reader-Writer Problem, Dining Philosopher Problem, Critical Regions, Definition, System Model, Dead Lock Characterization, Resource Allocation Graph, Methods of Handling Dead Locks- Deadlock Prevention, Deadlock Avoidance- Banker's algorithm, resource request algorithm, Deadlock detection and Recovery.	To understand the concepts and implementation Memory management policies and virtual memory.	Explain the requirement for process synchronization and coordination needed by operating system
<b>Unit 4: Storage Management /Memory Management:-</b> Basic Hardware Address Binding, Logical and Physical address Space, Dynamic Loading, Overlays, Swapping, Memory allocation, Contiguous Memory Allocation - Fixed and variable partition.	To understand the working of an OS as a resource manager, file system manager, process manager, memory manager and I/O manager and methods used	Describe and explain the memory management and its allocation policies 5. Identify use and evaluate the storage



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<p><b>Internal and External Fragmentation and Compaction, Paging, Segmentation, Basics of Virtual Memory, 9</b>  <b>OS/2 paging, Page fault, Page Replacement policies: Optimal (OPT), First In First Out (FIFO), Least Recently used (LRU), Thrashing.</b>  <b>Storage Management- File Management: File Concepts, Access methods, File types, File Operations, Directory structure, File System Structure, Allocation methods (contiguous, linked, indexed), Free space management (NI vector, linked list, grouping).</b>  <b>Disk Management: disk structure, disk scheduling (FCFS, SSTF, SCAN, C-SCAN), disk reliability, disk formatting, boot block, bad blocks.</b></p>	<p>as implemented by different parts of OS</p>	<p>management policies with respect to different storage management techniques</p>
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Shrigonda (R), Tal. Dahanu

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**COURSE OUTCOME**

Name of Department: **COMPUTER SCIENCE**

B.A. / B.Sc. / M.A. / M.Sc.		B.Sc.
NAME OF SUBJECT		Python
SEM / I / II / III / IV / V		Sem - V
COURSE NUMBER / PAPER NUMBER		Page XII
TITLE OF COURSE / NAME OF PAPER		Python
COURSE CONTENT	OBJECTIVES	OUTCOME
<p><b>Unit 1: Introduction to Python.</b>            Features/Characteristics of Python; Installation and Working with Python; Structure of a Python Program; Writing simple python program; Executing python program using command line terminal and IDE graphical window; Python Virtual Machine; Identifiers and Keywords; Operators (Arithmetic operators, Relational operators, Logical or Boolean operators, Assignment Operators, Bit wise operators, Membership operators, Identity operators); Operator Precedence and Association;  <b>Python Data Types:</b> Python Variables, Data types in python, Built-in Data types, Built datatype Sequences in python, Sets, Lists in python, User Defined Datatypes, Constants in python, Type conversion, Input and Output Statements, Command line arguments  <b>Control Statements:</b> Conditional Statements: if, nested if-else; Looping: for, while, nested loops, Loop manipulation using pass, continue, break, exit and else with</p>	<p>Basis of Python programming            Decision Making and Functions in Python</p>	<p>Describe the features, Main functions, Import, List, Tuple and Constants in Python            Express different Decision Making statements and Functions</p>
<p><b>Unit 2: Strings, Collection Lists, Tuples, Dictionaries, Functions and Modules.</b>  <b>Strings:</b> Introduction to String, String operations, Collection List: Introduction to List, Manipulating list, Tuples: Introduction to Tuples, Manipulating Tuples, Dictionaries: Concept of Dictionary, Techniques to create, update &amp; delete dictionary items.  <b>Functions, Modules:</b> Difference between a Function and a Method, Functions: Defining a function, Calling a function, Advantages of functions, Types of Functions, Function</p>	<p>Decision Making and Functions in Python.</p>	<p>Express different Decision Making statements and Functions</p>



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<p>Parameters, Anonymous functions, Global and Local variables,  <b>Modules</b>:- Importing module, Creating &amp; exploring modules, Math module, Random Module, Time module</p>		
<p><b>Unit 3: Object Oriented Programming</b>          Features, Concept of Class &amp; Objects, Constructor, Types of Variables, Namespaces, Types of Methods, Inner Classes, Constructors in Inheritance, Overriding Super Class Constructors and Methods, Types of Inheritance, Abstract Classes and Interfaces, The Super() Method, Operator Overloading, Method Overloading, Method Overriding</p>	<p>Object Oriented Programming using Python</p>	<p>Object Oriented programming in Python</p>
<p><b>Unit 4: Regular Expressions, Exception Handling and File</b> Introduction to Regular Expressions, Advantages &amp; Operations, Escape Characters in Regular Expression, Powerful pattern matching and searching, Password, email url validation using regular expression, Fibony finding programs using regular expression  <b>Exception</b> :- Errors in a Program, Exceptions, Exception handling, Types of Exceptions, User defined Exceptions <b>Python File Operations</b>:- Types of File, Opening and Closing a File, Reading and writing to files, Manipulating Directories</p>	<p>Regular expression for pattern matching</p>	<p>Understand Regular expression and implement for pattern matching</p>



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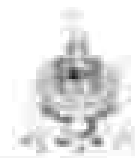
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Name of Department: **COMPUTER SCIENCE**

B.A. / B.Sc. / M.A. / M.Sc.		B.Sc.
NAME OF SUBJECT		Linux
SEM I / II / III / IV / V / VI		Sem - V
COURSE NUMBER / PAPER NUMBER Paper XIII		
TITLE OF COURSE (NAME OF PAPER) Linux		
COURSE CONTENT	OBJECTIVES	OUTCOME
<p><b>Unit 1: Introduction of Linux-</b> History of Linux, Architecture of Linux system &amp; Features, Kernel, Shell &amp; its type, Difference between Windows and Linux, Linux Distributions, Working environments, KDE, GNOME, Xfce4, Hardware requirements, Installation procedure of Linux, Create partitions, Configuration of X system Users &amp; Groups Management- Create Users, Create groups, Special groups, Assigning permissions to user and Groups, File and Directory permissions - chmod, chown, chgrp. Linux File System- Hierarchy of file system, File System types - Root File, Super Block, Inode, Block, Data Block, File types, Devices and Drives in Linux, Mounting devices (CD/DVD, etc), New drive partition &amp; file system</p>	To introduce Basic Linux general purpose Commands	Identify the basic Linux general purpose Commands
<p><b>Unit 2: Linux Command Linux commands File and directory Management Commands- mkdir, mv, cp, cd and pwd, file ls, cat, more, less, File and Directory Operations- find, cp, mv, rm, ln etc, Copying the files - cp, mv, ln etc. Filter Commands &amp; Editor- Filters head, tail, tr, cut, paste, sort, uniq, tr, grep, egrep, sed, and Communication commands- ping, talk, write, mail, mail Text Editors - vi, vim, Archive and File compression commands Shell Programming- Shell Variables, Here characters, Shell Scripts - Control and Loop structures, I/O and Substitution, Pipes</b></p>	To learn different editor To learn shell script concepts	Apply and change the ownership and file permissions using advanced Linux commands
<p><b>Unit 3: Linux System Management Process Management: Shell process, Parent and Children, Process Name, System process.</b></p>	To learn file management and permission advance command	Implement shell scripts.



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<p>Multiple jobs in background and foreground.                  Changing process priority with nice. Listing                  processes, ps, kill, premature termination of                  process. <b>Disk management and System                  Administration</b>- Disk Partitioning - RAID, LVM                  etc., disk related Management Tools - fdisk,                  parted etc., Boot Loaders - GRUB, LILO, Custom                  Loaders.</p>		
<p><b>Unit 4- Linux System and Network                  Administration</b> System administrators - Role of                  system administrator, identifying administrative                  tasks &amp; files, Configuration and log files.                  Chrooting, Security Enhanced Linux, Installing                  and removing packages with rpm command  <b>Understanding various Servers</b>- DHCP, DNS,                  SQUID, Apache, Telnet, FTP, Samba</p>	<p>To learn awk, grep, perl                  scripts</p>	<p>Apply basic of                  administrative tasks.</p>



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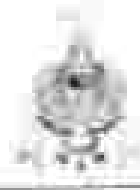
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 Sholapur (R) Tal-Sangli

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<p>The Basics of Master Pages, Coding a Master Page, Coding a Content Page, Mixing Page Types and Languages, Specifying Which Master Page to Use, Working with the Page Title, Working with Controls and Properties from the Master Page, Specifying Default Content in the Master Page, Programmatically Assigning the Master Page, Nesting Master Pages, Master Page Events, Themes and Skins</p>		
<p><b>Unit 3: ASP.Net State Management, Navigation and Security</b>          Application State, Session State, Client &amp; server storing, View state, Cache, Hidden Variable, Session object, Profiles, Overview of HTTP Handler &amp; Modules  <b>Site Navigation:-</b> Site Navigation technique, SiteMap file, SiteMapPath, TreeView and MenuView control, Using XML file  <b>ASP.NET web security:-</b> Authentication &amp; Authorization, Windows &amp; Forms, User Identity, User Profiles, Using Data Adapter, Debugging &amp; error Handling: ASP.Net tracing, Page Level, Application Level, Debugging, Start Debugging session, Client side debugging, Exception Handling, On page, HTTP status code.</p>	<p>To understand master page concept          To learn how to maintain state and security in web application.</p>	<p>Use master page for interactive design          Maintain state and security in web application.</p>
<p><b>Unit 4: ADO.Net and AJAX</b>  <b>Data Access with ADO.NET-&gt; ADO.NET</b>          Overview, Using Database Connections, ExecuteCommand, Calling Stored Procedures, Fast Data Access: The Data Reader, Data Adapter  <b>Introduction to AJAX:-</b> Introduction to AJAX and Need of AJAX, Server side and client side architecture ScriptManager, UpdatePanel, Timer control.</p>	<p>To understand database connectivity with web application.</p>	<p>Connect any database with web application.</p>



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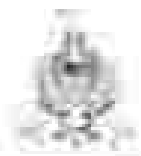
Name of Department: **COMPUTER SCIENCE**

B.A. / B.Sc. / M.A. / M.Sc.	B.Sc.
NAME OF SUBJECT	Data Communication and Networking
SEM. I / II / III / IV / V / VI	Sem. VI
COURSE NUMBER (PAPER NUMBER)	Paper XVA
TITLE OF COURSE (NAME OF PAPER): Data Communication and Networking	

COURSE CONTENT	OBJECTIVES	COURSE CODE
<b>Unit 1. Introduction to Data Communication &amp; Networking</b> Data Communication: Components, Data flow, Protocols & Standards, Design Issues of Layers, Connection oriented and connection less systems, Network models - ISO-OSI reference model, TCP/IP reference model.	Study the basic terminology and terminology of the computer networking and understand the layers of OSI model and TCP/IP model.	Describe the functions of each layer in OSI and TCP/IP model.
<b>Unit 2. Physical layer</b> Signals: Analog & Digital Signals, Period, Frequency, Phase, Amplitude, Bandwidth, Bit Rate, Bit Length, Fourier analysis, Transmission Impairment: Attenuation, Distortion, Noise, Nyquist Theorem, Shannon Capacity Theorem, Transmission Media- Guided Media- Magnetic Media, Twisted Pair, Coaxial Cable, Fiber Optic, Cable Unguided Media- Wireless- Radio Waves, Microwaves, Infrared & Satellite Communication, Digital Transmission: Manchester & Differential Manchester Coding, Pulse Code Modulation, Modulation: Amplitude Modulation, Frequency Modulation, Phase Modulation, Transmission Mode: Parallel, Serial, Synchronous Transmission, Asynchronous Transmission, Multiplexing: Frequency Division Multiplexing, Time Division Multiplexing, Wavelength Division Multiplexing, Switching: Circuit Switching, Message Switching, Packet Switching.	Acquire knowledge of Application layer and Presentation layer protocols and processes.	Explain the functions of Application layer and Presentation layer protocols and processes.
<b>Unit 3. Data Link layer</b> Error Detection & Correction, Types of Errors, Hamming Distance, Error Detection: Parity Check, Cyclic Redundancy Check, Checksum Check, Hamming code, Data Link Control: Framing, Flow & Error Control Protocols: Stop and Wait, Stop and Wait with ARQ, Go Back N ARQ, Selective repeat ARQ.	Study data link layer concepts, design levels, and protocols.	Describe the functions of data link layer and explain the protocols.



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<p><b>Unit 4. Network layer, Transport, Session, Presentation &amp; Application layers</b></p> <p>Network layer Design Issues, Routing Algorithms: Optimality Principle, Shortest Path Routing, Distance Vector Routing, Link State Routing, Congestion Control Algorithms- General principle of congestion control, Congestion prevention policies, Congestion Control in Virtual-Circuit Subnets, Congestion Control in Datagram Subnets Network Devices-Hubs, Switches, Repeaters, Bridges, Routers, Gateways</p> <p><b>Transport, Session, Presentation &amp; Application layers</b></p> <p>TCP/IP protocol suite - UDP, TCP, SCTP, IP, RTP, FTP, DNS, TELNET, SMTP, POP, HTTP, WWW, SNMP, ARP, RARP Data Compression: Audio Compression, Video Compression</p>	<p>Read the fundamentals and Explain the types of forms of Physical layer, transmission media with well apps them in real time and time applications.</p>
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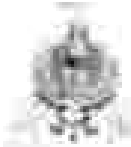
Name of Department: **COMPUTER SCIENCE**

B.A. / B.Sc. / M.A. / M.Sc.		B.Sc.
NAME OF SUBJECT		Advanced Java
SEMESTER (I/II/III/IV/V/VI)		Sem VI
COURSE NUMBER ( PAPER NUMBER)		Page XV
TITLE OF COURSE (NAME OF PAPER) Advanced Java		
COURSE CONTENT	OBJECTIVES	OUTCOME
<b>Unit-1-JDBC</b> Introducing JDBC, Describing Components of JDBC, Features of JDBC, JDBC Architecture, Types of Drivers, Advantages and disadvantages of Drivers, Use of Drivers, JDBC Statement and Methods -Statement, PreparedStatement, CallableStatement, execute(), executeQuery(), executeUpdate(), Working with ResultSet Interface, Working with ResultSet and MetaData.	To establish database connectivity using JDBC	Use database connectivity using JDBC.
<b>Unit-2-Servlet</b> Introducing CGI, Introducing Servlet, Advantages of Servlet over CGI, Features of Servlet, Introducing Servlet API, javax.servlet package, javax.servlet.http package, Introducing Servlet, Advantages of Servlet over CGI, Features of Servlet, Servlet life cycle, init(), service(), destroy(), Working with GenericServlet and HttpServlet, RequestDispatcher Interface, Include() and forward(), Use of HttpServletResponse, Session in Servlet, Introducing cookies, Servlets and JSP mechanisms, Cookies, Advantages & Disadvantages, use of cookies, Hidden form field, Advantages & Disadvantages, use of Hidden form field, URL, cookies, Advantages, use of URL, cookies, Advantages & Disadvantages, use of URL, cookies, Advantages & Disadvantages, use of URL, cookies.	To learn how to develop web applications using Servlet.	Develop web applications using Servlet.
<b>Unit-3-JSP</b> Introduction to JSP, Advantages of JSP over Servlet, JSP Architecture, JSP life cycle, Implicit objects in JSP - request, response, out, page, pageContext, application, session, cookie, exception, JSP tag elements- Declarative, Directive, scriptlet, expression, action, javaBean, Advantages & Disadvantages, webBean tag- setProperty and getProperty, Bean in Jsp, JSTL core tag, JSTL formatting tag, JSTL i18n tag.	How to develop web applications using JSP.	Develop web applications using JSP.



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Networking tag, JST, SQL tags, Custom tag, empty tag, body content tag, iteration tag, simple tag.		
<b>Unit -4- Hibernate and Struts</b> Introduction Hibernate(HB), Architecture of HB, Generator classes, Steps to create application of HB, HB with annotation, Insert, Delete, update, retrieve records from database in HB, HB web application Struts- Introduction to struts, What is struts, Use of struts, Features of Struts, Architecture of struts, Steps to create application of struts HDLC, Point to Point protocol, Multiple Access Protocol: ALOHA, CSMA, CSMA/CD, CSMA/CA Channelization, FDMA, TDMA, CDMA	To Understand concept of hibernate and struts.	To use the concept of hibernate and struts.



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### COURSE OUTCOME

Name of Department: **COMPUTER SCIENCE**

B.A. / B.Sc. / M.A. / M.Sc.	B.Sc.
NAME OF SUBJECT	Advance Python
SEM I / II / III / IV / V / VI	Sem VI
COURSE NUMBER / PAPER NUMBER	Paper XVII
TITLE OF COURSE (NAME OF PAPER): Advance Python	

COURSE CONTENT	OBJECTIVES	OUTCOME
<b>Unit - I- Windows Applications using Tkinter</b> GUI Programming GUI in Python, Advantages of GUI, Introduction to GUI library, Basic operations using Tkinter, Root Window, Working with Containers: Frame, Canvas Layout Management, Events and Bindings, Font, Colors, Drawing on Canvas (line, oval, rectangle, etc), Widgets: Label, Button, Checkbutton, Entry, Listbox, Message, Radiobutton, Text, Spinbox, Scrollbar, Menu etc. Writing Python Program for GUI applications	Windows application development in python using Tkinter	Develop windows application in python using Tkinter library.
<b>Unit - II- Database Connectivity using MySQL</b> Installation of MySQL Database Software, Installing MySQL Connector, Steps for Database Connectivity, Working with MySQL Database: Inserting, Retrieving, Deleting and Updating the data Working with Stored Procedure	MySQL open source database.	Basic and advance concept of MySQL open source database
<b>Unit - III- Web Application using Django</b> What is a Web framework? The MVC Design Pattern, Django's History, Advantages of Django, Understanding Django environment, Installing Django, Setting Up a Database Django architecture, The Development Server, Django Commands Overview, Starting a Project, Django apps, Difference between app and project, The Project Structure, Setting Up Your Project, Create an Application Migration, Admin Panel, Views in Django, URL Routing, Template in Django, Models in Django, Forms in Django.	Web application development using Django framework.	Develop web application and web project using Django framework.
<b>Unit - IV- XML and Networking</b> Introduction to XML, XML Parser Architecture and API's, Parsing XML with SAX API's, Parsing XML with DOM API's <b>Network Programming:-</b> Introduction to Sockets Programming, Server Socket Methods, Client Socket Methods, IP Address, URL, TCP/IP Server, TCP/IP Client, Sending Email application	Concept of XML in python and network programming in Python	Understand Concept of XML in python and network programming in Python.



  
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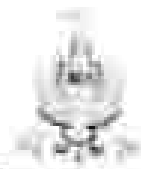
### COURSE OUTCOME

Name of Department: **COMPUTER SCIENCE**

B.A. / B.Sc. / M.A. / M.Sc.	B.S.	
NAME OF SUBJECT	Software Testing	
SEM. I / II / III / IV / V / VI	Sem. VI	
COURSE NUMBER ( PAPER NUMBER)	Paper XVII	
TITLE OF COURSE (NAME OF PAPER) Advance Python		
COURSE CONTENT	OBJECTIVES	OUTCOME
<b>Unit 1: Introduction To Software Testing:</b> What is Software Testing? Use or need of software testing. Software Development Life Cycle SDLC – Water Fall Model Spiral Model, V-Model, Prototype Model, Hybrid Model <b>Unit- 2 White Box and Black Box Testing:</b> Introduction to White box testing, Advantages and Disadvantages of White box testing, Loop Testing, Path Testing, Condition testing, Memory Testing, Performance Testing <b>Black Box Testing:</b> Introduction to Black box testing, Advantages and Disadvantages of Black box testing, Functional Testing: Integration Testing, Incremental Integration Testing, Top Down Incremental Integration Testing, Bottom Up Incremental Integration Testing, Also Incremental Integration Testing, System Testing: Acceptance Testing, Smoke Testing, Exploratory Testing, Adhoc Testing, Performance Testing – Load Testing, Stress Testing, Volume Testing, Risk Testing, Regression Testing-Unit Regression Testing/Based, Regional Regression Testing, Full Regression Testing <b>Unit- 3 Test cases and its design Techniques:</b> Introduction to Test Case, Characteristics Of Good Test Case, Test Case Template, How To Write A Test Case, How To Ensure The Test Coverage is Good, How To Identify whether it is	Basic software debugging methods.  White box testing methods and techniques. Black Box testing methods and techniques.	Investigate the reason for bugs and analyze the principles to reduce errors being to prevent and resolve. Test. Implement various test processes for quality improvement. Design test planning.
Designing test plans. Manage the test process.		



  
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<p>is Good/Test Case Or Not, Review Process/Peer Review, Preparing Review Report, Examples On Writing Test Cases, Test Cases Design Techniques, Error Guessing, Equivalence Partitioning, Boundary Value Analysis</p>		
<p><b>Unit - 4 Software Test Life cycle and Defect Life Cycle:</b> Software Test Life Cycle, Writing Test Plan, Preparing Traceability Matrix, Writing Test Execution Report, Summary Report, Retrospect Meeting /Triage Meetings, Defect Life Cycle-Concept of Defect life cycle, Difference between Bug, Defect, Failure, Error</p>	<p>Explain testing tools (Familiar with open source tools)</p>	<p>Get practical knowledge of a variety of ways to test software and an understanding of some of the tradeoffs between testing techniques</p>



*[Signature]*

Signature of Lecturer

*[Signature]*

Head of the Department  
Computer Science

Signature of HOD

*[Signature]*  
PRINCIPAL

Hemadri Chandale College  
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PRINCIPAL