YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	hemuji chandele college shelgaon (R)
• Name of the Head of the institution	Mrs. Urade Pratibha Nagesh
• Designation	I/C Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9096079096
• Mobile No:	8329765811
• Registered e-mail	shelgaon.college@yahoo.com
• Alternate e-mail	shelgaon.college@gmail.com
• Address	At.post Shelgaon (R)
• City/Town	Barshi
• State/UT	Maharastra
• Pin Code	413222
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	**Self-financing**	
• Name of the Affiliating University	**Punyashlok Ahilyadevi Holkar University, Solapur**	
• Name of the IQAC Coordinator	**Mr. Nilesh Laxman Gaikwad**	
• Phone No.	**9096079096**	
• Alternate phone No.	**8329765811**	
• Mobile	**9096079096**	
• IQAC e-mail address	**N.Gaikwad249@gmail.com**	
• Alternate e-mail address	**shelgaon.college@gmail.com**	

3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.hemujichandele.com/
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.hemujichandele.com/academic-calendar/

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**C**	**1.71**	**2018**	**12/04/2018**	**11/04/2023**

6.Date of Establishment of IQAC	**21/10/2022**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines	**No**
• Upload latest notification of formation of IQAC	No File Uploaded

9.No. of IQAC meetings held during the year	**2**	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)
Preparation of academic calendar
To Redesign and review of NAAC of all criterion on the basis of IQAC and as per NAAC guidelines.
To collect data as per guideline and make the next structure of NAAC .
Distribution of Criteria
Prepare and Management of Time and work for NAAC

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Preparation of Academic Calendar	Academic Calendar Prepared and Followed
To Redesign and review of NAAC of all criterion on the basis of IQAC and as per NAAC guidelines.	As per discussion of all member of IQAC all staff and member design their work schedule for NAAC to complete and make institute NAAC grade
To collect data as per guideline and make the next structure of NAAC .	As per discussion of IQAC meeting member collect and discuss the work of NAAC
Distribution of Criteria	As per discussion of IQAC meeting we all member of committee and college committee member distribute point of criterion work for more grateful
Prepare and Management of Time and work for NAAC	As per discussion of IQAC meeting for NAAC all staff decided to work and time distribute and collect to IQAC

13.Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	02/12/2024

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-2023	04/02/2024

15.Multidisciplinary / interdisciplinary

The institute is providing regular B.Sc. degree program affiliated University. This program is governed under faculty of science and technology under this only science discipline teaching is practiced effectively. Institutional management had taken efforts for starting

B.Com. Degree program but due to non-accreditation status of NAAC, permission was rejected by university and Govt. of Maharashtra. Institution since 2011 has started study centre of YCMOU, Nasik (Open University) providing B.A. and B.Com degree programs in distance mode. Management made available multidisciplinary programs learners. Institution has strong desire provide multidisciplinary and interdisciplinary programs in future. Govt. of Maharashtra is planning to implement NEP, 2020 under which it possible to integrate with humanities during education of science subjects like science, technology, engineering and mathematics (STEM) along computer technology. In forthcoming days policy of govt. will make it possible combine various programs together providing great flexibility. The affiliated college curriculum design implementation is practiced according to rules and regulations of university. Fortunately university is providing CBCS system for all programs since many years. The final year student's does projects and add-on courses through which it will be possible to interact with community. Students studied Democracy, Governance and Leadership as well as Environmental studies papers respectively. Through this practice few attainments has been fulfilled respect to holistic and multidisciplinary education. At institutional level decisions are strictly restricted liable punished by legal rules. The college management strong desire and wants offer multidisciplinary flexible curriculum in which multiple entry and exits will provided undergraduate education by maintaining rigor of learning. Presently B.Sc. degree program limited focus has allowed engagement in multidisciplinary research endeavors. NEP 2020 undergraduate degree programs of four years in which it possible focus on research activities effectively. Now all students of regular B.Sc. program are allowed admit for B.A. or B.Com programs of YCMOU, Nasik which is open universities, providing distance education programs, good practice of institution.

16.Academic bank of credits (ABC):

The Institution is providing regular B.Sc. degree program affiliated to the PAH Solapur University, Solapur. This program is governed under faculty of science and technology i.e. under this only science discipline teaching is practiced effectively. Institutional management had took efforts for starting B.Com. degree program but due to non-accreditation status of NAAC, permission was rejected by the university and Govt. of Maharashtra. Institution since 2011 has started the study centre of YCMOU, Nasik (Open University) and providing B.A. and B.Com degree programs in distance mode. In this way management made available multidisciplinary programs to the learners. The students of our institute had registered already under

the ABC scheme multiple entries and exits during the execution of chosen program. As per the pronouncement of Govt. of Maharashtra and implementation by Punyasholk Ahilaydevi Holkar Solapur University facility will focus on providing ABC immediacy. Presently the institution has collaborations with few educational institutions and industries. The student exchange, faculty exchange, field trip and internship activities have been practiced under this collaboration. Through this initiative internalization of education would be possible but more freedom and firm govt. rules and regulation would make it possible at internationalization of education, joint degrees between Indian and foreign institutions, and to enable credit transfer. The institute is strengthening ICT facilities to be used by students and teachers. At present teachers doing good practice of making power point presentations, capturing lectures and uploading on YouTube channel, preparing lecture notes, Google meet and Zoom platform for conduct of online lectures, conduct of CIE as multiple choice questions are practiced using Google forms, on screen assessment training has been provided by university. In near future teachers encouraged to design their own curricular and use pedagogical approaches in education.

17.Skill development:

The institution would like to provide strengthen vocational education and soft skills to the students in alignment with National Skills Qualification Framework. Since academic year 2022-23 as per the circular of PAH Solapur University, Solapur education provided in the form of Add-on courses, certificate courses it displayed on mark sheets produced by university as well as it will be registered under Academic Banks of Credits, ABC. In way implementation of ABC by university integrated vocational education with mainstream education. Institution is providing constitutional education and citizenship values by the paper 'Democracy, Governance and Leadership' and scientific temper to the students in the formal education. The institution provide humanistic, ethical, universal human values of truth (satya), righteous conduct (dharma), peace (shanti), love (prem), nonviolence (ahimsa), and also life-skills in the form of various activities and programs as an informal education to positivity amongst the learner. All the final year B.Sc. students has to complete one Add-on course / certificate course offered by skill development center of university. The institutional New Education Policy Implementation Committee, Open and Distance Learning Committee (ODL) and Skill Development Cell has altogether taking efforts for facilitating to creating a unified platform manage learner enrolment (students and workers), skill mapping. Institution has already initiated this facility by providing B.A. /

B.Com. programs of YCMOU, Nasik as distance learning. University and government norms institution is planning to percolate skill development programs students help of New Education Policy Implementation Committee, Open and Distance Learning Committee (ODL) and Skill Development Cell. PAH Solapur University playing crucial role in this regard by Skill Development Centre, Board of Studies and implementing ABC system to follow NEP 2020.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institution is running B.Sc. degree program affiliated to Punyasholk Ahilyadevi Holkar Solapur University hence should follow the rules and regulation of university government and UGC. course is only taught in the English language in the Maharashtra, State of India. As per the NEP 2020 possible to integrate with Indian Knowledge system (teaching in Indian Language, culture etc,) into curriculum using both offline ,online courses. Already institution is providing teaching in bilingual mode during classroom delivery informal means. Students enrolled are residential from rural area and studied earlier education in Marathi medium hence clear concepts mother tongue teaching method preferred for explanation. This method can be only used for explanation in classroom but for question paper setting and language of answer should be only English. At present B.Sc. degree program is taught in English language and B.A. / B.Com. programs offered by YCMOU, Nasik taught in Marathi language. NEP 2020, education in Indian languages such as Sanskrit, Pali, Prakrit and classical, tribal and endangered etc. will be implemented in future. As per NEP 2020, education of Indian ancient traditional knowledge will be implemented in future. As per NEP 2020, education of Indian arts will be implemented in future. As per NEP 2020, education of Indian Culture and traditions will be implemented in future. At present approach for integration of Indian Knowledge system (teaching in Indian Language, culture, using online course) in view of NEP 2020 is in dormant stage. It will be proactive after implementation of NEP 2020

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The Board of Studies of Punyashlok Ahilyadevi Holkar Solapur University, Solapur has provision to draft syllabus of the programs as per the guidelines notified for OBE by UGC. The Board of Studies included program and course outcomes in the syllabus as well as our institute determined POs and COs which are displayed at college website. The attainment of POs and COs has been analyzed regularly in the form of CIE, university assessment, projects, seminars, progression to the higher education, placement and entrepreneurship.

Institution has good practice of providing OBE, as whatever POs and COs displayed in the syllabus of university and published at institutional website were communicated to all students and teachers. Institution always took efforts for preparation of outcomes and attainment analysis. Attainment of OBE started from orientation and ends at progression to higher education, placement or entrepreneurship. In between these extremities mapping of slow and advance learners, regular attendance, Group discussion, seminar, visit reports, projects, participation in conference / workshop, CIE and university assessment etc. has been practiced successfully. The consideration of formal and informal means of assessments in the analysis of attainments of program and course outcomes is the best practice in view of NEP 2020. The institution would like to focus more emphasis as per the structured feedback collected from all stakeholders with regards to OBE. In future OBE will be as per the Bloom's Taxonomy.

20.Distance education/online education:

It is a pride of institution, since 2011 institution has started the 'Study Centre' of YCMOU, Nasik. Two programs as B.A. and B.Com are offered from this study centre. This is an open university and offering all programs in distant mode. The institute would like to expand this facility in terms of offering more programs from various ODL institutions in online or offline mode. The institution wants to focus on ICT facilities to be used by students and teachers in the process of blended learning. Currently most of the faculty members are making power point presentations, capturing lectures and uploading it on YouTube channel, preparing lecture notes, conducting online lectures using Google meet and Zoom platform, conducting MCQs using Google forms, on screen assessment etc. In future facilities will be increased as per the demand and necessity required for blended learning and developing courses. Technological tools like desktop computers, internet, CDs /DVDs, pen drive, printer, Xerox, cyclostyle machinery, android phone, LCD projector etc. has provided for implementation of ICT based teaching. Since 2011 institution has been providing open distance learning B.A. / B.Com programs uninterruptedly. Hundreds of students are admitted for these programs. All these courses changed life of many students

Extended Profile

1.Programme

1.1   84

Number of courses offered by the institution across all programs

during the year

File Description	Documents
Data Template	View File

2.Student

2.1   **152**

Number of students during the year

File Description	Documents
Data Template	View File

2.2   **34**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3   **34**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1   **11**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2   **11**

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1	**84**
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	**152**
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	**34**
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	**34**
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	**11**
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	11

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	7
4.2 Total expenditure excluding salary during the year (INR in lakhs)	17.60
4.3 Total number of computers on campus for academic purposes	10

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Hemuji chandelle college shelgaon (R) have rather insignificant role in curriculum designing and development. We adopt the curriculum overview provided by Punyashlok Ahilyadevi Holkar Solapur University, Solapur. We operationalize the curriculum with the frame provided by Punyashlok Ahilyadevi Holkar Solapur University that is our college visualize the way curriculum has to be carried out different activities by following academic calendar and time table which is framed by time table committee. The annual academic calendar has been designed at beginning of academic year and displayed on College website time to time. Distribution of work load, syllabus completion report, Documentation of syllabus, Teaching plan has been followed by UGC norms. All faculty members from science branch. We have displayed the defined program outcomes, program specific outcomes and course outcomes on College website. At every semester end the IQAC and Head of the departments collect syllabus completion report from every faculty member. For teaching we mostly prefer ICT based teaching learning

process as well as we also follow traditional talk and chalk method. In ICT-based teaching faculty member shares their PPT, YouTube videos on What's App group and frequently use of projector has been implemented.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.hemujichandele.com/wp-content/uploads/2024/12/1.1.1-curriculum-planning.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Punyashlok Ahilyadevi Holkar Solapur University, Solapur declare date for the beginning of the term and end of the term. University also declares a list of holidays and probable dates of exam in advance, according to that Days College decides to tentative dates of internal examination. 80% marks exam will be conducted by university while 20% marks internal exam will be conducted by college. College tries to cover all activities mentioned in academic calendar. The calendar is proposed by institution and displayed on college website. Some important functions were organized by different committee chairman and head of the departments. At the beginning of the term every faculty member designs their own teaching plans and tries to follow that plan in accordance with academic calendar. In this process IQAC kept a constant follow up of activities, events and schedule of the internal evaluation following the academic calendar. At the end of the term IQAC collect syllabus completion report and report it to college authorities.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://www.hemujichandele.com/academic-calendar/

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating	D. Any 1 of the above

University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

10

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

7

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

This is an affiliated institution hence follows curriculum prepared by BOS and prescribed university. The institution integrates to various socially important cross-cutting issues seriously for a strong value-based education holistic development students which are included in curriculum an inseparable part. Though college not involved in curriculum design above mentioned issues thoroughly discussed with students outstandingly. Holistic development is the main purpose of curriculum while this is attempted through prescribing dynamic and updated curricular inputs. The higher education institution is expected to have provision to added courses and activities which may not be directly linked with one's discipline of study but contribute to sensitizing students to cross-cutting issues relevant to the current pressing concerns both nationally and internationally. To fulfil such type of criteria our college follows that type of syllabus supplied by University . students will aware about some

cross-cutting issues in society some of them are yoga, watershed management, our college always organises some programs related with these issues such as gender sensitization Program, about human rights. There are some topics included in syllabus related with these issues which helps to aware students for example human rights. Environmental studies the compulsory course for B.Sc 2nd year students which helps to aware the students about environment conservation.

College link -https://www.hemujichandele.com/wp-content/uploads/2024/12/1.3.1-cross-cutting.-issue-file.pdf

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

5

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

7

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.hemujichandele.com/wp-content/uploads/2024/12/1.4.1-1.4.2-feedback.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

360

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

34

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The scheme is adapted for value additions to students like Bridging gap between teachers and student with organization of entry level program Creation of a better environment in college, where students can approach teachers for both educational and personal guidance with mentor: mentee scheme Enhancement of knowledge base for both teachers and students alike, effective two-way communication with timely Awareness and support students for GATE, SET,NET, other competitative examinations Motivation for higher studies and entrepreneurship. Advice and support for improvement in academic performance. Enhance students' academic performance and attendanceminimize student drop-out rates .Identify and understand status of slow learners and encourage advanced learners Ongoing process: Regular meetings are held between mentor and mentee. Students are allowed approach mentor for both academic & personal problems. Personalized professional /career advice is given to mentee. Preliminary examination is conducted entry level for students to check the knowledge level of students in tsubject specially mathematics and chemistry accordingly slow learner and fast learner are identified with

respect to evaluation in preliminary examination. slow learners are given special coaching with seperate classes for improvement and advance learners are identified given special coaching for integrated course seperate class for competitative examination adjusted into timetable.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
152	**11**

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

For enhancing learning experiences the faculty members adopt many ways, for example, lecture method, interactive method, project andfield work method, computer-assisted method, experiment method etc. Teaching and learning activities are made effective by these practices. Also, some teachers use power point presentations and computerbased materials. Some Student centric methods used in college are given below: Project methods: Projects are done in UG classes like B.Sc. science subjects . Interactive methods: faculty members make learning interactive with students by motivating student participation in group discussion, subject quiz, Class room discussion in various topics are done under features. ICT enabled teaching includes Wi-Fi enabled campus with LCD .The institution adopts modern pedagogy to enhance teaching learning process. The institution essential equipments to support the faculty members and students like Experiential learning: Experimental/Laboratory method is used in science subjects tostudents with the facts through direct experience individually. Students verify facts and laws of subject with help of experiments. Demonstration of experients and practical training

for improvement among students. Student Seminars: Student seminars are organized where in tpapers is presented by students on contemporary topics to enrich learning experience. Group Learning Method: Group Learning method is now adopted through whatsapp group.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	[Nil](#)

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college follows blended learning technique in new era of education which include ICT enabled teaching learning process in addition to traditional classroom education. Subsequent efforts are taken by college to provide e-learning atmosphere in classroom: 1. In addition to chalk and talk method of teaching, faculty members are using IT enabled learning tools such PPT, Video clippings , Audio system, online sources, to expose students for advanced knowledge and practical learning. 2. one Classrooms are furnished with LCD Projector system 3. Each subject has its own classroom were recorded lectures and you tube lectures are uploaded. Students can watch and gain knowledge related to subject at any time any were with use of this platform. 4.Google class room format is regularly followed for internal evaluation also were online assignments are given to students with online submission with time frame time table for submission and students can get their results online also. 5.Major emphasis is on classroom interaction in terms of seminars, assignments, quiz/tests/viva and practical methods. 6. Whatapp groups are used for sharing all information related to college administration and academics. 7. College Wi-Fi facility available for teachers with which use of internet classroom teaching is possible.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[Nil](#)

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

11

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

11

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

00

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

22

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Mechanism of Internal Assessment College is affiliated to Punyashlok Ahilyadevi Holkar Solapur University, and hence, follows its rules and guidelines regarding assessment and evaluation process of performance of students. The internal assessment is carried out in systematic manner for theory courses, laboratory courses, seminars, summer internship and project. We follow 80:20 pattern of evaluation through this process 80% evaluation is carried out university level and 20% evaluation is carried out college level. Internal assessment includes home assignments, tutorials, project work internal tests. Academic calendar is prepared beginning of each semester and is made available on college website and notice-boards . students know about dates of class tests

submission of assignments in advance and , plan accordingly. For theory sessional assessment question papers are prepared at department level reference old question paper/questionbank/book followed by faculty members. for some subjects printed assignment

are provided to students and written assignment on subjects are collected. Answer sheets are evaluated and checked answer sheets are shown to students. A comparative evaluation of student's performance is carried out. Internal evaluation is before each semester examination. Internal evaluation is carried for theory and practical examinations. For assessment of laboratory course internal practical viva conducted by faculty member

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

There is complete transparency in the internal assessment. The criterion adopted is directed by university with some changes at college level for method of internal assessments. The internal assessment test schedules are prepared as per university and communicated to students well in advance. Departmental Level: The continuous evaluation of students is carried out by faculty regarding theory lectures, labs, assignments, unit tests. The internal examination marks are allotted based on defined strategies and displayed on notice board. Query if any is discussed with faculty . College Level: Institute appoints Senior Supervisor for smooth conduction of examinations of college level. If students are facing any problems, they are solved by institution Chief Examination Officer appointed by College . Grievances conduction of online/theory examinations are considered and discussed in consultation with Principal and if necessary forwarded to university by examination section. Redressal of grievances at University level: Queries related to results, corrections in mark sheets, other certificates issued by university are handled at college by examination section. After forwarding such quires through college examination section. Students are allowed apply for revaluation ,recounting and challenged evaluationpaying necessary processing fee to university if they are not satisfied with university evaluation through college.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

With objectives of Outcome Based Education (OBE), Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs) are framed by University for concerned program after rigorous consultation with all faculty and stakeholders. It is widely propagated and publicized through various means display and/or communication specified here under. Website Curriculum books Class rooms Department Notice Boards Laboratories Faculty meetings, Alumni meetings Library. College has clearly stated learning outcomes of Programs and Courses. Following mechanism is followed by institution to communicate learning outcomes to teachers and students. Hard Copy of syllabi and Learning Outcomes are available in departments for ready reference to teachers and students The importance of learning outcomes communicated to teachers in every IQAC meeting and College Committee meeting Students are also made aware of same through during orientation program and classroom teaching. While addressing students, the HODs create awareness on POs, PSOs and COs. The faculty members, mentors, course coordinators, program also inform students and create awareness and emphasize need to attain the outcomes. The POs/PSOs of the programme are published through electronic media at individual Department site located on college website https://www.hemujichandele.comIn all interactions with the students, awareness on POs, PSOs and COs is consciously promoted.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

University prescribe programme specific and course specific outcomes. They are evaluated by the institution and university. They are communicated to the students in the formal way of the discussion in the classroom aAfter measuring attainment of POs , PSOs and COs, it has been observed that the strength of the students as well as passing percentage of the students is increasing progressively. The students progression to the higher studies is consistently increasing in the last years. In the similar way students placement is also increasing. We took utmost care of measuring the level of

attainment of POs, PSOs and COs and followed formal as well as informal mechanism for the measurement of attainment of the outcomes. Even we took feedback from all the stakeholders in this respect and try to take necessary steps accordingly. Subsequently, POs, PSOs and Cos and implemented the mechanism as follows:- The Program outcomes of Bachelor of Science are as follows: students understood the fundamentals of science education. The students' knowledge in all basic sciences is enriched. Interdisciplinary approach amongst students has been developed. Sense of scientific responsibilities, social and environment awareness have been Attainments of CO's are calculated by using university examination results. Attainment levels are finalized at college level and conveyed to IQAC through Internal Examination Committee.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

33

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.hemujichandele.com/wp-content/uploads/2024/12/SSS-final.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

00

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

00

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

0

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

cial issues, for their holistic development, and impact thereof during the year The institute promotes regular involvement of faculty, students and staff with neighborhood community for their holistic development and sustained community development through various activities. Every Year, programme are organized under which students and staff participate voluntarily in community based activities with neighborhood. Various awareness programs, blood donation camps, tree plantation activities, seed ball activities, rallies and road shows with themes like cleanliness, green environment & tree plantation, gender sensitization, traffic rule awareness, digital payment awareness, and empowerment of girls and women. Continuous voluntary activities by students to maintain cleanliness in society. Impact & Sensitization: Exposure to extension and outreach activities sensitize the students towards social issues and also to legal and social remedies for matters like domestic violence, dowry, child abuse, female child water conservation tree plantation and conservation of natural environment for sustainable development. The activities conducted lead imbibing the values of social responsibility such as: 1.To help people in need and distress 2.Conservation of environment for sustainable development. 3.To promote cleanliness in all span of life and common places. 4.To acquire social values and a deep interest in environmentalrelated issues. Learning outcomes of the activity: 1.Enlarge the knowledge of societal issues and problems and to search solution by getting involved with their lives. 2.Develop a passion and brotherhood towards community, affected people. 3.Develop skill and aptitude for problem solving. 4.The skills developed include social skills communication skill

File Description	Documents
Paste link for additional information	https://www.hemujichandele.com/wp-content/uploads/2025/01/Extenison-hccb.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

1

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

4

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has well developed green campus of 4 acres having sufficient infrastructure and physical facilities. Presently built up area of the institution is 16187.426 Sq.fts. / Sq.fts.. The Institution has built its infrastructure facilities as classrooms (7), laboratories (6), one seminar halls, gymnasium, library, common room, toilet blocks a setup. As per the need most of the building parts have provided with ICT facilities like desktops, LCD projectors, android phones, printers, CDs/DVDs, pen drives, Xerox connected with Wi-Fi or internet facility and optimum furniture provided for practicability purposeThe ventilated eco-friendly facility in classrooms consists of benches, table, chair, black board, LCD projector, screen, desktop provided with internet connection supporting ICT based learning environment. Institute has well-equipped labs having newest equipments and required chemicals and specimens.. All laboratory safety precautions were taken and displayed on walls of laboratory.

The in institution has a good library, at present the total volumes in our library are 30x22, for reference in various subjects.

. A separate Digital Library with 22 computers with high speed internet connectivity is maintained in the campus to facilitate the self learning among students. The campus is under video surveillance with 16 CCTV cameras

File Description	Documents
Upload any additional information	View File
Paste link for additional information	nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college is committed to offer adequate infrastructure for over all growth of students. It provides adequate facilities for cultural activities, outdoor sports as well as other student and faculty support, A spacious library, well-furnished classrooms, ladies room and Multi-Purpose Hall are available for the students to organize and participate in co-curricular, recreational and cultural activities. College has fully equipped computer laboratories. College has grounds for various games. The Common cultural hall provides an outdoor, vibrant space for various exhibitions and festivals. It has been an active space used for cultural activities like music, theatre in particular street plays. Talks , poetry reading sessions, art and photography competitions. The outdoor sports facilities include volleyballground, cricket pitch, Kabaddi ground, The kho-Kho ground. Indoor games like Wrestling, Yoga,weight leffting, chess, etc The common cultural hail has excellent acoustics and has a sound system with 2 speakers, two wireless micks, one caller mick and one projector.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

7

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

7

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

6.59

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Institution is providing good library facilities in terms of infrastructure and knowledge resourcesform of offline resources. Library has book keeping, issue-return, reading room and Information Technology sections. In the book keeping section, text books and reference books have been arranged in the shelves as per the accession register's entry as well as subject wise classification. Along with these shelves one shelve has made available for periodical section.As per the report made by librarian keeping in mind demand of faculty members, books has been purchased after approval by Principal and institutional management. In the information technology section two computers with internet facility have been made available for retrieval of academic as well as research information. The footprint of library

utilization by students as well as faculty members has been recorded by librarian in two different registers. The amounts spend on the purchase of books, journals and other resources are submitted as per the data template in detail. Institution is thinking to purchase Integrated Library Management System (ILMS) and subscription to eresources including provision of links to OER repositories. Few Open Educational Resource (OER) repositories are providing free of cost services the links of such repositories having shared with students and faculty members. Many research journals are also available free of cost the links of such journals shared with stakeholders.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	NIL

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.3

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

1.62

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institute has 22 computer and 2 laptop out of which 10 are available for students. out of these computers few computers (3) have been supported by printer facility. Computer Labs have adequate number of desktops maintaining student to computer ratio of 15:1 most of times . In addition there are HP Laser Jet M1005 MFP printers and Xerox machine in the administrative block . The college uses 1 LCD projectors (EPSON). Storage devices such as pen drive and CDs/DVDs are also made available as per the need. This infrastructure is complemented by computer networking devices, and scanners. The College has employed a full time IT consultant for maintenance and support of the ICT infrastructure. In general, computing and internet facilities are available to all teachers and students on the campus. To make the learning process more effective various innovative methods are used by the teachers. This includes giving group assignments and having power point presentations, where students can discuss and explore their knowledge together. The various video making and streaming android powered tool have been used for the video preparation. These

videos are uploaded on you tube. The college campus and classroom
is well monitored under CCTV surveillance.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

10

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

3.09

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Computer Laboratory: The College has one Computer Laboratories, which mainly cater to the academic needs of science . The equipment's in Computer Laboratories are maintained bytechnical staff. User must typically follow a user policy to retain access to computers.

Library : Libraries provide access to a variety of resources, including books, magazines, newspapers, DVDs.Academic libraries provide a quiet place for students to study.

Sports complex: The College has separate play grounds for the sports of Kabaddi , Kho-kho , and Cricket. The College has well equipped facilities for indoor games like chess, carom, etc. The equipment required for these sports are maintained by way of inviting the technicians on call basis.

Computers: The College has 22 computers installed in various facilities . Out of these computers few computer (3) supported by printer facility.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

115

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

06

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

48

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

48

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

3

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

9

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

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File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

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File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student representatives have been appointed on various committees of our college such as Internal Quality Assurance Cell (IQAC), College Development Committee, Anti-Ragging Committee, Student Grievance Redressal Cell, Sport and Cultural Committee, OBC cell. Student representatives on various committees are helps in improving the quality of education and administration.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

20

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college management and principal of college act as patron for the conduct of various activities under this association. Alumni has significantly contributed in the development of institution in the form of financial and non-financial support. During most of the time alumni support is informal in nature but love and affection shown towards institution and current students is precious and speechless. As per the list attached alumni has contributed significantly in terms of monetary means for the institutional support. Some of the developments come true due to this fiscal support but in future contribution of alumni will be stronger which can be used for more development. As per the suggestion of CDC, IQAC and Principal scheduled meetings have been planned and conducted of Alumni Association. Alumni shows stronger support in terms of non-financial activities. The prominent alumni

have been invited for guidance to the students as a guest lecturer. Alumni provide study notes, previous exam question papers to the students as well as hints, skills are provided for seminar and project presentation. As per agenda, minutes of meeting and suggestions given by alumni association action has been taken for the improvement in institutional practices required for holistic development of students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

A. Vision and Mission Statement:Motto: Education is a ladder to gather fruits of knowledge Vision Statement:Quality education for empowerment of rural youth Statement: · Spread of Education, Inculcation of values and overall personality development of students from rural area. Nature of Governance: The institution follows a democratic and participatory mode of governance with all stakeholders participating actively in its administration. The Governing Body delegates authority to the Secretary and Principal who, in turn share it with different levels of functionaries in the college. Heads of Departments, Conveners of various committees and cells along with staff representatives on higher decision-making bodies play an important role in determining institutional policies and implementing same. Teachers discharge an important role in implementing vision and mission of college and to that end play a proactive part in decision-making process. Influence institutional policy through the Teachers' Council, through their representatives on Governing Body, Cultural-Committee, Tours Committee, Career councelleng committee , Anti-ragging committee,

Students welfare and grievance redrasal cell of college. Besides, teachers are members and conveners of the various committees that are instituted for day-to-day functioning of college. Some of these committees are Academic Council, Examination Committee, Admission Committee,Library Committee, Journal Committee, Seminar Committee

File Description	Documents
Paste link for additional information	https://www.hemujichandele.com/wp-content/uploads/2024/12/6.1.1.-final.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Institutional Context of the Key Indicator: The institution practices decentralization and participatory management in keeping with its belief in collective leadership and democratic traditions. A particular reflection of this practice may be seen in extensive delegation of authority to the Heads of the various Departments in the college. The Ways in which Heads of Departments participate in Management Process: The Head of the Department oversees the Teaching Plans of departmental members. Empowered to make adjustments in routine, and to allot teaching assignments and evaluation duties. They enjoys the privilege of convening departmental meetings where programmes for entire term are decided. Often takes the lead in planning seminars, workshops, career counseling sessions, remedial measures, In Hemuji Chandele College, Shelgaon(R), inter-college exercises, departmental excursions and study tours. It is at liberty to introduce creative and innovative measures for benefit of students. In consultation with department oversees, evaluation, and marks submission of all internal examinations of department, and determines the admission and promotion criteria of the students. Decides on the nature, pattern and duration of special and remedial classes for students of their department. The one such committee is Library committee of library management which includes purchase of books etc.

File Description	Documents
Paste link for additional information	https://www.hemujichandele.com/wp-content/uploads/2024/12/6.1.2-new-24.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional Perspective or Strategic Plan is effectively deployed in the Hemuji Chandele College, Shelgaon (R) The institution has a Perspective/Strategic Plan in place to help it develop in a systematic, well thought-out and phased manner. To increase the IT infrastructure . Extension of available area through vertical expansion to accommodate more classrooms, laboratories, etc .Improvement of the Scope and Profile of the Teaching-Learning Experience through greater use of ICT and other innovative means. To organize various conferences .To organize Faculty development programs for teachers .To continue the orphans scholarship for orphan students In the institution many more activities was done here we the Food Festival activity shows .In the food festival discipline committee, prize distribution committee, Food arrangement committee, Anchoring committee etc . This activity make student show their talent in the achievement in community as well as take more business idea and make the institution their goals.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.hemujichandele.com/wp-content/uploads/2024/12/perspective-plan-23-24.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the institutional bodies is effective and efficient as visible from administrative setup, deployment of institutional Strategic/ perspective/development plan etc

Hemuji Chandele College run by the women management Tuljabhavani Mahila Mandal, Shelgaon (R) has formed institutional bodies in the form of statutory bodies and non-statutory committees. Functioning of the institution has been practiced by considering policies, procedures and appointment as well as service rules prepared by IQAC and approved by CDC. Institutional strategic or perspective or development plan has been prepared by IQAC and approved by CDC. As per planning all programs and activities have been performed effectively and efficiently to obtain the goals. The hierarchy of administrative setup works according to their roles and responsibilities from the Management, Principal, HOD, Faculty members, Physical Director, Librarian, Senior Clerk, Laboratory and Library Assistant, Junior Clerk, Laboratory and Library Attendant, Peon, Sanitary workers etc.

. Institution has to always follow the reservation policy for the admission of student and recruitment of employee which is supervised by BC or Special cell of the college. The institution has framed Examination Grievance Redressal policy for students and Prevention of Sexual Harassment policy for students as well as employees.

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File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://www.hemujichandele.com/wp-content/uploads/2024/12/organogram-23-24.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective welfare measures for teaching and non-teaching staff

Institution is effectively considering Performance Appraisal System (PAS) of teaching and non-teaching staff during the salary incremental improvement reviewed at the summer vacation every year. The PAS of the faculty members is formerly known as Performance Based Appraisal System (PBAS) as per the University Grant Commission (UGC). This is the self financial college PBAS is used for consolidated salary increment of faculty members. The formal assessment has been evaluated in terms of theory teaching and practical conduct at UG/PG/Ph.D. level, participation in teaching, curriculum design, examination duties, teaching aids development, conduct of viva-voce, evaluation of thesis, guiding Ph.D. students, funded research projects completed, participation in extension activities, participation in innovation and incubation cell, publication of research articles, papers, review of literature, books, book chapters, participation in seminar, workshop, conference, engaged in research projects, participation in innovation and incubation cell, working in public domain, participation in co-curricular and extracurricular activities, completion of FDP, refresher and orientation courses, training, awards or prizes won and contribution for institutional development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

4

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

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File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

4

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Hemuji Chandele College, Shelgaon (R) the UGC Regulations on Minimum Qualifications for Appointment of Teachers and other Academic Staff in Collegesand Measures for the Maintenance of Standards in Higher Education " together with all amendments made

therein from time to time, for teaching. The performance of each employee is assessed annually after completion of one year of service. The objective is not only to objectively evaluate the performance as per established norms, but also to identify potential aspects for improvement that can eventually lead to further progress and growth of the employee. Teaching Staff 1. The performance of each faculty member is assessed according to the Annual Self-Assessment for the Performance Based Appraisal System (PBAS). 2. Promotions are based on for UGC Career Advancement Scheme (CAS) that is based on the API score. 3. The institute undertakes a wide range of activities besides academics, for which faculty members are assigned additional duties and responsibilities, which are mostly voluntary. The Institute accords appropriate weightage for these contributions in their overall assessment. 1. The Appraisal form filled by the Faculty Member is checked and verified by the Heads of the Departments, followed by the IQAC and the Principal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Response: The Institution has established a mechanism for conducting external audits on the financial transactions every year to ensurefinancial compliance. External audit is conducted once in every year by an external agency. The mechanisms used to monitor effective and efficient use of financial resources are as below: College budget includes recurring expenses such as salary, electricity, internet charges, maintenance cost, stationery, other consumable charges etc., and non – recurring expenses like lab equipment purchases, furniture and other development expenses. The expenses will be monitored by the accounts department as per the budget allocated by the management. Process of the external audit: The accounts of the college are audited by chartered accountant regularly as per the government rules. The auditor ensures that all payments are duly authorized after the audit, the report is sent to the management for review. The institution did not come across with any major audit objection during the preceding years.

All these mechanisms exhibit the transparency being maintained in financial matters and adherence to financial discipline to avoid defalcation of funds or properties of the institution at all levels. The audited statement is duly signed by the authorities of the management and chartered accountant.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institution has strategies for mobilization and optimal utilization of resources and it conducts

Institution has well defined strategy for mobilization and optimal utilization of resources and funds obtained from various sources. The institution is running mono-faculty, self financed Co-education College. The major financial resource is the tuition fees received from students of B.Sc , Solapur and funds received from the B.A./B.Com. programs affiliated to YCMOU, Nasik in the form of 'Study Centre' fees. As per the academic calendar, administrative calendar and strategic planning suggested by IQAC and approved by CDC institutional management does approve budget for performance of curricular, co-curricular and extra-curricular

activities. Other than tuition fees received from the B.Sc., B.A. and B.Com. programs institute has obtained some funds from the generous donors for the conduct of specific functions or activity. All the reserve category students are recommended by the college for applying to the various government and non-government scholarship schemes. The institutional management has decided to allow admission by paying minimum fees other than tuition fees to the reserve category students. The open category student has to pay tuition fees individually then also institutional management allowed such students installments for fees submission.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Hemuji Chandele College, Shelgaon (R) attempts to chisel out the total quality person through a persistent focus on imparting quality education, through its innovative, comprehensive and flexible education policy. Its Internal Quality Assurance Cell (IQAC) carries out activities that encompass all aspects of the Institute's functioning. 1. Improvement in quality of teaching and research by regular inputs to all concerned based on feedback from students. 2. Providing inputs for best practices in administration for efficient resource utilization and better services to students and staff. 3. Providing inputs for Academic and Administrative Audit and analysis of results for improvement in areas found weak. Students and staff give their feedback and suggestions on teaching and administrative performance through the online mode. The IQAC has immensely contributed in the implementation of quality assurance strategies and processes at all levels. The Institute IQAC regularly two to three meets every year. The Institute IQAC prepares, evaluates and recommends the following for approval by the relevant Institute and Govt. statutory authorities: (a) Annual Quality Assurance Report (AQAR) (b) Self-Study Reports of various accreditation bodies (UGC , NAAC) (c) Performance Based Appraisal System (PBAS) for Career Advancement Scheme (CAS) (d) Stakeholder's feedback

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC continuously reviews and takes steps to improve the quality of the teaching-learning process. The Academic Calendar is prepared in advance, displayed and circulated in the Institute and strictly followed. Admission to various programmes, internal and university examination schedule and declaration of results are notified in the Academic Calendar. All newly admitted students have to compulsorily attend the induction Programme, in which they are made aware of the philosophy, the uniqueness of the Education system, the teaching learning process, the system of continuous evaluation, compulsory core courses, various co-curricular activities, discipline and culture of the Institute. All students are also given a guided tour of the campus and the various facilities. Students are apprised of the Time-Table, Programme structure, syllabus of courses before the semester commences. Important announcements are made in the morning assembly and attendance and conduct of classes are monitored by the Principal and HODs various classes. The Principal and Discipline Committee members make random visits to ensure smooth functioning of classes. Committees are regularly conducted with students to take feedback and appropriate steps are taken to enhance the teaching learning process. Feedback from students is also taken individually by teachers for their respective courses.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality	**B. Any 3 of the above**

initiatives with other institution(s) **Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**	

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institute is providing coeducation i.e. male and female students are taking education together without any discrepancy (transgender admission not reported). Very consciously institution is engaged in creating awareness on gender equity issues with the help of, Internai Complaint Committee, Women Empowerment Cominittee and Mentor-Mentee Committee. The coilege campus is completely safe and secure for taking coeducation. In the campus separate common rooms, toilets and counseling facilities are provided. The college campus is protected by wall compound ,gate and CCTV cameras in the premises, Very good transportation facility especially for women students has been provided by the institution in subsidized rate.. The list of events carried out is as follow: Beti Bachao Beti Padhao, guest lecture on women empowerment, guest lecture . celebration of women's day, Safety advise by NIRBHAYA Pathak, prevention of sexual harassment, gynecological issues of women,. female students,. in the future institute is planning to provide fairness of treatment for women, men as well as transgender according to their respective needs. This may include equal treatment, or treatment that is different, but which is considered equivalent in terms of rights, benefits, obligations, and opportunities.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.hemujichandele.com/wp-content/uploads/2024/12/7.1.1_compressed.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Institution has well developed facility for liquid waste management. From the Toilets of the college. The wastewater from the toilets is stored in concrete built septic tanks and degraded. For the solid waste management, the college has open Compost pit where all the degradable solid is dumped and at the month end it is covered with the layer of soil. When compost pit is filled at its height, it is compacted with the soil layer and left for making the compost. The compost produced from this pit is then utilized as manure for the garden and tree plants in college campus.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	**Nil**
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit

C. Any 2 of the above

3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institute has taken efforts to maintain harmony towards cultural, regional, socioeconomic, and other diversities by adopting the dress code/uniform for Teaching, Non-teaching staff and students: there by eliminating the cultural, regional, communal, and socioeconomic barriers. Apart from that college has organized program on Gandhi vichar examination , DR Babasaheb Ambedkar jayanti behalf on constitutional day i.e is savidhan day . and independences day .

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

College has taken initiatives towards sensitization of students and employees of the institution to the constitutional obligations values, rights, duties, and responsibilities of citizens by organizing programmes on Indian Constitution on behalf on Constitution Day 26/11/2023, and National Voters Day on 25/01/2024 apart from that college celebrates Independence Day, Republic Day, teachers day Gandhi vichar examination etc. there by inculcating the constitutional Day obligations: values, rights, duties, and respond the the citizens among the students employees of the College.organige weapon exhibition and food festival .

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students,   teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Various programs were implemented under the guidance of Hon .Mrs. Urade P. N Principal of the College. The national days of 15th August and 26th January were celebrated with great enthusiasm. At the same time, SAVITRIBAI PHULE Jayanti, Swami Vivekananda Jayanti, Babasaheb Ambedkar, Mahatma Phule, FOOD FESTIVAL , BLOOD DONATION CAMP , WEAPON EXHIBITION , Mahatma Gandhi's VICHAR EXAMINATION and CONSTITUTION DAY were celebrated in the college. Some of these programaS are broadcasted on college website for all

the students .

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1.Title of the Practice 1

Financial Aid to Orphans.

2. Objectives of the Practice

The scheme "Financial Aid to Orphans" is being implemented by Tuljabhavan? Mahila Mandal's, Hemuji Chandele College, Shelgaon (R) to provide encouragement and educational support to orphans, wards of parents either one or two died due to Covid-19 or died in other means, wards of Armed Forces and Central Paramilitary Forces martyred in action. This is an attempt to give an opportunity to study and prepare for a bright future through an education. The financial aid attracted students for taking higher education as well as students became morally strong by acquiring globally required skill.

1. Title of the Practice 2

Subsidized Transportation Facility

2. Objectives of the Practice :

The scheme "Subsidized Transportation Facility" is being implemented by Hemuji Chandele College, Shelgaon (R) to provide easy, safe and subsidized rate transportation facility to the students doing a daily basis up and down. The location of institute is at rural area and students admitted are belonging from the near villages hence providing transportation has become prime necessity. Shelgaon (R) is the rural village of Barshi Tahasil of Solapur district. We provide bus facility .

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The great visionary founder, Hon. Laxrpanrao Gaikwad in his actual life found the same fact related to education of girls, early age girl child marriages and barriers in an empowerment of women. The eradication of these issues is only possible through the educational movement in the rural area.

Hence he decided to start educational institute, Tuljabhavani Mahila Mandal, Shelgaon R by women members under the chairmanship of Hon. Sou. Shakuntala Gaikwad in 1998. The motto of institute is, 'Education is a ladder to gather fruits of knowledes Quality education for empowerment of rural youth and one of the mission is, To empower the woman educational facilities by providing safety and security. The high lightening facilities provided by the institute which will be playing important role in the empowerment of rural women are travelling in very subsidized rate, avoiding early girl child marriages by personal counselling, wall compound security, entrance gate security, transportation facility .personal mentoring, progression to higher education, CCTV surveillance, career counselling, ban t0 outsiders in the campus, good infrastructural facilities and safe drinking waterThe provision of good infrastructure, good toilet facilities, more female teachers, co-education. and hands on training, and participation in seminar co-curricular and extra-curricular activities .

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. Preparation of Academic calendar 2. To increase the teachining and learning facilities. 3. To start sufficient facilities to learn read and play. 4.To conduct outreach programs like seminars, workshops, conferences at all levels and use the resources of both students and its faculty. 5. To recruit the vacant teaching post 6. To enrich the IT infrastructure facilities 7. The institution also has plans to impart computer skills to its faculty, administrative staff and students and make them technosavvy so that they can learn more and they can be reachable. The goal is to see that all the teaching faculty get awarded for PhD and all of them publish articles in peer-reviewed journals. To improve the pedagogical practices and subject specific knowledge of the faculty, certain training programmes will be arranged. To upgrade the management skills of administrative staff and faculty, training on Soft skills, UGC acts and University acts will be arranged.